

COMPREHENSION SCHEME OF WORK FOR PRIMARY FIVE TERM ONE

WK	PD	TOPIC	SKILLS	ASPECT	COMPETENCES	CONTENT	METHODs	ACTIVITIES	L/AIDS	LIFE SKILLS	REF	REM
2	2	Vehicle repair and maintenance	Listening Speaking Reading writing	Vocabulary Structure Dialogue Passage	The learner -reads and pronounces vocabulary correctly. -constructs sentences in full using the vocabulary. -	<u>Vocabulary</u> _engine,tyre, steering, wheel, windscreen, driving mirror, boot, seat belt, wiper, head lamp, indicators, spokes, chain, mud guard, carrier, saddle, reflector, breaks, bells, peddle, hand bar <u>Structure</u> Joining sentences using: ”has”, ”have”, “must” and “mustn’t <u>Examples</u> 1-You must repair your vehicle. 2-You mustn’t drive that car. 3-Okello has bought new tyres for his car. 4-The children have broken the windscreen of Mr. Kasozi’s car. <u>Passage</u> Ssenyonga’s second hand vehicle Dialogue{kasaadha repairs Ssali’s bicycle}	Brain storming Explanation class discussion excursion	Oral sentence construction Writing exercise Spelling words	MK text books Printed notes	Fluency Accuracy Confidence appreciation	MK pupil’s Book five pages 10-11	

3	**2**	**Equipment used in vehicle repair**	**Listening** **Speaking** **Reading** **writing**	**Vocabulary** **Structure** **Conversation**	**The learner:** **-reads and pronounces vocabulary correctly.** **-constructs sentences in full using the vocabulary.** **Acts the conversation**	**<u>Vocabulary</u> Tool box, spanner, screw driver, pliers, car jack, saw, grease, oil, sand paper, tester, wire, rubber solution** **<u>Structure</u>** **" if" and in order to……. <u>Examples</u>** **<u>1-</u>Tom used the pump in order to inflate his car tyre.** **2-If I want to remove the tyre,I will use a spanner.** **<u>Conversation</u>** **A tool Box in the Garage**	**Brain storming** **Explanation** **class discussion**	**Oral sentence construction** **Writing exercises** **Spelling words**	**MK text books** **Printed notes** **Pliers** **Screw driver** **Car jack** **tester**	**Fluency** **Accuracy** **Confidence** **appreciation**	**MK pupil's Book five pages 11-12**	
4	**2**	**Print media**	**Listening** **Speaking** **Reading** **Writing**	**Vocabulary** **Structure** **Radio programme**	**The learner:** **-reads and pronounces**	**<u>Vocabulary</u>** **Cartoon, puzzle, story, news, announcement, advertisement, newspaper, magazine, back page, front page, reporter, article,**	**Whole Brain storming** **Explanation** **class**	**Oral sentence construction**	**MK text books** **Printed notes**	**Fluency** **Accuracy** **Confidence** **appreciation**	**MK pupil's Book five page 62**	

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					vocabulary correctly Reads and interprets the radio programme -constructs sentences in full using the vocabulary. -	editorial, columnist, editor, journalist, column, crossword, media, brochure, pullout <u>Structures</u> …… which…..,.. and….because…… 1-This is the column which was written by john. 2-I like cartoons because they are very interesting Radio programme RADIO SOLO FM 73.3	discussion	Writing exercises Spelling test	Real objects			
5	2	Print media	Listening Speaking Reading Writing	Vocabulary Structure Classified announcement	The learner: -reads and pronounces vocabulary correctly Reads and interprets the classified announcement . -constructs sentences in full using the vocabulary. -	<u>Vocabulary</u> Cartoon, puzzle, story, news, announcement, advertisement, newspaper, magazine, back page, front page, reporter, article, editorial, columnist, editor, journalist, column, crossword, media, brochure, pullout <u>Structure</u> articles 'a' and 'an' <u>Examples</u> 1-Mupungu is a good columnist. 2-The journalist wrote an interesting article.	Whole Brain storming Explanation class discussion observation	Oral sentence construction Writing exercise Spelling words	MK text books Printed notes Real objects	Fluency Accuracy Confidence appreciation	MK pupil's Book five page 61 Collection from newspapers	

