PRIMARY FOUR ENGLISH SCHEMES OF WORK TERM 1 – III

WK	PD	LESSON	THEME	SUB THEME	LEARNING AREA	CONTENT	COMPETENCES	METHODS	ACTIVITIES	LIFE SKILLS	INS MATERIALS	REF
FRIDAY TO MONDAY		1	DESCRIBING PEOPLE AND OBJECTS	Describing people		**PUNCTUATION** • Capital letters. • Full stops • Inverted commas • Questions • Exclamation marks • apostrophe	a) Write capital letters. b) Identify different uses of punctuation marks. c) Write some descriptive sentences and punctuate them.	• Explain • Question and answer	• Writing punctuation. • Use punctuation marks in given sentences	Critical thinking Effective communication	Story books chatrs	Detailed grammar pgs 1-11 & revision English by forest pgs 138 to 148
FRIDAY TO MONDAY			DESCRIBING PEOPLE AND OBJECTS	Describing people		**NOUNS** Types of nouns • Proper nouns • Common nouns • Collective nouns • Abstract nouns Number (singular and plurals) • Formation of plurals of nouns adding “s” “es” “ies” and “ves” • Nouns that don’t change • Irregular forms of plurals • Plurals of compound nouns.	a) Identify types of nouns b) Compare the appearance of two objects in terms of weight and looks. c) Ask questions about what some objects look like. d) Ask questions about singulars and plurals objects.	Discussion Questions and answer Explanation.	Naming objects Describing objects Counting objects Giving singulars and plurals.	Articulation Reasoning Responding to questions. Self esteem Critical thinking	Real objects Flash cards	Brighter Grammar by mack y wki pgs 1 -22 The new first Aid in Eng pg 69
FRIDAY TO			DESCRIBING PEOPL	Describing people	English	**Gender nouns** • Feminine common	a) Identify gender nouns	Explanation Discussion	Describing objects	Articulation Reasoning	Real objects	Detailed

MONDAY			E AND OBJECTS			• Masculine neuter **Adjectives** • Use of adjectives in sentences. • Comparison of adjectives using the positives and superlative degrees. • Using …as…as not as ….as…. • Using …than • Using …of the two.	b) Compares two or objects interms of size, shape colour or texture c) Identify objects which are similar or different d) Give similarities and differences between objects.	Questions and answer	Comparing objects.	Responding to questions Effective communication	Flash cards	grammar Bk 1 pgs 123 - 129
FRIDAY TO MONDAY			DESCRIBING PEOPLE AND OBJECTS	Describing people	English	**<u>Vocabulary</u>** Black, brown ,kind, long, short, smooth polite beautiful rectangular soft, flat **Structures** Both …and How does….. He…… Some Are…and…is The….of the. **Dialogue** (comprehension)	Ask questions about the appearance of people and objects. Identify the differences in appearance and objects Use the right vocabulary that shows description of people and objects. Read the dialogue (comprehension)	Explanation Discussion Questions and answer	Describing objects Using the vocabulary Comparing objects Using structures orally Reading the dialogue	Fluency Audibility Articulation appreciation Effective communication	Real objects Flash cards	Mk primary English pupils bk pgs – 3 Mk primary Eng pupils bk 4 pgs 11-13

