TERM ONE SCHEME OF WORK FOR RELIGIOUS EDUCATION P.3

WK	P D	THEME	SUB-THEME	COMPETENCES	CONTENT	ACTIVITIES	METHODS	LIFE SKILLS & VALUES	T/L AIDS	REF	REM
1	1	CHRISTIAN S GROW IN GROW IN JESUS	Traditions and customs	**Subject** ▪ Defines customs ▪ Describes the example of customs. ▪ Identifies the people who teach us customs. **Language** The learner; Reads, writes and spells the new words. Eg. - Customs - Traditional - Practices - Funeral rites - Society	**CUSTOMS** Definitions 1. Custom 2. Belief 3. Tradition 4. Examples of our society. - Greeting - Naming twins - Bowing down before king. - Paying bride price. - Having last funeral rites. - Dressing - Welcoming visitors at home. - **People who teach us customs include**; *Parents* *Teachers* *Elders* *Pastors*	- Defining customs. - Describing examples of customs. - Identifying people who teach us customs. - Reading, writing and spelling the new words.	Effective communication Guided discovery. Guided discussion. Self	Sharing Love Appreciation Self-awareness	A chart showing traditional customs in our society.	MK book 3 page 1- 3. P.3 Curriculum page 60.	

					Grand parents 5.						
	2	CHRISTIAN GROW IN JESUS	Traditions / Custom	**<u>Language</u>** The learner; - Reads, writes and spells the vocabulary like *Wealth* *Create* *Identification* *Mourning* *sorrow*	<u>Subject</u> The Learner; - Describes the importance of customs in our society.	**Importance of customs in our society.** 1. <u>Greeting.</u> - Creates friendship. - Sign of respires. - Makes people feel happy. 2. <u>Paying bride price/ wealth</u>. - Sign of responsibility. - To stabilize marriage. 3. <u>Naming of children</u>. - For identificat	- Reading, writing, spelling and pronouncing the words. - Describing the importance of custom in our society.	- Guided discovery. - Question and answer.	Role playing traditional practices.	MK book 3 Page 3	

						ion. - Creates unity among. 4. <u>Mourning the dead</u>. - Way of showing sorrow. - Sign of love for the dead 5. <u>Welcoming visitors.</u> - To show respect. - To create friendship. 6. <u>Last funeral rites</u>. - Helps us to know the heirs.					
	3	CHRISTIANS GROW IN JESUS	Traditions / Customs	**<u>Language</u>** The learner; Reads, writes, spells and pronounces the new words like	**General importance of traditions and customs** - They create unity. - They make identification	- Reading, writing, spelling and pronouncing new words.	- Guided discovery. - Critical thinking.	- Effective communication - Love - Respect.	Real life situation	MK book 3 page 4	

				- *Culture* - *Unity* - *Generation* - *Customs* **Subject** The learners; - Describes the general importance of traditional customs. - Identifies the sign of respecting other people's customs.	of a certain group of people easy. - They create happiness. - Signs of being grateful. - Help to pass on good practices from one generation to another. **Respecting other people's customs and culture traditions** - To fit in every society. - To live happily with other people. - To learn the behavior of other people.	- Describing the general importance of traditions and customs.				P.3 Curriculum Page 60.	
2	1	CHRISTIANS GROW IN JESUS	Customs in the Christian family	**Language** The learner; Reads, writes, spells and pronounces the new words like; - *Baptism* - *Confirmation* - *Lent* - *Tithes*	**1.Customs in the Christian family** Christian customs help to unite us in God's family. 2. **Examples of Christian Customs** - Attending Church service.	- Reading, writing, spelling and pronouncing the new words. - Describing the examples of	- Guided discussion. - Question and Answer.	- Self esteem - Friendship formation - Appreciation - Share - Care	Real life Situation	MK book 3 page 6-7 P.3 Curriculum page 60.	

