

RELIGIOUS EDUCATION SCHEME OF WORK FOR P.3 FIRST TERM

The learning outcome: The child understands and appreciates different traditions in the light of Biblical teaching for purposes of building social harmony.

WK	PD	THEME	SUBTHEME	CONTENT	COMPETENCES	METHODS	ACTIVITY	L/SKILLS	T/L AIDS	REF	REM
1	1	TRADITIONS	OUR CUSTOMS	Our experience -Asking the learners to mention some examples of good customs in their culture. God's message Describing the Jewish customs study Mark 7:1-15 Luke 7: 44- 46 John 13:4-17 **Our response** -Dramatize good customs -Writing customs in their books	The learner: i) dramatises some valuable customs ii) discovers the value of good customs	Dramatisation Guided discovery Explanation	Dramatising Listing Answering oral questions	Appreciation Self esteem Self awareness	Good News Bible	PRI 3 CURR PAGE 59	
	2		OTHER CUSTOMS WE MEET	Our experience -Identifying some valuable customs other people have. -Developing a respectful attitude towards other people's customs	The learner: -identifies some valuable customs of other people ii)develops a respectful	Guided discussion Guided discovery Role play	Answering oral questions Identifying Writing	Respect Empathy Interpersonal	Good News Bible	PRI 3 CURR PAGE 59	

				God's message Summarizing the story of Peter Acts 10:34-35 Our response Teaching a song.	attitude towards other peoples customs.			relation ship			
2	**1**		CUSTOMS IN THE CHRISTIAN	Our experience Listing some school customs which happen regularly Gods message Listing regular Christian festivals. Acts 2:44-46 Our response Sing a well known Christmas Carol	The learner: i)Identifies some Christian customs ii) discovers the joy of keeping some Christian customs	Discussion Discovery	Identifying Answering oral questions	Friendship formation Self esteem	Chalkboard illustration	PRI 3 CURRPAGE 59	
	2	TRADITIONS	NAMES OF GOD	Our experience Listing different names and their meaning. God's message We call God different names all of which teach us about his nature study. Gen 1:1 Job 11: 7-9 Matt 6:9 Our response Filling in the correct names of God	The learner: i)lists some different names of God and tell their meaning. ii)grows in his understanding the nature of God.	Explanation Discussion	Answer oral questions Listing	Appreciation Respect Self awareness	New Bible	PRI 3 CURRPAGE 59	
3	**1**		COMMUNITY VALUES	Our experience Asking the pupils to mention traditional values in their society God's message	The learner: i)dramatizes one traditional value in his society.	Dramatisation Discussion Role play	Dramatising Identifying	Self esteem Appreciation Respect	BIBLE	PRI 3 CURRPA	

				God gives his people a set of rules (values) to guide their behavior Exodus 20;12, 15, 16 <u>Our response</u> Dramatize -respect for elders -being trustful	ii)should be ready to behave according to the traditional values in his society.		Answering oral questions			GE 59	
E.L.O: The child explores and appreciates the concept and qualities of good leadership in the society.											
	2	LEADERS HIP	LEADERS HIP IN THE FAMILY	<u>Our experience</u> Ask the learners to tell the good activities they do to help other members in the family. <u>God's message</u> Explain that Jesus lived with his family in Nazareth. study Luke 2:51-52 Math 13:54-56 <u>Our response</u> Learners draw themselves doing any activity he does well at home.	The learner: i)Mentions some good activities he does to help the family ii)appreciates and accepts his duty as a leader of other children	Guided discussion Role play	Drawing Listing Identifying Answering questions	Respon sibility Appreci ation Effectiv e commu nication	Chal kboar d illust ratio n	PRI 3 CU RR PA GE 60	
4	**1**	LEADERS HIP	LEADERS HIP AT HOME	<u>Our experience</u> The pupil demonstrates the traditional way of welcoming visitors. <u>God's message</u> Tell the story of Abraham Gen 18: 1-8 <u>Our response</u> Dramatize how Abraham welcomed his visitors	The learner: i)demonstrates his traditional way of welcoming visitors at home. ii)wants to demonstrate good leadership by welcoming visitors	Guided discussion Story telling	Listen attentively Answer oral and written questions	Respect Respon sibility Assertiv eness	Chal kboar d illust ratio n	PRI 3 CU RR PA GE 60	

