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COMPOSITION SCHEME OF WORK FOR PRIMARY FIVE TERM ONE

WK	PD	TOPIC	SKILLS	ASPECT	COMPETENCE	CONTENT	METHOD	ACTIV.	LIFESKILLS/ VALUES	T.AID	REF	REMARK
2	2	VEHICLE REPAIR	Speaking Listening Reading Writing	-Vocabulary -Structures -Guided composition -Drawing	The learner: - uses the vocabulary in sentence construction. -constructs sentences using the structures. -fills in suitable words to complete the story. -identifies some parts of the vehicle and draws them.	-Vocabulary Chain,mudguard ,carrier,saddle,reflector,brakes, bell,peddle,handbar,tow,tube,garage,mechanic, pump,rubber solution, steering wheel, wind screen, driving mirror, seat belt. -Structures ….broken down/when did…..? -Guided composition -Drawing some parts of a vehicle	Whole class discussion Explanation Inquiry Brain storming	Identifying common parts of a vehicle. Constructing sentences Reading and writing a guided composition	Problem solving Negotiation Decision making appreciation	A chart showing a break down vehicle	P.5 syllabus MK.BK.5 PG.1-5	

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3	2	EQUIPMENT USED IN VEHICLE REPAIR	Speaking Listening	-Vocabulary -Oral sentence	The learner: - reads the vocabulary correctly - constructs	-Vocabulary Tool box, car jack, spanner, file, oil, wire, grease, sand	Whole class discussion	Identifying and describing equipment used in	Problem solving Negotiation	Spanner, car jack, pliers, a tyre	P.5 syllabus	
			Reading Writing	construction -Structures -Drawing some parts of a vehicle	sentences using the vocabulary - makes sentences using the structures given - describes some of the parts of the vehicle and gives their importance. -identifies some parts of the vehicle and draws them.	paper, tester - Oral sentence construction. - the use of …must/ mustn't …has/…have -Describing these parts of a vehicle: the spanner, pliers, battery, toolbox and wipers - Drawing some parts of a vehicle	Explanation Inquiry Brain storming	vehicle repair Drawing some parts of a vehicle	Decision making appreciation		MK.BK.5 PG 5	

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4	2	AT THE GARAGE	Speaking Listening Reading Writing	-Vocabulary -Oral sentence construction -Selecting the correct spelling. -Structures -Picture composition	The learner: -reads and spells the vocabulary correctly -constructs sentences using the vocabulary -tells the two tenses used in picture composition -writes correct sentences about the pictures.	-Vocabulary. Break down, repair, spare parts, mechanic, garage, towing, driver, tool box, puncture, pressure, pump, heating, smoke, nail -Oral sentence construction. -Choosing the correct spelling of words from the given ones to complete the sentences. -constructing	Whole class discussion Explanation Inquiry Brain storming	Constructing sentences Reading and writing the composition Spelling words correctly Drawing and colouring pictures	Problem solving Negotiation Decision making appreciation	Tyre, tube Text books	MK.BK 5 PG 2	

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						sentences using the structures given. -Picture composition and the tenses to be used: (present continuous and present perfect tense)						

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5	2	PRINT MEDIA	Speaking Listening Reading Writing	-Vocabulary - Oral sentences construction Rearranging words to form sentences - jumbled sentences	The learner: -Reads the vocabulary with correct pronunciation, and spelling. -constructs sentences using the words given. -rearranges words to form meaningful sentences. -rearranges jumbled sentences to form a meaningful story.	-Vocabulary Article, column, columnist, editor, journalist, cartoon, brochure, pullout, front page, back page, puzzles, story, news, media, reporters, advertisements -Oral sentence construction using the vocabulary -Rearrange the words to form meaningful sentences	Whole class discussion Explanation Inquiry Brain storming	Spelling words Talking about different items related to print media Constructing sentences related to print media.	Effective communication which include fluency, confidence and accuracy. Critical thinking Creative thinking Cooperation Appreciation sharing	News papers	P.5 syllabus MK.BK.5 PG 54	
						-Rearranging the jumbled sentences to make a meaningful story						

