


**RELIGIOUS EDUCATION SCHEME OF WORK FOR P.3 TERM III**

***ELO: The child appreciates and practices the values of tolerance and forgiveness for maintaining good relationship with others in society***

| WK | PD | THEME | SUB THEME | CONTENT | | COMPETENCES | METHOD /TECHNIQUES | LIFE SKILLS | L/AIDS | REF | REM |
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| 1 | 1 | **FORGIVENESS AND ACCEPTANCE** | **FORGIVENESS** | **Our Experience**<br>Revising the importance of forgiveness.<br>**God's Message**<br>Studying Matthew 18:15-16 Num 5:7<br>**Our Response**<br>Discussing what can be done to help different people offended in any case. | **LANGUAGE**<br>The learner; recites the gospel message lk.17:23 | **SUBJECT**<br>The learner sings songs about forgiveness. | explanation<br><br>story telling | critical thinking friendship formation sharing love concern care | Bibles.<br><br>Chalkboard illustration. | Christians grow in Christ pg 79 | |
| | 2 | | **Wrong doings that require forgiveness** | **Our Experience**<br>Discussing how people feel when they offend their parents or others people.<br>**God's Message**<br>Telling the story of the lost Son.<br>Studying Luke 15:11-24<br>**Our Response**<br>Dramatizing the parable of the lost son. | The learner retells the parable of the prodigal son. | The learner defines parables.<br><br>identifies other parables. | discussion<br><br>explanation | effective communication fluency audibility | | | |
| 2 | 1 | | **Resolving differences without violence** | **Our Experience**<br>Discussing with pupils occasions when they have wronged others and how they feel.<br>**God's Message**<br>Telling the story of Esau and Jacob.<br>**Our Response**<br>Dramatizing the story of Jacob and Esau | The learner writes a short request under forgiveness. | The learner dramatises the quarrel between Jacob and Esau. | story telling<br><br>explanation | non violent conflict resolution faithfulness being open volunteering | Picture of Esau meeting Jacob | Christians grow in Christ pg 80-81 | |

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| | **2** | | **Revenge** | **Our Experience**<br>Discussing the dangers of revenge.<br>**God's Message**<br>Studying Mt. 6:12<br>**Our Response**<br>Reciting a prayer asking God to help us not to revenge. | The learner talks about the dangers of revenge. | The learner recites verse mt.6:12 | discussio n | effective communica tion faithfulness trust worthness | | | |
| **3** | **1** | | **God's forgivene ss.** | **Our Experience**<br>Singing a known religious song.<br>**God's Message**<br>Revising the story of Jonah.<br>Jh 8:1-11. Lk 23:32-34<br>**Our Response**<br>Drawing any of the stories of God's forgiveness.<br>Story of Jonah Jh.8:1-11, Lk 23:32-34 | The learner reads Jonah 1and 2 | The learner appreciates god's willingness to forgive and to be ready to forgive others | story telling<br><br>dramatis ation singing | creative thinking taking a decision critical thinking problem solving making choice | Picture of Jesus on the cross. Materials for drama | Christia ns grow in Christ pg 82-84 | |
| | **2** | | **God judges people who do not forgive** | **Our Experience**<br>Telling and dramatizing the story of the unforgiving servant.<br>**God's Message**<br>Reciting the Lord's prayer<br>Matt 18:21-35, 6.12<br>**Our Response**<br>Reciting our Lord's prayer | The learner tells the story of the unforgiving servant. | The learner develops the willingness to forgive others | story telling<br><br>dramatis ation singing | creative thinking problem solving giving reasons for actions taken | Picture of Jesus on the cross. Materials for drama | Christia ns grow in Christ pg 82-84 | |
| **4** | **1** | | **ACCEPTA NCE Need to accept others** | **Our Experience**<br>Compiling a list of differences between the pupils.<br>**God's message**<br>Telling the story of Peter and Cornelius.<br>**Our Response**<br>Reciting a prayer asking God to help them to accept others. | The learner retells the story of joseph and his brothers | The learner identifies the causes of conflicts | story telling guided discussio n | coping with emotions acceptance forgiving others accepting advice | Chalkboa rd illustratio ns | Christia ns grow in Christ pg 85 | |
| | **2** | **FORGI VENES S AND ACCE PTANC E** | **ACCEPTA NCE** | **Our Experience**<br>Demonstrating the local story of a boy who had an ambilious project.<br>**God's message**<br>Jesus promises that the Holy Spirit will help us when we ask him. Study Acts: 10: 1-34<br>**Our Response** | The learner asks and answering questions | The learner talks about ways of accepting others | guided discussio n demonstr ation | acceptance friendliness tolerance | Chalkboa rd illustratio n | Christia ns grow in Jesus pg 88-89 | |

