P.5 ENGLISH SCHEME (COMPOSITION AND COMPREHENSION) TERM III

WK	PD	TOPIC	ASPECT	SKILLS	COMPETENCES	CONTENT	METHODS	ACTIVITIES	L/SKILLS	T/AIDS	REF	REM
1	1	Peace and security	Composition	Listening Speaking Reading Writing	Vocabulary Study the meaning of these statements statement offender cell set free counter traffic offence handcuff barracks magistrate judge witness	The learner; Pronounces, reads and spells the new words Forms correct sentences using the new words Completes sentences using the given vocabulary	Guided discussion, question and answer, explanation and guided illustration	Pronouncing, reading and spelling the new words Forming correct sentences using the new words Completing sentences using the given vocabulary	Safety, self awareness, appreciation and love	Dictionary, text book teaching and chalkboard illustration	Integrated English book 5 pages 123 – 124 , MK book 5 pages 169 – 170 , integrated English Book 5 page 172 and integrated English book pages 126 - 127	
	2				Using ....was/ were .....by Examples The policeman arrested the thief. The thief was arrested by the policeman Mrs. Dumba made the statement The statement was made by Mr. Dumbas	The learner; Reads given sentences Forms sentences using the given structure Changes given statements into passive voice		Reading given sentences Forming sentences using the given structure Changing given statements into passive voice				
	3				Using .....so .....that Examples Mary was very weak. She didn't go to police to report the matter. Mary was so weak that she didn't go to police to report the matter The police was very slow . The police didn't catch the thief. The police was so slow that if didn't catch the thief.	The learner; Reads given sentences Joins sentences using given structure Forms sentences using the structure Attempts given questions as instructed in brackets		Reading given sentences using given structure Forming sentences using the structure Attempting given questions as instructed in brackets				
2	1	Peace and security	Comprehension	Listening Speaking	Conversation Read the conversation and answer questions that follow Ndayidde and the police constable	The learner; Reads the conversation Acts the conversation	1,2,3 technique Guided discussion	Reading the conversation Acting / role playing the conversation	Awareness and fluency	Text book teaching and	MK book 5 pages 174	

				Reading Writing	Questions What is a police statement? When did the incident take place?	Answers questions about the conversation in full sentences	Recitation Role play Question and answer	Answering questions about the conversations about the conversation in full sentences				
	2				Poem Read the poem and answer questions that follow <u>What the Police Does</u> Questions What is the poem about? When does the police carry out patrols	Reads the poem correctly Answers questions about the poem in full sentences		Reading the poem correctly Answering the questions about the poem in full sentences				
	3				Notice Read the article and answer questions that follow in full sentences The New Vision Article Questions What is the article about? In which newspaper was the murder reported?	Reads the article carefully Answers questions about the article in full sentences		Reading the article carefully Answering questions about the article in full sentences				
3	1	Peace and security	Comprehension	Listening Speaking	Passage Read the passage and answer questions about it in full sentences	The learner; Reads the passage carefully	Guided discussion	Reading the passage carefully Answering questions about the passage in full sentences	Appreciation, Awareness and	Pupils' text books and chalkboard	MK book 5 pages 178	

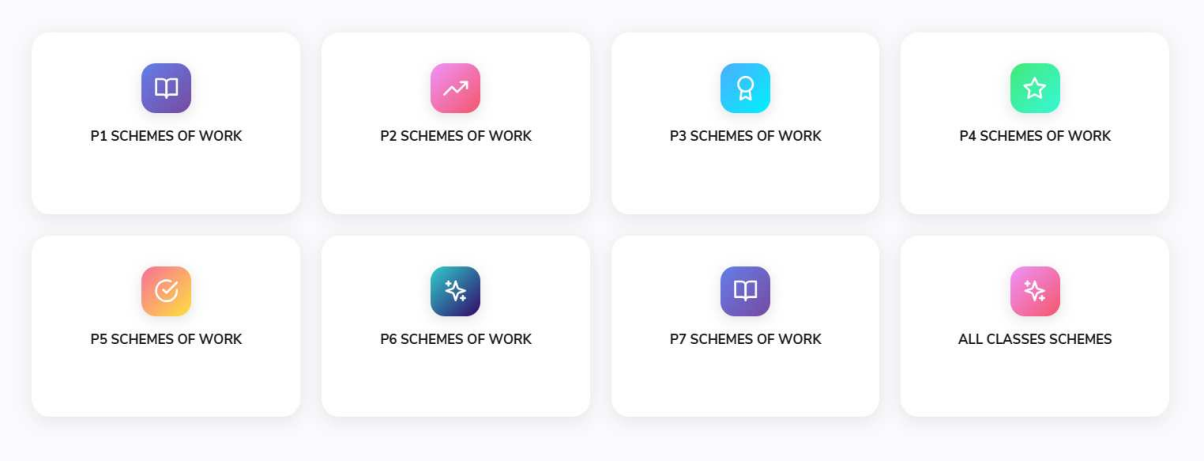
				Reading Writing	<u>The Work of the Police</u> Questions 1. Which security organ keeps law and order? 2. What is C.I.b in full? 3. How do police dogs help find out law breakers?	Answers questions about the passage in full sentences	Question and answer Observation Illustration Guided illustration					
	2		Composition		Picture composition <u>Study the pictures carefully and answer questions</u> A thief in Mbuya village Write about what is happening Picture 1 Picture 2 Picture 3 Picture 4 Picture 5 Picture6	Observes the pictures carefully Forms correct sentences about each picture on what s happening		Observing the pictures carefully Forming sentence about what is happening in each picture				
	3				Composition writing Question: Imagine that thieves broke into your house last night. Write a story (statement) about what happened.	Write a police statement about what happened		Writing a short story about what happened (theft)				
4	1	Banking	Composition	Listening Speaking	Vocabulary Study the meaning of these vocabulary account sign loan forge teller credit	The learner; Reads, spells and pronounces new words	Questions and answer	Reading, spelling and pronouncing new words Forming correct sentences using	Appreciation, awareness and self	Dictionary, text books and	Mk book 5 page 200 –	

