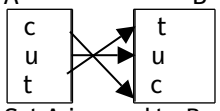
Thematic Scheme of work

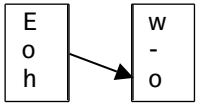
Theme: **Our School**

The child understands different ways of locating places and appreciates the various social groups.

Wk	Day	Lesson	Theme	Sub-theme	Learning area	Content	Competence	Methods	Activities	Learning Life skills	Instructional Materials	Ref
2	1	1	1.1 Our Division.	Name and location of our sub-county division.	Maths.	**Sets.** A set is a collection of well defined objects. Examples of sets: - A set of the first five letters of the alphabet  A set of 3 trees. 	Children are capable of:- -defining a set. -forming sets. -drawing. -naming sets.	Discussion Group work Demonstration	Defining a set Forming sets using real objects Drawing and naming sets formed.	Sharing objects Appreciation. Critical; thinking Responsibility	Bottle tops Counters Straws Stones Balls Leaves	A new MK Pri . Mtc 2000 Bk 3 Pg 1-4
		2			Lit. 1	Pictures and maps A picture is a drawing of an object as seen from sides. E.g A picture of a tree. A map is a drawing of an object as seen from above. E.g A map of a tree.	Defining terms; a picture and a map Drawing maps and pictures of objects Reading descriptive sentences.	Discussion Observation Look & say	Reading descriptive sentences. Drawing maps and pictures of objects. Defining terms; a picture and a map.	Audibility Confidence Accuracy	A chart showing pictures and maps.	MK SST Bk 3 Pg 1-2
		3	1.1 Our Environment	Soil	Lit. II	Definition of soil. • Components of soil.	Defining soil. Identifying the components of soil.	Discussion Group Wk	Defining soil Identifying the components of soil.	Sharing Love Critical thinking Self awareness	Samples of soil.	Fountain Pri. Sci. Bk 3 Pg 23.

		4	1.1 Our Division.	Name and location of our sub-county division.	English	**New vocabulary** Above, sides, opposite, shade, left, right, sun-rise, sun-set, etc **Structures** "Where is .....?" It is ..... He/She is	Children are capable of:- -Pronouncing the new words correctly. -Constructing sentences using the new words. -Spelling the new words correctly. -Using words in given structures correctly.	Look & say Demonstration Phonic edectic	Pronouncing the new words Constructing sentences using the new words Spelling the new words.	Effective communication Social awareness Identify Mobility Creative thinking	Flash cards Real objects like cupboard, tables. balls	MK Pri. Eng. Bk 3 Pg 50-51
		5			Oral Lit.	Poem (Our School)	Reading the words in the poem Reciting the poem Dramatizing the poem	Rote Look & say	Reading the words in the poem Reciting the poem Dramatizing the poem.	Fluency Appreciation Confidence Audibility	Puppets Flash cards	Tr's own collection
		6			Music	Song	Articulate the words in the song with proper diction Singing the song	Rote	Articulating the words in the song Singing the song.	Cooperation Socializing	Shakers Rattles Drums	Tr's own collection
	2	1				**<u>Types of sets.</u>** Equal (=) Examples of equal sets. A={ c , u ,t} B={t, u ,c } A B  Set A is equal to B A =B	Children are capable of:- -defining equal and non-equal sets. -drawing the set symbols for equal and non-equal correctly. -completing sets. -forming equal	Guided discussion Group work Demonstration.	Defining equal and non-equal sets. Drawing the set symbols Completing given sets. Forming equal sets.	Sharing objects Appreciation Critical thinking	Bottle tops Straws Stones	A new MK Pri. Mtc 2000 Bk 3 Pg 4

							sets.					
		2	1. 1.1 Our Environment		Lit. 1	Pictures and maps A picture is a drawing of an object as seen from sides. E.g A picture of a tree. A map is a drawing of an object as seen from above. E.g A map of a tree.	Defining terms; a picture and a map Drawing maps and pictures of objects Reading descriptive sentences.	Discussion Observation Look & say	Reading descriptive sentences. Drawing maps and pictures of objects. Defining terms; a picture and a map.	Audibility Confidence Accuracy	A chart showing pictures and maps.	MK SST Bk 3 Pg 1-2
		3	1.1 Our Environment	Soil	Lit. II	• Experiment to show that soil has air. • Humus	-Observing the bubbles of air coming out of soil immersed in water. -Identifying humus and its uses.	Discussion Group Wk	Observing the bubbles of air coming out of soil immersed in water. - Identifying humus and its uses.	Sharing Love Critical thinking Self awareness	Samples of soil.	Fountain Pri. Sci. Bk 3 Pg 23.
		4	1.1 Our Division	Name and location of our sub-county/ division	English	**New vocabulary** Above, sides, opposite, shade, left, right, sun-rise, sun-set, etc **Structures** "Where is .....? It is ..... He/She is	Children are capable of:- -pronouncing the new words correctly. -Constructing sentences using the new words. -Spelling the new words correctly. -Using words in give structures correctly.	Look & say Demonstration Phonic edectic	pronouncing the new words Constructing sentences using the new words. -Spelling the new words	Effective communication Social awareness Identity Mobility Creative thinking	Flash cards Real objects like cupboard, tables, ball, etc.	Mk Pri Eng. Bk 3 Pg 50-51
		5			Oral Literature	Poem (Our school)	Reading the words in the poem.	Rote Look & say	Reading the words in the	Audibility Confidence Fluency	Puppets Flash cards	Tr's own collection

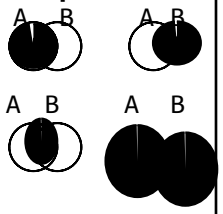
							Reciting the poem Dramatizing the poem		poem. Reciting the poem. Dramatizing the poem.	Audibility		
		6			Music	Song	Articulate the words in the song with proper diction. Singing the song.	Rote	Articulating the words in the song Singing the song.	Cooperation Socializing	Shakers Rattles Drums	Tr's own collection
	3	1			Math.	**<u>Types of sets.</u>** Non equal sets (≠) Examples of non-equal sets. A B  Set A and B are non-equal sets. A ≠ B	Children are capable of:- -defining equal and non-equal sets. -drawing the set symbols for equal and non-equal correctly. -completing sets. -forming equal sets.	Guided discussion Group work Demonstration.	Defining equal and non-equal sets. Drawing the set symbols Completing given sets. Forming equal sets.	Sharing objects Appreciation Critical thinking	Bottle tops Straws Stones	A new MK Pri. Mtc 2000 Bk 3 Pg 4
		2	1.1.1 Our Division	Name and location of our sub-county / Division	English	Narrative composition -Name of our school -Where the school is found thus division, parish, wards, village, street, etc -Land marks (significant features near our school)	-Writing a narrative composition about our school. -Identifying significant features near our school.	Phonic Discussion Story telling Excursion	-Writing narrative composition Identifying significant features near our school.	Self awareness Effective communication Appreciation Mobility	Trees Buildings Bill boards Roads Landmarks	MK Pri. Eng. Bk 3 Pg 114
	4	1			Lit. I	Components of a map. E.g title, key, compass, scale. Uses of each	-Naming the four major components of a map. -Giving uses of	Discussion Question and answer	Naming the four major components of a	Effective communication Critical thinking	Flash cards	Comprehensive s.s.t Bk 3 Pg 5

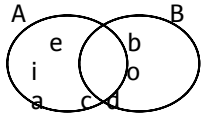
						component. Title – names of a map.	each component. -Reading the words and sentences.		map. Suggesting their importance	Appreciation		
		2	3.1.1 Our Environment	Soil	Lit. II	Definition of soil profile. Diagram showing soil profile.	Identifying the vertical arrangement of soil layers.	Discussion Observation Experimentation.	Identifying soil profile.	Effective communication Appreciation Care	A chart showing soil profile.	Fountain Pri. Sci. Bk 3 Pg 23
		3			Maths.	Equivalent (matching) ↔ and non-equivalent (non matching) sets ↔ Example of equivalent sets p Q a → 1 e → 2 i → 3 o → 4 u → 5 P ↔ Q Examples of non-equivalent sets. S T C → c o → o w → w - → s S ↔ T	-defining equivalent and non equivalent sets. -Drawing set symbols for equivalent and non equivalent sets. -Matching given sets -Forming equivalent sets.	Guided discussion Demonstration Group Wk	Defining equivalent sets Drawing set symbols Matching given sets Forming equivalent sets.	Appreciation Sharing Responsibility Critical thinking	Stones Straws Leaves Bottle tops	A new Mk Pri. Mtc 2000 Bk 3 Pg 14-16
		4			English	"Passage" My school (Review of the previous vocabulary)	-Answering oral and written comprehensive questions.	Discussion Demonstration Role play	Answering oral and written comprehensive	Effective communication Critical thinking	Pieces of chalk Pupils Balls Newspapers	Mk Pri Eng Bk 3 Pg 56 Monitor Eng.

						reading the passage	-Reading the passage.		questions Reading the passage.	Problem solving	Books	Course Bk 3 Pg 9.
	5	1			Lit II	Types of soil. Properties of loam soil.	Identifying the types of soil using ; a) colours. b) size of particles	Discussio n Discovery.	Identifying the types of soil using ; a) colours. b) size of particles	Critical thinking Creativity Socila awareness Appreciation	Environmen t	
		2	1.1.1 Our Division	Name and location of our sub-county/ Division.	Math.	Empty (null) sets { ∅ or } e g K={pupils in P3 with 10 legs} Set K= ∅ or { } Example 2 R={Our teachers with less than 3 years} Set R= ∅ or { }	-Defining empty and subsets. -Drawing symbols of empty set and subset. -Giving examples of empty sets and subsets. -Forming empty sets.	Demonstr ation Discussio n Group work	-Defining empty and subsets. -Drawing symbols of empty set and subset. -Giving examples	Critical thinking Appreciation Sharing	Tins Boxes	A new MK P r i. Mtc Bk 3 Pg 11-12
		3			Oral Lit.	**Story** The first Muganda man (Kintu)	-Stating what a legend is. -Mention some examples of legends. -Re-telling the story of Kintu.	Discussio n Story telling	Appreciati on Self awareness Critical thinking Communic ation	Stating what a legend is. Mentioning some examples of legends. Re-telling the story of Kintu.	A chart showing Walumbe scaring Nambi's children.	History Tr'd handbook for Uganda Pg 1 Hist. For Ug. Bk 1 Pg 3-5
		4			Music	Traditional dance from any part of Uganda.	-Imitating the tr's body movements. Dancing according to the rhythm of the song.	Rote	Patience Friendship formation Assertiven ess Decision making	Imitating Tr's body movements Dancing according to rhythm.	Drums Shakers Sticks	Tr's own collection
3	1	1			Math.	Intersection sets (∩) <u>Example If:</u> F = {e,a,r,n,s}	-Defining intersecting sets. -Drawing the symbol for	Discussio n Demonstr ation Group	-Defining intersectin g sets. -Drawing the symbol	Critical thinking Effective communicatio n	Beans Leaves Bottle tops Straws	Pri. Sch. Mtc Bk 3 Pg 4.

						G = {l,e,a,r,n} F∩ G = {e,a,r,n}	intersection set. -Identifying common members in given sets.	work	for intersection set. Identifying common members in given sets.	Sharing		
		2			Lit. I	**A Key** A key is a list of symbols and colors used on a map. E.g River, swamp Colours – blue, green, brown	-Defining a key -Drawing symbols -Giving meaning of symbols and colours used on a map. -Giving a reason for using symbols on map.	Guided discussion Observation	-Defining a key -Drawing symbols -Giving meaning of symbols –Stating why symbols are used.	Creative thinking Critical thinking Appreciation	A chart showing map symbols	Mk S.S.T Bk 3 Pg 2.
		3	1.1.1 Our Division	Name and location of our sub-county/ Division	English	**Vocabulary** Cardinal, pilots, direction, shadow, across, accident, cross, bicycle, knocked, etc Structures "What is .....?" "It / She / He is ..."	-Pronouncing the new words correctly. -Constructing sentences using the new words. -Spelling the new words -Using words in given structures correctly.	Look and say Demonstration Phonic Eclectic	Pronouncing the new words correctly. Constructing sentences -Spelling the new words. -Using words in structures.	Effective communication Social awareness Sharing Mobility Orientation	Flash cards Bicycles A chart showing a compass.	MK Pri. Eng. Bk 3 Pg 53 Mon. Eng. Course Bk 3 Pg 36.
		4			Lit. II	Properties of clay and sand soil.	Identifying clay and sand soil using texture.	Discussion Demonstration Observation	Identifying clay and sand soil using texture.	Effective communication Social awareness Sharing Mobility Orientation	Sand and clay soil	

		5	1 :1.1 Our Division	Name and location of our sub-county/ Division	Oral Lit.	Proverbs Wise sayings	-saying proverbs -identify proverbs and their meaning. -asking and answering questions based on the proverbs.	Discussion Phonic Rote	Saying proverbs Identifying proverbs. Asking and answering questions.	Effective communication Critical thinking Inter-personal relationship	A chart showing some proverbs.	Tr's own collection
	2	1			English	Dialogue "Riding along the road"	-Reading the dialogue Dramatizing the dialogue -Answering oral and written questions. Comprehensively	Look and say Dramatization Demonstration	-Reading the dialogue Dramatizing the dialogue -Answering oral and written questions. Comprehensively	Effective communicaton Problem solving Responsibility Caring	Puppets Masks	MK Pri. Eng. Bk 3 Pg 55
		2	3.1.1 Our environment	AIR	Lit. II	Uses of soil to plants,other animals and people.	Identifying uses of soil to plants,other animals and people.	Experimentation Discussion	Identifying uses of soil to plants,other animals and people.	Critical thinking Problem solving Decision making Appreciation Inter-dependence	Soil	Fountain Sci. Bk 3 Pg 25
		3			Math.	Union set (U) **Example1:** Set W = {1,2,3} Set Z = {x,y,z} Set WUZ= {1,2,3,X,Y,Z,r } Example 2 If F={c,a,r,e ,s} and G={c,o,n,e,s} FUG={c,e,a,r,s,o,n} `	-Defining a union set. -Writing the set symbol for Union set. -Putting sets together to form union sets.	Demonstration Guided discussion Group work	-Defining a union set. -Writing the set symbol for Union set. -Putting sets together to form union sets.	Critical thinking Cooperation Sharing	Bottle tops Stones Beans	A new MK Pri. Mtc 2000 Bk 3 Pg 13

		4			Lit. I	A compass North West East South	Children should be capable of:- -mentioning what a compass is. -drawing a compass -naming the four major points of a compass. -naming groups of people who use a compass. -mentioning other ways of finding direction.	Discussion Demonstration Observation	Mentioning what a compass is. Drawing a compass. Naming the four major points of a compass. Naming groups of people who use a compass. Mentioning others ways of finding direction.	Critical thinking Creativity Social awareness Appreciation	A chart showing a compass and its directions.	Monitor S.S.T Bk 3 Pg 5 Comprehensive S.S.T Bk 3 Pg 5.
	3	1			Music	Religious song	-Reading the words. -Singing according to the rhythm.	Rote	Reading words Singing according to the rhythm.	Appreciation Love Respect Endurance	Shakers Drums	Tr's own collection.
		2	1:1.1 Our Division	Name and location of our sub-country/Division	Math.	Shading regions of sets on a Venn diagram. **Example:**  	-Identifying the regions to be shaded. -Shading the required regions. -Drawing different Venn diagrams.	Demonstration Group work Discussion	Identifying the regions to be shared. Shading the required regions. Drawing different Venn diagrams.	Appreciation Creativity Critical thinking Sharing	Round objects Pencils	Under. Pri. Mtc Bk 3 Pg
		3			English	Composition Jumbled story (sentence arrangement) Peter on an evening walk.	-Reading the sentences carefully. -Discussing the story. -Arranging the	Story telling Dramatization Phonic Discussio	Reading the sentences. Discussing the story. Arranging	Critical thinking Social awareness Care Concern	Pupils in class Sticks	Tr's Resource

							sentences in order to form a story.	n	the sentences in order to form a story.			
	4	1			Lit. I	The name of our division. Important people in our division Important places in our division	Naming our division Naming important people in our division Naming important places in our division.	Discussio n Observati on Guided discovery	Naming our division Naming important people Naming important places.	Critical thinking Cooperation Appreciation	A chart showing central division	MK Pri. S.S.T Bk 3 Pg
		2	3.1.1 Our environ ment	AIR	Lit. II	Changes in the environment. Natural changes. • Definition. --Examples.	Identifying natural changes in the environment	Discussio n Demonstr ation Observati on	Identifying natural changes in the environme nt	Effective communicatio n Problem solving Critical thinking	Environmen t	Fountain Scie Bk 3 Pg 26
		3	1:1.2 Our Division	Physical features of our sub-county/div ision	Math.	Solving problems using Venn-diagrams. **Example:**  	-Identifying the elements in each region. -Draw Venn-diagrams correctly. -Solving other related problems using	Demonstr ation Discussio n Group work	Identifying the elements in each region. Drawing Venn-diagrams -Solving	Appreciation Cooperation Critical thinking	A chart showing a Venn diagram.	Under. Pri. Mtc Bk 3 Tr's own collection.

