TERM THREE – PRIMARY THREE READING SCHEME OF WORK

SCHEME OF WORK FOR P.3 READING TERM THREE

WK	DP	THEME	SUB-THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	L.SKILLS	L/AIDS	RMKS
1	1	**Customs in our sub county/ division Culture and gender**	**Cultural practices**	<u>Vocabulary</u> <u>Words of the sub theme</u> - Sing – greet – food - Wear – dance – marry - Music – burial – dressing - Naming – kneel – circumcision - Taboo – de-tooth – child rearing <u>Sentences</u> - We are singing the national anthem - I kneel to greet my father - Muslim men dress in kanzu's.	- Read the words - Spell the words - Use the words to make sentences.	- Look and say - Guided discovery	- Reading - Spelling - Making sentences	- Word cards - Sentence stripes	- Fluency - Effective communication	
	2	**Customs in our sub county/ division**	**Cultural practices**	<u>Actual reading</u> - Cinderella - Page 1- 10	- Tell the little of the text - Read silently and loud to the teacher	- Story telling - Identifyin	- Reading - Identifying new	- A reader	- Fluency - assertiveness	

		Culture and gender			- Answer both oral and written questions	g new words - Answering questions	words - Answering g questions		-	
2	1	Importance of customs	**Cultural practices**	A story Read this story and answer questions about it in full sentence CIRCUMCISION IN BUGISHU In bugishu,young boys are circumcised in every year. This is done for boys to change from childhood to manhood. This practice is carried on in all the bugishu districts which include, Mbale, Bududa, Manafwa, Bulambuli, and Sironko.	- Read the story - Answer questions about the stories - Give mean of the new words	- Story telling - Question and answer	- Reading aloud - Reading silently	- A story on the photo copied paper	- Appreciate - Friendship -	

	2	**Customs in our sub county/ division Culture and gender**	Gender	<u>Words of the sub theme</u> - Share – help – work - Sweep – bathe – cook - Clean – iron – milking - Plates – mopping – slashing - Digging <u>Sentences</u> - We need to share with our friends - My brother swept the compound - Mummy cooked food for the family	- Read the words - Spell the words - Blend the words - Make sentences using the words	- Guided discovery - Look and say	- Reading words and sentences - Spelling words - Making sentences	- A chart having the subtheme words.	- Fluency - Concern - Problem solving	
3	1	**Customs in our sub county/ division Culture and gender**	Gender	- Actual reading - Cinderella - Page 11 - end	- Read the text aloud and silently - Give meaning of new words - Re-telling the story	- Story telling - Question and answering	- Reading - Making sentences using new words - Re-telling the story	- A reader	- Speed - Free expression .	

	2	**Customs in our sub county/ division Culture and gender**	Gender	<u>Recite this dialogue and answer questions about it in full sentences</u> Linda : Hullo David David : Hullo Linda Linda : How many children are in your family? David : We are four and am the second born. Linda : What do you do at home? David : I wash dishes, slash the compound and graze the cows. Linda : What does your elder sister do? David : she fetches water and cooks food.	- Read the dialogue - Recite the dialogue - Take part in the dialogue - Answer questions about the dialogue	- Story telling - Question and answer	- Reading the dialogue - Reciting the dialogue - Taking part in dialogue - Answering questions	- The dialogue on a paper	- Empathy - Love - care	
				Actual reading	- read the story	- story telling	- reading	- reader	-	
4	1	**Custom in our sub county**	**Ways of promoting and preserving culture**	<u>vocabulary</u> <u>subtheme words</u> - dance – sing – play - drum – initiation – funerals - births – norms – drama	- Read the words - Spell the words - Make sentences using the words	- Guided discovery - Explanation - Look and say	- Reading - Spelling - Making sentences	- Word cards - Sentence stripes	- Fluency - Effective communication	

				- tattooing – circumcise – naming <u>sentence</u> - we danced kadodi at the circumcision ceremony - some cultures play drums during the funeral rites.						
	2	**Custom in our sub county**	**Ways of promoting and preserving culture**	- Actual reading (tree to heaven)		-	-	-	-	

5	1	Health in our sub county	**Disease vectors**	<u>Sub theme words</u> - Mosquito – louse – lice - Cockroach – flea – bed bug - Tse tse fly – house fly – blood <u>Sentences</u> - Mosquitoes spread malaria - Bed bug suckle our blood - Tse tse flies spread sleeping sickness - Fleas live in dusty places.	- Read the words and sentences - Spell the words - Make sentences using the words	- Guided discovery - Explanation	- Reading - Spelling - Making sentences	Chart using the subtheme words	- Fluency - Effective communication	
	2	Health in our sub county	**Disease vectors**	- Actual reading (tree to heaven)	-	-	-	-	-	

6	1	Health in our sub county	**HIV AND AIDS**	<u>Words of the sub theme</u> - Sharp – patient – medicine - Gloves – needle – Aids - Care – blood – syringe - Test – feeding – PIASCY <u>Sentences</u> - The patient took the medicine - Don't sthare sharp instruments - Iam going for blood test	- Read the words - Spell the words - Make sentences using the words	- Guided discovery - Look and say	- Reading - Spelling - Making sentences	- A chart	- Guided discovery	
	2	Health in our sub county	**HIV AND AIDS**	- Actual reading (tree to heaven)	- Read the text - Identify new words - Answer questions	- Story telling	Reading Answering questions	- A reader	- Speed free expression	

7	1	Health in our sub county	PIASCY	<u>Read these PIASCY messages</u> - Bad touches are dangerous - Never allow gifts from strangers - Don't move alone at night - Report wrong people to your teachers and parents - Say no to sex - Never share sharp instruments.	- Read the messages - Write the messages	- Look and say	- Reading - Writing	- Chalkboard illustration	- Empathy - Care - Love	
	2	Health in our sub county	PIASCY	- **Actual reading (tree to heaven)**	- Reads the text - Answer questions	- Story telling - Question and answer	- Reading - Answering questions	- A reader	- Free expression	