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6	2	DESIGNING ARTICLES AND ADVERTS	Speaking Listening Reading Writing	-Vocabulary. -Oral sentence construction -Abbreviations -Guided composition -designing an advert	The learner: -reads the vocabulary and constructs sentences correctly. -uses the correct form of the word in brackets to form sentences. -writes the abbreviations in full. -writes the guided composition correctly. -designs an advert about Uganda Cranes and the Harambe Stars.	-Vocabulary Advert, design, articles, magazines, cartoon, editing, proof reading, diary, note book, recording, jot -using the correct form of the word in brackets. -writing the abbreviations in full -Guided composition about news papers. -designing an advert about a football match between Uganda Cranes and Harambe Stars in Kenya.	Whole class discussion Explanation Inquiry Brain storming	Spelling words Writing articles and adverts Writing the jumbled story	Effective communication which include fluency, confidence and accuracy. Critical thinking Creative thinking Cooperation Appreciation sharing	News papers magazine Text books	MK.BK.5 PG 62	

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7	2	TRAVELLING	Speaking Listening Reading Writing	-vocabulary -Oral sentence construction -Writing an imaginative composition	The learner: -pronounces the vocabulary and uses it in correct sentences. -constructs sentences using the given structures. -writes a meaningful imaginative composition.	-Vocabulary Travelling, fare, about, conductor, ticket, seat, cycle, speed, fast, reduce, arrive, departure, destination, luggage, passenger, travel taxi, coach, by -structures The use of …when/ while… -imaginative composition.	Whole class discussion Explanation Inquiry Brain storming	Spelling words correctly Reading texts on travelling Writing imaginative composition on travelling.	Effective communication Decision making Punctuality Respect Responsibility	Printed notes Text books	P.5 syllabus MK. BK.5 PG118-128	

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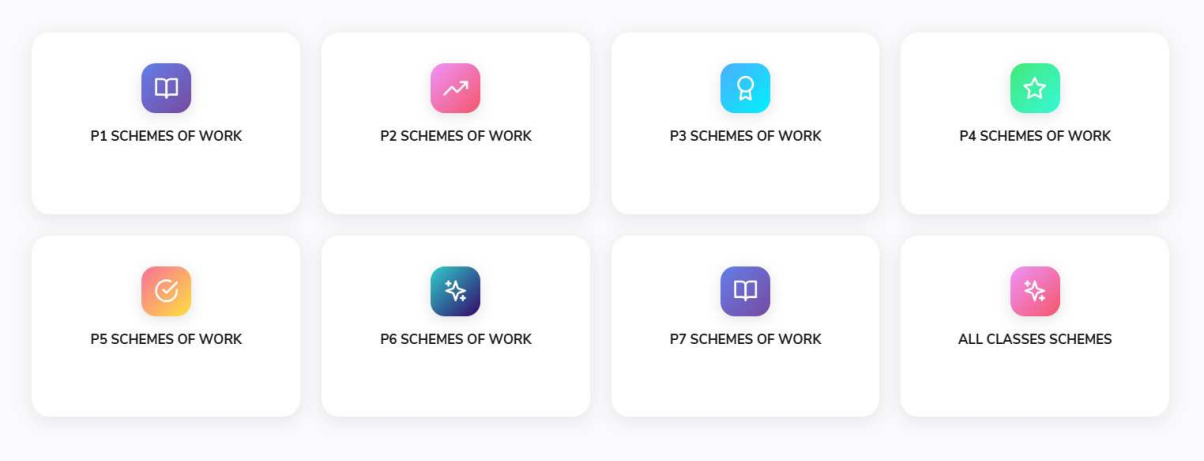
8	2	TRAVELLING BY AIR	Speaking Listening Reading Writing	-Vocabulary -structures -Jumbled story	The learner: -uses the vocabulary in correct sentences. -constructs sentences using the appropriate structures. -rearranges the jumbled sentences to form a good	-Vocabulary Tout, travel document, passport, boarding pass, aeroplane, flight,, fastest, arrival time, departure time, check in, check out -oral sentence construction using the	Whole class discussion Explanation Inquiry	Spelling words correctly Reading texts on travelling Writing imaginative composition on travelling.	Effective communication Decision making Punctuality Respect Responsibility	Text books	P.5 syllabus MK.BK.5 PG132-134	
					story.	vocabulary and the structures….prefer ….to/ like ….more than… -Rearranging the jumbled sentences to form a good story	Brain storming					

NOTE

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