TERM II – PRIMARY THREE READING SCHEME OF WORK

SCHEME OF WORK FOR PRIMARY THREE TERM II

WK	DP	THEME	SUB-THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	Values	L/AIDS	RMKS
1	1	**Living things**	**Animals in our sub – county**	**Words of the sub – theme** reproduce characteristics vertebrates invertebrates wild domestic cells feeding monkey birds **Sentences** - All animals produce young ones. - Wild animal destroy crops. - Pigs have bad feeding habits - Vertebrates have strong back bones	- Read the words and sentences - Spell the words - Make sentences using the words	Look and say Guided discovery Phonic method	Reading Spelling Making sentences Sounding syllables	Flash cards and chart	Fluency Effective communication	
	2			**Actual reading** "Vikas' stories for children Page 1 – 10	- Identify the title of the item to be read. - Identify new vocabulary from the item. - Read the new word	Story telling Question and answer	Reading silently and loudly Identifying new words Answering oral and written	Text book or reader	-Fluency -Effective communication	

							questions			
2	1		**Homes of domestic animals**	**Sub – theme words** sty hive shed kennel pen web forest house brye burrow den nest stable shell water hutch hill tree **Sentences** - Brenda collected the dung from the kraal. - The rabbits' hutch has fur. - Dogs provide us with security. - Dogs guard our homes.	- Reads the words and sentences - Spell the words - Blend the words - Make sentences using the words	- Guided discovery - Phonic method - Eclectic method	- Reading words and sentences - Spelling words - Blending words - Making sentences	- Chart showing the words of the sub - theme	- Effective communication - Fluency	
	2			- Actual reading (**vikas's stories for children page 11 – 23)**	- Read the given text - Retell the story - Answer questions about the text	- Story telling - Question and answer	- Reading silently - Reading in groups - Identifying new words - Answering questions	- A reader	- Self – expression - Fluency - Speed reading	

3	1		**Birds and insects**	**Sub – theme words** hen kite duck eagle turkey crow bat wasp bees dove crested crane ostrich goose butterfly housefly tsetse fly cockroach **Sentences** - Insects pollinateflowers - All birds have feathers - An ostrich is the biggest bird - Bees and wasps can sting	- Read the words and sentences - Spell the words - Blend the words - Make sentences using the words	- Phonic - Eclectic method - I, do, you, do, we, do	- Reading words and sentences - Spelling words - Blending words - Making sentences	- Work cards - Chart showing the words	- Speeding reading - Articulate of words - Fluency -	
	2			- **Actual reading** (The Rich Forest) Page 1 - 9	- Read the text - Identify new words - Read silently and loudly	- Story telling - Question and answering	- Reading - Identifying new words - Answering questions	- A reader	- Speed reading - Fluency	

4	1		**Plants and their habitats**	**Sub theme words** maize sisal banana plants wetland yams garden flowering herbs shrub legumes spore synthesis harvesting slashing ploughing **Sentences** - Bob is thatching the house. - That tree has beautiful flowers. - Some plants bear flowers. - The farmer is weeding the cassava. - We are sorting good seeds from the bad ones.	- Read the words and sentences - Spell the words. - Blend the words - Make sentences using the words	- Phonic method - Syllabic method	- Reading - Spelling - Blending - Making sentences	- A chart showing the words	- Free expression - Effective communication	
	2			**Actual reading** **The rich forest** **Pages 10 …end.**	- Read the text - Answer questions	- Story telling - Guided discovery - Question and answer	- Reading - Answering questions	- A reader	- Speed reading	

5	1		**Parts of a flowing plant**	**A conversation** **The Busy Season** Dan: Good morning Ben. What are you doing? Ben: I am busy preparing my garden for planting. Dan: Oh! This is a busy season. What are you going to plant? Ben: Maize and beans Dan: You are right. The rain has started Ben: How are you going to plant them? Dan: I am going to plant them in rows	- Recite the conversation - Read the conversation - Answer questions about the conversation	- Story telling - Guided discovery	- Reciting the conversation - Reading the conversation - Answering questions	- The conversation typed on a paper	- Free expression. - Speed reading	
	2			**Actual reading** **"The radio Thief"** **Page 1- 10**	- Read the text - Identify the new words - Make sentences using the new words	- Guided discovery - Story telling	- Reading - Identifying new words - Making sentences	- A reader	- Speed reading - Free expression	