				- *Offertories* **Subject** The Learners; - Describes the examples of Christian's customs. - Identifies the Importances of baptism	- Baptism (John 1:29-34) - Confirmation - Holy marriage - Fasting period 3. **What is the importance of baptism in Christian family?** - To wash away the original sin - To bring us into God's family. **Importance of Christian custom**	Christian customs. - Identifies the importanc e of Baptism.					
	2	CHRISTIANS GROW IN JESUS	Leadership	**Language** The Learner; Reads, writes, spells and pronounces the new words like; - *Leadership* - *Leader* - *Managing* - *Guiding* - *Qualities* **Subject** The learner; - Defines leadership. - Defines	**1. What is leadership?** - Leadership is a position of guiding and managing others. **2. Who is a leader?** - A person given a responsibility of guiding others. - A leader is a person who guides and manages others. **3. Example of leaders.** - President	- Reading, writing, spelling. - Defining leadershi p and leader. - Identifyin g qualities of a good leader.	- Guided discovery. - Question and answer.	- Negotiati on - Self-esteem - Friendshi p formation . - Unity - Love	A chart showing qualities of a good leader.	MK book 3 page 9. P.3 curriculum page 60.	

				leader. - Identifies the examples of leaders. - Describes the qualities of a good leader.	- A head teacher - Head prefect etc. **4. Qualities of a good leader**. - Timothy 3:1 - Should lead a good listener. - Should make good decisions						
	3	CHRISTIANS GROW IN JESUS	Leadership	**<u>Language</u>** The learner; Reads, writes, spells and pronounces the new words like; - *Leadership* - *Level* - *Deacons* - *Reverend* - *Lineage* - *Parish* **<u>Subject</u>** The learner; - Identifies leaders at different levels and places.	**Leadership** Levels of leadership in our society. At levels and places, we have different leaders. These include; **a. At family level.** - Father - Mother b. **At school level** - Head teacher - Deputy head teachers - Heads of department. - Class teachers - Prefects c. **At church level.** - Bishops - Reverends	- Reading - Writing - Spelling - Identifying leaders at different levels and places.	- Question and answer. - Guided discovery. - Guided discussion.	- Negotiation. - Interpersonal relationship. - Effective Communication.	- Prefect - Head teacher - Father - Mother	MK book 3 10 -11. P.3 Curriculum Page 60.	

					- Pastors - Deacon - Ushers d. **At community level** - LC3 – sub-county level - LC 2- parish level - LC 1 – village level. e. **At clan level** - Clan head - Lineage head - Family head						
3	1	CHRISTIANS GROW IN CHRIST	Leadership	**<u>Language</u>** The learner; Reads, writes, spells and pronounces the new words like - *Abraham* - *Canaan* - *Sacrifice* - *Samuel* - *Moses* **<u>Subject</u>** The Learner; - Names good leaders in the Old Testament. - Describing	**Example of leaders in the Old Testament** - Abraham - Moses - Joshua - Samuel - Ruth - King like David Solomon etc. **Abraham as a leader 12:15** - Abraham's wife was Sarah. - They live in a county called Haran (Or). - God told Abraham to	- Reading Spelling Writing - Naming good leaders in the Old Testament.	- Effective communication - Guided discovery. - Guided discussion	- Torolence - Endurance - Care - Love - Assertiveness	- A chart showing leaders in the Old Testament.	MK book 3 page 12. Bible P.3 Curriculum Page 60.	

				Abraham's leadership. - Reads the Bible Scripture.	leave his homeland and go to another land. - Canaan was the new land God promised. - Isaac was the son God gave to Abraham and Sarah. - God asked Abraham to sacrifice his only son Isaac. - When Abraham obeyed, God made him the grandfather of all nations.						
	2	CHRISTIANS GROW IN JESUS	Leadership	**<u>Language</u>** The Learner; Reads, writes, spells and pronounces the new words like; - *Moses* - *Shepherd* - *Promised* - *Mt. Sinai* - *Mt. Nebo*	**Moses as a leader of God** ***Exodus 3.*** - Moses was a shepherd before he became a leader. - God first appeared to Moses. - Mt. Sinai in	- Reading, Writing, Spelling. - Describing Moses as a leader in the Old Testament.	- Guided discussion - Guided discovery. - Question and answer.	- Effective communication - Friendship formation. - Responsibility. - Love - Care	-	MK book3 page 12 P.3 Curriculum Page 60	

