P.5 ENGLISH SCHEME (COMPOSITION AND COMPREHENSION) TERM II

WK	PD	TOPIC	ASPECT	SKILLS	CONTENT	COPETENCES	METHODS	L/ACTIVITIES	T/AIDS	L/SKILLS	REF	REM
1	1	Letter writing	Composition	Listening Speaking Reading Writing	**Vocabulary** **Study the meaning of these vocabulary** function host invite ceremony celebrate reply chief guest address seal envelop envelope	**The learner;** Reads, pronounces and spells the new words Forms correct sentences using the given vocabulary Completes the sentences using the vocabulary given.	Guided discovery Question and answer Explanation	Reading, pronouncing and spelling the words correctly. Forming correct sentences using the given vocabulary Completing the sentences using the vocabulary given	Effective communication, Critical thinking and Self esteem	Flash cards, Real objects e.g. envelope, Chalk board illustration and Pupils' text books	Integrated English book 5 page 47, MK Modern English book 5 page 144/ 152 and MK English book 5 92 – 93	
	2	Letter writing	Composition	Listening Speaking Reading Writing	Using .....so..... **Examples** Linda is sick. She cannot attend the party. Linda is sick, so she cannot attend the party. - **Using ……would……** - **Using …..could…….**	**The learner;** Forms correct sentences using the given structure Joins given sentences using ..... so.....	Guided discovery Question and answer Explanation	Forming correct sentences using the given structure Joining given sentences using .....so.....				

	3	Letter writing	Comprehension	Listening Speaking Reading Writing	**Dialogue** **<u>Read the dialogue carefully and answer questions in full</u>** "My first letter" (M.K Primary English Book 5 Page 92 – 93) **<u>Question</u>** How many people are taking part	**The learner;** Reads the dialogue correctly Answers given questions about the dialogue in full sentences	Guided discovery Question and answer Explanation	Reading the dialogue correctly Answering given oral and written questions in full sentences				
	4	Letter writing	Comprehension	Listening Speaking Reading Writing	**The learner;** Reads the letter correctly Answers given oral and written questions about the letter in full sentences	**A friendly letter** Read the letter and answer questions that follow in full sentences **<u>Questions</u>** Who is in a new school? What is the nearest city to Kamu Peter?	Guided discover Question and answer Explanation	Reading the letter correctly Answering given oral and written questions about the letter in full sentences	Effective communication, self awareness and critical thinking	Pupils' text book, Chalkboard illustration, pupils' text book and chart showing a sample letter writing	Integrated English Book 5 page 57 – 58, MK bbok 5 page 160 and Teacher's source	

2	1		Jumbled composition		**The learner;** Gives the steps followed when writing a friendly letter Writes as friendly letter correctly Arranges sentences given correctly to form a good letter	**Writing a friendly letter** <u>Steps to take</u> Address of the writer Date Greetings / salutation **"Writing a friendly letter"** **<u>Re-arrange the sentences to form a good letter</u>** Natukunda Edson How are you and how is life these days?	Illustration	Giving the steps followed when writing a friendly letter Writing a good friendly letter Arranging sentences given correctly to form a good letter				
	2				**The learner;** Writes an invitation letter to a friend following the taught steps	**Invitation letter** **<u>Questions</u>** <u>Write a letter to your friend inviting him/ her to attend your birth day party mind about the following:-</u> date , time, venue for the function		Writing an invitation letter to a friend following the taught steps.				

	3	Letter writing	Comprehension	Listening Speaking Reading Writing	**The learner;** Reads the invitation card correctly Answers questions about the invitation card	**Invitation card** **<u>Read the invitation card and answer the questions that follow</u>** <u>Questions</u> What is the invitation card about? What time will the function start at the church?	Question and answer Guided discovery Explanation	Reading the invitation card correctly Answering questions about the invitation card	Effective communication, awareness and critical thinking	Pupils text book	Integrated English book 5 pag 59 – 60 , MK English book 5 page 163 and MK Modern English book 5 page 157 – 158	
	4				**The learner;** Reads the passage correctly. Answers given oral and written questions in full sentences	**Passage** **<u>Read the passage and answer the questions in full sentences</u>** <u>"Personal letters and invitation"</u> **Questions** Why do we write personal letters? Who is an addressee?		Reading the passage correctly Answering given oral and written questions in full sentences				

3	1		Composition		**The learner;** Forms correct sentences against each picture Answers given questions about the pictures Writes a short story about a birthday party.	**Picture composition** <u>Study the pictures and answer questions that follow</u> **<u>Birungi attends a birthday party</u>** Picture 1 ____ Picture 2____ Who invited Birungi to a birthday party? **<u>Free composition writing</u>** Write a short story about a party you have attended		Forming correct sentences against each picture Answering given questions about the pictures Writing a short story about a birthday party.				