						Set A = {a,e,i,o,u} Set B = {a,b,c,d} Set A n B = {a} Set A U B = {a, e, i, o, b, c, d}	the Venn diagram.		other relate problems.			
		4			Oral Lit.	Rhymes (About physical features) My country	-Reciting rhymes. -Reading the words in the rhyme correctly.	Rote	Reading words in the rhyme. Reciting the rhyme.	Effective communication Endurance Coping with emotions.	Hand outs	Tr's own collection
		5			Music	Play song	-singing the play song. -dance according to the rhythm of the song.	Rote	Singing songs Dancing according to the rhythm.	Cooperation Confidence Endurance Socialization	Rattles Shakers Drums	Tr's own collection
	5	1		Changes in the environment	Lit. II	Artificial changes. • Definition. • Examples. Effects of the changes. .	-Identifying artificial changes in the environment. -Stating the effects of changes in the env,t.	Experimentation.	Identifying artificial changes in the env,t.. -Stating the effects of changes in the env,t.	Critical thinking Social awareness	Environment.	
		2			Math.	Filling in Venn diagrams. <u>E.g</u> Set A = {c,o,m,e} Set B = {f,r,o,m}. AnB = {.....} A U B = {.....} Fill in the Venn diagram below using the above information. A B 	-Filling in the Venn diagram correctly using given information. -Drawing Venn diagrams.	Demonstration Guided discussion	Filling in the Venn diagram. Drawing Venn diagrams.	Appreciation Critical thinking Creative thinking	A chart showing a Venn diagram	Tr's own collection
4	1	1	1:1.2 Our Division	1:2 Physical features of our sub-	Math.	Place values. Ones, tens, hundreds, thousands.	-Identify the place values of the digits. -Write numbers in	Demonstration Discussion Group	Identifying place values. Writing numbers	Appreciation Critical thinking Cooperation Sharing	Place values Charts Abacus	New MK Pri. Sch. Mtc Bk3 Pg 21-23

				county / division			their right place values.	work	in their place values.			
		2			Lit. I	Physical features in our division. **E.g** hills, valleys	-Defining physical features Giving examples of physical features.	Discussion Observation Look & say	Defining physical features Giving examples of physical features.	Effective communication Social awareness	A chart showing physical features.	Mk S.S.T Bk 3 Pg 12 Monitor Bk 3 Pg 22.
		3			English	Vocabulary: Lakes, valleys, beautiful ship, hill, steep, slopes, <u>Structures</u> Our ..... is near/on .. Where is .....?	-Pronouncing the words correctly. -Spell the words. -Construct sentences using the words. -Use the given structures to construct sentences.	Phonic Look & say Demonstration Eclectic	Pronouncing the words. -Spell the words. -Construct sentences.	Effective communication Social awareness Sharing Mobility	Flash cards Pupils	Tr's own resource
		4		SOIL	LIT II	Soil erosion --defination -agents -ways of controlling it.	Identifying the agents and ways of controlling soil erosion .	Experimentation	Identifying the agents and ways of controlling soil erosion	Appreciation Critical thinking Creative thinking	Envionment	
		5	1:1 Our Division	1.2 People in our sub-county/division	Oral Literature	Story telling (the 3 sons of Kintu)	-Telling why Kintu named his sons. -Mentioning the names of his sons. -Giving meanings of the names.	Story telling Discussion	Telling stories Mentioning names Giving meanings of the names.	Appreciation Self awareness Effective communication Critical thinking		Pri. Hist. for Uganda Bk 1 Pg 10-12
	2	1	1.1 Our Division	1.3 People in our division	English	POEM: "My Beautiful City"	-Reciting the poem -Answering oral and written questions.	Phonic Rote method Discussion recitation	-Reciting the poem. - Answering oral and written	Appreciation Caring Respect Identify	Samples Poem on a chart Flash cards	Tr's own resource

									questions.			
		2		AIR	LIT II	Definition of air. Components of air Uses of each component of air.	-.Describing air. -Stating the components and uses of each component of air.	Experimentation Demonstration.	-Describing air. -Stating the components and uses of each component of air.	Appreciation Self awareness Cooperation Critical thinking	Environment.	
		3			Math.	Writing numbers shown on the abacus. Representing numbers on the abacus. **E.g** 4 2 0 1	-Identifying place values of numbers. -Writing number shown on the abacus. -Representing numbers on the abacus.	Demonstration Discussion Group wk	Identifying place values of numbers. Representing numbers on the abacus. -Writing number shown on the abacus.	Appreciation Self awareness Cooperation Critical thinking	Abacus	New MK Pri. Mtc Bk 3 Pg 21
		4			Lit. I	Hills in our division. **E.g** Kololo, Kitante, etc	-mentioning hills in our division. -Mentioning important features on each hill.	Discussion Observation	Mentioning hills in our division. Mentioning important features on each hill.	Appreciation Effective communication Identify Awareness	Macmillan S.S.T Atlas Pg 4	Macmillan S.S.T Atlas Pg 4
		5			Music	Religious song	-Singing the song. -Dancing according to the rhythm of the song.	Rote	Singing Dancing Clapping	Appreciation Self awareness Creative thinking	Clappers Shakers Drum	Tr's own collection

	3	1	1. Our Division	1.3 People in our division	Math.	Total values Finding total values of numbers. **H T O** **E.g** 1 4 0 4x10 = 40 The value of 4 is 40.	-Identifying the place values of digits. -Work out the value using the place values by multiplication.	Demonstration Discussion Group Wk	Identifying place values Multiplying digits with their place values. Writing values of digits.	Appreciation Critical thinking Problem solving	Abacus Place values	MK Bk 3 Pgs 25-30
		2			English	Composition: Graph showing physical features in Kampala. -hills 12 -lakes 2 -rivers 9 -valleys 4	-Identifying the physical features in Kampala. -Drawing a graph showing the physical features. -Sharing the graphs.	Discussion Story telling	Identifying physical features. -Drawing graphs. -Sharing graphs.	Appreciation Self awareness Creative thinking.	A chart showing a graph.	Tr's own collection
	4	1			Literacy I	Importance of physical features. -lakes provide us we water and fish. -Effects of physical features. Transport is difficult in swampy and hilly areas.	-Stating the importance of physical features. -Mentioning the effects of physical features.	Discussion Observation Look & say	Stating the importance. Mentioning the effects.	Effective communication Confidence Social awareness.	Water	MK Pri. SST Bk 3 Pg 14-15
		2	1.1 Our environment	AIR	Lit. II	Expt to show that oxygen supports burning.	Demonstrating that oxygen supports burning.	Discussion Observation Inquiry	Demonstrating that oxygen supports burning.	Decision making Problem solving Inter-personal relationship Patience Tolerance	A glass cup. A candle. A matchbox	Fountain Pri. Sci. Bk 3 Pg 43. Oxf. Pri. Sci. Bk 3 Pg 47
		3			Math.	Writing numbers in words. **E.g 4 2 3** **H** | **Units** **4** | **23** 423 = Four hundred twenty three	-Identifying place values of digits. -Writing numbers in words.	Demonstration Discussion Group Wk	Identifying place values. Writing numbers in words.	Appreciation Self esteem Critical thinking	Abacus Place value charts.	MK Bk 3 Pg 23-24
		4			Oral	Fables (stories with	-Interpreting	Story	Retelling	Appreciation	Environmen	Tr's own

					Literature	animal characters)	the story. Retell the story Dramatize the story	telling Demonstration Dramatization	the story Dramatizing	Self esteem Cooperation	t	collection
		5			Music	Creative dance	-Imitating the tr's movements. -dancing according to the rhythm	Rote	Dancing according to the rhythm.	Appreciation Confidence Cooperation	Radio Clappers	Tr's own collection
	5	1	1.1 Our division	People in our division	Math.	Writing in figures. E.g Three thousand fourteen Three thousand=3000 Fourteen = 14 3014	-Writing word in figures. -Arranging figures in their place values. -Adding the figures to get a general answer.	Demonstration Discussion Group WK	-Writing word in figures. -Arranging figures in their place values. -Adding the figures to get a general answer.	Critical thinking Appreciation Decision making	Place values Charts	A New MK Bk 3 Pg 24.
		2			English	Vocabulary mechanic, baker, policeman, carpenter, tailor, barber, lawyer, draper, fisherman Structures Where does ... work? Who does	-Pronouncing words correctly. -Spelling the word correctly. -Constructing sentences using the words. -Using the given structures correctly.	Phonic Look & say Demonstration Role play	Pronouncing words Spelling words Constructing sentences.	Cooperation Self esteem Effective communication	Flash cards Saw needle hammer	MK Pri. English Bk 3 Pg 86-89
		3	3:1.2 Our Environment	AIR	Lit. II	Properties of air. Experiment to show a).air exerts pressure.	Demonstrating that air exerts pressure	Discussion Observation Inquiry	Demonstrating that air exerts pressure.	Creative thinking Decision making Respect	Glass cup Cardboard paper	Fountain Pri. Sci. Bk 3 Pg 39-42.

		4			Oral Literature	Proverbs and riddles	-Saying the proverbs. -Identifying the proverbs and their meaning. -Asking and answering questions about the proverbs.	Discussio n Phonic Rote	Saying the proverbs Identifying the proverbs.	Self esteem Coping with stress Appreciation Critical thinking Tr's own collection	Flash cards	Tr's own collection
5	1	1			English	Passage: Asiimwe oils his hair.	-Reading the passage correctly. -Discuss questions about the passage -Answer oral and written questions about the passage.	Discussio n Eclectic Phonic Story telling	-Reading the passage - Discussing questions about the passage. - Answering questions	Confidence Appreciation Creative thinking Effective communicatio n ton	Shaver Apron	MK Pri. Eng. Bk 3 Pg 91
		2	3:1.2 Our Environ ment	AIR	Lit. II	Expt to show that air occupies space	Demonstrating that air occupies space.	Demonstr ation Discussio n Experime ntation	Demonstra ting that air occupies space.	Critical thinking Decision making Problem solving		- B a l l o o n s t r a w s
		3	2. Livelihoo d in our sub-county/d ivision	1.1 Activities carried out.	Math.	**EXPANDING NUMBERS.** Eg.Expand 312.	-Identifying the given numbers - Arrange the numbers according to the place values.	Demonstr ation Discussio n Group WK	Identifying numbers Arranging number Adding numbers	Critical thinking Problem solving Coping with stress Concern	C/b illustration	MK Bk 3 Pg 32

		4		1.3 People in our sub-county Division	Lit. I	Ethnic / tribal groups. **E.g Bantu, Nilotics**	-Defining the terms ethnic, tribe and language. Naming tribal groups.	Discussion Look & say	-Defining the terms ethnic, tribe and language. Naming tribal groups.	Cooperation Self awareness Appreciation	A chart showing tribal groups.	Comp. SST Bk 3 Pg 28	
		5			Music	Work song	-Singing the song -Dancing according to the rhythm -Dramatizing the song.	Rote Discussion	Singing the song Dancing according to the rhythm.	Self esteem Cooperation Coping with stress Concern Hard working	Shakers Clappers	Tr's own collection	
	2	1			English	Guided composition "A bad day for Omoddi"	-Reading the guided composition -W riting the guided composition	Story telling Discussion	Reading the composition Writing the composition	Coping with stress Endurance Problem solving Cooperation	Flash cards	MK Pri. Eng. Bk 3 Pg 92.	
		2			Lit. I	Tribes and languages. Baganda – Luganda Basoga - Luganda	-Naming the tribes in each tribal group. Mentioning the language of each tribe. Identifying the biggest and the smallest tribal group.	Discussion Demonstration Observation Look & say	Naming tribes Mentioning the languages Identifying biggest tribes.	Cooperation Self awareness Appreciation			3
		4		1.1 Activities carried out.	Math.	Finding expanded numbers. **Example** What number has been expanded to give: 500 + 20 + 3 500 20 + 3 523	-Identifying the given numbers in expanded form. -Arrange the numbers according to the place values. Add to get the expanded	Demonstration Discussion Group WK	Identifying numbers Arranging number Adding numbers	Critical thinking Problem solving Coping with stress Concern	C/b illustration	MK Bk 3 Pg 32	

							number.					
		5			Oral Literature	Story: "The first Bagishu".	-Telling where the first Bagishu came from. -Naming the descendants of Mundu & Sera	Story telling Discussion	Re-telling stories Discussing the descendants of Mundu & Sera.	Appreciation Self awareness Effective communication	C/b illustration	History for UG BK 1 Pg 6-9
		6			Music	A Round	-Singing the song in rounds. -Performing simple movements according to the rhythm of the song.	Rote Story telling	Singing the song. Performing simple movement	Creative thinking Self esteem Cooperation	Shakers Clappers	Tr's own collection
	5	1	4. Our environment and weather.	AIR	Lit. II	Expt to show that air can be compressed.	Demonstrating that air can be compressed	Experimentation Observation Discussion	Demonstrating that air can be compressed	Critical thinking Problem solving Decision making Appreciation	A bicycle tube.	Learning Sci. Standard 3 Pgs 50-53
		2	2. Livelihood in our division	1.1 Activities carried out.	Math.	Writing Hindu Arabic to Roman numerals (from 1-50) **E.g** 1 - I 2 - II 3 - III 4 IV 5 V	-Identifying the given Hindu Arabic numerals. -Writing Hindu Arabic to Roman numerals. -Solving problems involving real life situation.	Demonstration Discussion Group WK	Identifying the Hindu Arabic numerals. Writing Hindu Arabic to Roman numerals.	Appreciation Problem solving Critical thinking	C/b illustration	Tr's own collection
6	1	1		Math.	<u>Operations</u>	-Arranging	Demonstration	Arranging	Critical	C/b	MK MTC Bk	

					on numbers. -Addition a). Without Carrying. **E.g** 2 8 +2 1 4 9 Word problem.	numbers according to their place values. -Adding numbers without carrying correctly.	Discussion Group WK	numbers according to their place values. Adding numbers.	thinking Problem solving Self esteem	illustration	3 Pg 40.	
		2			Literacy I	Culture Definition Aspects of culture Importance of culture.	-Defining culture -Outlining aspects of culture -Suggesting the importance of culture.	Discussion Look & say	-Defining culture -Outlining aspects of culture -Suggesting the importanceof culture.	Interpersonal relationships Self awareness Respect Appreciation	C/b illustration	Mon. Pri. SST Bk 3 Pg 23
		3		Our environment and weather	English	Vocabulary brightly, clouds, blowing, rainbow, colours, sunny, rainy, windy, umbrella, sweater, thunderstorms, harvest, hailstorms Structures: It is .... Because .... It is ..... where	-Pronounce the words correctly. -Spell the words correctly. -Use the words to construct sentences of their own.	Phonic Look & say Demonstration Role play	Pronounce words correctly Spelling words correctly Constructing sentences using the new vocabulary	Effective communication Problem solving Identify Endurance Care	Flash cards Pictures and photographs showing different types of weather. Environment Real objects E.g umbrella	Mon. Eng. Course Bk 2 Pg 9 MK Pri. Eng. Bk 3 Pg 7.
		4			Literacy II	General uses of air.	Identifying the uses of air.	Demonstration Experiment Discussion	Identifying the uses of air.	Appreciation Concern Sharing Problem solving	Environment.	Supp. Bk 3 Pg 53
		5			Oral Literature	A poem about our environment "Our Environment"	-Reading words in the poem. -Reciting the poem Acting the poem.	Appreciation Effective communication Self esteem Endurance	A sample poem	Tr's Res.		