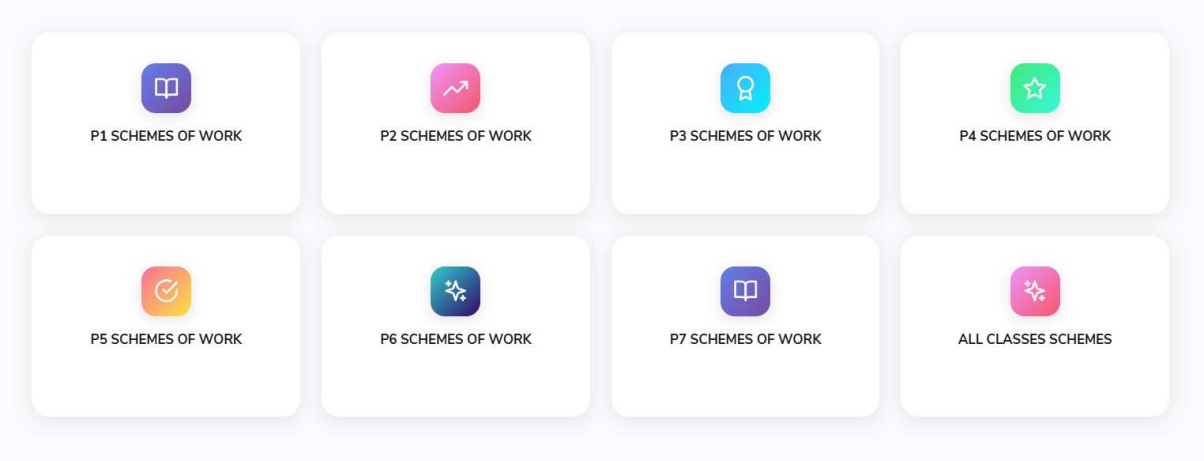
						Classified announcement						
6	**2**	**Print media**	**Listening** **Speaking** **Reading** **Writing**	**Vocabulary** **Structure** **Passage**	**The learner:** **-reads and pronounces vocabulary correctly.**	vocabulary **Cartoon, puzzle, story, news, announcement, advertisement, newspaper, magazine, back page, front page, reporter, article, editorial, columnist, editor, journalist, column, crossword,**	**Whole Brain storming explanation class discussion**	**Oral sentence construction** **Writing exercise** **Spelling words**	**MK text books** **Printed notes** **Newspaper Magazines**	**Fluency accuracy Confidence Appreciation**	**MK pupil's Book five pages 64-65**	
					-constructs sentences in full using the vocabulary. **-** **examples 1-Mupungu wrote a good story because he has the experience. 2-that is the puzzle which I failed. 3-Turn to the sports page, it's about wrestling.** **Reads and interprets the information**	**media, brochure, pullout** **structure using ….and……, ,….because….. and ….about…** **passage why newspaper?**						

7	**2**	**Travelling**	**Listening** **Speaking** **Reading** **Writing**	**Vocabulary** **Structure** **Travelling timetable**	**The learner:** **-reads and pronounces vocabulary correctly.** **-constructs sentences in full using the vocabulary.** **-Studies and interprets the timetable correctly.**	**<u>Vocabulary</u>** **Further, about, fare, conductor, ticket, seat, cycle, speed, fast, reduce, arrive, reach, leave, departure, destination, luggage, passenger, taxi,** **coach, by** **<u>Structure</u>** **"while"** **The conductor collected the fare while the taxi was moving** **<u>Time table for buses</u>** **Quallicel Bus Park**	**Whole Brain storming** **Explanation** **class discussion**	**Oral sentence construction** **Writing exercise** **Spelling test**	**MK text books** **Printed notes** **Story telling**	**Fluency** **Accuracy** **Confidence** **appreciation**	**MK pupil's Book five pages 128-129**	

8	**2**	**Travelling**	**Listening** **Speaking** **Reading** **Writing**	**Vocabulary** **Structure** **Passage**	**The learner:** **-reads and pronounces vocabulary correctly.** **-constructs sentences in full using the vocabulary.** **-reads and interprets the poem correctly.**	**<u>Vocabulary</u>** **Further, about, fare, conductor, ticket, seat, cycle, speed, fast, reduce, arrive, reach, leave, departure, destination, luggage, passenger, taxi, coach, by** **<u>Structure</u>** **Joining sentences using "prefer……to…"** **<u>example</u>** **<u>1-</u>I prefer travelling by road to travelling by water.** **<u>Passage</u> A poem about travelling**	**Whole Brain storming** **Explanation** **class discussion**	**Oral sentence construction** **Writing exercise** **Spelling test**	**MK text books** **Printed notes**	**Fluency** **Accuracy** **Confidence** **appreciation**	**MK pupil's Book five pages130-131 lo**	

9		Travelling	Listening Speaking Reading Writing	Vocabulary Structure Jumbled sentences Graph showing bus companies	The learner: -reads and pronounces vocabulary correctly. -constructs sentences in full using the vocabulary -Studies the table and interprets it correctly.	<u>Vocabulary</u> Further, about, fare, conductor, ticket, seat, cycle, speed, fast, reduce, arrive, reach, leave, departure, destination, luggage, passenger, taxi, coach, by <u>Jumble words</u> Arranging the jumbled words to form sentences <u>example</u> <u>1-</u>the, luggage, the, passenger, found, lost, had, been. -The luggage the passenger lost had been found. <u>graph showing bus companies</u> study the graph and answer the questions in full sentences.	Whole Brain storming explanation class discussion	Oral sentence construction Writing exercise Spelling words	MK text books Printed notes pictures	Fluency Accuracy Confidence appreciation	MK pupil's Book five page 137	

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