	2		Composition	Listening Speaking Reading Writing	**The learner;** Reads, spells and pronounces the new words Forms sentences using the vocabulary Completes the given sentences using new vocabulary	**Vocabulary** <u>Study the meaning of the vocabulary below</u> money order land line telegram airtime scroll booth phone counter dial SMS **Vocabulary of post office** <u>Study the meaning of those vocabularies</u> - post - stamp - letter box - directory - package - money - postage - parcel - post office	Explanation Question and answer Guided discovery Oral practice	Reading, spelling and pronouncing the new words Forming sentences using the vocabulary Completing the given sentences using new words	Effective communication, self awareness and critical thinking	al objects e.g. phone, airtime and Chalkboard illustration	book 5 pg 184, integrated English Book 5 pg 64, MK Pri. English book 5 page 108, I grated English book 5 page 66 and MK pri. bk 5 109-110	

	3	Communication			**The learner;** Forms correct sentences using the given structure Completes given exercise using the structures	**Using ....either ..or....** **Examples** Peter will post the letter. John will post the letter Either Peter or John will post the letter.		Forming correct sentences using the given structure Completing given exercise using the structure				
	4				**The learner;** Forms correct sentences using...unless..... Attempts given exercise using the given structure	**Using ..unless....** **Examples** Your letter will not be posted if you don't fix a postage stamp. Your letter will not be posted unless you fix a postage stamp		Forming correct sentences using .....unless..... Attempting given exercise using the given structure				
4	1	Communication	Composition	Listening Speaking Reading	**The learner;** Forms correct sentences using the structure Attempts given exercise using the structure in brackets	**Using ....might.....** **Examples** She might receive her parcel this evening My father might telephone to me	Question and answer Guided discovery Explanation	Forming correct sentences				

	2 & 3			Writing	**The learner;** Forms correct sentences using .....need..... Forms correct sentences using .....need to ..... Forms correct sentences using .....needn't to ..... Attempts given exercise using the given structure	Using ...need to / needn't needn't have .... It is not necessary for you to own a telephone <u>You needn't own a telephone</u> It is necessary for telephone to own a telephone <u>You need to own a telephone</u> It wasn't necessary for you to own a telephone. <u>You needn't have owned a telephone</u>	Question and answer Guided discovery Explanation	Forming correct sentences using ....need..... Forming correct sentences using .....need to ..... Forming correct sentences using ...needn't have.... Attempting given exercise using the given structure	Real objects e.g. phone, airtime and Chalkboard illustration	MK book 5 pg 184, integrated English Book 5 pg 64, MK Pri. English book 5 page 108, Integrated English book 5 page 66 and MK pri. bk 5 109-110		

	4		Comprehension		**The learner;** Reads the information carefully Answers questions about it by completing the table Reads the notice carefully Answers questions about the notice in full sentences	**Information** **<u>Study the information carefully and answer the questions about it</u>** <u>Mr. Tubanze's calls"</u> **<u>NOTICE</u>** <u>Study the passage from the "telephone directory" and answer questions about it</u> **<u>Questions</u>** Whose telephone number is 231264? Write in full SMS ___ Ltd.____ P.O____	Explanation Guided discovery Oral practice Question and answer	Reading the information carefully Answering questions about the information by completing the table Reading the notice carefully Answering questions about the notice in full sentences	Effective communication, self awareness and critical thinking	Pupils' text books and Chalkboard illustration	MK. Engl. book 5 page 193, MK English book 5 page 194 and St. Bernard English book 5 page 107 – 108	
5	1	Communication	Comprehension		**The learner;** Reads the dialogue carefully Answers given questions about the dialogue in full sentences	**Dialogue** Read the dialogue and answer questions about it. **"999 help line"** (St. Bernard English Book 5 page 107 – 108) **Questions** How many pupils are taking part in the dialogue?	Explanation Guided discovery Oral practice Question and answer	Reading the dialogue carefully. Answering given questions about the dialogue in full sentences	Effective communication, self awareness and critical thinking	Pupils' text books and Chalkboard illustration	MK. Eng. book 5 page 193, MK English book 5 page 194 and St. Bernard English book 5 page 107 – 108	