	2	1	4. Our environment and weather.	AIR	Literacy II	Definition of wind Uses of wind Dangers of wind.	Describing wind. Identifying the uses and dangers of wind.	Demonstration Discussion Experimentation	Describing wind. Identifying the uses and dangers of wind.	Self esteem Problem solving Critical thinking Concern.	Environment	
	2	2			English	Dialogue "Why wear a sweater"	-Reading the words in the dialogue. -Dramatizing the dialogue. -Answering oral and written comprehensive questions.	Dramatization Phonic eclectic	Reading words in the dialogue Acting the dialogue.	Effective communication Appreciation care	Puppets Flash cards	MK Pri. Eng. Pg 8.
		3			Math.	Addition with carrying or Regrouping **E.g** 5 6 + 1 7 7 3 6 + 1 7 Word problems	-Identifying the process values of numbers. -Adding the numbers -Carrying and regrouping in the next place values. -Applying adding of numbers in real life situations.	Demonstration Discussion Group WK	Identifying place values -Carrying and regrouping digits. Reading words.	Critical thinking Self reliance Self esteem	C/b illustration	MK Ntc Bk 3 Pg 42,44,45.
		4			Literacy I	Economic activities (fishing) -Uses of fish -Where fish is got from -Ways of preserving fish -Tools used to catch fish.	-Identifying uses of fish. -Mentioning where fish is got. -Discussing ways of preserving fish. -Mentioning tools used to catch fish.	Discussion Look & say	Identifying uses of fish Mentioning where fish is got from Mentioning tools.	Creative thinking Critical thinking Self reliance Coping up with stress	A chart showing fishing tools	MK SST Bk 3 Pg 49
		5			Music	Traditional dance	-Imitating the Tr's movements.	Rote method Demonstr	Imitating the Tr's movement	Effective communication	Drums Shakers	Tr's collection

							-Dance according to the rhythm of the song.	ation	s Dancing according to the rhythm of the song.	Appreciation Cooperation Self esteem		
		6	4. Our environment and weather.	SUN	Literacy II	Uses of the sun Dangers of the sun.	.Identifying the uses and dangers of wind.	Discussion Guided discovery	.Identifying the uses and dangers of wind.	Critical thinking Appreciation	.Environment	
	3	1	Livelihood in our sub-county/ division	Activities carried out in our sub-county or division and their importance.	Math.	Addition of 3 and 4 digit numbers involving carrying. **Example** 1413 + 257 1 4 1 3 + 2 5 7 **1 6 7 0** **Ans**	-Writing numbers or arranging the numbers according to the place values. -Carrying out addition correctly. -Grouping and regrouping where necessary.	Demonstration Discussion Group WK Story telling	Arranging numbers Adding digits correctly Grouping and regrouping numbers.	Critical thinking Self esteem Self reliance Sharing Cooperation	C/b illustration	MK Bk 3 Pg 45-47
		2			English	<u>Composition</u> -Drawing a calendar for the month of __ 2009. -Months of the year 2009.	-Identifying the months of the year. -Spell the names of the months in the calendar. -Drawing a calendar for the month of March 2009.	Discussion Inquiry Eclectic	Identifying months of the year. Spelling names of themonth Drawing a calendar for the month of March 2009.	Self awareness Identify Responsibility Appreciation	Calendar for 2009. Hand outs of the calendar.	MK Pri. Eng. Bk 3 Pg 32. Mon. Pri. Eng. Course Pg 21-22.
	4	1			Literacy I	Economic activities (hunting) -Why people hunt -Tools used when hunting.	-Defining hunting -Giving reasons why people hunt	Discussion Look & say	Defining hunting Giving reasons for	Self reliance Interdependence Respect Sharing	A chart showing hunting tools.	MK Pri. SST Bk 3 Pg 50.

							-Give examples of the tools used.		hunting Mentioning examples of tools.	Effective communication		
		2	Our environment and weather		Math.	<u>Subtraction</u> a). Subtraction without borrowing **E.g** 34 – 22 3 4 - 2 2 **1 2** b). Word problems	-Identifying the place values. -Arranging numbers according to the place values. - Subtracting numbers correctly. -Applying the knowledge in real life situations.	Demonstration Group Wk Discussion	Identifying place values Arranging numbers according to their place values Subtract numbers correctly Apply the knowledge Real life situations.	Critical thinking Self esteem Cooperation Appreciation Problem solving	C/b illustration Counters or sticks	New MK Pri. Mtc Bk 3 Pg 48 – 49.
		3			Oral Lit.	<u>Rhyme</u> A rhyme about water.	-Reading the words in the rhyme. -Reciting the rhyme in the correct intonation. -Rhythm and beat -Dramatizing he rhyme.	Recitation Dramatization Phonic	Reading rhymes Reciting the rhyme Dramatising the rhyme.	Effective communication Self awareness Responsibility	A chart showing a rhyme about water.	Tr's Resource
		4			Music	<u>Song</u> (Original composition)	-Imitating the Tr's singing -Singing the song with correct diction	Rote method	Imitating the Tr's singing -Singing the song with correct diction.	Effective communication Self esteem Appreciation Coping with stress	Drums Shakers Flutes	Tr's collection
		5	Environment	Changes in environment	Lit 2	Definition of light. Sources of light. <u>-Natural sources and its examples.</u>	-Identifying light. -Stating the sources of light.	Discussion Guided discovery	-Identifying light. -Stating the sources of light	Effective communication Self awareness Responsibility	Environment	

	5	1			Math.	Subtraction a). Subtracting with borrowing. **E .g 91 – 53** 9 1 - 6 3 **3 8 Ans.**	-Arranging number according to place values. -Rearranging number and subtracting correctly. -Borrow and regrouping numbers.	Demonstration Discussion Group Wk Story telling	-Arranging numbers vertically. - Regrouping and borrowing.	Critical thinking Self esteem Cooperation	C/b illustration Counters	New Mk Pri. Mtc Bk 3 Pg 51-54.
7	1	1			Math.	Multiplication -Multiplying two digit numbers by one digit numbers. **E.g 14 x 2 =** 1 4 x 2 **2 8 Ans.** **WORD PROBLEMS.** **E.g** One man has two eyes, how many eyes do ten men have? **1 man = 2 eyes** **10 men = 10 x 2 = 20 eyes.**	-Arranging numbers according to place values vertically. -Multiply numbers without or with regrouping correctly. -Reading and interpreting the statements. -Arranging the work properly. -Multiplying correctly	Demonstration Discussion	Arranging numbers according to place values. Multiply numbers without or with regrouping	Critical thinking Problem solving Appreciation	C/b illustration Counters	MK Pri. Mtc Bk 3 Pg 55-56
		2	2. Livelihood in our division	1.1 Activities carried out in our division.	Literacy I	Economic activities (pottery) -List things made out of clay. -Draw things out of clay	-Defining pottery. -Listening things made out of clay. -Drawing things made out of clay.	Demonstration Discussion Story telling	Defining pottery Listing things made Drawing things made.	Appreciation Respect Self reliance Problem solving Creative thinking	A chart showing clay products.	MK SST Bk 3 Pg 49
		3		Weather	English	Vocabulary lightening, interesting, heavy, amount, season, strike, wearing, rain gauge, storm, ordinary, between Structures: At what time is / does?	-Read and pronounce the words correctly. -Construct sentences using the words. -Using the given	Phonic Look & say Demonstration Role play	Pronounce words Spelling words Constructing sentences.	Effective communication Effective communication Self esteem	Flash cards Pictures Clocks Sharing Types of weather	Mon. Eng. Course Bk 2 Pg 9 MK Pri. Eng. Bk 3 Pg 7.

						What time is ..... It is	structures correctly.					
		4	Livelihood in our sub-county or division	Activities carried out in our sub-county or division	Oral Literature	<u>Riddles</u> Riddles connected to farming.	-Composing riddles about activities in our community. -Interpreting the riddles.	Story telling Discussion Group Wk	Composing riddles Interpreting riddles	Socila awareness Creativity Critical thinking Cooperation Sharing	Real life Experience and situations.	Tr's collection
		5			Lit2	Artificial source of light and its examples	Identifying artificial sources of light	Discussion Guided discovery	Identifying artificial sources of light	Appreciation Respect Problem solving Creative thinking		
	2	1			English	<u>Poem</u> Time and calendar	-Reading the words in the poem. -Reciting the poem correctly. -Dramatizing the poem -Answering oral and written questions	Recitation Phonic Discussion Dramatisation	Reading the words in the poem Reciting the poem Dramatizing the poem	Self awareness Responsibility Effective communication	Calendar Clock	MK Pri. Eng. Bk 3 Pg 32.
		2	Environment	Shadows	Lit2	Shadows; -Definition -How shadows are formed -Parts of a shadow.	Identifying a shadow. Stating how shadows are formed. Naming parts of a shadow.	Discussion Guided discovery	Identifying a shadow. Stating how shadows are formed. Naming parts of a shadow.	Self awareness Responsibility Effective communication	Sun light	
		3			Math.	Multiplication of three by one digits. a). Without regrouping **E.g** 2 4 3 x 2 **4 8 6** Word problems	-Carrying out multiplying correctly involving 3 digits. -Solve problems involving real life situations.	Demonstration Discussion Group Wk	Multiplying 3 digits Reading word problems.	Problem solving Critical thinking	C/b illustration	MK Pri. MTC Bk 3 Pg 70
				1.1	Literacy I	Economic activities	-Defining	Discussio	-Defining	Creative	A chart	MK SST

			Livelihood in our division	Activities carried out.		(weaving)	weaving. -Mentioning things made. -Mentioning local materials used.	n Look & say	weaving. Mentioning things made. Listing materials used.	thinking Cooperation Responsibility	showing things made.	Bk 3 Pg 3
		4	Livelihood in our sub county / division.	Activities carried out in our sub-county / division	Lit. I	Economic activities (carpenter) -Definition of carpentry -Naming items made out of wood. -Stating tools made by carpentry.	-Defining carpentry -Listing items made out of wood. -Stating tools used by carpenter.	Discussion Observation Look & say	-Defining carpentry -Naming items made out of wood. -Stating tools used by carpenter	Appreciation Creativity Self reliance Problem solving	A chart showing tools used by a carpenter.	MK SST Bk 3 Pg 53
		5			Music	Drama (A simple play about economic activity).	Act a simple play.	Demonstration Role play	Children will be acting a play on economic activity.	Responsibility Cooperation Sharing Confidence	Hammer Baskets Pots Clay	Tr's own collection
	3	1			Math.	Multiplying three digit by one digit number with regrouping. **E.g** 3 5 4 x 2 **7 0 8** 6 + 1 7 Word problems	-Arranging numbers correctly. -Multiplying digits correctly. -Grouping and regrouping where necessary. Solve real life situations involving multiplication with three digits.	Discussion Demonstration Group WK	Arranging numbers Multiplying digits	Appreciation Cooperation Sharing Critical thinking		
		2		Basic needs	English	-Composition -Poem about time and calendar -Children writing a poem about time and daily activity.	-Writing a poem of two stanzas about time and calendar. -Reciting about the poem.	Recitation Phonic Discussion Eclectic Dramatization	Writing the poem Reciting the poem	Cooperation Creative thinking Effective communication Responsibility	Calendar	Mk Pri. Eng. Pg 32

	4	1			Lit. I	Needs of people in our division / sub county. Basic needs of man. Other needs of man.	-Defining basic needs. -Giving examples of basic needs. -Mentioning other needs of man. -Stating why we need food. -Mentioning the sources of food.	Discussion Observation Look & say	Defining basic needs and other needs. Giving examples of basic needs Mentioning sources of food Stating why we need food.	Creative thinking Effective communication Self reliance Social awareness	Water Food E.g bananas, cassava, rice, etc.	Mon. SST Bk 3 Pg Fountain SST Bk 3 Pg 28, 36, 37.
		2	Our environment & weather	Weather	Math.	Multiplication through factor 10 20 x 10 = ↷ = 10 x 20 = 200 x 1 = 200 Word problems	-Multiplying digits through factor 10. -Solving problems involving real life situations.	Demonstration Discussion	Multiplying through factor 10. Solving real life situation.	Creative thinking Problem solving Effective communication	C/b illustration	T r 's own collection Mk MTC Bk 3 Pg 69
		3			Oral Literature	Story telling: Story of the spear and bead.	-Re-telling a story -Answering oral questions on the re-told story. -Giving the reasons why the two leaders separated.	Story telling Discussion Rote method Question and answers	A story Answering oral questions	Effective communication Self and social awareness	Flash cards	History of Uganda Bk 1
		4			Music	Miming	Able to mime a recorded piece of music.	Rote method.	Miming a recorded piece of music.	Cooperation Sharing Responsibility Appreciation	Radio TV set	Tr's own collection
		5			Lit 2	Appearance of shadows at difference times of the day; -morning -noon -evening	Describing the appearance of shadows at different times of the day.	Discussion Guided discovery	Describing the appearance of shadows at different times of	Effective communication Self and social awareness		

									the day.			
	5	1	Our environment & weather	Weather	Math.	Division Simple division without remainders. **E .g** 2 ÷ 2 = 1 **Table 2** 0 x 1 = 0 1 x 2 = 2 2 x 2 = 4	-Carrying out simple division without remainders by the help of tables. -Use division to solve word problems involving real life situations.	Demonstration Discussion Group WK	Carrying out simple division without remainders Solving word problems.	Appreciation Endurance Coping with stress Problem solving	C/b illustration Multiplication tables.	A New MK Pri. Mtc Bk 3 Pg 72.
8	1	1	Livelihood in our division.	Basic needs.	Math.	Using long division to solve simple division problems. **E .g 8 ÷ 4 =** 2 Table 4) 8 0 x 4 = 0 2x4 = 8 1 x 4 = 4 0 **2**x4 = 8	-Arrange numbers according to their place values. -Divide using long division correctly. - Writing the answer in their correct place values.	Demonstration Group WK	-Arrange numbers according to their place values. -Divide using long division correctly. - Writing the answer in their correct place values.	Critical thinking Problem solving	Counters Table Books Slates	MKPri. MTC Bk 3 Pg 72
		2			Lit. I	Needs of people in our division / sub county. Basic needs of man. Other needs of man.	-Defining basic needs. -Giving examples of basic needs. -Mentioning other needs of man. -Stating why we need food. -Mentioning the sources of food.	Discussion Observation Look & say	Defining basic needs and other needs. Giving examples of basic needs Mentioning sources of food Stating why we need food.	Creative thinking Effective communication Self reliance Social awareness	Water Food E.g bananas, cassava, rice, etc.	Mon. SST Bk 3 Pg Fountain SST Bk 3 Pg 28, 36, 37.
		3			English	Vocabulary: borrow, lend, request, refuse, patient, etc	-Pronouncing the words correctly -Spelling the	Phonic Discussion story Dramatiza	Pronouncing the words correctly	Effective communication Appreciation	Pens Books Rulers	MK Pri. Eng Bk 3 Pg 1-5