				- *Israelites* **Subject** The Learner; - Describes Moses as a leader in the Old Testament.	form of burning bush. - Moses was told to lead the Israelites from Egypt to the Promised Land. - He led the Israelites out of Egypt across the red sea. - Moses died on the way because he disobeyed God. - He was buried on Mt. Nebo.						
	3	CHRISTIANS GROW IN JESUS	Leadership	**Language** The Learner; Reads, writes, spells and Pronounces the new words like; - *Joshua* - *River Jordan* - *Succeeded* - *Canaan* - *Brave* - *Obedient* **Subject**	Joshua as a leader of God. ***Joshua 1: 1-3*** - Joshua succeeded Moses. - He led the Israelites across. - The Promised Land was called Canaan. **Qualities of Leaders in the Old Testament**	- Reading, writing, and Spelling. - Describing Joshua as a leader in the Old Testament. - Naming qualities	- Guided discovery. - Guided discussion. - Question and answer.	- Inter personal relationship. - Effective communication - Respect - Love	- The class room environment. - Text books	Bible P.3 Curriculum Page 60 MK book 3 page 13.	

				The Learner; - Describes Joshua as a leader in the Old Testament. - Names the qualities of leaders in the Old Testament.	- They were God – fearing - They were obedient. - They were faithful. - They were brave.	of leaders in the Old Testament.		- Responsibility			
4	1	CHRISTIANS GROW IN CHRIST	Leadership	**<u>Language</u>** The Learner; Reads, writes, spells and pronounces the new words like; - Servant - Obedient - Read the Bible scriptures accurately. **<u>Subject</u>** The Learner; - Describes Jesus as a good leader.	**<u>JUSUS AS A LEADERS</u>** Read *Mark 10:13 – 15* *John 2:13 – 16* **How was Jesus Christ a good Leader?** - Jesus was a servant of all people. - Jesus treated all people fairly. - He was loving and caring. - He was God obedient to	- Reading, writing, spelling. - Describing Jesus as a good leaders.	- Question and answer. - Guided discussion. - Guided discovery.	- Endurance - Tolerance - Love - Respect - Effective Communication	- Wall charts - Text Books - Bible	P.3 Curriculum page 60 MK book 3 page 14 and 15	

					the law fearing.						
	2	CHRISTIANS GROW IN JESUS	Messenger of God	**Language** The Learner; Read, writes, spell and pronounces the new words like; - *Isaiah* - *Prophet* - *Messengers* - *Jeremiah* - *Ezekiel* - *Micah* **Subject** The Learners; - Describes how God speaks to us. - Defines a prophet. - Names the examples of prophets in the Bible. - Identifies the qualities of people God chooses to be his messengers.	**MESSENGER OF GOD** **1. How God speaks to us?** *Isaiah 6:1-10* *Isam 13:1-21* **2. Mention the ways how God speaks to us.** - Through reading the Bible. - Using Prophets, priests, pastors etc. - Through dreams. - Through vision. **3. Who is a prophet?** - A prophet is a messenger of God. **4. Examples of Prophets in the Bible.** - *John the*	- Reading, Writing, and spelling. - Naming the examples of prophets in the Bible. - Identifying qualities of people chooses to be his messengers.	- Question and answer. - Guided discussion. - Guided discovery.	- Co-operation - Sharing - Love - Acceptance	- Text books - Bible	MK book3 page 21 P.3 Curriculum page 61	

					Baptist - *Isaiah* - *Jeremiah* - *Elijah* - *Noah* - *Joel* - *Moses* - *Amos* - *Micah* - *Ezekiel* 5. **Qualities of people God chooses to be his messengers**. - They are faithful. - They are trustworthy. - They are Obedient. - They are not be proud. - They are humble.						
	3	CHRISTIANS GROW IN JESUS	Messenger of God	**<u>Language</u>** The Learner; - Reads the new words. - Spells the new words. - Pronounces the words	Lesson to learn from the Bible. - Genesis 1:29 – 30 - Proverbs 11:25 - Mathew 5:7 - Romans 13:1-	- Reading - Spelling - Pronouncing	- Guided discussion - Question and answer	- Effective communication - Self-awareness - sharing	- Flash Cards - The class room environment	Bible P.3 Curriculum	

				correctly	2 - Galatians 6:7					page 61	
5	1	CHRISTIANS GROW IN JESUS	Messenger of God	**Language** Read, writes, and spells the new words like - *Noah* - *Gabriel* - *Virgin* **Subject** The learner; - Talks about Noah as a messenger of God. - Talks about angels as messengers of God	**Noah as a messenger** - God told Noah to build the big boat called the Ark. - The ark saved Noah and his family and the other creatures from the flood. - It flooded for 40 days and 40 nights. - The names of Noah's sons. - Noah's ark rested on MT. Ararat. - Who are angels? - Which angel brought the message about the birth of Jesus?	- Reading, writing and spelling. - Talking about Noah and angels as messengers of God	- Guided discussion - Guided discovery - Question and answer.	- Effective Communication. - Self-cards	- The Bible - Flash-cards	- Bible - P.3 Curriculum page 61 MK book 3 page 29	

