PRIMARY FOUR S.ST SCHEME OF WORK FOR TERM III 2023

WK	PD	TOPIC	S/TOPIC	COMPETENCES		CONTENT	METHODS / TECHNIQUES	ACTIVITIES	LIFE SKILLS & VALUES	T/L AIDS	REF	REM.
				SUBJECT	LANGUAGE							
1	**GOING THROUGH HOLIDAY WORK**											
2	1	**HOW TO MEET PEOPLE'S NEEDS IN OUR DISTRICT**	**Social services in our district**	The learner; - differentiates between basic needs and luxuries. - explains the meaning of social services.	The learner writes, pronounces and uses the following terms; - Needs services. - Veterinary doctors. - teachers - farmers - bankers - carpenters	**Social services in our district** - learning the new words/terms Differentiating basic needs from luxuries -Giving the meaning of social services. - Giving examples of social services in our district.	- Whole class discussion - brainstorming - guided discovery	- Answering oral questions - writing structured notes.	- clear pronunciation of terms - proper utilization of available resources - creativity	-Chalk board illustration -Text books	Comprehensive Social Studies, Pupils book 4 Pg 141-152.	

				-gives examples of social services	- treatment - government							
	2		**Social service centers in our district**	The learner; - explains the meaning of social services centres - gives examples of social service centre in our district - mentio	The learner writes, uses and pronounces the following terms; - hospital - petrol station - Police post - responsibility - service	**Social service centres in our district.** - meaning of social services centres Examples of social service centres - Service providers at different social service centres.	- group discussion - guided discovery - brainstorming	- drawing social services centres - taking structured notes. - visiting the sick-bay.	- drawing and colouring - appreciation - care and love	- chalk board illustration - sick bay	Comprehensive Social Studies, Pupils Bk 4. Pgs 161-170.	

				ns the different groups who work in different social centres.								
			Education services	The learner; - mentions the two types of education - states the meaning of each type of	The learner writes, pronounces and uses the terms - informal education - Formal education - discipline - carpentry - conduct	**Education services** - Types of education - meaning of each type of education - what was/is taught in informal and formal education.	- brainstorming - story telling - guided discovery	- class discussion about the history of education - taking structured notes.	- appreciation - care and love - Proper utilization of available resources.	- chalkboard illustration - text books	Comprehensive Social Studies book 4, pg 141-142	

				educati on. - outline s what is empha sized during inform al and formal educati on.	- constructi on							
			Imp orta nce of educ atio n	The learner ; - states the import ance of educati on. - explain s why UPE was	The learner writes, pronounc es and uses the terms. - universal - illiteracy - secondary - hygiene - education	**Importanc e of education** - stating reasons for introductio n of UPE - Problems facing schools under UPE policy with their solutions.	- whole class discussion - brainstormi ng - guided discovery	- answer ing oral questio ns - writing structu red notes	- appreciat ion - care and love - responsi bility	- text books - chalkbo ard illustrat ion	Compr ehensi ve Social Studie s bk 4, pg 141-142	

				introduced - identifies problems of UPE schools and their solutions.	- sanitation - skills							
			Transport services	The learner; - gives the meaning of transport - mentions the types of transport and	The learner writes, pronounces and use the following terms; - transport - Railway - passenger - means - safety - traffic	**Transport services** - Meaning of transport - types and means of transport - drawings of different types transport	Whole class - discussion. - Brainstorming - Guiding discovery	- answering oral questions. - drawing - writing structured notes	- appreciation - responsibility - creativity - cooperation	- cars and motorcycles - chalkboard illustration	Comprehensive Social Studies bk 4, pg 141-142	

				their means. - draws different means of transport.								
			Road accidents in our district	The learner; - Gives the common causes of road accidents - states ways of controlling road accidents - draws and	The learner writes, pronounces and uses the following terms; - accident - road signs Road safety education - mechanical Condition	**Road accidents** - causes of road accidents - ways of controlling road accidents - Importance of road signs to road users. - Drawing and naming of some road signs.	- whole class discussion - brain storming - guided discovery	- drawing the different road signs. - Observation of the road signs.	- observation - Appreciation.			