FRIDAY TO MONDAY			DESCRIBING PEOPLE AND OBJECTS	Describing people	English	Guided composition "A trip to Entebbe" Revision exercise	Read the composition Write the composition Answer questions about composition	Questions and answer Explanation Discussion.	Complete the composition	Fluency Audibility articulation		Mk prime Eng bk pgs 14 - 15
MONDAY		Unit 3 and 4 giving direction			English	**<u>Vocabulary</u>** Far, near, next to, a cross, in front, behind, round about sign about sign post after before junction corner close to opposite to	Talk about appropriate direction of places Identify and describe main features of familiar places. Direct people to specific places. Locate different places following directions.		Giving directions (school, home, church) Using vocabulary and structures in sentences correctly.	Accuracy Verbal expressions Non – verbal expressions Logical expressions	Chart showing a map of a village	Mk pri eng pupils Bk pgs 1 – 3
		GIVING DIRECTION			English	ALPHABETICAL ORDER	Read the given words Arrange words in order of the alphabetical using second letters.	Explanation Question and answer	Arranging words in alphabetical order	Accuracy Critical thinking	Black board Instruction Chart	Eng Aid 44 by patel
					English	**<u>PRONOUNS</u>** Kind of pronouns **Subjective** <u>Pronouns</u> e.g. he, she, <u>objectives pronouns</u> E.g. my, our, her. <u>Reflexive pronouns</u> e.g. my self, herself	Identify kinds of pronouns Write the plurals forms of the given pronouns. Construct sentences using relative pronouns.		Writing plural forms of the pronouns in sentences.	Self esteem Critical thinking		Detailed Grammar Before 4 pg 104

						(singular and plural and plural of the above e.g. theirs) <u>Demonstrative</u> Thus – These That – Those <u>Relative pronouns</u> Who, which, what, whose, where, when e.t.c						
					English	<u>STRUCTURE</u> Describing places in relation to size, distance and outstanding features using the present simple tense The ….is…. The ….is …… …..on……. First walk (go) and then …… **<u>COMPREHENSION</u>** <u>Passage</u> Kaloli gets lost -Guided composition. -Jumbled words to form sentences -Revision exercise.	Read the given story -Complete the guided composition -Arrange the jumbled story to a good one.	Questions and answer Explanation Discussion.	Using the structures Reading and answering questions Completing the guided composition Re arranging the jumbled story.	Accuracy Verbal expression Non verbal expression Logical expression. Accuracy verbal expression Non verbal expressions Logical expressions.	Compass Directions Map of a certain village	Mk pri Eng Bk 4-17 – 25 Mk pri Eng Bk pgs 26-27
			WHAT I LIKE AND HOW I FEEL	What I like	English	**<u>Vocabulary</u>** Food, drinks, fruits, dancing, singing, reading, cooking, sewing, playing football, riding desires, enjoy prefer.	Spelling the given words. Pronounce the words correctly. Use the given vocabulary to construct the sentences.	Explanation Questions and answer Individual and group practice	Spelling Sentence construction	Fluency Articulation Confidence	Chalk board illustration	Mk pri Eng

								Instruction.				Bk 4 pgs 16-17
			WHAT I LIKE	What I like		**VERBS** -Present simple tense -Singular and plural objects e.g. -He goes – They go -Negative and interrogative statement -Some people eat meat. -Don't some people eat meat? -Active and passive voices -John eats food every day. -Food is eaten by John everyday.	Express takes using the tense Compare different people's likes. Read simple short expressions. Write simple expression Change sentences in to the active and passive.	Explanation Question and answer Individual and group. Practice Instruction.	Changing the given sentences in to the passive active and negative Integrative of the present simple tense.	Assertiveness Being open Expressing likes and dislikes.	Course book.	Mk pri Eng Bk 4 pg 17 – 25.
						Questions tags Expecting the answer Yes and No He comes to school early doesn't he? He doesn't come to school early does he?	Complete statements with questions tags.	Explanation Discussion	Completing sentences using questions tags	Fluency Accuracy	Chalk board Illustrations.	Mk pri Eng Bk 4 Pgs 17- 25.
						JUNIOR Short forms Contractions Abbreviations.	Form short forms for the given words.	Explanation Discussion	Writing words in short and full.	Fluency Accuracy	Chalk board illustrations	The new first Aid in Eng.