5	2	Communication	Comprehension	Listening Speaking Reading Writing	**The learner;** Reads the notice carefully Answers both oral and written questions in full sentences	**Passage** Read the notice carefully and answer the questions that follow. **"What is a Post office"** How did people live long ago? Why has life changed in recent years?	Question and answer Guided discovery Observation	Reading the notice carefully Answering both oral and written questions about the passage in full sentences	Effective communication, Self awareness and Critical thinking		St. Bernard English Book page 117 and St. Bernard English book 5 page 102	
	3	Communication	Composition	Listening Speaking Reading Writing	**The learner;** Studies the pictures carefully Writes a sentence against each picture about what is happening Answers written questions about the pictures correctly in full sentences	**Picture composition** Study the pictures and write a sentence about what is happening **"Posting letters"** Picture 1_____ Picture 2 _____ Picture 3_____ Picture 4 _____ **Questions** What items do you see in picture A?	Question and answer Guided discovery Observation	Studying and observing the pictures carefully Writing sentence against each picture about what is happening Answering written questions about the pictures correctly in full sentences	Effective communication, Self awareness and Critical thinking		St. Bernard English Book page 117 and St. Bernard English book 5 page 102	

5	4	Internet	Composition	Listening Speaking Reading Writing	**The learner;** Pronounces new words Forms correct sentences using the vocabulary Completes the given sentences using the vocabulary	**VOCABULARY** <u>Study the meaning of these vocabulary</u> e-mail service fee website virus delete surfing sign out google internet search ``	Explanation Oral practice Question and answer Guided discovery	Reading, spelling and pronouncing new words Forming correct sentences using the vocabulary Completing the given sentences using the vocabulary	Appreciation, effective communication and awareness	Real object telephone computer, Flash cards and Chalkboard illustration	Integrated English book 5 page 79, integrated English book 5 page 81 – 82 and Integrated Englisdh book 5 page 84 – 85	

6	1	Communication	Composition	Listening Speaking Reading Writing	**The learner;** Forms sentences using the given structure Joins sentences using the given structures	Using ...too...to.... **Examples** The internet café was very congested. We couldn't sit in. The internet café was too congested for us to sit in. **Abbreviation** WWW email NB URL	Explanation Oral practice Question and answer Guided discovery	Forming sentences using the given structure Joining sentences using the given structure	Appreciation, effective communication and awareness	Real object telephone computer, Flash cards and Chalkboard illustration	Integrated English book 5 page 79, integrated English book 5 page 81 – 82 and Integrated English book 5 page 84 – 85	
	2	Communication	Composition	Listening Speaking Reading Writing	**The learner;** Forms sentences using the given structures Joins sentences given using the structures in brackets	Using ...so as..... .....in order.... .....such that..... .....so that..... **Examples** He logged on to yahoo. He wanted to surf news. He logged on to yahoo so as to log on to yahoo. He logged on to yahoo in order to log on to yahoo.	Explanation Oral practice Question and answer Guided discovery	Forming sentences using the given structures Joining sentences given using the structures in brackets	Appreciation, effective communication and awareness	Real object telephone computer, Flash cards and Chalkboard illustration	Integrated English book 5 page 79, integrated English book 5 page 81 – 82 and Integrated English book 5 page 84 – 85	

	3	Nationalities	Composition	Listening Speaking Reading Writing	**The learner;** Reads, spells and pronounces the vocabulary correctly Forms sentences using the vocabulary Attempts given exercises	**VOCABULARY** <u>Study the meaning of these vocabulary</u> citizen foreign France Kenyan Ghanaian English Scottish Ugandan Tanzanian Cypriot	Explanation Guided discovery Question and answer	Reading, spelling and pronouncing the vocabulary correctly Forming sentences using the vocabulary Attempting given exercise	Application, self awareness and effective communication	Chart showing proper adjectives, Chalkboard illustration and Pupils' text books	MK book 5 page 138, Integrated English book 5 page 91 – 92 and MK Primary English book 5 page 163 a – 165	