				-	-	-	-	-	-	
8	1	Basic technology in our sub county/ division	**Concepts of technology. Natural and artificial materials**	<u>Read sub theme words</u> - Fibres – leaves – straws - Wires – plastic – texture - Palm – grass – raffia - Sisal – paper – clay - Sand – stone <u>Sentences</u> - Iam going to collect banana fibres - We shall buy plastic chair - Jonah makes toy cars from old wires - We get clay from swamps	- The learners - Reads the words - Spells the words - Makes sentences using the words - Finds sounds in some	Look and say Explanation Guided discovery	Reading Spelling Making sentences Sounding words	- A reader	- Free expression	
	2	Basic technology in our sub county/ division	**Concepts of technology. Natural and artificial materials**	<u>Sub theme words</u> - Swamps – garden – bush - Clay – weave – tie - Mat – rope – broom - Pot – cut – balls <u>Read this rhyme</u>	- The learners - Reads the words and sentences - Recites the rhyme - Answers question about the rhyme	- Explanation - Guided discovery - Look and say	- Reading - Reciting - Answering questions	- A chart showing the words and the rhyme	- Fluency - Effective communication	

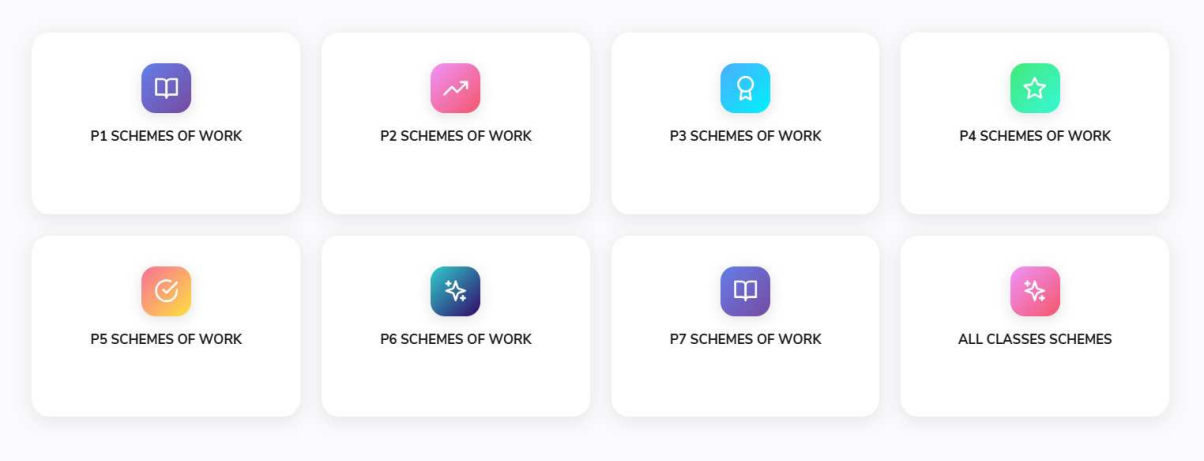
				- Iam going to make a little ball - I will use banana fibres - Iam going to make a little rope - I will use sisal and strings - I will make a toy car - I will use wires - I will make a beautiful mat - I will use banana fibres					

9	1	Basic technology in our sub county/ division	**Concepts of technology. Natural and artificial materials**	<u>Read these sub theme words</u> - plastic – toys – dolls – hat - polythene – bag – beads – paper <u>read this dialogue</u> <u>Making jewellery</u> Emma : Good morning teacher Teacher : Good morning Emma Emma : Are we learning crafts today? Teacher : Yes, Emma Emma : I know we are going to make earnings, bracelets and neckless this time. Teacher : Oh! You are right. We shall beads from papers.	- The learner - Reads the words - Makes sentences using the words - Reads the dialogue - Recites the dialogue - Answers	- Look and say - Story telling - Explanation	- Reading - Making sentences - Answering questions	- The dialogue on a paper	- Effective communication - creativity	

	2	Basic technology in our sub county/ division	**Concepts of technology. Natural and artificial materials**	- actual reading (can Betsy stay at school?)	- **the learner** - **reads the text** - **answers both oral or written question**	- story telling	- reading - making sentences - answering questions	- a reader	- speed - fluency	
10	1	Energy in our sub county	**Sources of energy**	<u>read the sub theme words</u> - bulb – stove – charcoal – gas - firewood – petrol – diseal – paraffin - kerosene – fridge – water – battery - electricity – generator – light – gas – sun <u>sentences</u> - the sun gives us light during day - put the stove off please - he cut down the tree to burn charcoal - I need a bulb in my room	- **The learner** - **Spells the words** - **Reads the words and the sentences** - **Makes sentences using the words**	- Look and say - Explanation	- Spelling words - Reading words and sentences - Making sentences	- A chart showing the words	- Appreciation - responsibility -	

	2	Energy in our sub county	**Ways of saving energy**	- Switch off/ on - Light off/ on - Low - Candle - Blow off cover - Match boxes - High torch - Saving - Energy <u>Read this carefully</u> In my village, we have solar electricity. A kind man sufa brought this electricity in our village. People got excited to see light at sufa's home at night. He's home was looking bright and beautiful. After a week, people asked sufa how he had got the solar penals.	- **The learner** - **Reads the words** - **Makes sentences using the words** - **Reads the story** - **Answer questions about the story**	- Look and say - Story telling - Question and answer	- Reading words sentences and the story - Making sentences using the words	- A chart showing the words and the story	- Care - appreciation	

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