

P.5 ENGLISH COMPREHENSION SCHEME OF WORK TERM III

LEARNING OUTCOME: *The learner is able to use the vocabulary and structures related to security and peace in real life situations.*
The learner is able to apply the knowledge and skills acquired in real life situations.

WK	PD	TOPIC	ASPECT	SKILLS	CONTENT	COMPETENCES	MTHD/TECHNIQUES	IND. OF LIFE SKILLS & VALUES	L/AIDS	REF	REM
1	1 2	**Peace and security**	**Vocabulary**	**Listening Speaking Reading Writing**	peace, security, judge, report, magistrate, statement, offence, cell, handcuff, crime, arrest, court, police station, police post, army barracks, case, witness, defense, gun, arrow, attorney, counsel, counsellor.	The learner; - pronounces the words correctly. - constructs meaningful sentences using the words.	guided discussion explanation	Negotiation temper control using persuasive language love	Pictures in the text books	Fountain Primary Eng book 5 page 140 P.5 curriculum page 15	
	3 4		**Dialogue**		Police constable and Ndyayide Reading the dialogue and answering comprehension questions e.g. What is a police statement?	The learner; - reads the dialogue and answers comprehension questions	recitation group work	Interpersonal relationship forgiving other interacting freely	Text books	Mk English book 5 page 175 P.5 curriculum page 15	
2	1 2		**Poem**	**Listening Speaking Reading Writing**	What the police Does Reading and answering comprehension questions. E.g. How does the police provide security?	The learner; - reads and answers comprehension questions correctly.	Question & answer	Creative thinking logical reasoning appreciation	Text books	Mk English book5 page 176	

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					When does the police carry out patrols?		guided discussion			P.5 curriculum page 15	
	3 4		**Passage**		**<u>The Work of the Police</u>** Reading the passage and answering comprehension questions e.g. Which security organ keeps law and order?	The learner; - reads the poem and answers comprehension questions correctly.	explanation story telling	Critical thinking analysing statements friendliness	Text books	MK English book 5 page 178 P.5 curriculum page 15	
3	**1** **2**		**Picture Composition**		A thief at Mbuya Village Studying pictures and answering comprehension questions to form a story. E.g. Why did the woman make an alarm?	The learner; - studies the pictures and answers the questions to form a good story.	guided discussion question & answer	Critical thinking analysing statements friendliness	Text books	Mk English book 5 page 180 P.5 curriculum page 17	
	3 **4**	**Banking services**	**Vocabulary.**	**Listening Speaking Reading Writing**	bank, bank manager, passbook, bank book, teller, deposit, withdraw, credit, save, safe, balance, account, credit card bank statement, bounce, cheque, forge, cashier, withdrawal form, deposit form, ATM card, machine cheque, bank-in-slip	The learner; - pronounces the words correctly - constructs meaningful sentences using the words.	explanation guided discussion	Decision making making choice asking questions giving instruction	Pictures in the text books	Mk English book 5 page 167 P.5 curriculum page 17	
4	**1** **2**		**Dialogue**		**<u>Ojuru and Kwizera</u>** Reading the dialogue and answering comprehension questions. E.g. Why should Ojuru open up a bank account?	The learner; - reads the dialogue and answers the comprehension questions correctly.	recitation group work	Negotiation temper control using persuasive language love	Text books	Mk English book 5 page 207 P.5 curriculum page 17	
	3 **4**		**Passage**	**Listening Speaking Reading Writing**	**<u>At the Bank</u>** Reading the passage and answering comprehensions e.g. Who is in charge of running a bank?	The learner; - reads the passage and answers comprehension questions correctly.	guided discussion question & answer	Interpersonal relationship forgiving other	Text books	Mk English book 5 page 167	

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								interacting freely respect		P.5 curriculum page 17	
5	**1** **2**		**A Bank slip**		Studying a bank slip and answering comprehension questions. E.g. Whose bank slip is it?	The learner; - interprets a bank slip	guided discussion	Creative thinking logical reasoning appreciation	Bank slips	Mk English book 5 page 167 P.5 curr. page 17	
	3 **4**		**Picture Composition**	**Listening Speaking Reading Writing**	**<u>My first time at the Bank</u>** Studying the pictures and making sentences to form a story.	The learner; - makes correct sentences about what is happening in the given pictures.	guided discussion	Critical thinking analysing statements friendliness	Text books	Mk English book 5 page 112 P.5 curriculum page 17	
6	**1** **2**	**Punctuation**		**Listening Speaking Reading Writing**	**<u>Punctuating text written in paragraphs.</u>** - Read through the test at least twice. - Identify proper nouns, sentence beginning, positions of all the punctuation marks e.g. ? ! ; "….	The learner; - reads the given text and group the sentences into paragraphs. - uses the punctuation marks correctly.	guided discovery explanation	Effective communication accuracy clarity love	Chalkboard illustration	Teachers own collection P.5 curriculum page 17	
	3 **4**	**The Internet**	**Vocabulary**		e-mail, website, delete, save, scroll, folder, surfing, computer, internet, café, www, service fee, virus, google, search, page, access, sign in, sign out, log, monitor, CPU, mouse.	The learner; - reads and writes the words correctly. - makes meaningful sentences about the words.	discovery research	Non-violent conflict resolution resolving issues using appropriate	Resource person Computer lab	P.5 curriculum page 17	
7	**1** **2**		**Dialogue**	**Listening Speaking Reading Writing**	**<u>The Internet Café</u>** Reading the dialogue and answering comprehension questions e.g Who is familiar with using the internet café?	The learner; - recites the dialogue - answers comprehension questions correctly.	recitation question and answer	Decision making making choices asking questions	Printed copies of the dialogue	P.5 curriculum page 17	