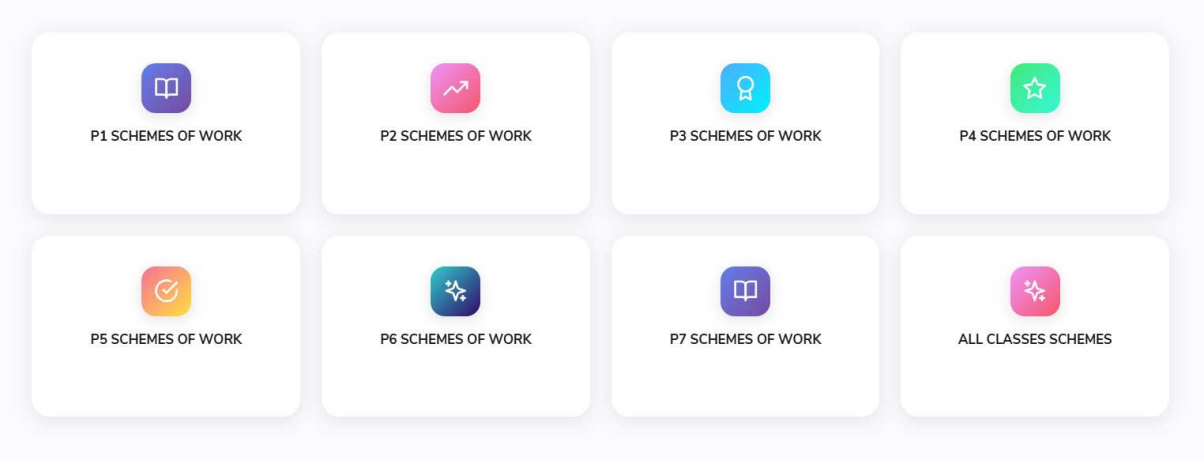
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| | | | | Writing a prayer asking the Holy Spirit to help them to forgive and accept others. | | | | | | | |
| **5** | **1** | | **Help to forgive and accept.** | **Our Response**<br>Explaining how best one can forgive<br>**God's Message**<br>Revising Mt. 18:21-35<br>**Our Response**<br>Singing a well known religious song. | The learner explains how best one can forgive. | The learner explains why forgiving and accepting is important | brain storming | acceptance friendliness tolerance | Chalkboard illustration | Christians grow in Jesus pg 88-89 | |
| | **2** | | **Celebration** | **Our Experience**<br>Summarizing what has been learnt in this theme.<br>**God's Message**<br>Revising the song. No. 18<br>**Our Response**<br>Dramatizing:<br>a) the lost son<br>b) Esau and Jacob<br>c) The unforgiving servant | The learner writes a list of wrong deeds. | The learner designs a card showing that forgiving is normal and good | explanation | love coping with stress | Materials for designing cards | | |
| **6** | **1** | **TREATING OTHERS FAIRLY** | **FAIRNESS** | **Our Experience**<br>Distinguishing between examples of fair and unfair behaviour.<br>**God's Message**<br>Revising the parable of the unforgiving servant.<br>Studying Matthew 18:21-34<br>**Our Response**<br>Filling in the following sentences page 92 | The learner distinguishes between examples of fair and unfair behaviour | The learner being ready to treat others fairly | discussion<br><br>guided discovery | friendship formation interpersonal relationship coping with emotions | c/board illustration<br>Flash cards | Christians grow in Jesus pg 91<br>Pg 93 | |
| | **2** | | **What causes people to act unfairly** | **Our Experience**<br>Mentioning some causes of unfair behaviour<br>**God's Message**<br>Asking God to help us to be fair to others.<br>Studying Luke 3:10-14<br>**Our Response**<br>Dramatizing the situation of a broken chair. | The learner writes down some causes of unfair behaviour | The learner develops a desire to act fairly with god's help. | question and answer. | friendship formation interpersonal relationship coping with emotions | c/board illustration<br>Flash cards | Christians grow in Jesus pg 91<br>Pg 93 | |
| **7** | **1** | | **Cheating is unfair** | **Our Experience**<br>Discussing why cheating is bad behaviour<br>**God's Message**<br>Preparing a short game which shows how bad it is to cheat e.g. hide and seek.<br>**Our Response** | The learner lists down the different dangers of cheating. | The learner dramatises cheating by different people. | dramatisation question and answer. | creative thinking logical reasoning initiating new ideas | Picture of Zacchaeus counting his money | Christians grow in Jesus pg 94 | |

