

P.5 ART SCHEME OF WORK FOR TERM III

E.L.O: The learner is able to appreciate the importance of paying taxes.

WK	PD	TOPIC	S/TOPIC	SUBJECT	LAUNGUAGE	CONTENT	METHODS AND TECHNIQUES	ACTIVITIES	indicators of skills and values	T/L AIDS	REF	REM
1	1	taxation	tax	the learner -defines tax -taxation -government -explains the uses of tax	The learner -spells new words -writes sentences about taxation	**taxation** **definition of terms** a) Tax –money paid to the government to pay for public services b) taxation- is the process through which the government obtains money from eligible persons c) government –a group of people entrusted with authority to rule a country	guided discussion explanation question and answer	identifying uses of taxes	effective communication fluency critical thinking creative thinking	chalk board illustration	Primary five curr self 2 page 126 -oxford advanced learners	

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						d) revenue – money that the government receives from taxes. -uses of taxes -for constructing schools, roads, hospitals etc -for buying drugs etc					dictionary	
2	1		tax collecting bodies	the learner -identifies the different tax different tax bodies -identifies types of taxes collected	The learner -writes sentences about tas collection bodies -spells new words	**<u>types of taxes</u>** -V.A.T –value added tax -graduated tax tax collecting bodies URA – UGABDA Revenue Authority -KCCA – Kampala Capital city Authority -municipal councils -local markets authorizes	discovery brain storming explanation	discussing tax collection bodies	decision making creative thinking appreciation	c/b board illustration	Primary Five curr set 2 page 126	
The learner is able to carry out a market survey												
3	1	market survey	market survey	the learner -tells the meaning of a market survey -studies types of informa	the learner -spells new words -reads sentences about market survey	**<u>market survey</u>** is a collection of information from existing and potential customers that can be used to make business decisions **Market:** an area where people buy and sell goods b) **survey** – an	guided discussion question and answer	explaining the meaning of different words	effective communication fluency decision making	chalk board illustration	Primary Five curr set 2 page 127	

				tion to be collected		investigation of opinions, behaiviour, etc of a group of people done by asking them questions c) **product**- what has been produced d) **customer** – A person or organization that buys something from store store, shop or business.						
4	1		designing a market survey	the learner – describes techniques of gathering information	the learner -spells new words -designs a survey guide	**<u>types of information to be collected.</u>** -goods and services available -products sold in the market -prices of different goods and services -goods and services not available but needed by the people -techniques of gathering information -questionaire -interviews -field study -resource persons	guided discussion guided discovery question and answer	designing a market survey	-group work -decision making -effective communication -fluency -critical thinking – paper -news	paper newspapers magazine chalk board illustration	Primary Five curriculum set 2 page 128	

									papers -magazines -chalk board illustration			
5	1		assessing and interpreting information and identifying business opportunities	The learner -assesses and interprets information collected -identifies business opportunities	The learner -tells stories about market surveys	-collecting information -sending learners to collect information -discussing information collected -identifying business opportunities	guided discussion Question and answer brain storming	discussing survey results	critical thinking effective communication creative thinking	chalk board illustrations	primary Five curr set 2 page 128	
6	1	making clay pots	types of pots	the learner -identifi	The learner -uses sentence	types of pots -water pots -beer pots -flower pots	guided discussion	identifying types of pots	critical thinking	pots	P.5 curr set 2 page	

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				es various pots -states the uses of pots	s to describe the uses of pots	-decoration pots -cooking pots uses of pots -for cooking -for fetching water - for storing food -for decoration -for planting flowers -for taking local beer e.g malwa	discovery question and answer	and uses	creative thinking decision making appreciation		130	
7	1		drawing and shading a pot	the learner -draws and shades a pot	the learner -uses sentences to describe the pot drawn	a pot	guided discussion discovery question and answer	drawing and shading a pot	accuracy creative thinking creativity	pots chalk board illustration resource person pencil	P.5 Curr set 2 page 130	
8	1		drawing and cutting a pot	The learner -draws a pot -cuts out the stensil	The learner -uses sentences to explain steps used in	-drawing and cutting a pot -drawing -cutting stencils	demonstration guided discussion brain	drawing and cutting stensils	creativity appreciation	manilla papers pencil razor	P.5 Curr set 2 page 130	

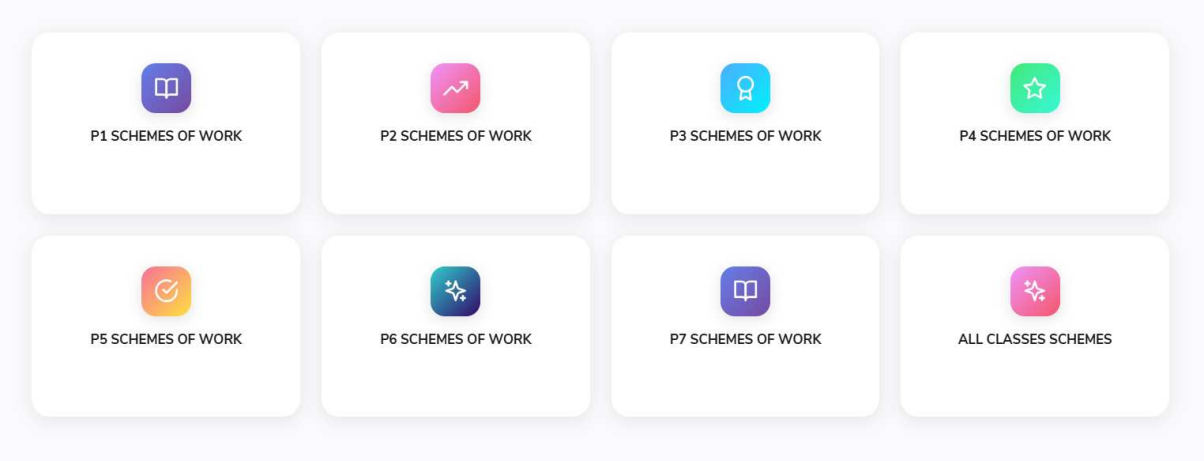
					drawing and cutting stencils of a pot		storming			blades		
9	1	painting a pot	painting a pot	the learner -paints the pots cut on the stencils	the learner	-painting -pasting and painting the -cut pots on the stencils	demonstration	pasting and painting	creative thinking ‘ creativity appreciation	paint stencil paint brush	P.5 curr set 2 page 131 teacher’s collection	
10	1	care and cleaning of surfaces and equipment	types of surfecs and materials	The learner -spells new words -lists types of surfaces and materials/ equipment in a home	The learner -uses to describes surface and equipment	**<u>types of surface</u>** -earthen -cement -wooden -glass plastics tiles etc **<u>cleaning materials and equipment’s</u>** -soap, detergents, polish vanish, disinfectants e.g vim, jik, etc cleaning equipments -brooms, brushes, sand, steel wool, etc	guided discussion question and answer brain storming	discussing identifying types of surface materials and equipments	critical thinking ‘’effective communication fluency	The environment chalk board illustration	curr set 2 page 132 teacher’s collection	

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11	1			The learner - describes various method of cleaning surfaces	The learner -spells new words -reads and writes sentenecs about cleaning sentences	**<u>methods of cleaning surfaces</u>** -sweeping – mopping dusting -rinsing -scrubbing -drawing some cleaning equipments e.g brush, mopping rags	guided discussion question and answer brain storming	discussing how to clean surfaces	critical thinking creative thinking effective communication	chalk board illustration	P.5 curr set 2 page 133	

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