						Structures: a). Mary ...please? b). Can .....please?	words -Constructing sentences using the given vocabulary -Practicing the structures.	tion	-Spelling the words Constructing sentences using the given vocabulary -Practicing the structures.	Responsibility Interpersonal relationship		Mon. Eng. Course Bk 3 Pg 1-5
		4			Oral Literature	Poem about weather	-reading words in the poem -Reciting poem with correct intonation and stress.	Rote method	-reading words in the poem -Reciting poem with correct intonation and stress.	Effective communication Appreciation Creative thinking Self esteem	Hand outs	Tr's collection
		5	Environment	Objects	LIT 2	OBJECTS -opaque -transparent -translucent	Describing ; Opaque, transparent and translucent objects	Discussion Inquiry	Describing Opaque, transparent and translucent objects	Self awareness. Appreciation	Wood Papers Transparent plastic rulers	
	2	1			English	Story (passage) "The new class teachers"	-Reading the passage correctly. -Answering both oral and written comprehensive questions.	Dramatization Story telling Discussion Phonic	Reading the passage correctly. Answering both oral and written questions	Respect Effective communication Responsibility Love Sharing	Flash cards Clock Pens Books Chalk	Mon. Eng. Course Bk 3 Pg 4.
		2			Math.	Simple division with remainders (Table 2) **E.g** 3 ÷ 2 = 1r1	-Dividing numbers correctly Writing answers in the correct place values.	Demonstration Discussion Group Wk	Diving numbers Writing answers in the correct place values.	Critical thinking Cooperation Problem solving	C/b illustration	A new Mk Pr i. Mtc 2000 Bk 3 Pg 73.
		3	Livelihood in our sub-	Needs of man.	Lit. I	Slums a). Definition of slums.	-Define a slum -Give examples of slums.	Discussion Observat	-Defining a slum -Stating	Effective communication		Mon. S.S.T Bk 3 Pg 33-

			county or division			b). Examples of slums. c). Difficulties faced by people in slums.	-Mention difficult ies faced by people in slums.	ion	examples of slums. - Mentioning difficulties faced by people in slums.	Creative thinking Appreciation Respect		34
		4			Music	Religious songs	-Pronounce the words in the song properly. -Sing the song correctly.	Rote method Demonstr ation	Singing the song Clapping hands according to the rhythm of the song.	Cooperation Appreciation Responsibility	Drums Shakers	Tr's collection
		5	Environ ment	Rain	LIT 2	WATER CYCLE -definition -diagram	Identifying the stages in water cycle	Discussio n Inquiry	Identifying the stages in water cycle	Appreciation Effective communicatio n.	A chart showing water cycle	
	3	1			Math.	Using long division to solve simple problems with remainders. **E.g 7 ÷ 2 =** **3 r1** **2) 7** **3x2=6** **Table 2** **1** **0x2=0** **1x2=2** **2x2=4** **3x2=6** **4x2=8** **7÷2 = 3 r 1**	-Solve simple problems with remainder using long division. -Write the answer correctly.	Demonstr ation Guided discussion	Solving simple problems with remainder using long division.	Critical thinking Appreciation Problem solving	Counters Slates C/b illustration	MK MTC Bk 3 Pg 73.
8		2			English	Composition Picture interpretation	-Studying the pictures -Interpreting the pictures. -Writing sentences about each picture. -Dramatizing what is happening in the picture.	Dramatiza tion Eclectic Phonic	-Studying the pictures Interpretin g the pictures. -Writing sentences about each picture. Dramatizin g what is happening in the	Respect Effective communicatio n Cooperation Sharing Critical thinking	Bags Pens Books Cups	Mon. Eng. Course Bk 3 Pg 1-3. MK Pri. Eng. Bk 3 Pg 1-2

									picture.			
	4	1			Math.	Word problems involving simple division with remainders using long division. **E.g** Share 23 oranges between 2 children.	-Read and interpret the word problems. -Solve the word problems using long division.	Demonstration Discussion	-Reading and interpreting the word problem. -Solving word problems.	Critical thinking Appreciation Problem solving	Counters Slates Bottle tops	MK MTC Bk 3 Pg 73.
		2			Oral Literature	Riddles	-Compose riddles Interpret the given riddles.	Guided discovery Explanation	Composing riddles Interpreting the given riddles.	Problem solving Critical thinking Appreciation	Flash cards	Tr's collection
		3			Music	Folk dance	-Imitating the movement of the teacher. -Dance according to the rhythm.	Rote method	Imitating movement of the teacher. Dancing according to the rhythm.	Appreciation Cooperation Effective communication	Drums Shakers	Tr's own collection
		4		Basic needs	Literacy I	<u>Shelter</u> -How we get shelter -Types of houses -Materials used to build different types of houses. -Examples of each type of house.	-Stating how we get shelter. -Mentioning the types of houses. -Mentioning the materials used for building. -Giving examples of each type of house.	Discussion Observation Look & say	-Stating how we get shelter. Mentioning the types of houses. Mentioning the materials used for building. -Giving examples of each type of house.	Appreciation Social awareness Critical thinking	Bricks Sand Cement Poles Iron sheets	Fountain Bk 3 Pg 28. Mon. SST Bk Pg 33-34
		5	Environment	Water cycle	LIT 2	WATER CYCLE -Explanation of the process of water cycle.	.Describing the process of water cycle.	Discussion Inquiry	Describing the process of water cycle	Critical thinking Problem solving	A chart showing water cycle	
	5	1	Livelihoo	Social	Math.	Using long division	Solve complex	Demonstr	Solving	Critical	Counters	MK MTC

			d in our division	services and their importanc e.		to solve complex problems. **E.g.** **15 ÷ 3 = 05** 3)15 0x3= 0 5x3= 15 15 00 **15 ÷ 3 = 5**	problems using long division. Write the answers correctly.	ation Discussio n	complex problems using long division.	thinking Problem solving	Slates Bottle tops	Bk 3 Pg 74.
9	1	1			Math.	More complex problems. **E.g** **054** **2)108** **0x2=0** **10** **5x2=10** **008** **4x2=8** **0**	-Keeping place values while dividing. -Using tables correctly.	Demonstr ation	Keeping place values Using tables correctly	Critical thinking Problem solving	Counters Bottle tops C/b illustration	MK MTC Bk 3 Pg 74-75.
		2			Lit. I	Medical care People who provide medical care. Where we get medical care. Treatment given to people. Why we need medic al care.	-Naming people who provide medical care. -Identify where we get medical care. -Stating the kinds of treatment given to people. -Giving reasons why we need medical care.	Discussio n Observati on Look & say	-Naming people who provide medical care. -Identify where we get medical care. -Stating the kinds of treatment given to people. -Giving reasons why we need medical care.	Appreciation Responsibility Self awareness	Tables Syringes Needle Syrups	
		3	Livelihoo d in our division	Basic needs	English	**<u>Vocabulary</u>** excuse, thank you, spare, cupboard, porridge, hungry,etc	-Pronounce the words correctly. -Spell the	Phonic Discussio n Dramatisi	Pronounce the words correctly. -Spell the	Effective communicatio n Respect	Flash cards A table drawn of request and	MK Eng. Bk 3 Pg 3.

						Structure: -forming sentences from the table. -May/can .... some .....? --May/can .... a.....?	words correctly. -Construct sentences correctly using the given words. -Use the structure in sentences.	ng	words correctly. -Construct sentences correctly using the given words. -Use the structure in sentences.	Decision making Sharing	refusal.	
		4			LIT 2	WATER CYCLE; An experiment to demonstrate the process of water cycle.	Identifying the stages involved in the experiment.	Discussio n Inquiry Demonstr ation	Identifying the stages involved in the experimen t.	Effective communicatio n Decision making Sharing	Heat source Water Kettle.	
	2	1			English	Dialogue: The Hungry Brother	-Reading the words in the dialogue correctly. -Reciting the dialogue - acting the dialogue. -answering both oral and written comprehensiv e questions.	Dramatiza tion Discussio n Recitation Phonic	Reading the dialogue Acting the dialogue Answering questions.	Effective communicatio n Critical thinking Hard work Responsibility	Flash cards Puppets	MK Pri. Eng Pg 4.
		2			Lit. I	Education: -places where we get education. -Why we need education. -People who provide education.	-Stating places where we get education from -Identifying why we need education -Mentioning people who provide education	Guided discussion Group work	-Stating places where we get education from Identifying why we need education Mentioning people who provide education	Problem solving Critical thinking	Counters Tables Books Slates	
		3			Math.	Word problems	-Reading and	Demonstr	-Reading	Critical	C/b	MK Pri.

						involving division with complex numbers. Share 144 oranges among 4 people.	interpreting the given words. Solving problems involving division.	ation Discussio n Group WK	and interpretin g the given words. Solving problems.	thinking Problem solving Hard work Appreciation	illustration Tables Books	Maths. Pg 76
		4			LIT 2	-Explanation of the experiment to demonstrate water cycle. -Effects of rain in the environment.	Describing the process involved in the experiment.	Demonstr ation Discussio n Group WK	Describing the process involved in the experimen t.	Problem solving Critical thinking	Chalkboard illustration.	
	3	1			Math.	Division th rough factor 10. **E.g** 30 ÷ 10 = 30 ÷ 10 3 ÷ 1 = 3	-Crossing (covering the zeros) -Using simple division to get answers.	Guided discussion Demonstr ation Group Wk Discussio n	Crossing the zeros using simple division to answer questions.	Critical thinking Problem solving Cooperation	C/b illustration Counters	MK Pri. Bk 3 Pg 76
		2			English	Composition: imaginative composing a dialogue about requests and refusals with their parents.	-Composing a dialogue about requests and refusal. -Acting the dialogues composed.	Discussio n Guided discovery Dramatiza tion	Composin g dialogues.	Critical thinking Decision making Cooperation Sharing	Pupils Pens Fruits Plates Cups Water	MK Pri. Eng. Bk 3 Pg 4.
	4	1			Maths.	Word problems involving division (revision)	-Reading and interpreting the given statements correctly.	Group discussion	Reading and interpretin g problems.	Problem solving Critical thinking.	Counters C/b illustra tion	MK MTC Bk 3 Pg 77
		2			English	<u>Vocabulary</u>: cargo, airport, pedestrian, luggage, motorcycle, tax, taxi, aeroplane, etc <u>Structures:</u> How do you come to school? -I come to school ..... on / by	Pronouncing the words correctly. -Spelling the new words -Constructing sentences using the new words. -Practicing the structures.	Discussio n Demonstr ation Phonic Eclectic Excursion	Pronounci ng the new words Constructi ng sentences	Critical thinking Problem solving Effective communic ation	Flash cards Motorcycle Cars	MK Pri. Eng. Bk 3 Pg 150.

P.3 Term II

Expected learning outcome:

The child should acquire, appreciaciate and apply basic scientific knowledge about living things in day-to-day life.

Wk	Day	Lesson	Theme	Sub-theme	Learning area	Content	Competences	Methods	Activities	Life skills	Inst. Materials	Ref	Rem
2	1	1	**Livelihood in our Division**	Social services and their importance.	Math	Using long division to solve problems. Example 15÷3= 0 5 3 | 1 5 0x3= -0 1 5 5x3 = 1 5 0 0	Learners should be capable of; - Using tables to divide. - Write answers in the correct place values.	Demonstration. Guided Discussion.	Reciting tables. Dividing correctly.	Critical thinking. Problem solving. Appreciati-on	Tables Bottle tops. Chalkboard illustration.	A New MK Pri MTC BK 3 Page 74	
		2			Lit I	Social services - Definition. - Examples. - People who provide education. - Types of schools. - Places where	- Defining social services. - Mentioning examples of social services. - Identifying types of schools. - stating places where people	Guided Discussion Demonstration.	Defining social services. Mentioning examples of social services. Identifyin	Critical thinking. Problem solving. Responsibility Appreciati-on	Chalkboard illustration.	Fountain SST BK3 pp49-54 MK SST BK3 pg 67	

						people go for health services.	go for health services.		g types of schools				
		3	Living things.	Characteristics of living things.	Lit II	- Classification of living things. - Characteristics of living things. - Breathing in plants and animals. - Waste products of plants and animals.	Learners should be capable of; - Defining living things. - Classifying living things. - Describing living things.	Guided Discussion Group work.	Defining living things. Classifying living things.	Cooperation. Self-awareness. Responsibility.	Plants.	Supp sci 8 pg 124	
		4			English	Vocabulary; Rabbit, donkey,kob,buffalo, hutch,plough,oxen,owl,hoots,crow,crested crane, beautiful. STRUCTURES; Which.....? What is...?	- Pronouncing the words correctly. - Describing the words. - Using the words to construct sentences. - Using the given structures correctly.	Demonstration. Discussion Dramatization.	Pronouncing the words correctly. Constructing sentences using the words.	Effective communication. Respect. Decision-making.	Flash cards.	Monitor Bk 3 pp44-45. MK BK 3 pp65-67	
		5			Oral Lit	Fable; Mr. Hare and Mr. Elephant.	- Listening to the story. - Interpreting the story. - Retelling and dramatizing the story.	Story telling. Dramatization. Imitation.	Listening to the story. Dramatizing the story.	Critical thinking. Patience. Teamwork.	Pictures of animals.	Tr"s own collection.	
		6			Music	Song; Traditional folk song (war song)	- Articulating the words in the song with proper diction. - Singing the song.	Story telling. Rote Dramatization.	Singing the song Dancing according to the rhythm	Effective communication. Socialization	Puppets. Flash cards	Tr"s own collection.	
	2	1	Living things	Characteristics of living things.	Math	More divisions. Example; 0 5 4 2 1 0 8	Learners should be capable of; - Keeping place values while dividing. - Using tables	Demonstration Discussion.	Reciting tables. Dividing numbers correctly	Critical thinking. Problem thinking.	Tables. Chalkboar	MK Pri MTC Bk 3 pp 74-75	

						0x2=0 1 0 5x2=1 0 0 0 8 4x2= 8 0	correctly to divide numbers.				d illustration.		
		2	Livelihood in our division	Social services and their importance.	Lit I	Security services; - People who provide security. - Importance of the police.	- Mentioning people who provide security. - Stating the importance of police.	Guided discussion.	Mentioning people who provide security. Stating the importance of the police.	Appreciation. Socialization. Self-awareness.	Chalkboard illustration.	MK SST BK 3 p 70	
		3	Living things.	Characteristics of living things.	Lit II	- Animals with no legs. - Animals with two legs. - Animals with four legs. - Animals with 6 legs. - Animals with 8 legs. - Animals with more than 8 legs.	- Identifying animals with and without legs. - Identifying the number of legs for certain animals.	Guided discussion. Group work.	Identifying animals with and without legs.	Appreciation. Socialization. Self awareness	Real insects.	Supp sci 8 pg 124	
		4	Living things	Characteristics of living things.	English	**A STORY** THE FAREWELL PARTY	Learners should be capable of: reading the passage carefully. answering both oral and written comprehension questions.	Guided discussion Group work Demonstration.	Reading the passage. Answering questions.	Appreciation. Socialization. Self awareness Effective communication.	Balloons. Cups. Plates food	MEC Bk3 p48	
		5			Music	Song ;(Harvest song)	- Singing the song. - Clapping according to	Rote	Singing the song Clapping.	Effective communication.	Clappers shakers	Tr"s own collection.	

							the rhythm of the song. - Dancing accord to the rhythm of the song. -		Dancing.	Appreciation. Socialization.			
	3	1			Math	Word problems involving division.	- Reading and interpreting the given words. - Solving problems involving long division.	Guided discussion. Group work. Demonstration.	Reading given statements. Solving long division problems.	Effective communication. Appreciation. Socialization. Critical thinking.	Chalkboard illustration.	A New MK Pri MTC Bk3 P76	
		2			English	**<u>Descriptive composition</u>** "Myself this Term."	- describing themselves and their friends correctly. - writing good compositions about themselves.	Story telling. Discussion.	Describing themselves. Writing good compositions about themselves	Effective communication. Appreciation. Socialization.	Chalkboard illustration.	UPEC page 66	
	4	1	Livelihood in our division	Social services and their importance.	Lit I	<u>Transport services</u>. • Types of transport. • Means used on road transport. • Advantages and disadvantages of road transport. • Means on water, air and railway. • Advantages and disadvantages of each.	Learners should be capable of; • Defining transport. • Stating types of transport. • Mentioning the means used on road transport. • Stating the advantages and disadvantages of road transport.	Guided discussion. Question and answer.	Identifying types of transport. Stating the advantages and disadvantages of road transport.	Appreciation. Effective communication Social awareness.	Chart showing transport means.	Mk SST Bk3 pp77-79	