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| | | | | Writing 4 sentences about Zachaeus | | | | | | | |
| | **2** | | **Putting things right.** | **Our Experience**<br>Identifying various ways of how unfairness can be put right.<br>**God's message**<br>Acting the story of Zacheaus.<br>Studying Luke:19:1-8<br>**Our Response**<br>Saying a prayer asking Jesus to help us to put things right when we have been unfair. | The learner gives examples of how unfairness is put right. | The learner develops desire to put things right. | guided discussion. explanation. | effective communication. audibility interpersonal relationship .fluency | Picture of Jesus in Zacchaeus' house. | Christians grow in Jesus pg 96. | |
| **8** | **1** | **TREATING OTHERS FAIRLY** | **Unfairness in Jacob's family.** | **Our Experience**<br>Telling what happened in Jacob's family because of unfairness<br>**God's Message**<br>Discussing the story of Jacob and his sons.<br>Study Genesis 37:1-36<br>**Our Response**<br>Drawing pictures<br>a) Jacob giving the coat | The learner reads the words in the correctly. | The learner tells what happened because of Jacob's unfairness. | story telling discussion question and answer. brain storming. | critical thinking. analysing statements concern co-operation. social awareness | Chalk board illustration.<br><br>A coat for Joseph. | Christians grow in Christ pg 98-99. | |
| | **2** | | **REPENTANCE** | **Our Experience**<br>Mining how Joseph's brothers showed their repentance.<br>**God's Message**<br>Summarizing the story of Joseph.<br>Studying Genesis 42:1-38, 50: 15-18<br>**Our Response**<br>Teaching verse 3 of the song, "Jacob's family" | The learner writes down ways how joseph's brothers showed their repentance. | The learner mimes how joseph's brothers showed their repentance. | story telling discussion question and answer. brain storming. | critical thinking. concern problem solving. co-operation. social awareness | A picture showing Joseph and his brother<br><br>Bible. | Christians grow in Christ pg 100 | |
| **9** | **1** | | **Reconciliation in Jacob's family.** | **Our Experience**<br>Relating the events that led to the reconciliation in Jacob's family.<br>**God's Message**<br>Telling a simple story of Joseph meeting his brothers.<br>**Our Response**<br>Drawing the pictures of the brother repenting. | The learner reads out the names of joseph's brothers. | The learner relates the events that led to the reconciliation in Jacob's family. | story telling<br><br>guided discussion. | togetherness<br><br>decision making. | Chalk board illustration.<br><br>Bibles | Christians grow in Christ pg 101 | |
| | **2** | **JESUS BRINGS US JOY.** | **ADVENT. Waiting for Jesus' coming** | **Our Experience**<br>Identifying the message that God sent to tell we the good news that Jesus was coming. | The learner writes words in relation to the advent. | The learner makes an advent and to tell that | brain storming. | concern<br><br>team work | Letter from an important visitor | Christians grow in | |