				Reading Writing	cheque withdrawal accountant deposit ATM card cushier	Forming correct sentences using the new words	Guided discussion	the near words				
	2				Using .....withdraw ....deposit.....	Reads given sentences	Illustration	Reading given sentences				
					Examples Mrs. Mwine is withdrawing money	Forms correct sentences using the structures		Forming correct sentences using the structures				
					Mr. Mukasa is depositing money	Writes correct sentences from the table using the structures		Writing correct sentences from the tables using the structures				
					He went to deposit some money in his account.							
	3				Using .....if.....want 9s) to.....	Reads given sentences		Reading given sentences				
					You want to withdraw money. Fill a withdrawal form <u>If you want to withdraw money, you should fill a withdrawal form</u>	Forms sentences using the structure		Forming sentences using the structures				
					Kenneth wants to bank money. Let him fill a cash deposit form <u>If Kenneth wants to ban money he should fill a cash deposit form.</u>	Joins given sentences using		Joining given sentences				

5	**1**	**Banking**	**Composition**	**Listening** **Speaking** **Reading** **Writing**	**Using: Neither .....nor .....** **Examples** **My father will not deposit the money.** **My mother will not deposit the money** **<u>Neither my father nor mother will deposit the money</u>** **Kenneth didn't withdraw the money.** **Katumba didn't withdrawal the money** **<u>Neither Kenneth not Katumba withdrew the money</u>**	**Reads given sentences** **Forms sentences using given structures** **Joins given sentences using the given structure**	**Question and answer** **Guided discussion**	**Reading given sentences** **Forming sentences using given structure** **Joining given sentences using the given structure**	**Fluency, communication, appreciation and awareness**	**Chalkboard illustration**	**Integrated English course page 138 – 139**	
	2				**Using: As soon as .....** **.....as soon as .....** **Examples** **Akello was given money immediately she presented the withdrawal form** **<u>Akello was given money as soon as she presented the withdrawal form</u>**	**Reads given sentences** **Forms sentences using given structure** **Joins sentences using the given structure**	**Illustration**	**Reading given sentences** **Forming sentences using given structures** **Joining sentences using the given structures**				
	3				**Dialogue** **Read the dialogue carefully and answer questions about it in full sentences** **Questions** **How will Ojuru spend the money?** **When is a signature necessary?**	**Reads the dialogue carefully and answers questions about it** **Answers given questions in full sentences**		**Reading the dialogues carefully** **Answering given questions in full sentences**				

6	**1**	**Banking**	**Comprehension**	**Listening** **Speaking** **Reading** **Writing**	**Passage** **Read the passage and answer questions about it in full sentences** **<u>Madi goes to the Bank .</u>** **Question** **Where does Madi work?** **How did Madi get the money?** **How much money is in Madi's account?**	**Reads the passage carefully and answers questions in full sentences** **Answers given questions in full sentences**	**Question and answer** **Guided discussion** **Illustration**	**Reading the passage carefully** **Answering given questions in full sentences**	**Appreciation, effective communication and awareness**	**Text book and chalkboard illustration**	**MK book 5 page 208 and MK book 5 page 209**	
	2		**Comprehension**		**Bank –slip copy** **Study the bank –slip below and answer questions about it in full sentences** **Question** **Who paid the money at the bank?** **What was the money paid for ?** **For whom was the money paid?**	**Observes the bank slip carefully** **Answers oral and written questions in full sentences**		**Observing he bank slip carefully** **Answering oral and written questions about the bank slip**				
	3		**Composition**		**Picture composition** **Study the pictures and answer questions that follow** **<u>My first time at the bank</u>** **<u>Questions</u>** **Write a sentence about each** **To which bank did the man deposit the money?**	**Observes the pictures carefully** **Forms correct sentences on each picture about what is happening.** **Answers questions about the pictures in full sentences**		**Observing the pictures carefully** **Forming correct sentences about what is happening**				
7		**Banking**	**Composition**	**Listening** **Speaking** **Reading** **Writing**	**Composition writing** **Write a short story about your first time at the Bank** **<u>My first time at the bank</u>**	**Write a story about the given title**	**Question and answer**	**Writing a short story about the given title**	**Self esteem**	**Chalkboard illustration and text book**	**MK book 5 pages 212**	

This document was downloaded from https://exoticnotes.com



Do you need more!

SCHEMES OF WORK for Primary (All Subjects)

Click
https://exoticnotes.com/schemes_of_work/primary/

For LESSON NOTES P.1 – P.7
Click
https://exoticnotes.com/notes/primary/

For Papers and Exams P.1 – P.7
Click
https://exoticnotes.com/papers/primary/

For Holiday Packages P.1 – P.7
Click
https://exoticnotes.com/holiday-work/primary/