		2	Living things	Characteristics of living things	Lit II	• Why animals move. • Where some animals live. • What animals eat?e.g cows, dogs, bees, rabbits, termites.	• Describing where some animals live and what they eat.	Guided discussion. Group work. Demonstration.	Describing where some animals live.	Love . Appreciation. Critical thinking.	A chart.		
		3			Math.	Division through factor 10. $30 \div 10 = 3\cancel{0} \div 1\cancel{0}$ $= 3 \div 1$ $= 3$	• Crossing the zeros. • Carrying out simple division.	Guided discussion. Group work. Demonstration.	Crossing the zeros.	Appreciation. Critical thinking. Problem solving.	Chalkboard illustration .	MK BK3 P 76	
		4			Oral lit	Proverbs; wise sayings.	• Interpreting the verbs. • Asking and answering questions about the proverbs.	Phonic Discussion. Rote	Answering questions . Saying their own proverbs.	Effective communication. Creating thinking.	A chart	Tr's own collection.	
		5	Living things	Characteristics of living things	Music	Play song	Learners should be capable of; • Singing the play song. • Dancing according to the rhythm. •	Rote	Singing the song. Dancing according to the rhythm of the song	Appreciation. Critical thinking. Love . Appreciation	Rattles. shakers	Tr's own collection.	
	5	1			Lit II	• Characteristics of true insects. • Examples of true insects. • External parts of a housefly. • The lifecycle	• Stating the characteristics of a insects. • Mentioning the examples of true insects. • Identifying the external parts of a housefly	Guided discussion. Group work. Demonstration.	Drawing parts of a housefly. Describing the life cycle of a housefly.	Creating thinking. Appreciation. Critical thinking. Love. Appreciation	A housefly.	Int. Pri.Sci for Ug Bk 3 p 41	

						of a housefly.							
		2			Math	NUMBER PATTERNS AND SEQUENCES. Types of numbers. • Whole numbers I e 0,1,2,3,4,5,6,7,8,9. • Counting numbers; I e 1,2,3,4,5,6,7,8,9 **Even numbers;** These are numbers that when divided by 2 give a remainder as 0. KEY WORDS; Between, up to, from. E.g. even numbers from 0upto 20.	• Mentioning examples of whole numbers, counting numbers and even numbers. • Interpreting and writing numbers.	Guided discussion. Group work. Demonstration.	Listing examples of the different types of numbers.	Critical thinking. Appreciation Creating thinking. Appreciation.	Chalkboard illustration.		
		3	Livelihood in our division	Social services and their importance.	Lit I	Communication; • Definition. • Types of communication • Means used in local communication • Advantages of local communication	Learners should be capable of; • Defining communication • Mentioning the types of communication • Identifying the means used local communication • Stating the advantages and disadvantages of local communication	Guided discussion. Group work. Demonstration	Defining communication. Mentioning the means used. Stating the advantages and disadvantages of local communication.	Self esteem. Critical thinking. Appreciation Creating thinking. Appreciation	A chart showing these means of communication.	Mk Pri SST BK 3 P 81	
3	1	1			Math.	Odd numbers; These are numbers which when divided by 2 leave a remainder as 1.	• Defining odd numbers. • Listing the examples of odd numbers.	Demonstration. Discovery	Defining odd numbers Listing examples of odd	Self esteem. Critical thinking. Appreciation.	Chalkboard illustration.	MK Pri MTC BK 3 P 88	

									numbers.				
		2	Livelihood in our division	Social services and their importance.	Lit 1	Communication; • Means used in modern communication • Advantages and disadvantages of modern communication. • Importance of social services. • Problems in providing social services. • Solutions to some of the problems.	• Mentioning means used in modern communication • Mentioning the advantages and disadvantages of modern communication • State the values of social services. • Identify problems in providing social services and their solutions.	Guided discussion. Group work. Demonstration	Mentioning the means used in modern communication.	Friendship formation. Critical thinking. Appreciation Creating thinking. Appreciation	A chart showing these means of communication.	MK Pri SST BK 3 p	
		3	Living things	Characteristics of living things	English.	**VOCABULARY** RELATIONSHIPS; Cousin, half sister, half brother, grannie, great aunt, uncle, niece, great grand mother, great grand father, twins, triplets. **Structures**; How is ..... related to .....?	Learners should be capable of; • Pronouncing the words correctly. • Spelling the words correctly. • Using the new words in the given structures.	Dramatization. Guided discussion. Group work. Demonstration	Pronouncing the words. Spelling the words. Role playing.	Respect. Freindshipformation. Critical thinking. Appreciation Creating thinking. Appreciation	Flash cards. Family tree.	MEC pp 82-83 MK BK 3 pp141 – 146.	
		4			Lit II	External parts of a cockroach. • Lifecycle of a cockroach.	• Drawing and naming the parts of a cockroach. • Identifying the stages of	Guided discussion. Group work.	Drawing a cockroach. Naming the parts	Social awareness. Problem solving.	Cockroach.	Int.Pri Sci Bk3 P41.	

							growth of a cockroach.	Demonstration	of a cockroach.				
		5			Oral lit.	Story; THE FIRST MUGANDA	• Listening to the story. • Retelling the story. • Dramatizing	Rote. Discussion.	Retelling the story. Dramatizing the story.	Freindshipformation. Critical thinking.	The story book.	Tr's own collection.	
	2	1			English	**Poem:** MY FAMILY.	• Reading the poem correctly. • Reciting the poem. • Dramatizing the poem • Answering comprehensive questions.	Phonic. Recitation. Rote. Discussion.	Reciting the poem. Answering questions about the poem	Self esteem Critical thinking. Appreciation Creating thinking.	A family tree.	MK BK 3 144p	
		2	Living things	Characteristics of living things	Lit II	Social insects; • Examples. Solitary insects; • Examples; BEES • Where they live. • Where they lay their eggs.	Learners should be capable of; • Defining social insects. • Stating examples of social insects. • Identifying solitary insects. • Identifying where bees live ,lay eggs,etc	Guided discussion Group work Demonstration	Defining social and solitary insects. Giving examples of these insects.	Critical thinking. Appreciation Creating thinking.	Bees.	Supp Sci p 124	
		3			Math	Completing sequences; Examples; 0, 2 4 __6_ _8_ +2 +2 +2 +2	• Identifying the given sequences. • Filling in the missing sequences correctly.	Guided discussion. Group work. Demonstration	Identifying given sequences Filling in the given sequences.	Self esteem Critical thinking. Appreciation Creating thinking	Chalkboard illustration.	MK Pri. MTC BK 3 pp88-89	
		4	Keeping peace in our division	Living in peace with	Lit I	Leaders in Division; • Types of leaders.eg Political	• Stating who a leader is. • Mentioning different types	Guided Discovery. Guided	Stating who a leaders are.	Critical thinking. Appreciation	Chalkboard illustration.	MK Pri. SST BK 3 pp51-54	

				others .		leaders, religious leaders, cultural leaders	of leaders. • Giving examples of types leaders. • Stating the importance of leaders in a community.	Discussio n.	Mentionin g the different types of leaders.	Creating thinking. Co-operation		Monitor Bk3 pp29-32	
		5			Music	A religious song.	Learners should be capable of; • Listening to the song. • Singing the song • Dancing according to the rhythm of the song.	Rote.	Singing the song. Dancing according the rhythm of the song.	Appreciati on Creating thinking. Co-operation	Shakers Drums	Tr's own collection.	
	3	1	Keeping peace in our division	Living in peace with others .	Math	**Multiples;** A multiple is a product of two numbers. e.g. M_2 less than 10. 2x1= **2** 2x2= **4** 2x3= **6** 2x4= **8** 2x5= **10** M_2=**{2, 4, 6, 8}**	• Defining a multiple. • Multiplying numbers to get multiples. • Listing multiples of given numbers.	Guided discussio n. Group work. Demonstr ation	Defining a multiple. Multiplyin g numbers. Listing multiples of numbers.	Critical thinking. Appreciati on Creating thinking. Co-operation	Multiplicati on tables.	Mk Pri MTC Bk 3 p 86	
		2			English.	Guided composition;	• Reading the	Guided	Reading	Effective	Flashcards	MK Bk3	

						Mr. Mafabi's family.	guided composition. • Interpreting the composition. • Writing the guided composition correctly.	Discovery. Guided Discussion Phonic. Story telling.	the composition. Writing the composition.	communication. Critical thinking. Appreciation Creating thinking. Co-operation	.	p145	
	4	1			Lit I	**LC system** • Levels of L c system. • Number of members on LC I and II. • Duties of LC members i.e. c./person etc. • General duties	• Mentioning the levels of LC. • Stating the number of members on LC I executive. Learners should be capable of; • Stating the duties of each member. • Mentioning the general duties of the LCs.	Guided Discovery. Guided Discussion	Mentioning the levels of LCs. Stating the number of members on LC executives.	Effective communication. Critical thinking. Appreciation Creating thinking. Co-operation	C / B illustraion.	MK SSt BK 3 pp 51 - 55 Monitor SST BK 3 pp29-32.	
		2	Living things	Characteristics of living things	Lit II	Types of Bees. <u>TERMITES</u> • Types of termites. • Diagrams showing each type. • Functions of each type of termite.	• Identifying the types of bees. • Identifying the types of termites. • Stating the functions of each type.	Guided discussion. Group work. Demonstration	Identifying the types of bees. Identifying the types of termites. Stating the functions of each type of	Effective communication. Critical thinking. Appreciation Creating thinking. Co-operation	Bees. Termites	Supp Sci 8 p124	

									termite.				
		3			Math	**More about multiples**; Example. M_4 between 8 and 20. 4x1=4 4x2=8 4x3=**12** 4x4=**16** 4x5=20 M_4 **={12, 16}**	• Multiplying numbers to get multiples • Listing the multiples of numbers.	Guided discussion. Group work. Demonstration	Reciting tables. Multiplying numbers to get multiples.	Critical thinking. Appreciation Creating thinking. Co-operation	C/B illustration.	MK Prim. MTC BK 3 p86	
		4			Oral Lit.	Rhyme; Living in peace.	Learners should be capable of; • Reciting the rhyme. • Role playing.	Rote	Reciting the rhyme.	Effective communication. Critical thinking. Appreciation Creating thinking. Co-operation	Puppets	Tr's own collection.	
		5	Living things	Characteristics of living things	Music	Play song.	• Singing the song. • Clapping according to the rhythm of the song. • Dancing according to the rhythm of the song.	Rote Demonstration	Singing the song. Clapping. Dancing according to the rhythm of the song.	Effective communication. Critical thinking. Appreciation Creating thinking. Co-operation	Clappers. Shakers.	Tr's own collection.	
	5	1			Lit II	**Water animals.** • Examples. • Types of fish.	• Mentioning the examples of water animals. • Listing the types of fish. • Identifying the place where fish live. • Defining an aquarium.	Guided discussion. Group work. Demonstration	Mentioning the examples of water animals. Listing the types of fish.	Appreciation Creating thinking. Co-operation Problem solving.		Supp Sci 8 p127	

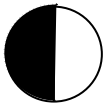
		2	Keeping peace in our division	Living in peace with others.	Math	**Factors**; Factors are numbers that give rise to multiples. Or products. e.g. F_8 = **1**x8=8 **2**x4=8 **4**x2=8 **8**x1=8 F_8 **={1, 2, 4, 8}**	Learners should be capable of; • Defining a factor. • Writing factors of numbers.	Guided discussion. Group work. Demonstration	Defining a factor. Listing factors of numbers.	Appreciation Creating thinking. Co-operation Problem solving.	Tables.	MK Pri MTC BK 3 pp89-90	
		3			Lit I	**LAW AND ORDER;** Laws are rules that govern people. • Examples. • By-laws. • Importance of by-laws. • Examples of by-laws. • Importance of law and order. • Ways of punishing lawbreakers. • People who maintain law and order.	• Stating what laws are. • Giving examples of common laws. • Stating what by-laws are. • Stating the importance of by-laws. • Stating the importance of law and order. • Stating the ways of punishing lawbreakers.	Guided discussion. Group work. Demonstration	Stating what laws are. Mentioning the importance of laws. Stating the importance of by-laws.	Love Care Appreciation Creating thinking. Co-operation Problem solving.	C/B illustration	MK Pri SST pp51-54 Monitor Bk3 pp29-32	
4	1	1			Math	**More about factors**. e.g. List all the factors of 12. F_{12} **=1**x12=12 **2**x6=12 **3**x4=12 **4**x3=12 **6x**2=12 **12x**1=12	• Identifying the factors of numbers through multiplication. • Arranging the factors from the smallest to the biggest.	Guided discussion. Group work. Demonstration	Reciting tables. Multiplying digits. Listing the factors of numbers.	Appreciation Creating thinking. Co-operation Problem solving Critical	Tables. C/B illustration	MK Pri MTC BK 3 pp89-90	

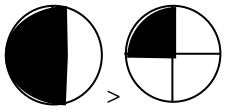
						F_{12} **={1, 2, 3, 4,6, 12}**				thinking.			
		2	Keeping peace in our division	Living in peace with others .	Lit I	**CITIZENS;** A citizen is a person who is recognised by the laws of a country. • Citizens of Uganda are called **Ugandans.** • Duties of a good citizen. • Examples of community work	Learners should be capable of; • Stating whom a citizen is. • Mentioning the duties of a good citizen. • Giving examples of community work a good citizen should take part in.	Guided discussio n. Group work. Demonstr ation	Answerin g oral question. Note taking. Stating the qualities of a good citizen	Appreciati on Creating thinking. Co-operation Problem solving Critical thinking.	C /B illustration .	MK SST BK 3 pp 51-54. Monitor Bk 3 pp29-32	
		3			English	**VOCABULARY**; **Our Community.** Village, repair, government, organize, beginning, contribute, members, agreed, meeting, boreholes, chairman etc **Structures:** What is this? There are .....cars.	• Pronouncing the words correctly. • Describing the new words. • Constructing sentences using new words.	Guided Discovery Guided Discussion Phonic Story telling.	Pronounci ng the new words. Describin g the new words. Construct ing sentences using the new words.	Appreciati on Creating thinking. Co-operation Problem solving Critical thinking.	Flashcards	MEC pp42-43	
		4	Living things.	Chara cteristi cs of living things.	Lit II	**External parts of a fish.** • Functions of different parts of a fish. • Uses of fish to man.	• Identifying the external parts of a fish. • Stating the functions of different parts of a fish. • Identifying the uses of fish to	Observati on. Guided discussio n. Group work.	Identifyin g the parts of a fish. Drawing the parts of a fish.	Appreciati on Creating thinking. Co-operation Problem solving. Critical	Real fish	Tropical biology p85. Supp Sci p127.	