	2		LEADERSHIP AMONG RELATIVES	<u>Our experience</u> learners mention their blood relatives outside their homes <u>God's message</u> Tell the story of Ruth and Boaz chapter 1 & 2 <u>Our response</u> Writing way of helping relatives.	The learner: i)writes down two ways he can help his relatives ii) practices good leadership by helping and respecting his relatives.	Story telling Discussion Question and answer	Writing Listening attentively Answering questions	Love Respect Self esteem Effective communication	Good News Bible	PRI 3 CURRICULUM PAGE 60	
5	**1**		LEADERSHIP IN THE SCHOOL COMMUNITY	<u>Our experience</u> Learners mention some qualities of a good leader. <u>God's message</u> Good leaders serve others in the community. Study Mark 9:33-35 <u>Our response</u> Revising the qualities of a good leader.	The learner; i)lists some qualities of a good leader in the community. ii) Show good leadership by serving others in the community	Guided discussion	Listing Identifying Writing	Co-operation Responsibility Love Tolerance	Chalkboard illustration	PRI 3 CURRICULUM PAGE 60	
	2	LEADERSHIP	LEADERSHIP IN THE OLD TESTAMENT	<u>Our experience</u> Learners mention different leaders in their homes <u>God's message</u> God chooses the humble and obedient to lead his people. Gen 12:1-5 Exodus 14 Deu 31:1-3 Joshua 3:1- 17 <u>Our response</u> Dramatizes the stories emphasizing how God gave instructions to the three leaders.	The learner: i)describes where and how Abraham, Moses and Joshua led God's people. ii)should be willing and humble when he is called upon to lead.	Discussion Question and answer Dramatisation	Identifying Listing Dramatising	Self esteem Effective communication Negotiation	Good News Bible	PRI 3 CURRICULUM PAGE 60	

6	**1**		JESUS OUR LEADER	Our experience Asking learners what is expected of a good leader. God's message God our father sent Jesus to show us good leadership Mark 10:13-14 John 2: 13-16 Our response Divide the class to model the three leadership	The learner: i)tells what Jesus did as a good leader ii)wants to follow Jesus example as a leader.	Explanation Guided discussion	Identifying Listing	Self esteem Effective communication Negotiation	Good News Bible	PRI 3 CU RR PA GE 60	
	2		LEADERSHIP IN THE CHURCH	Our experience We discuss what a church is. -what part different people play in the church. God's message God needs learders in the church who can serve his people and help them to grow strong as Christian study Matt 25: 18 – 19 Ephesians 4: 11-13 Our response Pupils write how they can serve and be good leaders in the church	The learner i)tells that all are called to carry on the work of Jesus as leaders in the church. ii)wants to serve and be a good leader in the church.	Guided discussion	Answering oral questions	Co-operation Self esteem Tolerance Endurance	Good News Bible	PRI 3 CU RR PA GE 60	
E.L.O : The child accepts and appreciates the different ways through which God's message reveals itself.											
7	**1**	MESSENGERS OF GOD	GOD SPEAKS THROUGH PEOPLE	Our experience Discuss how the pupils get to know any information from distant places God's message	The learner: i)Lists different messengers of God to him. ii)listens and responds to God's message.	Story telling Discussion	Listening attentively to the story Answering oral and written questions	Effective communication Interpersonal	Good News Bible	PRI 3 CU RR PA GE 61	

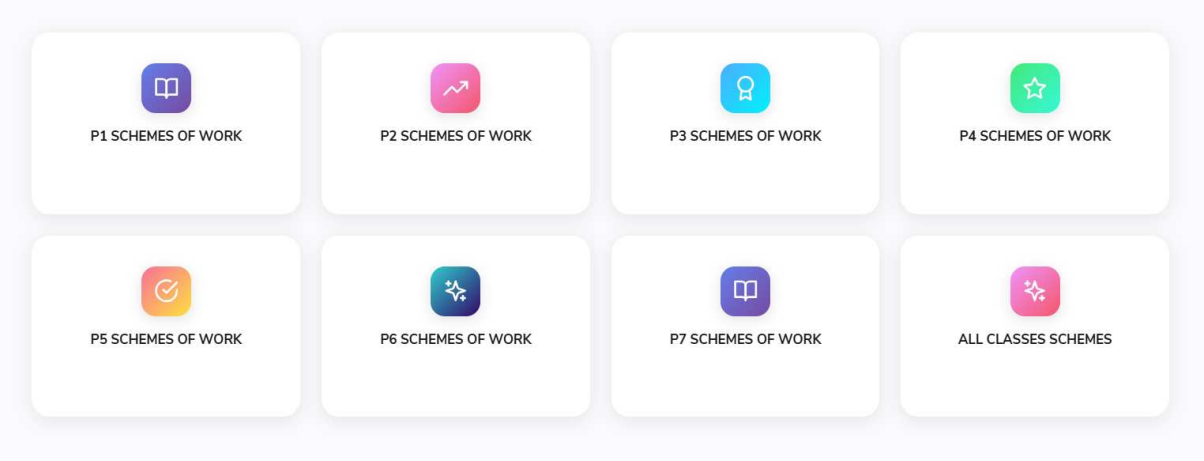
				God has messengers through whom he speaks to know what he wants. Study Johan 3 Story of the rich man and Lazarus Luke 16:19-25 Our response Dramatizes the story of Jonah and the people of Nineveh				relation ship			
	2		THE CHILD SAMUEL	Our experience Ask the pupils what kind of a person a messenger should be God's message God chooses the humble and obedient to be his messengers. Study 1samuel 3:1-21 Our response Dramatize the scene when Samuel was being called three times	The learner; i)describes some life experiences through which God can speak to him. ii) Learns through his life experiences what God wants him to do.	Guided discussion Story telling	Drawing Listening attentively Listing	Effectiv e commu nication Interper sonal relation ship	Chal k board illust ratio n	PRI 3 CU RR PA GE 61	
8	**1**		ELIJAH	Our experience Ask learners if they have ever been very hungry and how did they eventually get food. God's message God speaks to us through the life experience of other people. Study 1 king 17:1-24 Our response	The learner: i)mentions some qualities of the people of God. Chooses to be his messengers. ii) should be happy that God chose a child to be his messenger	Dramatizati on Guided discussion Story telling	Dramatizin g Listen attentively Answer oral and written questions	Friends hip formati on, Effectiv e commu nication	Good News Bible	PRI 3 CU RR PA GE 61	