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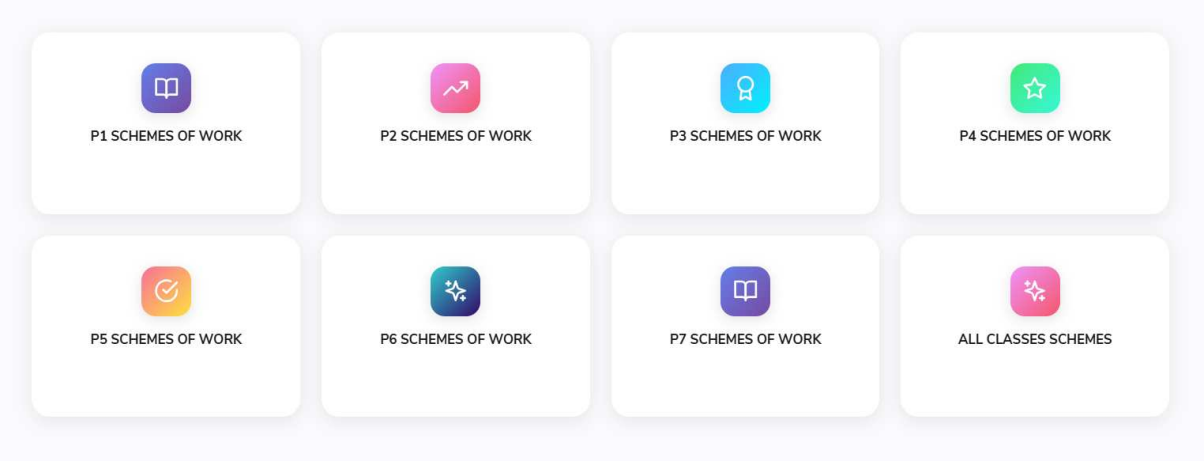
	3 4		**Poem**		**<u>The e-mail message</u>** Reading the poem and answering comprehension questions e.g. How does the virus affect the process of sending an e-mail? How many stanza's has the poem? What is the poem about?	The learner; - reads the poem and answers comprehension questions correctly.	guided discussio n	Negotiation requesting thanking patience	Printed copies of the poem	P.5 curriculum page 17	
8	**1** **2**		**Passage**		**<u>The Internet</u>** Reading and answering comprehension questions about the passage e.g. Why do most people in Uganda use the internet?	The learner; - reads the passage and answers comprehension questions correctly.	guided discussio n	self awareness self identification respect	Printed copies of the passage	P.5 curriculum page 17	
	3 **4**	**The Telepho ne**	**Vocabul ary**	**Listening Speaking Reading Writing**	telephone, airtime, landline, network, handset, receiver, SIM card, directory, contacts.	The learner; - pronounces the work correctly. - constructs meaningful sentences using the words.	look and say question & answer	Negotiation temper control using persuasive language love	Telepho ne	Mk English book 5 page 198 P.5 curriculum page 17	
9	**1** **2**		**Poem**		A call from a pen friend. Reading and answering comprehension questions about the poem e.g. What is the poem about?	The learner; - reads the poem and answers comprehension questions correctly.	guided discussio n dramatis ation	Interpersonal relationship forgiving other interacting freely	Printed copies of the poem	Teachers own collection P.5 curriculum page 17	
	3 **4**		**Passage**	**Listening Speaking Reading Writing**	**<u>The telephone</u>** Reading the passage and answering comprehension questions correctly. E.g. Why are telephones commonly used in Uganda?	The learner; - reads the passage and answers the questions correctly.	guided discussio n explanati on	Creative thinking logical reasoning appreciation	Printed copies of the dialogue	Teachers own collection P.5 curriculum page 17	

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10	**1 2**		**Dialogue**		**<u>Nansimu's first telephone</u>** Reading the dialogue and answering comprehension questions. E.g. What's Belinda's telephone number? What was Nansimu's first telephone?	The learner; - recites the dialogue and answers comprehension questions correctly.	recitation group work guided discussio n	Critical thinking analysing statements friendliness	Text books	Mk. English book 5 page 193 P.5 curriculum page 17	
	3 4		**Telepho nes directory**	**Listening Speaking Reading Writing**	Studying an extract of a telephone directory and answering comprehension questions e.g What is James' telephone number?	The learner; - studies the directory and answers comprehension questions correctly.	explanati on question and answer	assertiveness being open cooperation	Text books	Mk English book 5 page 193 P.5 curriculum page 17	

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