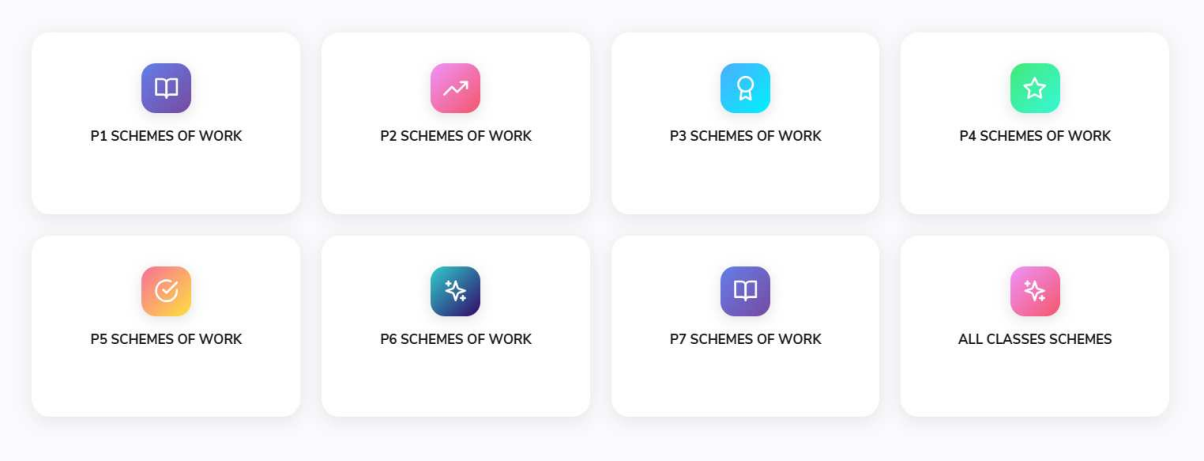
6	1	**Managing resource**	**Saving resources**	**Words of the sub – theme** time bag light off firewood waste switch off monkey plant charcoal bank budget stove save spending project **Sentences** - I will save some money next year. - I found Moses in the market. - She has a poultry project. - You need to do quality work.	- Read the words and sentences - Blend the words - Make sentences	- Guided discovery - Phonic methods - Syllabic method	- Reading - Blending - Making sentences	- Work cards - Chalk board	- Fluency - Effective communication	
	2			**Actual reading** **" The radio thief"** **Page 11 …….end)**	- Read the given text - Identify new words - Make sentences using the new words	- Story telling - Questions and answer - I do, you do, we do	Reading silently Reading loudly Making sentences	- A reader	- Speed reading - Free expression	

7	1	**Keeping peace in our – sub – county**	**Living in peace with others**	**Sub – theme words** excuse play work share give sorry rules steals friends sing fight dance visit greet beat obedient faithful regulation **Sentences** - Children should respect elders. - We need to reconcile after quarrelling - Obedient children respect school rules and regulations	- Reads the words and sentences - Spell the words - Blend the words - Make sentences	- Guided discovery - Syllabic method - 1 do, you, we do	- Reading spelling blending - Making sentences	Work cards Chalk board Illustration	- Free expression - Effective communication	
	2			- **Actual reading** **" The Radio Thief "**	- Read the items - Identify new words - Make sentences using the new words. - Read in groups	- Story telling - Questions and answer	- Reading - Making sentences - Reading in groups	- A reader	- Free expression - Effective communication	

8	1	Keeping peace in our sub – county	**Living in peace with others**	**<u>A passage</u>** **<u>Living in Peace</u>** Last Sunday, our pastor hosted a visitor in our church. The visitor shared with us about ways we can live in peace. The visitor was pastor Bugembe Wilson. Pastor Bugembe Wilson said that people need to respect friends and remember to work together…….	- Read the passage loudly. - Answer questions both oral and written. - Identify some new words from the passage	- Questions and answer - Story telling	- Reading loudly and silently - Answering oral and written questions	Typed passage on the paper	- Free expression - Speed reading	

	2			**<u>A poem</u>** **<u>Gift from God</u>** **Children Children** A child is a gift from God A gift to a tribe A gift to the family A gift to the clan A gift to the parents Let's love our children Children Children Love them Feed them Educate them Treat them Dress the children	- Read the poem - Act the poem - Answer questions about the poem	- Story telling - Question and answer	- Reading - Answering questions	- The poem on a paper	- Appreciate - Love - Care	

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