TERM THREE – PRIMARY THREE
R.E SCHEME OF WORK

SCHEME OF WORK FOR P.3 R.E TERM THREE

WK	DP	THEME	SUB-THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	L.SKILLS	L/AIDS	RMKS
1	1	**Christians grow in Jesus Christ**	Forgiveness and acceptance	<u>Traditional ways of encouraging forgiveness</u> - Define forgiveness - Talking about the importance of forgiveness. - A brother who sins against you Mathew 18:15-16 - Murder (says reconcile quickly) Mathew 5:24	**Subject** - Define forgiveness - Talking about the importance of forgiveness. **Language** - Reads and spells new words - Forgiveness - Angry - Reconcile - Fine	- Demonstration - Question and answer	- Sharing experience of the need of forgiveness.	- Empathy - Friendship - Formation	- Resource people	MK RE BK3 PG 73

2	1	**Christians grow in Jesus Christ**	Forgiveness and acceptance	<u>African tradition ways of encouraging forgiveness</u> - Paying a fine - Sharing a meal together - The need for forgiveness (the prodigal son) - Learners will identify how different communities traditionally encourage forgiveness.	**Subject** - Talking about traditional ways of encouraging forgiveness. **Language** - Reads and spells the vocabulary i.e - African - Tradition - Encourage - Re – accepting	- Story telling - Memorization	- Describe traditional ways of encouraging forgiveness	- Friendship formation - Problem solving - Tolerance	- Resource people	MK RE BK3 PG77 ,78
	2	**Christians grow in Jesus Christ**	Forgiveness and acceptance	<u>The story of Esau and Jacob</u> - Bible reading and re-telling the story. - Esau and Jacob : Gen 25:23 - Sharing experience of the need to forgive - A list of wrong doings. - "please God forgive me"	Telling and re-telling the story **Language** - Reads and spells the vocabulary - Cheating - Rebecca - Jacob - Esau -	- Story telling - Guided discussion	- Writing a list of the wrong doings	- Non-violent - Conflict resolution	- Bible prepared sentences.	MK RE BK3 PG 79,78

3	1	**Christians grow in Jesus Christ**	Forgiveness and acceptance	<u>Resolving our differences without violence</u> - Define resolve - Recite the Lord's prayer and identify the requests made in it. - "Peter's confession on Christ , Mathew 16:19-22" - Ways we can solve our differences with out violence	**Subject** - Identifying wrong doings which require forgiveness **Language** - Reads and spells new words correctly - Resolve - Violence - Differences - Physical	- Question and answer memorization	- Discuss how to resolve differences without violence	- Friendship formation	- Local story	MK RE BK3 PG82
	2	**Christians grow in Jesus Christ**	Forgiveness and acceptance	<u>How to accept and be tolerant to others</u> - Identifying causes of conflict - Common differences amongst people - Adam and Eve Gen:2:7 - The beginning Gen 1:27 - Sharing a meal together regardless of religion, culture, race.	**Subject** - Talking about how to resolve differences without violence **Language** - Reads and spells new words correctly - Religious - Differences - Conflicts - Cultural	- Guided discussion - Question and answer	- Do	- Non violet - Conflict resolution	- Learners	MK RE BK2,PG84

	3	**Christians grow in Jesus Christ**	Forgiveness and acceptance	<u>Ways of accepting and tolerating other peoples difference</u> - The joy of good relationship - Overlooking our differences - Why was Jesus crucified? 1 Peter 2:24 - Children should pray together ,they should show how to share times of sorrow and joy	**Subject** - Identifying causes of conflicts **Language** - Reads and spells new words correctly and accurately - Praying - Sharing - Over looking - Crucified	- Memorization - Guided discussion	- Discuss the ways of tolerating conflicts and their causes	- Critical thinking - Unity	- Local story	MK RE BK3 PG85
4	1	**Christians grow in Jesus Christ**	Forgiveness and acceptance	<u>The help of the holy spirit in forgiving others</u>. - How the holy spirit helps us to forgive and accept others. - The story of Joseph being sold to Egypt Joseph's dream, Genesis: 37:2-36 - Lessons learnt from the story of Joseph - We need to ask for forgiveness from the	- Telling and re-telling the story of Joseph - Telling lessons learnt from the story **Language** - Reads and spells the vocabulary correctly and accurately - Accept - Forgiveness - Egypt	- Story telling - Guided discussion	- Reflect on the bible stories	- Coping with emotions - Critical thinking - Forgiveness	- Chart for reconciliation	MK RE BK3 PG82