			WHAT I LIKE AND HOW I FEEL.	What I like	English	**VERBS** -Present continuous tense. -Making singular and plural subjects. -Making negative and interrogative statements.	-Form sentences using -Present continuous tense -Using "not" -Form questions using helping verbs.	Explanation Discussion	Using present continuous tense	Fluency Accuracy	Chalk board illustrations	Detailed grammar Bk 1 & Junior English composition and grammar.
			WHAT I LIKE AND HOW I FEEL.	What I like	English	Making active and passive voice. Making questions tags. Structures. -I like …….. -I don't like …… -He / she / they like (s) …..prefer..to….. -Do you prefer ……to ……? -Yes, I prefer fish to meat. -No, I prefer beans to meat. ….enjoys…… ….enjoys…. -He / she enjoys -I / they enjoy.	Express likes using simple present tense Write and read simple expressions about likes.	Explanation Discussion. Question and answer	Role playing situation expressing likes Read simple short texts.	Articulation of words Confidence Effective communication	Real objects	Mk primary English pupils Bk 4 pgs 32 – 35.
			WHAT I LIKE AND HOW I FEEL.	What I like	English	**POEM** (comprehension)	Recite the poem Role play	Recite the poem and answer questions	Articulation of words Confidence fluency	Do -	Do -	
				How I feel	English	-Guided composition -Revision exercise	-Complete the composition using the given words	Explanation Instruction Questions and answer.	Reading Answering Questions Writing	Critical thinking	Course book	Mk primary English course

												pupils Bk pgs 41-42.
			HOW I FEEL	How I feel	English	**Vocabulary** Sad, happy, angry thirsty, tired, cold, lot, worried, scared lazy, sick ill, unhappy.	Complete sentences using the correct preposition. Join sentences using the adjectival qualifiers.	Explanation Discussion and answer Explanation Questions and answer.	Completing sentences using correct preposition joining sentences using the given adjectival qualifiers.	Articulation Fluency Effective communication	Chalk board Illustration.	Mk primary Eng pupils Bk 4 pgs 30-31 Junior English composition and grammar Junior Eng revised
				How I feel	English	**PARTS OF SPEECH** Prepositions Uses of to, on, in , out, against etc. Adjectival qualifiers / adverbials of degree. Use of too…to… Use of …so…that….		Explanation Discussion Questions and answer.	Joining sentences using the given adjectival qualifiers.	Effective communication	Chalk board Illustration.	Mk primary End pupils bk 4 Junior English revised.
			WHAT I LIKE AND HOW I FEEL	How I feel	English	**STRUCTURES.** …feels…. I / they feel happy. He / she feels. Happy When I am (they)are.. (at home) …..because.. I am / she he they are..because…	Read the passage Answer the questions about the story passage.	Explanation. Discussion Questions and answer	Completing sentences Constructing sentences using the structures	Accuracy Fluency	-do	

					English	**COMPREHENSION** A passage good friends. John gets lost	Read the passage Answer the questions about the story passage.	Explanation Discussion Question and answer	Reading Pronouncing Answering Questions.	Confidence self esteem Logical reasoning.		Mk primary Eng pupils bk 4pgs 49-51.
						<u>Composition</u> What I like	Read the composition Pronounce the words correctly. Answer the questions.	- Do	- Do	- Do	- Do	

PRIMARY FOUR ENGLISH SCHEMES OF WORK TERM 2

WK	PD	LESSON	THEME	SUB THEME	LEARNING AREA	CONTENT	COMPETENCES	METHODS	ACTIVITIES	LIFE SKILLS	INS MATERIALS	REF
			GOOD BEHAIOR		English	**Vocabulary** Excuse, thank, sorry, forgive, lend, and borrow please.	Read the words correctly -Pronounce the vocabulary correctly. -Use the vocabulary to construct sentences.	Explanation Discussion -Question and answer.	Reading Pronouncing -Sentence construction.	Articulation of words Fluency Confidence.	Real objects Flash cards.	Mk pri Eng Bk pg 4 – 55.
						Verbs Past simple tense -Formation of verbs e.g. by adding "d" "ed" -Irregular verbs e.g. run – ran. -Verbs that don't change e.g. put put, cut-cut -Negative and interrogative -Active and passive voice -Question tags.	-Form sentences using simple past tense -Form sentences in past tense, interrogative -Complete statements with correct question tags.	Explanation Discussion Question and answer.	Reading Pronouncing . Sentence construction	Articulation of words fluency Confidence.	Chart showing verbs in simple past tense.	Junior Eng composition and grammar
			Behaviour	Good behaviour	English	Structures. -May I ..(have, take, use) -Yes, you may… -No I am sorry… you may not.. ……take / have / use.	-Greet people around him, her using appropriate language -Use courteous words.	Explanation guidance	-Construct correct oral sentences. Act dialogues	Non violent conflict reduction		Mk primary English Bk 4

