TERM I– PRIMARY THREE READING SCHEME OF WORK OF

CORNERSTONE JUNIOR SCHOOL – SCHEME OF WORK FOR PRIMARY TWO TERM I

WK	DP	THEME	SUB-THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	L/AIDS	Values
1	1	**Our sub – county / division**	**Name and location of our sub – county/ division**	**Vocabulary** - Eastern Northern - Southern Western - directionWest - East South North - County parish locate - Sunrise sunset right - Opposite village **Sentences** - Our school is located in Kitete village. - The sun rise in the East. **Exercise** 1. Identify sounds in these words 2. Write the words correctly 3. Re – write the sentences correctly	- Reads the vocabulary - Spells the vocabulary - Makes a sentence using the words - Gives meaning of words	Guided discovery Look and say Phonic method	Reading words and sentences - Spelling words - Making sentences - Blending words	Word cards. - Sentence stripes	Fluency Effective communication
	2			- Actual Reading " Bed time stories"					-

2	1		**Physical features**	**Vocabulary** river hill valley pond mountains landslides graze well spring swamp quarry - surrounding ploughing **Sentences** 1. We get water from a river. 2. Valleys have fertile soils **Read the passage and answer questions** **Fatuma's sub – county** Fatuma comes from Muyembe sub – county in Bulambuli District. This sub – county is near mountain Elgon in Mbale. Mountain Elgon is ……..	- Reads the vocabulary - Spells the vocabulary. - Makes sentences using the vocabulary - Reads the passage - Answers questions about the passage	- Whole word method - Story telling - Question and answer	- Reading - Spelling - Making sentences - Answering question	- A chart using the vocabulary - A passage on the paper	- Fluency - Love - Care
	2			**The actual reading** **" Bed time stories"**	-	-	-	-	-

3	1		People in our sub – county	Vocabulary - chairperson office - secretary leader - children parent ethnic - teacher police - pastor army Ceremony **Sentences** 1. Our chairperson is a good person. 2. Village children gather and play. 3. Leaders should be hardworking **Read the poem and answer questions about it** I work at school. I love children. I teach them daily	- reads the vocabulary. - Spells the vocabulary. - Makes sentences - Read the poem - Gives meaning of words	- Guided discovery . - Story telling - Questions and answer	- Reading - Spelling - Making sentences - Answering questions - Blending	- A poem on the paper -	- Appreciate - Care fluency -
	2			**Actual reading “pooh’sNeighbourhood”**	-	-	-	-	-

4	1	**Livelihood in our sub – county**	**Occupation of people**	**Vocabulary** - Occupation vender - Pottery lawyer pilot - Priest carpentry welding farming blacksmith bricks dancer butcher cobbler hawker judge conductor broker **Sentences** - The carpenter made a table. - Venders sell items cheaply. - Pottery is a paying job. **Exercise** 1. Construct sentences 2. Read and draw 3. Fill in the missing letter	Reads the words Makes sentences using the words Draws after reading Spells the words	- Whole word - Phonic - Guided discovery	- Reading - Making sentences - Drawing pictures - Blending - Spelling words	- Chalkboard illustration	- Effective communication - Love
	2			**Actual reading “pooh’sNeighbourhood”**	-	-	-	-	-

5	1		**Social services**	**Vocabulary** aeroplane train cargo telephone radio taxi television clinic bulky airstrip flexible **Sentences** 1. Using an aeroplane is very expensive 2. Trains move slowly. 3. I listen to the radio every day	- Reads the words - Spells the words - Makes sentences - Reads the conversation - Acts the conversation	- Phonic method - Whole word method - Questions and answer	- Reading the words and the conversation. - Spelling the words - Making sentences - Acting the conversation	- Chalkboard - Illustrate	- Effective communication - Fluency - Love
	2			**Actual reading** **"pooh'sNeighbourhood"**	-	-	-	-	-

6	1		**Changes in social services**	**Vocabulary** storm bridge police wild animals mud accident dust money mosquitoes hanger teargas network **Sentences** - An accident occurred in the valley. - Katosi road is very dusty. - The police stopped us. **Exercise** 1. Fill in the missing letter. 2. Make sentences using the words. 3. Write sentences from the table.	- Reads the words - Makes sentences using the words. - Spells the words. - Gives meaning of words	- Guided discovery - Guided discussio n	- Reading - Making sentences - Spelling words - Giving meaning of words - Blending	- Do	- Do
	2			**Actual reading** **"pooh'sNeighbourhood"**	-	-		-	-

7	1	**Our environment**	**Soil composition of soil, water and air**	**Vocabulary** - soil stone sand clay charcoal, particles, colour habitat dead rough humus **Sentences** 1. there is a lot of water in the tank. 2. Some insects live in soil. 3. Builders get sand from bakes **Exercise** 1. **Write the missing letter** 2. **Make sentences** 3. **Complete the similes**	- Reads the vocabulary - Spells the vocabulary - Gives meanings of words	- Guided discovery - Look say and use	- Reading - Spelling - Blending - Giving meaning of words	Words on the chart	- Fluency appreciation - Care
	2			Actual reading "**Siko My Best Friend"**	-	-	-	-	-