							man.			thinking.			
		5	Living things.	Characteristics of living things.	Oral Lit	Riddles connected to living things.	Learners should be capable of; • Interpreting the riddles given. • Composing riddles connected to living things.	Story telling. Discussion.	Interpreting the riddles. Discussing the riddles. Composing riddles.	Appreciation Creating thinking. Co-operation Problem solving	Flashcards.	Tr's own collection.	
	2	1			English.	**PASSAGE** "Magamaga village".	• Reading the passage correctly. • Interpreting the given passage. • Answering oral and written comprehensive questions.	Guided Discovery. Guided Discussion Phonic. Story telling.	Reading the passage. Interpreting the passage. Answering oral and written questions.	Effective communication. Appreciation Creating thinking. Co-operation Problem solving. Critical thinking.	Pictures	MEC pp42-43.	
		2			Lit II	GENERAL USES OF ANIMALS; Provides us with; • Meat • Milk • Hides and skin • Wool • Local medicine • Some are used for transport. • Some are sold to get money.	• Identifying the general uses of animals.	Observation. Guided discussion. Group work.	Answering questions. Stating the uses of animals.	Effective communication. Appreciation Creating thinking. Co-operation Problem solving. Critical thinking.	A chart showing different animals.	Tropical Biology p85. \Supp Sci p127	
		3	KEEPING PEACE IN OUR DIVISION	Children's rights, needs and their import	Math	**Forming numbers from digits**. 1. Forming smallest numbers from digits. Example;	Learners should be capable of; • arranging numbers from the smallest to the biggest. • Writing the numbers	Guided discussion. Group work.	Arranging numbers from the smallest to the biggest.	Effective communication. Appreciation Creating thinking.	Chalkboard illustration.		

				ance		6,4,1,3=1,3,4,6 =1346.	without commas.	Demonstration		Co-operation Problem solving. Critical thinking.			
		4		Children's rights, needs and their importance	Lit I	**Children's rights;** • Definition. • Examples of children rights.	• Defining what rights are. • Identifying their rights. • Mentioning the importance of their rights.	Guided discussion Group work. Question and answer.	Defining what rights are. Stating the importance of their rights. Stating their rights	Appreciation Creating thinking. Co-operation Problem solving. Critical thinking.	Chalkboard illustration.	MK SST BK 3 p91	
		5			Music	Religious song.	• Singing the song correctly. • Clapping according to the rhythm of the song. • Dancing according to the rhythm of the song.	Rote Question and answer.	Singing. Clapping. Dancing	Appreciation Creating thinking. Co-operation Problem solving. Critical thinking.	Shakers drums	Tr's own collection.	
	3	1	Living things.	Characteristics of living things.	MATHS	Forming the biggest numbers from digits. e.g 2,0,6,4=6,4,2,0 =6420	Learners should be capable of; • Arranging numbers from the biggest to the smallest.	Guided discussion. Group work. Demonstration	Arranging numbers from the biggest to the smallest.	Appreciation Creating thinking. Co-operation Problem solving. Critical thinking.	C/ B illustration.		
		2			English.	Composition; **<u>Jumbled story</u>** **A day in the wood.**	• Reading and interpreting the jumbled story. • Identifying	Story telling Discussion.	Reading the story. Identifying connectors	Creating thinking. Co-operation	A chart showing the jumbled story.	Tr's own collection.	

							connectors in the sentences. • Arranging the jumbled story to form a correct story.	Guided discovery.	in the sentences Re-arranging the story.	Problem solving. Critical thinking			
	4	1	KEEPING PEACE IN OUR DIVISION	Children's rights, needs and their importance	Lit I	**Child abuse.** • Definition. • Examples • Causes. • How to avoid child abuse. • Dangers / results of child abuse	Stating what child abuse is. • Mentioning examples of child abuse. • Identifying the causes of child abuse	Guided discussion Group work. Question and answer.	Stating what child abuse is. Stating the examples of child abuse.	Assertiveness. Appreciation Creating thinking. Co-operation Problem solving. Critical thinking	C/ B illustration.	Monitor SSt Bk 3 p 61	
		2	Living things.	Characteristics of living things.	Lit II	Plants; • Flowering plants. • Non flowering plants. • Non flowering plants are plants that don't bare flowers.eg • Moses, ferns, cornifers.	• Identifying groups of plants. • Identifying flowering and non-flowering plants.	Guided discussion Group work. Question and answer.	Identifying flowering and non-flowering plants.	Appreciation Creating thinking. Co-operation Problem solving. Critical thinking	A chart.	Tropical biology p85. Supp sci 8 p127.	
		3			English	**<u>VOCABULARY</u>** Food, fruits, health, healthy, energy, balanced diet,	• Pronouncing the new words correctly. • Describing the	Guided Discovery. Guided	Pronouncing the new words.	Self awareness. Assertive	Flashcards.	MK Eng Bk 3pp111-113	

						pineapple, important, tasty, diseases. **Structures:** Do you have some....? May I have... There isn't any	new words correctly. • Constructing sentences using the new words.	Discussion Phonic. Story telling.	Describing the new words. Constructing sentences using the new words.	ness. Appreciation Creating thinking. Co-operation Problem solving. Critical thinking			
		4			Math	FRACTIONS • Definition of fractions • Parts of a fraction. • Meaning of a fraction. • Naming fractions.	• Defining a fraction. • Naming the parts of a fraction. • Identifying the meaning of a fraction. • Naming the fractions given	Guided discussion. Group work. Demonstration	Defining a fraction. Identifying the parts of a fraction Naming fractions.	Appreciation Creating thinking. Co-operation Problem solving. Critical thinking	Oranges, mangoes, tomatoes, knives,apples,pieces of cut paper.	MK Pri MTC BK3 pp102-104	
		5	Living things.	Characteristics of living things.	Oral Lit	Fables(stories with animal characteristics)	Learners should be capable of; • Interpreting the story. • Re-telling the story. • Dramatizing the story.	Story telling. Demonstration. Dramatization.	Re-telling the story.	Love. Effective communication. Appreciation.	environment	Tr's own collection.	
	5	1			Math	Naming the shaded and un shaded fractions. e.g.  shaded=1/2 a half un shaded=1/2 a half	• Identifying the shaded and un shaded fractions.	Guided discussion. Group work. Demonstration	Identifying the shaded and un shaded fractions.	Appreciation Creating thinking. Co-operation Problem solving. Critical thinking	Oranges, mangoes, tomatoes, knives,apples,pieces of cut paper	Uderstanding primary MTC Bk 3 pp 47-50 MK Pri MTC BK 3 pp104-106	
		2	KEEPING PEACE	Children's rights,	Lit I	**Children's responsibility**. • Obey the	• Stating the responsibilities of children.	Guided discussion.	Identifying the responsib	Respect. Self awarenes	C /B illustration.	Mk SST p96	

			IN OUR DIVISIO N	needs and their import ance		laws. • Practice good behavior. • Respect their parents.	• Suggesting the importance of children's responsibilities.	Group work.	ilities of children.	s. Appreciati on.			
		3	Living things.	Chara cteristi cs of living things	Lit II	**Flowering plants.** • How they reproduc e. • Systems of a typical flowerin g plant. Examples of flowering plants.	• Identifying flowering plants. • Stating examples of flowering plants. • Drawing and naming the parts of a flowering plant.	Guided discussio n. Group work. Demonstr ation	Identifyin g flowering plants. Drawing flowering plants.	Appreciati on Creating thinking. Co-operation Problem solving. Care Critical thinking	Real flowering plants.	Supp sci 8 p 143	
5	1	1	KEEPIN G PEACE IN OUR DIVISIO N	Childr en's rights, needs and their import ance	Lit I	Parts of a flowering plant <u>Family courts.</u> • Definition. • Importance of family courts. <u>Juvenile court.</u> • Definition. Importance of a juvenile court	• Defining a family court. • Stating the importance of a family court. • Defining a juvenile court. • Stating the importance of a juvenile court.	Guided discussio n. Group work. Demonstr ation	Answerin g oral questions . Stating the importan ce of family and juvenile courts.	Appreciati on Creating thinking. Co-operation Problem solving. Care Critical thinking	C/B illustration .	MK SST p97. Monitor BK3 pp62-63	
		2			Math.	Comparing fractions using <,>or=. **e.g.** $\frac{1}{2} > \frac{1}{4}$ 	• comparing fractions using the given symbols.	Guided discussio n. Group work. Demonstr ation	Comparin g fractions using the symbols given.	Appreciati on Creating thinking. Co-operation Problem solving. Care Critical thinking	Oranges, mangoes, tomatoes, knives,app les,pieces of cut paper	MK Pri MTC Bk 3 pp107-108	

		3	Living things.	Characteristics of living things.	Lit II	Parts of a leaf. • Diagram of a leaf. • Naming parts of a leaf. • Leaf venations and their examples.	• Drawing and naming the parts of a leaf. • Stating the types of leaf venation.	Guided discussion. Group work. Demonstration	Drawing and naming the parts of a leaf.	Appreciation Creating thinking. Co-operation Problem solving. Care Critical thinking	Real leaf.	Supp sci 8 p143	
		4			English.	**<u>Story</u>**. "God food"	• Reading the passage carefully. • Answer oral and written comprehensive questions correctly.	Story telling. Discussion.	Reading the passage. Answering questions.	Effective communication. Appreciation Creating thinking. Co-operation Problem solving.	Real food.	Mk Eng BK 3 pp111-112	
		5	Living things.	Characteristics of living things.	Oral Lit	Story;(Nyamiyonga and Isaaza)	• Listening and interpreting the story. • Re-telling the story. • Answering questions about the story.	Story telling. Discussion.	Re-telling the story.	Effective communication. Appreciation Creating thinking. Co-operation Problem solving.		Tr's own collection.	
	2	1			Math	**Fractions of wholes.** **e.g.** $\frac{1}{2}$ of 6 = $\frac{1}{2}$ x 6 2 =(1X6) ÷2 =6 ÷ 2 =3	• Working out fractions of wholes using divisions.	Guided discussion. Group work. Demonstration	Working out through division.	Critical thinking. Appreciation Creating thinking. Co-operation Problem solving.	C /B illustration.	MK BK3 pp 60-68	
		2			English.	**<u>COMPOSITION</u>**; Picture interpretation.	• Studying and interpreting the pictures given. • Describing the pictures given.	Story telling. Discussion. Phonic.	Studying the pictures. Describing the	Critical thinking. Appreciation Creating	A chart	MK Eng p110.	

							• Constructing sentences about what is happening in the pictures.		pictures. Writing sentences about the pictures.	thinking. Co-operation Problem solving			
		3	Living things.	Characteristics of living things.	Lit II	**Types of leaves**. • Diagrams showing each type. • Examples of plants with each type of leaf.	Learners should be capable of; • Identifying the types of leaves. • Drawing different types of leaves. • Stating examples of plants with each type of leaf.	Guided discovery. Guided discussion. Demonstration.	Identifying different types of leaves. Stating examples of plants with each type of leaf.	Critical thinking. Appreciation Creating thinking. Co-operation Problem solving	Real leaves.	Supp Sci 8 p144	
		4			Lit I	Child sexual abuse. Some people who commonly abuse children sexually. Dangers of child abuse. How to avoid sexual abuse.	▪ Defining child abuse. ▪ Identifying some of the people who commonly abuse children sexually. ▪ M mentioning the dangers of child sexual abuse.	Guided discovery. Guided discussion. Demonstration	Defining child abuse. Pointing out people who abuse children sexually.	Appreciation Creating thinking. Co-operation Problem solving. Effective communication.	Chalkboard illustration.	Monitor SST BK 3 p96.	
		5			Music.	Creative dance.	• Imitating the teacher's movements. • Dancing according to the rhythm.	Rote.	Dancing according to the rhythm.	Confidence. Co-operation. Appreciation.	Radio. Clappers.	Tr's own collection.	
	3	1	Living things.	Characteristics of living things.	Math.	Word problems involving fractions of wholes. e.g. Musa had 10 books. If thieves stole $\frac{1}{2}$ of them, how many books did he remain	• Reading and interpreting the given words. • Solving word problems involving division	Guided discussion. Demonstration.	Reading the given statements.	Critical thinking. Appreciation Creating thinking. Co-operation	Tables.	Tr's own collection.	

						with?				Problem solving. Effective comm.			
		2	KEEPING PEACE IN OUR DIVISION	Children's rights, needs and their importance	English.	**VOCABULARY** **Letter writing;** Address, hospital,date,dentist, salutation,bad tooth, writer,because, conclusion. **Structures.** What is .....? Where was .....? Who is .....?	Learners should be capable of : • Pronouncing the new words correctly. • Describing the new words. • Constructing sentences using the new words.	Phonic Eclectic. Discussion.	Pronouncing the new words. Constructing. sentences using the new words.	Critical thinking. Appreciation Creating thinking. Co-operation Problem solving. Effective communication.	Flashcards. Envelopes. Letters. Stamps	Tr's own collection.	
		3	Living things.	Characteristics of living things.	Lit II	Uses of leaves to; ▪ Plants. ▪ Man. Definition of photosynthesis. ▪ Conditions necessary for photosynthesis to take place.	▪ Identifying the uses of leaves to man and plants. ▪ Stating the conditions necessary for photosynthesis.	Guided discovery. Guided discussion. Demonstration	Identifying uses of leaves. Stating the conditions needed for photosynthesis to take place.	Critical thinking. Appreciation Creating thinking. Co-operation Problem solving. Effective communication.	Real leaves.	Supp Sci p144	
		4			Math.	Addition of fractions with the same denominators. e.g. $\frac{1}{3} + \frac{2}{3} = \frac{1+2}{3}$ $= \frac{3}{3}$ $= 1$	▪ Arranging the fractions correctly. ▪ Adding fractions with the same denominators.	Guided discovery. Guided discussion. Demonstration	Arranging the fractions. Adding the given fractions.	Critical thinking. Appreciation Creating thinking. Co-operation Problem solving. Effective communication.	Oranges, mangoes, tomatoes, knives,apples,pieces of cut paper	Mk Pri MTC BK 3 p	
		5			Oral Lit.	Story; The story of the bead and the spear.	• Re-telling the story. • Answering oral	Story telling Rote	Re-telling the story. Answerin	Appreciation Creating	Flashcards.	History of Uganda Bk 1	

							• questions about the story. • Dramatizing the story.	Discussion.	g oral questions.	thinking. Co-operation Problem solving.			
					Music.	Miming.	• Miming the recorded piece of music. • Dancing according to the rhythm of the music.	Rote.	Miming. Dancing.	Creating thinking. Co-operation Problem solving. Effective communication	Radio.	Tr's own collection.	
	5	1	CULTURE AND GENDER.	Traditions and customs in our division.	Lit I	Culture; • Importance of culture.	• Defining culture. • Stating the importance of culture.	Guided discovery. Guided discussion	Defining culture. Identifying its importance.	Problem solving. Effective communication Respect.	C /B illustration.	Monitor SST Bk 3 p22	
		2	Living things.	Characteristics of living things.	Lit II	• Parts of a root. • Types of roots. • Diagram of a taproot. • Examples of plants with taproots. • Diagram of a prop root. • Examples of plants with prop roots.	Learners should be capable of; • Drawing and naming parts of a root. • Stating the types of roots. • Giving examples of plants with tap and prop roots. • Drawing and n	Guided discovery. Guided discussion. Demonstration	Drawing and naming the parts of a root. Stating the types of roots.	Appreciation Creating thinking. Co-operation Problem solving. Effective communication	Real roots.	Supp Sci 8 p 146-147.	

							a m i n g						
		3			Math.	Word problems involving addition of fractions with the same denominator.	• Reading and interpreting the word problems. • Carrying out the addition of fractions.	Guided discovery. Guided discussion. Demonstration	Reading the given statements.	Critical thinking. Appreciation Creating thinking. Co-operation Problem solving. Effective communication	C / B illustration.	Tr's own collection.	
6	1	1			Math.	Addition of wholes to fractions. E.g. $2 + \frac{1}{2}$	• Identifying the wholes and fractions given. • Adding the wholes to the fractions correctly.	Guided discovery. Guided discussion. Demonstration	Adding the wholes to fractions.	Critical thinking. Appreciation Creating thinking. Co-operation Problem solving.	C /B illustration.		
		2	CULTURE AND GENDER.	Traditions and customs in our division.	Lit I	**Customs.** • Definition. • Examples. • Importance.	Learners should be capable of; • Defining customs. • Stating examples of customs. • Identifying the importance of customs.	Guided discovery. Guided discussion. Demonstration	Defining customs. Stating the importance of customs.	Critical thinking. Appreciation Creating thinking. Co-operation Problem solving.	C /B illustration.	MK SST BK 3 pp45-47.	
		3	Living things.	Characteristics of living things.	Lit II	Diagrams of fibrous roots. • Examples of plants with fibrous roots.	• Drawing diagrams of fibrous and adventitious roots.	Guided discovery. Guided discussion.	Drawing diagrams of fibrous and adventitio	Care. Critical thinking. Appreciation	Real plants.	Supp Sci 8 pp146-147	