						-Please lend me / her/ him/them/Peter -Here it is / they are….. -Will you please (lend, give, help go)? -No ,we are sorry -May I borrow -Please? -Please lend me your……	-Ask and answer questions about good about good behavior. -Write words sentences using polite language.	Demonstration Observation.	Ask and answer questions. Identify courteous words.	Friend ship formation Negotiation. Articulation.	Real object.	pgs 56 – 64.
			behaviour	Good behaviour	English	**<u>Comprehension</u>** A dialogue -Busingye and Amiina -A passage -Baluku's sugarcane. -Guided composition -The obedient boy. -Revision exercise.	Act the dialogue Answer oral and written questions about dialogue Answer questions about the composition.	Demonstration Observation Questions and answer	Answer questions about the dialogue. Complete the guided composition	Self-esteem self-awareness Effective communication .	Puppets.	Mk primary Eng Bk 4 pgs 66-68 Mk pgs 68-70
						Parts of speech Adverbs. Formation of adverbs by adding – ly e.g. quick – Quickly Irregular adverbs e.g. adverbs of time Now , tomorrow Adverbs of places, here there Adverbs of manner. Quickly, slowly.	Define adverbs Form adverbs in different ways Identify different types of adverbs Using adverbs in sentences.	Demonstration Explanation Discussion.	Forming		Chalk board illustration.	Basic working gramm ar pgs 120-130 First Aid in engilsh 13-15.
						<u>Junior English</u> Homes Young ones Sounds	Identify young ones homes sounds and	observation			Real objects	

						Movement.	movement of creatures.					
			Bad behaviour	Bad behaviour	English	**Vocabulary** Rude ,fight, steal, disobey, unkind, careless hit, danger, damage, burn, abuse, cheat, quarrel, lie, dodge.	Read and pronounce bulary correctly. Use the given vocabulary in sentences correctly.	Discussion Demonstration.	Sentences Construction . Confidence Fluency.	Articulation words	Chalk board illustration.	
			Do		-do-	**Structures.** It is bad to …… tell Lies , come late He /she / they must not….. tell lies, come late to school. You / she / he should not (steal, lie) Because (it is)	Identify words describing bad behaviour Talk about pictures and real life situations Ask ad answer questions.	Explanation Discussion Questions and answer.	Spelling words Reporting bad behavior Acting situations of reporting Reading words sentences and text.	Articulation Confidence Fluency Responding to questions.	Flash cards.	
			SHOPPING	Buying and selling	English	**Vocabulary** Some, a few, cheap, expensive kilogramme, a bar a litre metre, packet cost, price, item. **Verbs** Present perfect tense Formation of has/ had Have the past participle Use of just / already / yet / now Negative and interrogative	Use a wide range of grammatical structures and vocabulary Communicate effectively in shopping situation Use tense to construct correct sentences.	Explanation Discussion Questions and answer	Sentence Construction Formation of question tags.	Effective communication Self esteem Self-awareness Negotiation. Decision making	Real objects.	Detailed English grammar Bk pg 19.

						Active and passive voice Question tags. Use of since and for						
			SHOPPING	Buying and selling	English	Structures I have eaten some mangoes I have not eaten any mangoes. How much oil do you need? How much has been the price of sugar? How much has it cost you?	Use the structures to construct sentences Ask questions correctly.	Explanation guidance	Construction of oral sentences Act situations.		Real objects	Mk primary English Bk pgs 68-70
						Comprehension A passage (at the market) Shopping list.	Read the passage Answer questions about the given shopping list.		Read the passage Answer questions about the shopping list.	Accuracy Negotiation.		Mk primary English Bk pgs 71-72.
			TIME		English	**Vocabulary** Continue bite , off, while, hold eat , **<u>Past continuous tense</u>** Negatives and interrogatives. Active and passive voice Questions tags Use of while and when.	Read the vocabulary Pronounce the words Construct simple sentences using the given vocabulary Change sentences to active and passive and form question tags in the past continuous Use while and when.	Explanation Discussion Question and answer	Sentences Construction Changing sentences Forming question tags.	Reasoning Accuracy Responding to questions.		Junior English revision Detailed Eng grammer Bk pg