				people we wronged.						
	2	**Christians grow in Jesus Christ**	Forgiveness and acceptance	<u>Fair and unfair behavior</u> - Define being fair <u>Examples of fair and unfair behavior</u> - Jacob gets Isaac's blessing Gen 27:1-29 - The little children and Jesus Mathew 19:13 - We need to imitate God as he did. - Ways you can act fairly	**Subject** - Identifying the examples of unfair behavior - Tells the results of unfair behavior **Language** - Reads and spells new words correctly and accurately - Behavior - Unfair - Hatred	- Question and answer - Story telling	- Teacher guides the learners to dramatize unfairness in the school situation	- Critical thinking - Coping with emotion	- Chalk board illustration	MK RE BK3 PG86 ,87
	3	**Christians grow in Jesus Christ**	**Telling others fault**	<u>Causes of unfair behaviors</u> - Talking about causes of unfair behaviors - Jesus anointed at Bethany, Mark 14:10-12 - Identifying the causes of unfair bahaviors - Dramatize the causes of unfair behaviors.	**Subject** - Identifying the causes of unfair behavior. **Language** - Reads and spells the vocabulary correctly - Forgiveness - Acceptance - Behavior	- Discussion - Question and answer	- Discuss the causes of unfair behavior	Critical thinking Interpersonal relation	- Do-	MK RE BK3 PG88

5	1	**Christians grow in Jesus Christ**	**Treating others fault**	<u>Importance of fair behavior</u> - Talking about the need to treat others fault - The parable of workers in the vine yard Mathew 20:1-17 - Being fair - How you can act fairly to others - Jesus feeds 5000 men with 2 fish and 5 loaves of bread (john 6:1-13)	**Subject** - Talking about the importance of fair behavior - Talking about the need to treat others fairly **Language** - Reads and spells new words correctly and accurately	- Discussion - Story telling	Discuss the importance of fair behavior Discuss the bible stories	- Critical thinking - Interpersonal relations	- Chalkboard illustration	MK RE BK3 PG91
	2	**Christians grow in Jesus Christ**	**Treating others fault**	<u>Being fair at school, home, and community.</u> - Talking about how to be fair at school - Avoid dodging work - Talking about the qualities of Jesus as a humble leader. - Role playing some of the qualities shown by Jesus.	**Subject** - Identifying ways of being at school, home and community. **Language** - Reads and spells new words correctly and accurately	- Discussion - Question and answer	- Discuss about ways of being fair at school, home and community.	- Coping with emotions - Critical thinking	- Learners	DO-

	3	**Christians grow in Jesus Christ**	**Treating others fairly**	<u>cheating</u> - Define cheating - Examples of cheating - Give reasons why cheating is bad. - Zacchaeus the tax collector Luke 19:1-9	**Subject** - Identifying the causes of cheating - Defines cheating **Language** - Reads and spells new words correctly and accurately	- Question and answer - Discussion	- Identifying reasons why people cheat	- Critical thinking - Coping with emotions - Coping with stress	- Chalk board illustration	MK RE BK3 PG92 ,93