	2	CHRISTIANS GROW IN JESUS	Messenger of God	**Language** The Learner; - Reads, writes spells and pronounces the new words like; - *Prophet* - *Isaiah* - *Micah* - *Zechariah* - *Baptized* - *River Jordan* **Subject** The Learner; - Names the messengers of God about Jesus' coming. - Describing the messengers.	**Messengers about messengers** a. Prophet Isaiah (Isa 53) - He talked about the coming of Jesus. - He said that Jesus would suffer on behalf of Christians. - That Jesus would be beater wounded and killed. b. Prophet Micah (Micah 5:2) - That Jesus would be born in the town called Bethlehem. c. Prophet Zechariah (9:9) - He also said that Jesus would go to Jerusalem on	- Reading the new words. - Writing new words. - Spelling new words. - Naming messengers of God about Jesus' coming. - Describing the messengers.	- Question and answer. - Guided discovery.	- Effective communication. - Self esteem - Sharing - Care	- Flash cards - Bible - The Class room environment	- Bible - MK book 3 page 27 - P.3 Curriculum page 61	

					a donkey (a colt). d. John the Baptist - He was the last prophet in the Bible. - He prepared for the coming of Jesus Christ. - He baptized Jesus at River Jordan.						
	3	CHRISTIANS GROW IN JESUS	The time and purpose of Jesus stay in the desert.	**Language** The learner; - Reads, writes and spells new words like; - Lent, Christian, Wednesday. **Subject** - The learner - Defines lent - Describes lent	Lent, Matt 6:16-18 - What is lent? - Lent lasts for how many days? - When do Christians begin their lent? - Give reasons why Christians fast. - What should a Christian should not do during lent?		- Guided discovery - Guided discovery discussion. - Question and answer.	- Effective communication - Self-awareness - Faith fullness - Appreciation	- Charts - The Bible - The Bible	MK book 3 page 32 – 33 P.3 Curriculum page 62	
7	1	CHRISTIANS	The time and purpo	**Language** The learner; - Reads,	**Jesus' stay in the wilderness (Luke 4:1-12)**	- Reading, writing, spelling. - Identify	- Guided discussion	- Effective communication	- The Bible	MK book 3 page 32	

			se of Jesus' stay in the desert Sorrow and joy in life.	writes, spells and pronounces the new words e.g.; - *Lent wilderness* - *Temple* - *Temptation* - *Devil* - *Rock* **Subject** The learner; - Identifies the days Jesus spent in the wilderness. - Describes the temptations which were given to Jesus.	- Jesus was in the wilderness for 40 days and nights. - He was fasting and praying. - He was tempted by devil or Satan. - Temptations given to Jesus 1. *To turn rock (stone) into bread.* 2. *To bow down and worship the devil.* 3. *To fall down from the highest point of the temple.* - How to observe lent? -	the days Jesus spent in the wilderness. - Describing the temptations which were given to Jesus.	- Guided discovery - Question and answer	- Empathy - Copying with emotion and stress.	- Text books - Charts	P.3 Curriculum page 62	
	2	CHRISTIANS GROW IN JESUS	The Holy Week (Sorrow and joy in Life)	**Language** The learner; - Reads, writes, spells the new words like;	**Mark 14 and 15** 1. What was known as the Holy week? - *It was the week in which Jesus died for*	- Reading, writing, and spelling. - Defining the term holy	- Guided discovery. - Guided discussion	- Copying with emotions.	- The Bible - Class	MK book 3 page 38	