			TIME		English	Structures Conjunctions use of both and "both" and because either, neither, but, although, as	Join the sentences using the given conjunction					First Aid in EWng pgs 89-93.
						Similes Analogies.	Complete the simile correctly Relate the analogies correctly.	Explanation Discussion Question and answer	Answering Questions about the similes.	Assertiveness		Junior Eng composition and grammer.
			-Do-	-do-	-do-	**<u>Comprehensions</u>** Time table John kept time.	Read the dialogue Answer questions about the time table.	Explanation Discussion Question and answer.	Answering questions about the time table	Assertiveness	-do-	-do-
			TIME			Guided composition Jumbled sentences to a good story.	Arrange the jumbled sentences to a good story.	Explanation Discussion Questions and answer			Teacher's collection	
			THE FUTURE	Expression of the future		**<u>Vocabulary</u>** Tomorrow, next, Monday, next, week, next month, next year, shall not, arrive diary, calendar, note. Future simple tense The use of shall and will Active and passive voice Questions tags.	Talk about future events Explanation what will happen Respond to questions appropriately Narrate events related to future happenings.	Explanation Discussion Question and answer.	Acting dialogue conversation related to future events.	Effective communication Critical thinking		Junior eng composition and grammar by J-A Bright.

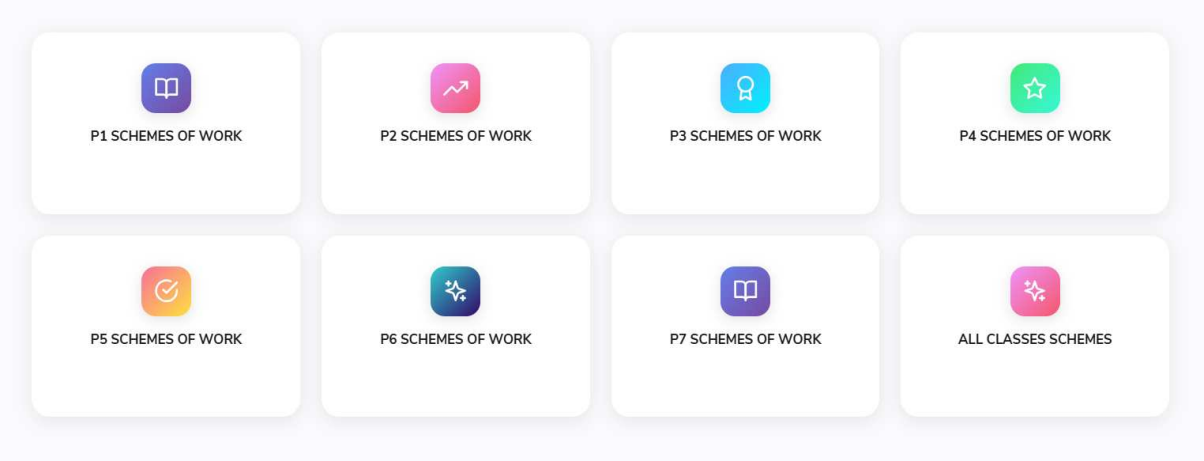
			EXPRESSION OF THE FUTURE			**Comprehension.** Keeping a diary a calendar Guided composition.	Talk about activities in a dairy Read about events in a diary. Record events in a dairy. Keep a personal dairy.	Explanation Discussion Questions and answer.	Reading and interpreting information in a diary.	Self esteem		English learner Bk 4
						Conditionals if (I) Example: If I go town, I will buy a new dress.	Identify what makes the conditional Construct oral sentences.	Explanation Demonstration observation	Construct sentences Punctuate the sentences.	Creative thinking	Chalk board illustrations.	
			GAMES AND SPORTS			**Vocabulary** Run, jump , play football, skip, race, through, high, long, pick, player, lose, win, game, clap, happy, coach, umpire, reference	Identify games and sports played. Use appropriate vocabulary Give and follow simple instructions. Read simple articles in sports &games.	Guided discovery Demonstration Guidance Brain storming.	Read the vocabulary Use it to construct sentences	Self esteem Assertiveness Nonviolent conflict resolution empathy.	Real objects.	
			DEMOCRACY			Direct and indirect speech Review the use of inverted commas in sentences. Simple direct speech e.g. she said “I am sick” She said that she was sick.	Identify what direct & indirect speech is constructing simple sentences.	Explanation Guidance Demonstration.	Construction of sentences Punctuate sentences correctly.	Assertiveness Self-awareness.		