				Saying a prayer asking god to help us to trust him as Elijah did.							
	2	MESSEN GERS OF GOD	ISAIAH A DEFINITE MESSEN GER	Our experience Learners tell any occasions when some one has ever told an event and later happened God's message Isaiah tells us about the coming of Jesus. Study Isaiah 6 : 1- 8 Our response Teaching a song	The learner; i)tells how the widow learnt to trust God. ii) should be ready to trust God as Elijah did.	Guided discussion Dramatisation	Answering oral and written questions Dramatising	Love, care Acceptance Critical thinking	Good News Bible	PRI 3 CURR PAGE 61	
9	**1**		JOHN THE BAPTIST	Our experience Tell the story of the ants and the flood. God's message John the Baptist tells us that we should prepare the way of the coming of Jesus. Study Matt 3:1-6,11 Our response Discuss how we can respond to the message of John the Baptist	The learner: i)tells what Isaiah taught us about Jesus. ii) should be eager to learn more about Jesus from God's messengers	Question and answer Explanation	Singing Answer oral questions	Empathy Critical thinking Effective communication	-do-	PRI 3 CURR PAGE 61	
	2	MESSEN GERS OF GOD	ANGELS	Our experience Tell the message the three angels told Sarah and Abraham. God's message God wants us to believe the message he sends us. Study Gen 12:2 18: 1-2, 13-15, 21:1-8	The learner: i)explains what John tells us to do to prepare for the coming of Jesus. ii) responds to John's message.	Guided discussion	Reading the Bible verse Listening attentively Answer oral questions	Coping with emotion, Interpersonal relationship	-do-	PRI 3 CURR PAGE 61	

				Our response Dramatize the story of Abraham and Sarah.							
10	**1**	MESSENGERSOF GOD	ANGELS	<u>Our experience</u> Narrate the story of a victim especially a child who is rescued after people pray for him. <u>God's message</u> When we pray and trust God can send his messengers to answer our prayers. Study Acts 12:1-12 <u>Our response</u> Divide the class and let each group dramatize the story of Peter.	The learner: i)Tells the message the three angels brought to Abraham and Sarah ii) Listens to and believe God's message	Story telling Dramatization Guided discussion	Dramatizing Listening attentively Reading Bible verse	Critical thinking Effective communication	Good News Bible	PRI 3 CURRPAGE 61	
	2	SORROW AND JOY IN LIFE	SORROW AND JOY	<u>Our experience</u> Learners tell how people feel and what they do when someone dies in the family. <u>God's message</u> Jesus brings us Joy in times of sorrow. Study John 11: 17 -22 28 44 **<u>Our response</u>** Sing a song "Jesus loves me"	The learner: i)dramatizes the story of Peter and the angel. ii) desires to pray for others and to accept other people's prayers for him.	Story telling Dramatisation	Dramatising Say a prayer	Coping with emotion Coping with stress	-do-	PRI 3 CURRPAGE 62	
The child understands, appreciates and practices Christian events including lent, holy week and Easter in order to manage different life situation.											
11	**1**	SORROW AND JOY IN LIFE	ASH WEDNESDAY AND LENT	<u>Our experience</u> Ask learners to give experiences they had when good has come out of hardship and sacrifice <u>God's message</u>	The learner; i)tells how Jesus shared the sorrow of Martha and Mary and	STORY TELLING	Drawing Listening attentively	-story telling	-self esteem -care -love	PRI 3 CURRPAGE 62	

				God wants us to draw closer to him through prayer and acts of kindness. Study Matthew 4:1-11 <u>Our response</u> With the learners make a list of things they may do during lent to help other people.	brought them joy ii)should be aware that in times						
	2	SORROW AND JOY IN LIFE	PALM SUNDAY	<u>Our experience</u> Learners tell how they receive any important visitor who is visiting your area. <u>God's message</u> God wants us to welcome Jesus with Joy as our king. Study Luke 19:28-38, 41-42 Zechariah 9:9 **<u>Our response</u>** Teach the pupils the words the people shouted in Luke 19: 38	The learner: i)tells why he should observe lent ii)Wants to observe lent by giving more time to prayer	Guided discussion	Answering oral and written questions	Empathy Coping with emotion Creative thinking	Good News Bible	PRI 3 CURRICULUM PAGE 62	

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