				- *Holy* - *Palm Sunday* - *Easter* - *Resurrected* - *Crucified* - *Jerusalem* - *Apostles* **Subject** The learner; - Defines the holy week. - Describes what happened during the holy week.	*our sins.* 2. What happened during the Holy week? a. Palm Sunday (John 12:9-19) - *Jesus entered Jerusalem riding a donkey.* b. Holy Thursday - *Jesus had the last supper with his apostles.* c. Good Friday - *Jesus was crucified/ nailed on the cross.* d. Easter Sunday - *Jesus resurrected or rose form the dead.* e. Jesus in the temple	week. - Describing events that happened during the holy week.	- Question and answer	- Effective communication - Copying with stress.	room environment	P.3 Curriculum Page 62	

					(Luke 19:45-48)						
	3	CHRISTIANS GROW IN JESUS	Sorrow and Joy. The holy week The last supper	**Language** The Learner; - Reads, writes, spells the new words like; - *Supper* - *Represent* - *Communion* - *Blood* - *Wine etc* **Subject** The Learner; - Describes the events which happened during the last supper.	**Luke 22:14-23** 1. What was the last supper? - *Tis was the last meal Jesus had with his apostles.* 2. Jesus had the last supper on the Holy Thursday. 3. They had the last supper on the Holy Thursday. 4. They used bread and wine during the last supper. 5. The wine represented the blood of Jesus Christ. 6. Christians today celebrate the Lord's Supper through the	- Reading, writing and spelling. - Describing the events which happened during the last supper.	- Guided discovery. - Guided discussion - Question and answer.	- Acceptance - Obedience - Love - Effective communication	- Charts - Bible - Cups, Soda and Bread	MK book 3 page 41, 42 and 46. P.3 Curriculum page 62	

					Holy Communion or Holy Eucharist.						
8	1	CHRISTIANS GROW IN JESUS	Sorrow and joy in life	**Language** The Learner; - Reads, writes, spells and pronounces the new words eg. - *Judas Iscariot* - *Betrayed* - *Crucified* - *Denied* - *Temple* - *Curtain* - *Golgotha* **Subject** The learners; - Draw Jesus on the cross. - Identifies what happened at Jesus' death on the cross.	**JESUS CRUCIFICATION AND DEATH** Math 2:32 – 53 Luke 22: 14-9-23 1. Judas Iscariot betrayed Jesus while Simon Peter denied him 3 times. 2. Jesus was crucified on Good Friday. 3. He was crucified on the cross at a place called Golgotha. 4. What happened at Jesus' death on the cross? - *There was total darkness (an eclipse) from noon.* - *The temple curtain tore into pieces.*	- Reading, writing and spelling. - Drawing Jesus on the cross. - Identifying what happened at Jesus' death on the cross.	- Question and answer. - Guided discovery.	- Effective communication. - Empathy - Copying with emotions and stress.	- Charts - Text books - Bible	P.3 Curriculum page 62 MK book 3 page	

					- *There was an earth quake.* - *The graves opened* - *The Holy people rose up.* 5. Joseph of Arimathea buried the body of Jesus.						
	2	CHRISTIANS GROW IN JESUS	Sorrow and joy in life	**Language** The Learner; - Reads, writes, spells and pronounces the new words accurately e.g. - *Easter* - *Ascension* - *Doubted* - *Heaven* - *Resurrection* - *Forgiven* **Subjects** The learner; - Talks about Jesus' resurrection.	**JESUS' RESURRECTION** 1. Jesus rose from the dead on Easter Sunday. 2. He re-appeared to Mary and the apostles. 3. Thomas doubted the resurrection of Jesus Christ. 4. Jesus went to heaven on Ascension Day. 5. Why Jesus' death and resurrection is important to us?	- Reading, writing and spelling. - Talking about Jesus' resurrection.	- Question and answer - Guided discussion	- Empathy - Love - Sharing - Copying with emotions.	- Charts - Text books - Bible	MK book 3 page 46 P.3 Curriculum Page 62	