			GAMES AND SPORTS			**Junior** Occupation Description of people and occupations e.g. referee, umpire, coach, etc.	Identify games and sports played. Use appropriate Vocabulary and structures when describing games and sports.	Demonstration Discussion Explanation.	Being open Listening to and valuing what others say.	Role playing different games and sports.	Chart showing a football pitch.	
			-do-			**Comprehension** A notice A football match passage our sports day	Following simple instructions in a given game and sport. Read and interpret points on score board.	Demonstration Discussion explanation	Reading the passage	Effective communication		Mk primary English pgs 136 -138
				GAMES AND SPORTS	English	**Composition** Letter writing Personal letters.	- write a simple description on a given game or sport.	Demonstration Discussion Explanation	Describe a simple game and sport.	Peer resistance		
				MUSIC DANCE AND DRAMA		**Vocabulary** Sing, recite drama, choir, concert instruments, actor, rhyme costume conductor. Structures ….when…… ….which ….will….. Daudi sing?	Describe a given music festival. Act in a given play Construct sentences about music dance drama	Role play Demonstration Explanation.	Reciting Acting	Appreciation of one self	Picture showing drama	Mk primary English Bk 4 pgs 141 – 146.
				MUSIC DANCE AND DRAMA		**Junior** Ordinary and cardinal) numbers Usage of ordinary and cardinal numbers in sentences	Read and write both cardinal and ordinal numbers		Counting order		Real objects	Mk primary course Bk 3 pgs 24 - 25

						Comprehension Conversation Mwesigwa is sad Poem My beautiful mother	Identify games and sports played. Act the dialogue Answer questions about the poem	Explanation Discussion Demonstration Role play Observation Discovery	Act the dialogue Answer oral and written questions about the poem.	Self esteem Assertiveness Value empathy	Puppets.	
						Composition Picture composition.	Study the composition Answer oral & written questions about the composition.	Study the wise sayings Derive meanings from the wise saying.	Explanation discussion	Critical thinking	Chart showing a picture comp.	
		Elections				**Vocabulary** Prefect, vote, ballot paper, candidate head girl head boy campaign Structures …..who …. …… are electing ……as… …the….. …..will ……on…. …..whom….? Is ….standing for the post of ……?	Use appropriate language in convincing others. Read and interpret simple posters related to elections Read simple date related to elections Write campaign messages.	Role play Demonstration.	Asking and answering questions Conducting Conversations Being open Standing for one's right.	Effective communication	Posters showing Candidates contesting.	
						Junior Synonyms Replacement of the given words with a word similar in meaning						
				Elections		**Comprehension** A table showing results of candidates.	Read simple data related to elections Illustrate election activities	Explanation Discussion	Read short stories about elections	Construct sentences using the structures	Self esteem	Posters News papers

				Elections		**Composition** Writing campaign Messages for your candidate.	Write campaign messages.	Discussion Explanation	Illustrating election activities. Drawing posters.	Volunteering	Posters Ballot papers.	English course book 4 pgs 152 - 154

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