				gives the importance of road signs - differentiates the kinds of roads.	- alcoholism - Traffic regulations.							
			Postal and communication services	The learner; - gives the meaning of communication - states the types of commu	The learner pronounces writes uses the following terms. - communication - telecommunication - post office - network	Postal & communication - meaning of communication - types of communication - meaning of communication - telephone companies	- brainstorming - guided discovery - observation	- drawing - answering oral questions - writing	- appreciation - effective communication - inquiry - Drawing	- Real objects e.g phones. Newspaper - chalk board illustration	Comprehensive social studies bk 4, pg 141-142	

				nicatio n. - states the means of commu nicatio n in each type. - identifi es commu nicatio n compa nies in our district - explain s the import ance of a post office	- internet	- importance of a post office						

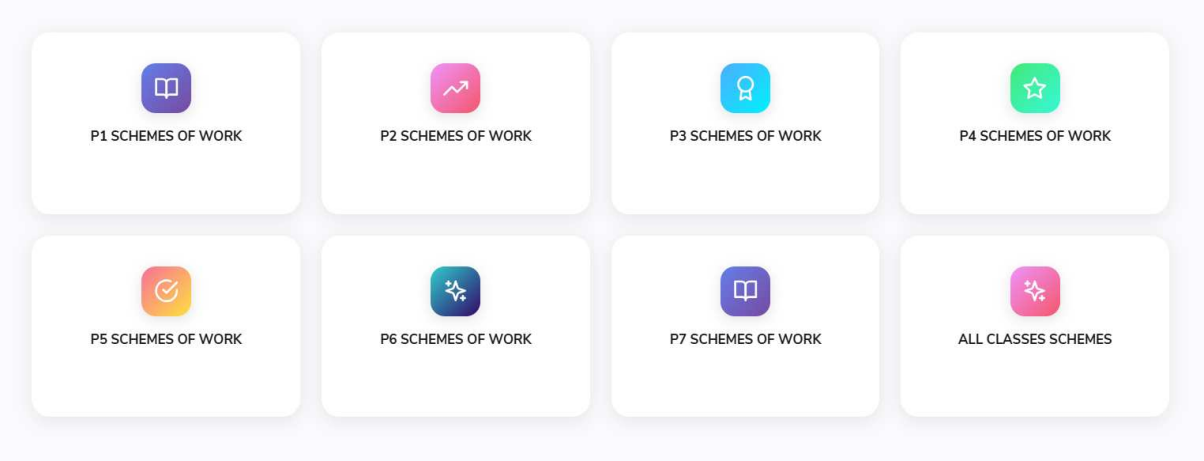
				in an area.								
			People who provide social services in our district	The learner; - gives examples of service provided in our district. - states duties of each service provider given. - states problems different services	The learner pronounces writes and uses the following terms; - Corruption officials. - laziness Service Irresponsibility - taxation - opportunity - government	Service providers - examples of service providers - Duties of service producers. - Problems faced by service providers. - Solutions to the problems.	- brainstorming - guided discovery - observation - Role play	- drawing - answering oral questions - writing	- appreciation - effective communication - inquiry - Drawing	Some garden tools - Chalkboard illustration - Crops e.g. maize	Comprehensive social studies bk 4, pg 141-142	

				providers face with their solutions.								
			A farmer as a service provider	The learners; - explains who a farmer is. - the types of farming - problems faced by farmers	The learner; Pronounces, writes and uses the following terms; - sunstance farming - rancnching - horticulture - floriculture - farm tools	A farmer - meaning - types of farming - importance of farming - Problems faced by farmers.	- brainstorming - whole discussion - guided discovery	- writing structured notes - answering oral questions.	- creativity - appreciation - care - sharing - cooperation	- some garden tools - chalkboard illustration - crops e.g. maize - Crops e.g. Maize	Comprehensive social studies book 4, pg 152 – 160	

					Prolonged drought							
			Caring for social services	The learner; - mentions examples of social services centre. - states the different ways of caring for social services centres.	The learner pronounces, writes and uses, the; - social centre - collecting - market dues - license - tourism - donation - grants - grants	Caring for social services - Examples of social service centres. - Different ways of caring for social services. - Sources of district revenue. - Ways the district spends money/revenue.	- question and answer - guided discovery - Whole class discussion.	- chilchetable the structured notes.	- care and love - appreciation - observation	Chalkboard illustration - Pictures of people cleaning a social service centre.	Comprehensive social studies bk 4, pg 171-173	

				- identifies some of revenue for our district. - gives the different ways the district spends its revenue.								

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