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| | | | | **God's Message**<br>Mentioning the messengers of God.<br>Studying Isaiah 40:1-5<br>**Our Response**<br>Making Advent cards to be sent to friends and relatives to tell them that the Christmas season is coming. | | Christmas season is coming. | guided discovery.<br>explanation question and answer | co-operation | Flash cards | Christ pg 104-105 | |
| **10** | **1** | | **Preparing for Jesus' coming.** | **Our Experience**<br>Mentioning what should be done to prepare for Jesus' coming.<br>**God's Message**<br>Telling what messengers God sent to bring the news of Jesus' coming.<br>**Our Response**<br>Making a list on board how we should always be ready for an important visitor. | The learner writes down what to be prepared for Jesus' coming. | The learner feels the need to prepare for the coming of Jesus. | brain storming.<br>guided discovery<br>explanation question and answer. | acceptance<br>obedience<br>co-operation. | Chalk board illustration.<br>As teacher wishes | Christians grow in Christ pg 104-105 | |
| | **2** | **JESUS BRINGS US JOY.** | **CHRISTMAS DAY.** | **Our Experience**<br>Looking forward with Joy to celebrating the birth of Jesus at Christmas.<br>**God's Message**<br>Making preparations for Jesus' coming.<br>Studying Lk 2:4-12, Isaiah 9:6<br>**Our Response**<br>Saying the prophecy from Isaiah 9:6 | The learner looks forward with joy to celebrate the birth of Jesus | The learner celebrates the coming of Jesus gifts, angels, shepherds and their roles.<br>lk.2:4-20, 9:6 | explanation discussion dramatisation story telling | friendship formation coping with stress.<br>tolerance. | Bibles<br>Chalk board illustration.<br>Materials for modeling. | Christians grow in Christ pg 106-107 | |
| **11** | **1 & 2** | | **Sharing the joy of Christmas with music** | **Our Experience**<br>Naming occasions when they get together to celebrate with music.<br>**God's Message**<br>Teaching the Christmas songs.<br>Revise Lk 2:13-14, 20<br>**Our Response**<br>Singing the songs with Joy, clapping, dancing and playing instruments. | The learner models part of the Christmas scene. | The learner makes a Christmas scene. | explanation discussion<br>dramatisation story telling | interpersonal relationship<br>creative and critical thinking | Bibles<br>Chalk board illustration.<br>Materials for modeling. | | |
| **12** | **1 & 2** | | **Welcoming Jesus** | **Our Experience**<br>Naming the ways of sharing the joy of Jesus' birth with others.<br>**God's Message**<br>Discussing what the shepherd did when angels told them the news of the birth of Jesus. | The learner<br>-dramatizes the story of Jesus' birth<br>- sings with joy some | The learner<br>- experiences the joy of Christmas through drams and music. | role play.<br>discussion<br>explanation | togetherness<br>appreciation<br>obedience | Musical instruments<br>Christmas cards | Christians grow in Christ pg 108-111 | |

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| | | | | Studying Lk 2:20, 2:36-38<br>**Our Response**<br>Designing cards. | Christmas songs.<br>- looks forward and with joy to Christmas day. | - shares the joy of Christmas with others.<br>- welcomes Jesus. lk.2:20, 2:36-38, lk.2:10-11 &14 | | interpersonal relationship. | Materials for drama. | | |

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