						• Diagram of adventitious roots. • Examples of plants with adventitious roots. • Uses of roots top plants and animals.	• Stating examples of plants with fibrous and adventitious roots. • Mentioning the uses of roots to plants and animals.	Demonstration	us roots. Identifying the uses of roots to plants and animals.	Creating thinking. Co-operation Problem solving			
		4			English.	**LETTER** Invitation to my birthday party.	• Reading and interpreting the letter carefully. • Answering oral and written comprehensive questions correctly.	Discussion. Phonic. Story telling.	Reading the letter. Answering questions.	Effective communication. Critical thinking. Appreciation Co-operation Problem solving	Sample letter.	Tr's own collection.	
		5	CULTURE AND GENDER.	Traditions and customs in our division.	Oral Lit	The first king of the Bachwezi.	Learners should be capable of; • Reading and interpreting the story. • Answering oral questions about the story.	Story telling. Discussion	Reading the story. Answering oral questions about the story.	Effective communication. Critical thinking. Appreciation Co-operation Problem solving	C /B illust.	Hist for Ug Bk1	
		6			Music.	Drama; A simple play about how to harvest.	• Role playing.	Story telling. Discussion	Acting the play.	Effective communication. Critical thinking. Appreciation Co-operation Problem solving	Simple improvised baskets.	Tr's own collection.	
	2	1			Math.	**Subtraction of fractions with the same denominator.** e.g.	• Identifying the fractions given. • Subtracting the given fractions	Guided discovery. Guided discussio	Subtracting the given fractions.	Critical thinking. Appreciation	C /B illus.	MK BK 3 pp113-116	

						$\frac{7}{10} - \frac{3}{10} = \frac{7-3}{10}$ $= \frac{4}{10}$	correctly.	n. Demonstration		Co-operation Problem solving			
		2			Lit I	Marriage ceremony.	• Defining marriage. • Mentioning the steps in marriage. • Stating examples of dowry items. • Defining bride price. • Giving examples of bride price items.	Guided discovery. Guided discussion	Defining marriage. Mentioning the steps taken in marriage. Defining dowry and listing examples of the items involved. Defining bride price and listing the items involved.	Effective communication. Critical thinking. Appreciation Co-operation Problem solving	C /B illus	MK BK 3 p45.	
		3	Living things.	Characteristics of living things.	Lit II	TYPES OF STEMS. Upright stems. Weak stems. Under ground stems. Examples of plants with upright stems. Examples of plants with weak stems. Ways through which weak stems climb others.	• Identifying types of stems. • Identifying plants with each type of stem. • Mentioning ways through which weak stems climb others.	Guided discovery. Guided discussion. Demonstration	Identifying the types of stems. Drawing the types of stems.	Effective communication. Critical thinking. Appreciation Co-operation Problem solving	Real plants.	Supp Sci 8 pp146-147	

		4			English.	Composition. **LETTER WRITING.** Writing an invitation letter. Identifying the parts of a letter.	• Discussing the rules of writing an invitation letter. • Writing invitation letters. •	Discussio n. Story telling. Phonic. Eclectic.	Discussin g the rules. Writing letters.	Effective communi cation. Critical thinking. Appreciati on Co-operation Problem solving	A chart showing a sample letter.	Tr's own collection.	
		5	CULTUR E AND GENDE R.	Traditi ons and custo ms in our divisio n.	Music.	A folk dance.	Learners should be capable of; • imitating the movements of the teacher. • Dancing .	Rote.	Dancing according to the rhythm.	Creating thinking. Co-operation Problem solving.	Shakers. drum	Tr's own collection.	
	3	1			Math.	Word problems involving subtraction of fractions with the same denominators. e.g. A girl had an orange, she gave away ¾ of it. what fraction of the orange did she remain with?	• Reading and interpreting the given words. • Working out for the answer.	Guided discovery. Guided discussio n Demonstr ation	Reading the statemen ts.	Effective communi cation. Critical thinking. Appreciati on Co-operation Problem solving	C/B illus.	MK BK 3 P 108	
		2			English.	**VOCABULARY;** **Transport.** Railway,transport,mot orcycle,ship,boat,bicyc le,airport,tractor,pedes trians,horse,taxi,passe nger,tyre, **Structures** How does .....? What is .....?	• Pronouncing the new words correctly. • Describing the words. • Constructing sentences using the new words. • Practicing the structures	Phonic. Discussio n. Look and say.	Pronounci ng the words. Construct ing sentences .	Self awareness . Effective communi cation. Critical thinking. Appreciatio n Co-operation Problem solving	Flashcards .	Monitor Eng. course BK 3 pp86-87	

	4	1 2	 CULTURE AND GENDER.	 Traditions and customs in our division.	Math. English	Subtraction of fractions from wholes; e.g. 1- ¾ <u>STORY</u> "A trip to Arua."	• Subtracting fractions from wholes correctly. • Reading the story correctly. • Answering oral and written comprehensive questions correctly.	Guided discussion Demonstration Discussion. Eclectic. Story telling.	Subtracting fractions from wholes Reading the story. Answering questions about the story.	Problem solving Effective communication. Critical thinking. Appreciation. Co-operation. Problem solving	Pieces of paper	Mk BK 3 p 108 Monitor Eng course BK 3 pp 86-87	
		3			Lit I	Naming of children.	• Stating what naming is. • Mentioning the special names given to the parents of twins. • Naming the child who follows the twins. • Naming a person followed by the twins.	Guided discovery. Guided discussion Demonstration	Stating what naming is. Mentioning the special names given to the parents of twins. Naming the child who follows the twins. Naming a person followed by the twins.	Effective communication. Critical thinking. Appreciation. Co-operation. Problem solving	C /B illus.	MK SST BK 3 Pp45-47	

		4	Living things.	Characteristics of living things.	Lit II	Diagrams showing how weak stems climb others by twinning. Examples of that twin. Diagram showing how weak stems climb others by tendrils. Examples of plants with tendrils. Diagram of plants that climb using hooks. Examples of plants with hooks. Reasons why they climb others.	Learners should be capable of; • Identifying ways through which weak plants climb others. • Mentioning examples of plants that climb others using;tendrils,hooks and by twining. • Stating reasons why they climb others.	Guided discovery. Guided discussion Demonstration	Identifying ways through which weak plants climb others. Mentioning examples of plants that climb others using;tendrils,hooks and by twining. Stating reasons why they climb others.	Effective communication. Critical thinking. Appreciation Co-operation Problem solving	Real plants.	Supp Sci 8 pp146-147.	
		5			Oral lit	Poem about culture.	• Reciting the poem. • Composing poems about cultures.	Recitation. Phonic. Story telling.	Reciting the poem. Composing poems about cultures.	Effective communication. Critical thinking. Appreciation Co-operation Problem solving	Sample poem.	Tr's own collection	
	5	1	Living things.	Characteristics of living things.	Math	Word problems involving subtraction of fractions from wholes.eg John had an apple, if he ate $\frac{1}{3}$ of it what fraction did he remain with?	• Reading and interpreting the given statements. • Applying the idea of fractions in solving daily life situations.	Guided discovery. Guided discussion Demonstration	Reading the statements.	Effective communication. Critical thinking. Appreciation Co-operation Problem solving	Oranges, pieces of paper.	Mk BK 3 p108	

		2			Lit II	Uses of stems to; • Plants. • Man. A flower is a reproductive part of a plant. Diagram showing parts of a flower.	• Stating the uses of stems to plants and man. • Drawing a diagram showing parts of flower.	Guided discovery. Guided discussion Demonstration	Stating the uses of stems to plants and man. Drawing a diagram showing parts of flower	Effective communication. Critical thinking. Appreciation Co-operation Problem solving	Real flower.	Pri Sci for Ug rev and pract p 63.	
		3	CULTURE AND GENDER.	Traditions and customs in our division.	Lit I	Burial ceremony. Last funeral rights.	• Stating what happens at a burial ceremony. • Giving reasons why the last funeral rights are carried out.	Guided discovery. Guided discussion	Stating what happens at a burial ceremony Giving reasons why the last funeral rights are carried out	Effective communication. Critical thinking. Appreciation Co-operation	C /B illus.	MK SST Bk 3 p47	
7	1	1	Living things.	Characteristics of living things.	Math.	**Decimal fractions;** What is a decimal? 1/10 =0 .1	Learners should be capable of; • Defining a decimal fraction. • Writing proper fractions as decimals.	Guided discovery. Guided discussion Demonstration	Defining a decimal fraction. Writing proper fractions as decimals.	Effective communication. Critical thinking. Appreciation Co-operation Problem solving	Papers. knife	Mk BK 3 p 102	
		2	CULTURE AND GENDER.	Traditions and customs in our divisio	Lit I	Changes in customs. • Dressing. • Religion • Beliefs. • Marriage. • Eating.	• Identifying areas of change in customs. • Mentioning ways customs have changed.	Guided discovery. Guided discussion	Identifying areas of change in customs. Mentioning ways	Respect. Effective communication. Critical thinking. Appreciati	C /B illus.	MK SST BK 3 p47.	

				n.					customs have changed	on Co-operation Problem solving			
		3	Living things.	Characteristics of living things.	Lit II	Functions of the parts of a flower. Uses of flowers to a plant. Uses of flowers to man. Common names of flowers.	• Stating the uses of flowers to plants and man. • Mentioning common names of flowers.	Guided discovery. Guided discussion Demonstration. Observation.	Stating the uses of flowers to plants and man. Mentioning common names of flowers.	Respect. Effective communication. Critical thinking. Appreciation Co-operation Problem solving	Real flowers.	Pri Sci for Ug rev and pract p 63.	
		4			English	**Composition.** Narrative Composition My journey to.....	Learners should be capable of : Writing a composition about any journey they have ever made. Narrate the ordeals experiences they have gone through.	Story telling. Discussion	Writing a composition about any journey	Effective communication. Critical thinking. Appreciation Co-operation Problem solving	Environment	Tr's own collection.	
		5	Living things.	Characteristics of living things.	Music.	A traditional song.	• Articulating the words in the song correctly. • Singing the song.	Rote	Articulating the words in the song correctly. Singing the song.	Respect. Effective communication. Critical thinking. Appreciation Co-operation Problem solving	Shakers.	Tr's own collection.	
	2	1			Math.	Addition of decimals. E.g. 0.4 +1.6 0. 4 1. 6 2. 0	• Arranging the decimals according to their place values. • Adding	Guided discovery. Guided discussion Demonstr	Arranging the decimals according to their place	Critical thinking. Appreciation Co-operation	C / B illus.		

						Word problems.	decimals correctly.	ation	values. Adding decimals correctly	Problem solving			
		2	Living things.	CROP GROWING PRACTICES.	Lit I	Crops. • Groups of crops. • Food crops. • Staple food for Baganda.	• Naming the groups of crops. • Describing food crops. • Listing examples of food crops. • Naming the staple food for Baganda.	Guided discovery. Guided discussion Demonstration	Naming the groups of crops. Describing food crops. Listing examples of food crops. Naming the staple food for Baganda.	Appreciation Co-operation Problem solving	Food crops e.g. cassava ,mattoke.		Monitor SST BK p24
		3			English.	Vocabulary. Swimming pool, health club,repair,notice,management,October. Structures. What is the..... Who has..... When was..... Why won't the.....	• Pronouncing the words correctly. • Spelling the words. • Using the given structures to answer questions correctly.	Phonic. Discussion.	Pronouncing the words correctly. Spelling the words. Using the given structures to answer questions correctly	Respect. Effective communication. Critical thinking. Appreciation Co-operation Problem solving	A chart.	Tr 's own collection. News papers.	
		4			Lit II	Types of seeds. Examples of seeds with one cotyledon. Examples of seeds with two cotyledons. Diagram showing the parts of a bean seed. Uses of the parts of bean seed.	• Identifying the types of seeds. • Stating examples of each type of seed. • Drawing and naming the structure of a bean seed.	Guided discovery. Guided discussion Demonstration	Identifying the types of seeds. Stating examples of each type of seed. Drawing	Respect. Effective communication. Critical thinking. Appreciation Co-operation	A bean seed.	Pri Sci for Ug p 63.	

			Living things.				• Stating the uses of those parts.		and naming the structure of a bean seed. Stating the uses of those parts.	Problem solving			
		5			Oral Lit	Riddles. Forming /composing riddles about animals and plants.	• Composing riddles about animals. • Interpreting the riddles.	Phonic. Guided discovery. Guided discussio n	Composin g riddles about animals. Interpreti ng the riddles	Critical thinking. Appreciati on Co-operation Problem solving.	Pictures of plants and animals.	Tr's own collection	
	3	1			Math.	Subtraction of decimals. Example. 0 . 9 - 0 . 5 0 .4 <u>Word problems.</u>	• Subtracting decimals correctly. • Solving word problems involving decimals.	Guided discovery. Guided discussio n Demonstr ation	Subtracti ng decimals. Solving word problems	Effective communi cation. Critical thinking. Appreciati on Co-operation Problem solving	C / B illus.	Tr's own collection.	
		2			English.	ADVERTISEMENT. CONCERT..CONCERT. Kabojja Junior School presents a concert. Date; sat,7th July,2009 Time; 2:00-6:00 pm Venue; Pride theatre. Fee; adults-sh1000. Children; SH .5000 All parents are invited. MANEGEMENT	• Reading the advertisement correctly. • Interpreting the advertisement correctly. • Answering questions in comprehensive sentences about the advertisement.	Guided discovery. Guided discussio n Demonstr ation Phonic.	Reading the advertise ment correctly. Interpreti ng the advertise ment correctly. Answerin g questions in	Effective communi cation. Critical thinking. Appreciati on Co-operation Problem solving Care.	Hand outs.	Newspapa pers. Magazines . Tvs.	