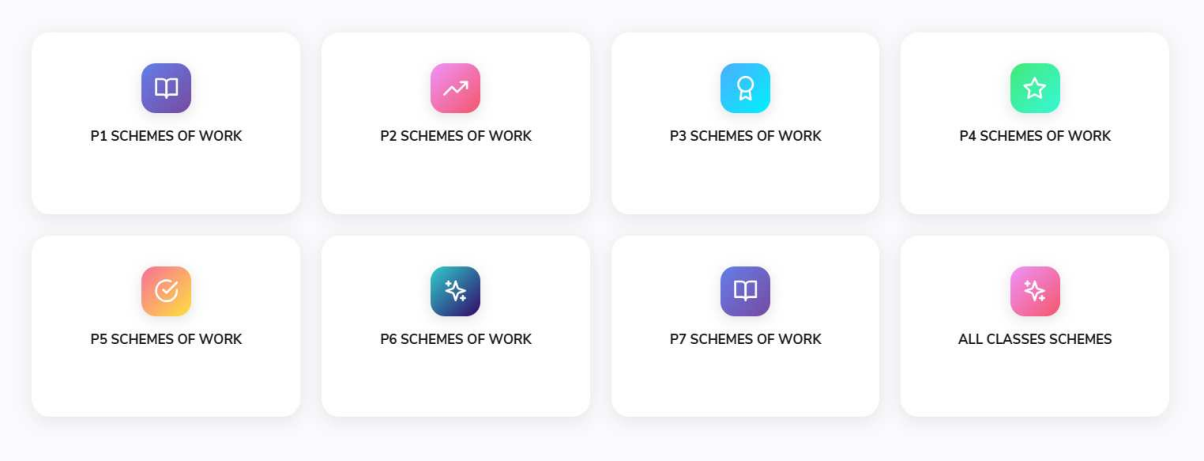
					- *Our signs were forgiven.* - *Christians got power over Satan sin and death.* - *Christians have hope for life after death (external life)*						
	3	CHRISTIANS GROW IN JESUS	Sorrow and joy in life	**Language** The Learner; - Reads, writes, spells and Pronounces the new words correctly like; - *Sorrow* - *Joy* - *Lazarus* - *Feeling* - *Happiness* **Subject** The Learner; - Defines the term sorrow and joy. - Describes the times of sorrow and	**God's help and comfort at times of suffering or sorrow.** A feeling of great sadness they include; - *During death of a loved one.* - *During serious sickness.* - *After failing examinations and tests.* - *Lazurus' death.*	- Reading, writing, spelling new words. - Defining sorrow and joy. - Describing the times of sorrow and joy.	- Question and answer. - Guided discussion.	- Empathy - Love - Sharing - Friendship formation	- Real life situation - Text books	MK book 3 page 35	

				Joy.	Times of joy - Joy is a feeling of great happiness. They Include:- - At the birth of a baby. - At success in exams or business. - On seeing a person you have taken long to see.						
9	1	EXAMINABLE CONTENT	Islamic concepts	- Identifies leaders in Islam. - Outlines the Islamic prophets. - Gives the pillars of Islam - Writes the daily Islamic prayers.	**Leaders in the Community** - Mufti – head of the Moslem community. - Chef Khadi – leader at the district level. - Imam – leads prayer in the Mosque. **Examples of Leaders in the Quran** - *Prophet Mohammed* - *Noah* - *Amiina*	- Identifying leaders in Islam. - Outlining the Islamic prayer. - Writing the daily prayers. - Identifying the pillars of Islam.	- Demonstration - Observation - Narration - Discussion - Effective communicat	- Empathy - Honesty - Love - Concern - Effective communication	- A chart showing pillars and prophets. - Important days in Islam	Teachers' collection	

					- *Abudallah* - *Ibrahim* - *Khadijah* <u>Prophets in Islam</u> - There are 26 prophets. - First was Adam and last was Prophet Mohammed. **<u>Books revealed to these prophets</u>** *Zabu, Koram, Injir and Tauret.* <u>Holiness of the Koran</u> It is from Allah not to be touched without wudhu. **<u>Pillars of Islam</u>** There are five pillars that make up Islam. - *Believe in one Allah* - *Pray five times a day* - *Pay zakat*		ion.				

					- *Go to Mecca* - *Fast Ramadan* **Islamic daily prayers** - Subhi, Aswir, Ishai, Magharib and Thuhri - Zakat – Alms giving in Islam. - People given zakat, items. **Fasting/Saum/ Ramadhan in Islam** - *Reasons why people fast.* - *People excused from fasting.* **Importance of Prayer** - *Moslems repents his sins.* - *Communicates to God.* - *Fulfills the second pillars of Islam.* - *Holy Journey in Islam.*						

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