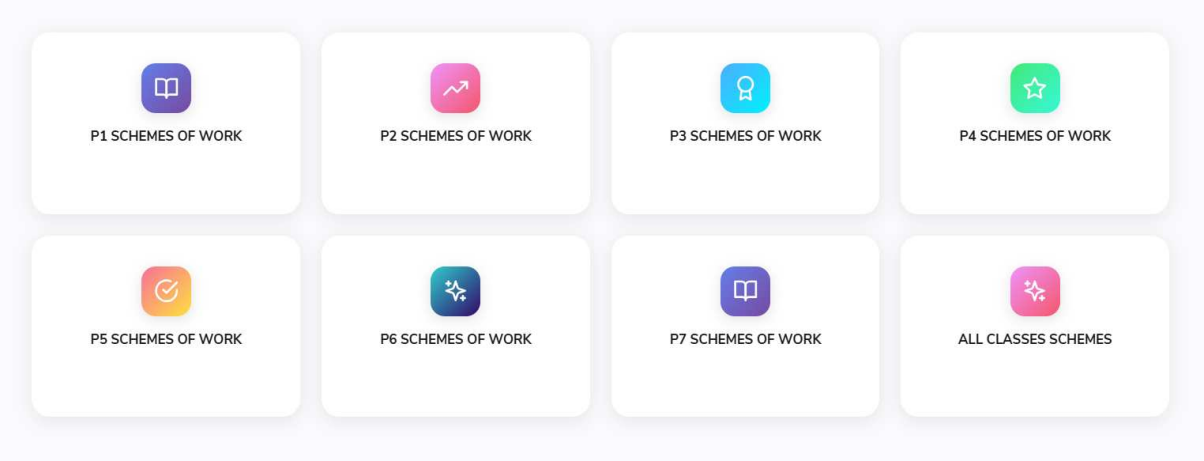
	4	Culture	Composition	Listening Speaking Reading Writing	**The learner;** Forms sentences using the given structure Answe5rs the oral / written questions by filling in the right Nationalities	Using ... I am from ... I am . a / am ..... **Examples** Lumu, where are you from and what is your nationality? <u>I a from Uganda, I am Ugandan.</u> ….not a … but … come from…. I am not a Ghanaian I am a Uganda. I am not Ghananian but a Ugandan	Explanation Guided discovery Question and answer	Forming sentences using the given structure Answering the oral and written questions by filling in the right nationalities	Application, self awareness and effective communication	Chart showing proper adjectives, Chalkboard illustration and Pupils' text books	MK book 5 page 138, Integrated English book 5 page 91 – 92 and MK Primary English book 5 page 163 a – 165	

	5	Culture	Comprehension	Listening Speaking Reading Writing	**The learner;** Reads the passage carefully. Answers questions about the passage in full sentences	**PASSAGE** **<u>Read the passage carefully and answer questions about it in full sentences</u>** <u>"A feast for all Nationalities"</u> **Questions** Who is a Rwandese? What nationality is Steven Biko?	Explanation Guided discovery Question and answer	Reading the passage carefully Answering questions about the passage in full sentences	Application, self awareness and effective communication	Chart showing proper adjectives, Chalkboard illustration and Pupils' text books	MK book 5 page 138, Integrated English book 5 page 91 – 92 and MK Primary English book 5 page 163 a – 165	

7	1		Comprehension	Listening Speaking Reading Writing	**The learner;** Reads the dialogue carefully. Answers both oral and written questions about the dialogue in full sentences	**Dialogue** <u>Read the dialogue and answer questions about it</u> **Questions** What is Abdul's nationality? Where do Abdul's friends come from? **Vocabulary for languages** <u>Study the meaning of these vocabulary</u> - Luganda - Iteso - Lumasaba - Luo - French - Endlish - German **Using ..because..** John speaks Luganda fluently because he is a Muganda **Using ..would…** If I go Mbale, I shall speak Lumasaba. If I went to Mbale, I would speak Lumasaba	Question and answer Guided discovery Observation Explanation	Reading the dialogue carefully Answering both oral and written questions about the dialogue in full sentences	Appreciation, Effective communication and self awareness	Pupils' text books and Chalkboard illustration	MK Primary Eng. book 5 page 163, MK book 5 page 145, MK Modern Eng. Book 5 page 140 and MK Primary Eng. book 5 page 175 - 176	

	2	Culture	Composition	Listening Speaking Reading Writing	**The learner;** Studies and observes the pictures carefully Writes a sentences against each picture about what is happening Answers given questions about the pictures in full sentences	**PICTURE COMPOSITION** <u>Study the pictures and write a sentence about each picture on what is happening</u> **"Friendly competitions in South Africa"** **"The Swimming competition"** Picture 1 ____ Picture 2 _____ Picture 3 _____	Question and answer Guided discovery Observation Explanation	Studying and observing the pictures carefully Writing a sentence against each picture about what is happening Answering given questions about the pictures in full sentences	Appreciation, Effective communication and self awareness	Pupils' text books and Chalkboard illustration	MK Primary Eng. book 5 page 163, MK book 5 page 145, MK Modern Eng. Book 5 page 140 and MK Primary Eng. book 5 page 175 - 176	
	3	Culture	Composition	Listening Speaking Reading Writing	**The learner;** Forms sentences in If 2 and If 3 Attempts given exercise correctly	**If 2 and If 3** If I get money, I shall go to France. <u>If I get money, I would go to France.</u> <u>If I had got money, I would have gone to France.</u> ... because ….. ….. would……	Question and answer Guided discovery Observation Explanation	Forming correct sentences from If 1 into If 2 and If 3 Attempting given exercise correctly	Appreciation, Effective communication and self awareness	Pupils' text books and Chalkboard illustration	MK Pr. Eng. bk 5 pg 163, MK bk 5 pg 145, MK Modern Eng. Bk 5 pe 140 and MK Pr. Eng. bk 5 pg 175 - 176	

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