MID TERM EXAMINATIONS

7	1	**Christians grow in Jesus Christ**	**Treating others fault**	<u>How to avoid cheating</u> - Causes of cheating - Talking about how to avoid cheating - Reporting cheats to teachers, police or parents. - Zachaeous the tax collector LK 19:7-8	**Subject** - Talking about how to avoid cheating **Language** - Reads and spells new words correctly and accurately	- Question and answer	- Discussing the ways through how one can avoid cheating	- Coping with stress - Critical thinking	- Flash cards	MK RE BK3
	2	**Christians grow in Jesus Christ**	**Jesus brings joy**	<u>Prophecies and fulfillment</u> - What is prophecy - Naming prophets in the	**Subject** - Naming different prophets in the Old Testament who prophesized the coming of	- Story telling	- Reading the bible	- Critical thinking - Coping with	- Do-	MK RE BK3 PG95

				old testament - Who is a prophet - Prophets in the Old Testament who prophesized the coming of Jesus Christ. - A promised ruler from Bethlehem Micah 5:2, Isiaih 40:1-10 - Groups of people who preached about the coming of Jesus	Jesus Christ. **Language** - Reads and spells new words correctly and accurately			stress		,96

	3	**Christians grow in Jesus Christ**	**Jesus brings joy**	<u>The events of the first Christmas related to the old testament</u> <u>"</u>The Birth of Jesus" - Talking about the events of the first Christmas in relation to the prophesy in the old testament - When jesus was born, all that was foretold was true. - Discuss why we need a savior - The birth of Jesus Christ Mathew 1:21-23, Luke 2:10-11	**Subject** - Talking about the events of the first Christmas **Language** - Reads and spells new words correctly and accurately	- Guided discussion - Question and answer	- Discussing the events of the first Christmas	- Effective communication - Critical thinking	- Text book - Bible	MK RE BK3 PG97

7	1	**Christians grow in Jesus Christ**	**Jesus brings joy**	<u>The birth of Jesus Christ Mathew 1:18-25, Luke 2:8-13</u> - Talking about how to prepare for Christmas at home and in the church. - Naming different people with whom we celebrate Christmas. - Identify different activities of entertainment we engage in on Christmas - Telling a story about Christmas	**Subject** - Talking about the birth of Jesus Christ **Language** - Reads and spells new words correctly and accurately	- Guided discussion - Question and answer	- Writing notes	- Effective communication - Critical thinking	Practice showing the birth of Jesus Christ	Teachers collection

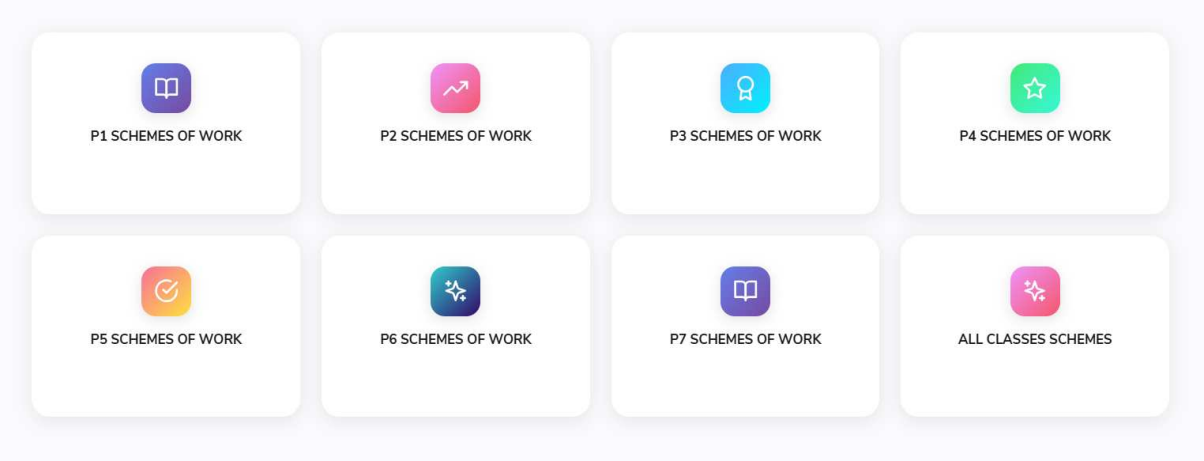
	2	**Christians grow in Jesus Christ**	**Jesus brings joy**	<u>Different people who whispered baby Jesus as a king</u> - The shepherds - The wise men from the east - The Lord's angel appears to the shepherds - Gifts given to baby Jesus - Singing Christmas songs	**Subject** - Talking about different categories of people who worshipped baby Jesus. **Language** - Reads and spells new words correctly and accurately i.e - Myrrh - Gold - Frank incense - Shepherds	- Question and answer - Discussion	- Children will identify the different categories of people who worshipped baby Jesus	- Self-awareness - Critical thinking	- Flash cards	MK RE BK3 PG95 ,96

