ENGLISH SCHEME OF WORK; CLASS: P.4
SUBJECT: COMPOSITION TERM: THREE, YEAR:2023

WK	PD	TOPIC	ASPECT	COMPETENCES	METHODS	SKILLS	L/AIDS	ACTIVITIES	VALUES	LIFE SKILLS	REF
1	1& 2	Expression of the Future	-**Vocabulary:** tomorrow, shall, will, next, -construct sentences using the above words. -**Punctuation** capital letters. -**Jumbled** ideas. **-Guided** composition <u>swimming gala</u> -Free composition.	**The learner:** -spells & pronounces the words correctly. -uses the new words correctly. -punctuates correctly -rearranges to form correct sentences. -fills in with correct words. -Writes a descriptive composition.	Class and group discussions	-listening. -speaking. -reading -writing.	-handouts -chalkboard -textbooks	-reading -spelling -making sentences -rearranging ideas -filling in correctly -story writing.	-cooperation -appreciation	-effective communication -decision making	St. Bernard Bk4 page 152. Model compositions. Essential English workbook. Trs. Collection.

			Christmas								Dictionary
2	1& 2	Keeping a Diary	**-Vocabulary practice** diary, date, time, note. -matching words to their meanings -**Structures** What / very. -Jumbled ideas.	**The learner**: -spells & pronounces the words correctly. -matches the words to their meanings correctly. -punctuates correctly -rearranges to	Class and group discussions	- listening. - speaking. - reading -writing.	-handouts - chalkboard - textbooks -a diary	-reading -spelling -making sentences - rearranging sentences. -filling in correctly.	-values -co-operation - appreciation	-effective communication -decision making	St. Bernard Bk4 page 160. Model compositions. Essential English

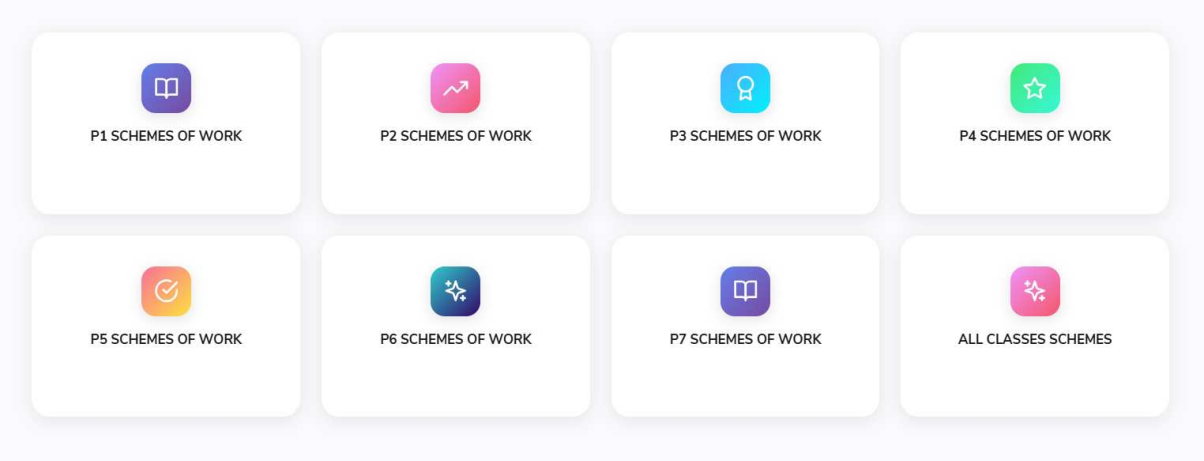
			-**Revision** (opposites) -**Guided** composition. (Kenya's Diary)	form good stories. -gives opposites of words. -fills in with the correct words.				-forming opposite words			workbook. Trs. Collection. Dictionary
3	1& 2	Using study time.	-**Vocabulary practice:** library, borrow, lend, notes. -**Structures** ..usually.. ..sometimes.. -**Jumbled** ideas. -**Revision**(using correct forms) **-Jumbled composition:** (Our time table).	**The learner**: -spells & pronounces the words correctly. -uses the new words correctly. -punctuates correctly. -rearranges to form good stories. -uses correct forms of words. -Makes a good composition from the jumbled ideas.	Class and group discussions	-listening. -speaking. -reading -writing.	-handouts -chalkboard -textbooks - copies of the class timetable	reading -spelling -making sentences -completing sentences. -arranging -filling in correctly.	-values -co-operation -appreciation	-effective communication -decision making	St. Bernard Bk4 page 169. Model compositions. Essential English workbook. Trs. Collection.

											Dictionary
4	1& 2	Games and Sports.	-**Vocabulary practice:** run, jump, skip, throw. -**Structures** but / although -**Punctuation** -**Jumbled** ideas. -**Revision** …so….that … -**Free composition.** (Sports Bonanza.)	**The learner:** -spells & pronounces the words correctly. -uses the new words correctly. -punctuates correctly -rearranges to form good stories. -writes a narrative composition.	Class and group discussions	-listening. -speaking. -reading -writing	-handouts -chalkboard -textbooks -pictures	reading -spelling -making sentences -arranging -filling in correctly.	-cooperation -appreciation -endurance -joy -patience -honesty -love	-self esteem -assertiveness -conflict resolution -empathy	St. Bernard Bk4 page 176. Model compositions. Essential English workbook. Trs. Collection. Dictionary

5	1/2	Music, Dance and Drama.	-**Vocabulary practice:** song, actor, recite, choir. **-Structures** prefer ..to.. likes…than.. -**Punctuation** (commas) -**Jumbled** words. -Revision *passive voice* -**Guided composition** (Patra's Glass Slipper)	**The learner**: -spells & pronounces the words correctly. -uses the new words correctly. -punctuates correctly -changes into passive voice. -rearranges to form sentences. -fills in with correct words.	Class and group discussions	-listening. -speaking. -reading -writing	-handouts -chalkboard -textbooks -pictures -musical instruments	spelling -making sentences Rearrangement -filling in correctly. -writing a story. -punctuating correctly.	-cooperation -appreciation -endurance -joy -patience -honesty -love	-self esteem -assertiveness -conflict resolution -empathy	St. Bernard Bk4 page 191. Model compositions. Essential English workbook. Trs. Collection. Dictionary
6	1/2	Elections.	-**Vocabulary practice:** vote, election, ballot paper -**Structures** Both…and…	**The learner**: -spells & pronounces the words correctly. -uses the new words correctly. -punctuates correctly	Class and group discussions	-listening. -speaking. -reading	-handouts -chalkboard -textbooks	Spelling -making sentences -arranging ideas -filling in correctly.	-cooperation -appreciation -endurance	-self esteem -assertiveness -conflict resolution -empathy	St. Bernard Bk4 page 200

			-**Jumbled** ideas. -**Guided** conversation	-rearranges to form good stories. -fills in with correct responses.		-writing	- envelopes -posters	- punctuating sentences.	-joy -patience -honesty -love		Model compositions. Essential English workbook. Trs. Collection. Dictionary

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