			Living things.						comprehensive sentences about the advertisement.				
	4	1			Lit I	CROPS; CASH CROPS; • Definition. • Examples. • Products from cash crops.	• Defining cash crops. • Listing examples of cash crops. • Listing products from cash crops.	Guided discovery. Guided discussion Demonstration	Defining cash crops. Listing examples of cash crops. Listing products from cash crops.	Effective communication. Critical thinking. Appreciation Co-operation Problem solving Care.	Real cash crops.	Monitor SST BK 3 p 24	
		2			Lit II	SEEDS; Internal structure of a bean seed. Functions of each part. Internal structure of a maize seed. Functions of each part.	• Listing the functions of the internal parts of dicotyledonous and monocotyledonous seeds. • Drawing and naming parts of a seed.	Guided discovery. Guided discussion Demonstration	Listing the functions of the internal parts of dicotyledonous and monocotyledonous seeds. Drawing and naming parts of a seed.	Effective communication. Critical thinking. Appreciation Co-operation Problem solving Care.	Bean and maize seeds.	Pri Sci for UG BK 3 p 63.	
		3	Living things.		Math.	**ALGEBRA**; COLLECTING LIKE TERMS; Adding like terms. e.g. books+2books=6books. 3b+4b=7b	• Adding like terms together. • Substituting real objects with letters and solving.	Discussion Demonstration	Adding like terms together. Substituting real objects with letters and solving.	Critical thinking. Appreciation Co-operation Problem solving Care.	Real objects.	Mk Pri MTC BK 3 p192	

		4			Music.	**Instrumental work**. Playing percussion instruments.	• Identifying the given instruments. • Playing the given instruments.	Guided discovery. Guided discussion Demonstration	Identifying the given instruments. Playing the given instruments	Critical thinking. Appreciation Co-operation Problem solving Care.	Shakers Thumb piano Clappers.		
		5			Oral lit.	Rhyme. A rhyme about the stable food crops in our division.	• Reciting the rhyme. • Composing rhymes.	Story telling Recitation.	Reciting the rhyme. Composing rhymes.	Appreciation Co-operation Problem solving Care.	Examples of foods.	Tr's own collection.	
	5	1			Math.	Subtracting like terms. e.g. 5 goats – 2 goats =3 goats. 4a –2a =2a.	• Subtracting like terms.	Guided discovery. Guided discussion Demonstration	Identifying the given terms.	Critical thinking. Appreciation Co-operation Problem solving Care.	Real objects.	MK BK 3 pp186-192	
		2	Living things.		Lit II	GERMINATION. Types of germination. • Epigeal. • Hypogeal. Experiments to show epigeal germination and the seeds that under go epigeal germination.	• Identifying the types of germination. • Mentioning the types of seeds that undergo these types of germination.	Experimentation. Guided discovery. Guided discussion Demonstration	Identifying the types of germination. Mentioning the types of seeds that undergo these types of germination.	Care. Creative thinking. Problem solving	Seeds. Water Soil	Pri Sci Bk 3 p63	
		3			Lit I	**Other crops.**	• Listing	Story	Listing	Critical	Real	Monitor	

						• Fruit crops. • Cereal crops • Vegetable crops.	examples of fruit, cereal and vegetable crops.	telling. Brain storming.	examples of fruit, cereal and vegetable crops.	thinking. Appreciation Co-operation Problem solving.	crops.	SST BK 3 p 24	
8	1	1			Math.	**EQUATIONS.** Finding unknowns by subtracting. e.g. 1. □ +4 =8 □ + 4-4=8-4 □ =4 2. h+2 =6 h+2-2 =6-2 h =4	• Identifying the given equations. • Solving the equations by subtracting.	Guided discovery. Guided discussion Demonstration	Identifying the given equations Solving the equations by subtracting.	Critical thinking. Appreciation Co-operation Problem solving Care.	C / B illus.	MK bK 3 pp187-188	
		2			English.	Vocabulary. Mangoes, sugar,chacolate, football,biscuits,lemons,sour,bananas,tasty.	• Pronouncing the words correctly. • Describing the words. • Constructing sentences using the new words.	Phonic. Discussion. Story telling.	Pronouncing the words correctly. Describing the words. Constructing sentences using the new words.	Effective communication. Critical thinking. Appreciation Co-operation Problem solving Care.	Mangoes, bananas,	Mk Bk 3 p96	
		3	Living things.	Plants.	Lit I	Importance of plants.	Learners should be capable of; • Stating the importance of plants.	Guided discovery. Guided discussion Demonstration	Stating the importance of plants.	Critical thinking. Appreciation Co-operation Problem solving	Real crops.	Monitor SST BK 3 p10	
		4			Lit II	Experiment to show hypogeal germination. Examples of seeds that undergo hypogeal germination. Conditions necessary for germination to take place. Controlled experiment showing the	• Identifying the stages of growth in hypogeal germination. • Stating examples of seeds that undergo hypogeal	Observation. Experimentation. Group work.	Identifying the stages of growth in hypogeal germination. Stating examples of seeds	Effective communication. Critical thinking. Appreciation Co-operation Problem	Seeds e.g. maize, millet.	Pri Sci for Ug BK 3 p63.	

						conditions for germination.	germination.		that undergo hypogeal germination	solving Care			
	2	1			Math.	Word problems involving solving equations by subtracting. Example 1 page 192 And exer.17 b	• Reading and interpreting the statements given. • Solving the equations.	Guided discovery. Guided discussion Demonstration	Reading and interpreting the statements given. Solving the equations.	Effective communication. Critical thinking. Appreciation Co-operation Problem solving Care	C /B illus.	MK BK 3 p 192	
		2	Living things.		English.	Story. HEALTHY FOOD. Reading the passage.	• Reading the passage correctly. • Answering oral and written comprehensive questions.	Story telling. Discussion.	Reading the passage correctly. Answering oral and written comprehensive questions.	Effective communication. Critical thinking. Appreciation Co-operation Problem solving Care	Bananas,rice,potatoes,meat.	MK Eng BK 3 p97	
		3			Music.	**Song;** Round;	• Singing the given round correctly. • Performing simple movements.	Rote. Story telling.	Singing the given round correctly. Performing simple movements	Effective communication. Critical thinking. Appreciation Co-operation Problem solving. Self awareness.	Shakers. Clappers.	Tr's own collection.	
		4		Crop growing practic	Lit II	Garden tools and their uses.	• Identifying the garden tools given. • Stating the	Guided discovery. Guided discussio	Identifying the garden tools	Appreciation Co-operation	A chart.	MK Int.Pri. Sci Bk 3 p50.	

				es.			uses of each garden tool.	n Demonstration	given. Stating the uses of each garden tool.	Problem solving. Self awareness.			
		5			Oral lit.	Proverbs.	• Interpreting the proverbs given. • Telling their own proverbs.	Phonic. Dramatization. Discussion.	Interpreting the proverbs given. Telling their own proverbs.	Appreciation Co-operation Problem solving.	A chart.	Tr's own collection.	
	3	1	Living things.		Math.	Solving equations by adding. Examples. 1. □ −4 =9 □ -4+4=9+4 □ =13 2. w −3 =6 w-3+3 =6+3 w =9	Learners should be capable of; • Identifying the given equations. • Solving the equations.	Guided discovery. Guided discussion Demonstration	Identifying the given equations. Solving the equations	Appreciation Co-operation Problem solving	C /B illus.	MK Pri MTC BK 3 p194	
		2			English.	Guided composition. Personal hygiene.	• Reading the composition about personal hygiene. • Writing the composition.	Phonic. Story telling.	Reading the composition about personal hygiene. Writing the composition.	Effective communication. Critical thinking. Appreciation Co-operation Problem solving. Self awareness.	A chart.	MK BK 3 p102.	
	4	1			Math.	Word problems involving solving equations by adding. e.g. 1 p 194 and exer.17f p 195	• Reading and interpreting the statements given. • Solving the	Guided discovery. Guided discussion	Reading and interpreting the statemen	Critical thinking. Appreciation Co-	C/B illus.	Mk Pri MTC BK 3 pp194-195.	

							equations by adding.	Demonstration	ts given. Solving the equations by adding	operation Problem solving. Self awareness.			
		2			Lit II	Care for garden tools. Selecting a site for a garden tool. • A good site. • How to construct a school garden.	• Discussing ways of caring for garden tools. • Listing the characteristics of a good site.	Guided discussion Demonstration. Observation.	Discussing ways of caring for garden tools. Listing the characteristics of a good site.	Appreciation Co-operation Problem solving. Self awareness.	Garden tools.	Und.int.Sci p44	
		3			English.	Vocabulary. Basic health and hygiene. Toothbrush,toothpast, bathing,comb,teeth,brushing,fingernails,washing,shoe polish, hair. Whose..is this? Is this.....?.	• Pronouncing the new words correctly. • Describing the new words. • Constructing sentences using the new words.	Phonic. Discussion.	Pronouncing the new words correctly. Describing the new words. Constructing sentences using the new words.	Effective communication. Critical thinking. Appreciation Co-operation Problem solving. Self awareness.	Toothpast, teeth,shoes.	Mk Eng BK 3 pp101-102.	
		4			Music	Traditional dance.	• Imitating the teacher's movements. • Dancing according to the rhythm.	Demonstration.	Imitating the teacher's movements. Dancing according to the rhythm	Creating thinking. Appreciation Co-operation Problem solving. .	Drums. Shakers. Clappers.		
	5	1			Math.	Solving equations by dividing. E.g. □ X 5=10 □	• Identifying the equations. • Solving the equations.	Guided discovery. Guided discussio	Identifying the equations.	Critical thinking. Appreciation	C /B illust.	MK BK 3 p196	

						=10÷5 =2 2. P X2 =8 P =8÷2 P =4		n Demonstration	Solving the equations	Co-operation Problem solving. Self awarenes			
		2	Living things		Lit II	Nursery bed. • Definition. • Examples of crops planted in a nursery bed. • Methods of planting. • Groups of crops and their examples.	Learners should be capable of; • Defining a nursery bed. • Identifying the crops grown in a nursery bed. • Discussing the methods used in planting.	Guided discovery. Guided discussion Demonstration	Defining a nursery bed. Identifying examples of crops.	Critical thinking. Appreciation Co-operation Problem solving. Self awarenes s	Seeds. Soil.	Und. Int.Sci p44	
		3			Oral lit	Tongue twisters	• Saying the tongue twisters. • Composing tongue twisters.	Story telling.	Saying the tongue twisters. Composing tongue twisters.	Creative thinking. Social awarenes s.		Tr's own collection.	
9	1	1			Lit II	• Care for crops. • Diseases of crops. • Examples of crops diseases and the crops they attack. • Examples of pests. • Control of pests.	• Identifying ways of caring for crops. • Mentioning diseases that attack crops. • Identifying examples of crops and ways of pest control..	Observation. Guided discovery. Guided discussion Demonstration	Identifying ways of caring for crops. Mentioning diseases that attack crops. Identifying examples of crops and ways of pest.	Effective communication. Critical thinking. Appreciation Co-operation Problem solving. Self-awarenes s.	Some pests.	Ox.pri sch sci Bk 3 p34	
		2	Living things		English.	Story. Nina the smart girl.	Learners should be capable of;	Story telling.	Reading the story	Effective communi	Pictures.	MK Pri Eng BK3	

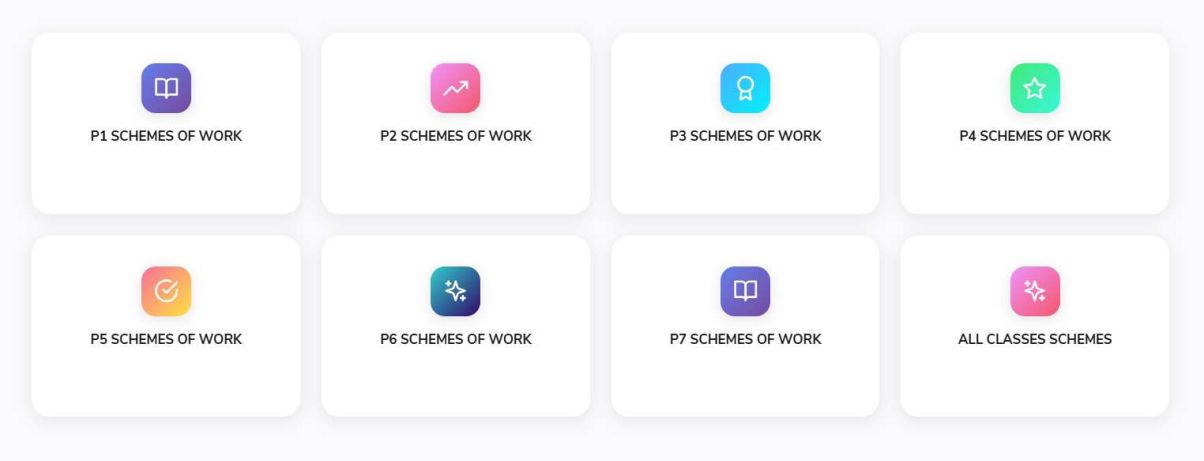
							• Reading the story correctly. • Answering oral and written comprehensive questions.	Discussion.	correctly. Answering oral and written comprehensive questions	cation. Critical thinking. Appreciation Co-operation		pp101-102	
		3			Math.	Finding unknowns by multiplication. e.g. □ ÷2 =4 □ =4X2 □ =8 2. g÷3 =6 g =6X3 g =18	• solving the equations by multiplying. • Substituting the boxes with letters.	Guided discovery. Guided discussion Demonstration	solving the equations by multiplying. Substituting the boxes with letters.	Effective communication. Critical thinking. Appreciation Co-operation Problem solving. Self-awareness.	C /B illust.	MK Pri MTC BK3 pp197-198	
		4			Oral lit	Fable;	• Listening to the fable and retelling it. • Telling their own fables.	Story telling. Discussion.	Telling fables.	Social awareness. Respect. Cooperation.	Pictures of animals.	Tr's own collection.	
	2	1			Lit II	Crop rotation. • Importance. What to consider when carrying out crop rotation. Examples of crops with the same roots. Examples of that can be affected by the same pests. How to protect crops in the garden.	• Outlining the importance of crop rotation. • Discussing what to consider when carrying out crop rotation. • Stating examples of crop pests.	Guided discovery. Guided discussion Demonstration	Outlining the importance of crop rotation. Discussing what to consider when carrying out crop rotation. Stating examples of crop pests.	Care. Responsibility. Self-awareness.	Crop pests.	Fountain Sci Bk 3	

		2			Math.	SHAPES. e.g.lines,rays,line segments,curves,i.eopen,simple,closed,Parallel	• Drawing the given geometrical shapes. • Naming the given shapes.	Guided discussion Demonstration	Drawing the given geometrical shapes. Naming the given shapes	Critical thinking. Appreciation Co-operation Problem solving. Self-awareness	Shapes.	MK pri MTC BK 3 pp80-84.	
		3			English.	Structural composition; Joining sentences using "because"	• Discussing the use of because. • Constructing sentences using because.	Story telling. Discussion.	Constructing sentences.	Effective communication. Critical thinking. Appreciation Co-operation Problem solving. Self-awareness.	A chart.	MK Pri Eng p98	
	3	1			Lit II	Harvesting crops. • Definition. • Methods. • Storage and marketing of vegetables. • Importance of growing crops.	• Describing harvesting. • Discussing methods of harvesting. • Outlining the uses growing enough food.	Excursion. Discussion. Observation.	Describing harvesting. Discussing methods of harvesting. Outlining the uses growing	Care. Responsibility. Appreciation.	Sample crops.	Ox.Pri Sci Bk 3 p 77.	
		2			MATH.	Angles. ▪ Definition.	▪ Stating examples of	Guided discovery.	Stating examples	Effective communi	Different shapes.		

						▪ Plane shapes. ▪ Examples.	angles. ▪ Listing examples of plane shapes.	Guided discussion Demonstration	of angles. Listing examples of plane shapes.	cation. Critical thinking. Appreciation Co-operation Problem solving. Self-awareness.			
	4	1	Resources.	Projects.	Lit II	Projects. Why we keep rabbits. Advantages of keeping rabbits. How to select a healthy rabbits. Diagram showing parts of a rabbit.	▪ Stating the advantages of keeping rabbits. ▪ Discussing how to select a good rabbit. ▪ Drawing the diagram of a rabbit.	Discussion. Observation.	Stating the advantages of keeping rabbits. Discussing how to select a good rabbit. Drawing the diagram of a rabbit.	Critical thinking. Appreciation Co-operation Problem solving. Self-awareness	Rabbits.	Fount. Pri. Sci.BK 3 p47	
		2			Math.	Polygons. ▪ Definition. ▪ Names of polygons.	▪ Describing polygons. ▪ Naming the given shapes. ▪ Drawing the given shapes.	Guided discovery. Guided discussion Demonstration	Describing polygons. Naming the given shapes. Drawing the given shapes.	Critical thinking. Appreciation Co-operation Problem solving.	A chart with different shapes.		
		3			Oral lit.	Rhyme.	▪ Reciting the rhyme. ▪ Composing rhymes on their own.	Story telling. Discussion.	Reciting the rhyme. Composing rhymes	Effective communication. Critical thinking.	A chart showing the rhyme.		

									on their own.	Appreciation Co-operation.			
	5	1			Lit II	Breeds of rabbits. ▪ Local breeds. ▪ Their characteristics. ▪ Exotic breeds. ▪ Their characteristics. ▪ Examples of exotic breeds.	▪ Identifying local breeds. ▪ Identifying exotic breeds of rabbits.	Discussion. Discovery.	Identifying local breeds. Identifying exotic breeds of rabbits.	Effective communication. Critical thinking. Appreciation Co-operation Responsibility. Social awareness.	A chart showing a rabbits.	Fount. Pri Sci BK 3 p 48.	

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