		Christians grow in Jesus Christ	**Jesus brings joy**	Preparation for Christmas - The birth of Jesus - What Christians do to prepare for Christmas Luke 3:4-6 (prepare the way of the Lord) Ways of sharing the joy of Jesus brings with others - Luke 2:8-20 - Mathew 2:7-12 - Singing and listening to Christmas songs -	**Subject** - Talking about how to prepare for Christmas at home and at church. - Identifying different ways of sharing the joy Jesus brings with others. **Language** - Reads and spells new words correctly and accurately	- Guided discussion - Story telling	- Learners will discuss how Christians prepare for Christmas	- Effective communication - Critical thinking	- Learners	MK RE BK3 PG98 ,100
8	1	History of Islam	Khadijah and the revelation	Khadijah and the revelation - Events which occurred immediately after the revelation - Khadijah's reactions - The role of nanfal and Khadijah helped Mohammed.	**Subject** - Talking about Khadijah's reaction and the events. **Language** - Reads and spells new words correctly and accurately	- Question and answer - Narration - Discovery	- Written exercises	- Effective communication - Interpersonal relationship - Sympathy	- Posters	Trs guide Pg 963
	2	History of Islam	Khadijah and the revelation	Rites - Define rites - Devine nature of the	**Subject** - Identifying the rites - Defining the rules guided	- Question and answer	- Copying notes	- Care - Effective communi	- Resource person	Trs guide 964

				Quran - Rites performed before reciting the Quran - Wudhu, saying istiadha and Bismillah	discovery **Language** - Reads and spells new words correctly and accurately			cation		
	3	Reading the Quran	Rites of the Quran	<u>The unique nature of the Quran</u> - Define uniqueness - Universality of its message - Other holy books - Impurities (types of impurities) - Ablution - Conditions under which ablutions becomes necessary i. Salat ii. Recitation of the Quran	**Subject** - Defining the term unique - Mentioning other holy books - Outlining the conditions **Language** - Reads and spells new words correctly and accurately	- Question and answer - Guided discovery - Sharing experience	- Role playing - Card matching	- Obedience - Cleanliness - Responsibility	- Text books related to impurities	Trs guide
	4	Moral teaching, spiritual teaching	Dua	<u>Dua</u> - Reacting Duas related to knowledge - Interpretation – Lord advance me in knowledge and grant me	**Subject** - Reciting the Dua **Langauge** - Reads and spells new words correctly and accurately	- Demonstration and practice	Written exercise's	- Effective communication - Care	- Chart bearing different Dua's	Trs guide

				wisdom						
	5	Moral teaching, spiritual teaching	Dua	<u>Beginning the call</u> - Muhammad's plan to call people. - Reactions of Muhammad's close companions <u>First people who received his call</u> - Identify the first people - Approach of Mohammad used to preach his word <u>The reaction</u> - First converts - Problems – immediate problems Mohammad faced	**Subject** - Identifying Muhammad's first converts - The reaction of the companions **Langauge** - Reads and spells new words correctly and accurately	Story telling Role play Guided discovery	- Copying notes	- Respect - Effective communication - Care	- Pictures of converts	Trs guide

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