9	1	Our Environment	**Natural causes of change**	**Vocabulary** Natural lightening Thunder diseases drought storm floods hailstone pollution destruction wind **Sentences** 1. Hailstones destroy crops. 2. Heavy rain causes floods. 3. Drought dries up water in wells. **Exercise** 1. Complete the sentence using the correct word from the brackets. 2. Make a sentence using the words	- Reads the vocabulary - Spells the vocabulary - Blends the words - Makes sentences using the words	- Guided discovery - Whole word method	- Reading - Spelling - Blending - Making sentences	Chalkboard illustration	- Appreciate - Love - Care

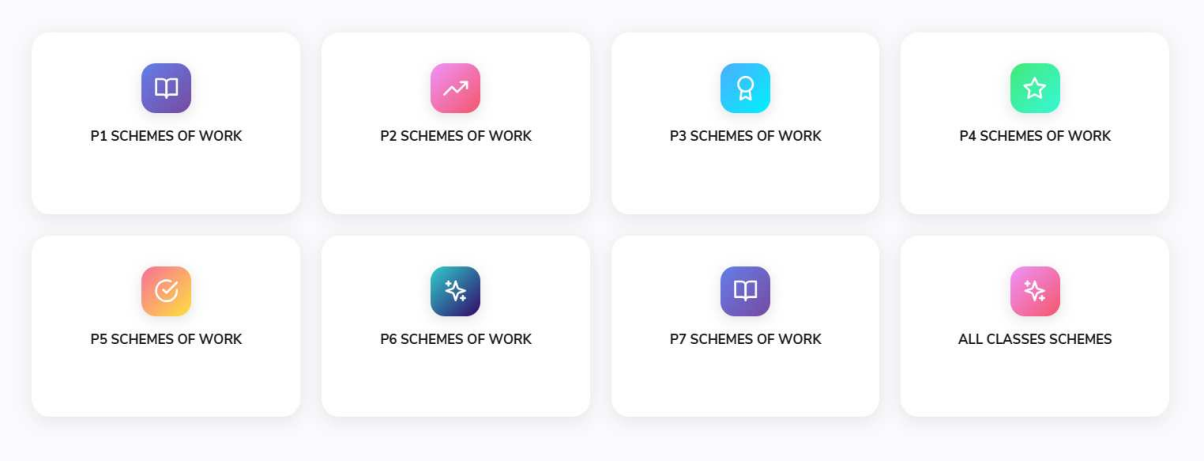
	2		**Natural changes**	**Read the passage and answer questions about it in full sentences** **Disaster in Bugishu** Last year in Bugishu region, in Bududa District, there were landslides. This district is covered by mountain Elgon and many hills. When it rained heavily, Rocks broke down and killed people	- Reads the passage - Identifies new words - Uses words in sentences. - Answer questions	- Story telling - Question and answer	- Reading - Using new words in sentences - Answering questions	- A passage on a paper	- Free expression - Problem solving

10	1		**Changes through human activities**	**Vocabulary** grazing building burning cutting farming plastics bricks pottery quarry houses roads charcoal industrialization **Sentences** 1. Jack grazes his cows in our field. 2. Our church was built in the swamp. **Exercise** 1. Make sentences using the words. 2. Use the correct form of the word to complete the sentences. 3.	- Reads the vocabulary - Spells the words. - Uses the vocabulary in sentences	- Guided discovery - Explanation	- Reading - Spelling - Giving meaning - Blending words	- Word cards - Chalkboard illustration	- Creative thinking - Fluency

	2	Environment and weather	**Air and the sun**	Vocabulary air sun wind heat warmth blow break rise sets rain wash cloud hot cold dark **Sentences** 1. The wind is blowing to the West. 2. The sun gives us warmth. 3. The nimbus clouds bring us rain. **Exercise** 1. What is happening in the pictures? 1___ 2____ 3 ___ 4 ___ 2. Complete the sentence using a suitable word. 3. Construct a sentence using the words.	- Read the word - Makes sentences using the words - Explains each word - Makes sentences	- Look, say and use - Guided discovery	- Reading - Making sentences - Spelling - Blending	- Chalkboard illustration	- Appreciate - Care
11	1				-	-	-	-	-

	2		**Managing water**	Vocabulary tap well borehole spring river lake tank jerry can pot fridge ice water guard **Sentences** 1. We collect water from the tap. 2. Villages should clean their well. 3. Our borehole has broken down. **Exercise** 1. Fill in the missing letter 2. Re – write the sentences	- Reads the vocabulary and sentences - Makes sentences using the vocabulary - Spells the words - Blends the vocabulary	- Guided discovery - Look, say and use	- Reading - Making sentences - Spelling words - Blending words	- Chalkboard illustration	- Appreciate - Love - Care

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