

P.5 ENGLISH COMPREHENSION SCHEME OF WORK FOR TERM ONE

LEARNING OUTCOMES:

1. *The learner is able to use appropriate vocabulary related to vehicle repair and maintenance.*
2. *The learner is able to use adequate vocabulary used in the print media and show the desire to read and write articles in the print media.*
3. *The learner is able to use a range of vocabulary and appropriate grammatical structures related to travelling.*

WK	PD	TOPIC	SUB TOPIC	SKILLS	ASPECTS	CONTENT	COMPETENCES	MTHDS/ TECH	L/AIDS	L/ACT	IND. OF LIFE SKILLS& VALUES	REF	REM
1	1	**Vehicle repair and maintenance**	**Parts of a vehicle**	Listening Speaking Reading Writing	vocabulary	**Vocabulary practice** **Car** Vehicle, tyre, tube, , pump,boot ,brakes, engine,steeringwheel ,seats,seatbelt **Bicycle and motorcycle** Pedal,carrier,reflector,indicator,spokes,dri	The learner reads and writes the words use the words in sentences	Explanation Discussion	Chalkboard	Reading,writing words and forming sentences	Patience Appreciation Problem solving	Mk Eng Mk 5 pg 2 P.5 curr page 6	

		ance				ving mirror,handlebar,saddle							
1	**2**	**VEHICLE REPAIR AND MAINTENANCE**	**PARTS OF A VEHICLE**	**Listening** **Speaking** **Reading** **Writing**	**Dialogue**	**Kasaadah's Bicycle** - Reading the dialogue and answering comprehension questions. e.g. Who repaired the bicycle?	The learner; - reads the dialogue and answers both oral and written comprehension questions in full sentences. - recites and acts the dialogue.	Recitation Imitation Dramatisation Guided discussion Role play	Puppets Create situations Mk English book 5 pp's Text books	Reading the dialogue, acting and answering questions in full sentences	Problem solving Negotiation Decision making	Mk English book 5 page 10 P.5 curriculum page 6	
	3 & 4				**APLAN**	**A Tool box in the Garage.** Reading and acting the play. Answering comprehension questions. e.g. Where was the tool box?	The learner; - dramatises the play and answers both oral and written comprehension questions in full sentences.	Dramatisation Recitation Question and answer	A tool box full of mechanical tools	Reading, acting the play and answering comprehension questions.	Patience Appreciation Problem solving	Mk English book 5 page 11 P.5 curriculum page 6	
2	**1 & 2**				**COMPREHENSION**	**Ssenyonga's Second Hand Vehicle.** - Reading and answering comprehension questions about the passage.	The learner; - reads the passage and answers comprehension questions in full sentences.	Guided discussion Explanation	Text books Chalkboard illustration	Reading the passage and answering questions	Decision making Problem solving	Mk English page 11 Trs guide pupils pg 13 P.5 curriculum pg 6	

						e.g. Why was Ssenyonga happy?							
	3 & 4			**Listening**	**Guided composition**	Vehicle Repair. Using the given words to complete the passage.	The learner; - completes the passage using the given words correctly.	Discovery Guided discussion	Text books Chalkboard illustration	Completing the passage using the given words	Appreciation Patience Problem solving	Mk English book 5 page 15 P.5 curriculum page 6	
3	**1 & 2**			**Reading**	**Jumbled story.**	**Learning to Drive** - Re-arranging sentences to make a good story about how to drive.	The learner; - re-arranges the sentences to make a good story.	Guided discussion	Chalkboard illustration	Re-arranging sentences to make a good story.	Taking a decision Making a choice	Teachers own collection Mk English book 5 P.5 curriculum page 6	
				Speaking									
	3 & 4				**POEM**	**Parts of a vehicle** **-** Read the poem and answer the questions in full sentences. e.g. How important is a seat belt?	The learner; - reads the poem and answers comprehension questions in full sentences.	Recitation Explanation Question and answer	Printed copies of the poem	Reading and answering questions about the poem	Asking questions Problem solving	Teachers own collection Mk English book 5 P.5 curriculum page 6	

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4	**1**	**Vehicle Repair and maintenance**	**Equipment used in vehicle repair**	**Writing**	**Vocabulary**	**Vocabulary practice** Grease,tester,pliers,file, saw,wire,oil,toolbox,spanner,mechanic ,garage	The learner reads,spells,pronounces and writes the new vocabulary. Forms sentences using the new vocabulary correctly	Question and answer	A tool box full of mechanical tools	Reading ,writing and spelling words correctly. forming sentences correctly	Critrical thinking,observation	St Bernard bk 5 pg 19	
4	**2**				**Picture composition**	**Equipment used in vehicle Repair.** - Identifying and describing equipment used in vehicle repair and maintenance.	The learner; - identifies and describes equipment used in vehicle repair.	Look and say Question and answer	A tool box full of mechanical tools	Identifying and describing	Negotiation Decision making	Trs' own collection Mk English book 5 P.5 curriculum pg 6	
	3 & 4				**SHOPPING LIST**	**The Mechanic's shopping list** - Studying a shopping list of a mechanic and answering comprehension questions. e.g. How many tools did the mechanic buy?	The learner; - studies the shopping list and answers the comprehension questions in full sentences.	Guided discussion Explanation	A tool box full of tools.	Studying the shopping list and answering comprehension questions	Negotiation Problem solving Decision making	Tr's own collection Mk English book 5 P.5 curriculum page 6	
5	**1 & 2**			**Listening**	**TABLES**	**Lule's Garage** **-** Studying a table of vehicles Lule repaired	The learner; - studies the table and answers both oral and written	Explanation	Chalkboard illustrations	Studying a table of repaire	Problem solving	Tr's own collection	

				Reading		last week and answering questions. e.g. Which vehicle had a faulty engine?	questions in full sentences.	Question and answer	School garage	d vehicles and answering questions	Decision making	MK English book 5 P.5 curriculum page 6	
	3 & 4				**GRAPHS**	- Representing information about types of vehicles used in Uganda on a bar graph.	The learner; - draws a bar graph showing the types of vehicles used in Uganda.	Guided discussion Explanation	Chalkboard illustration	Representing information on a bar graph.	Problem solving Negotiation	Tr's own collection Mk English book 5 P.5 curriculum page 6	
6	**1 & 2**	**PRINT MEDIA**	**NEWS PAPERS**	**Speaking**	**vocabulary**	**Vocabulary practice** Cartoon, columnist,front page,back page,journalist ,advertisement,brochure,newsletter,article,pull out,puzzle	The learner reads,spells,pronounces and writes the new vocabulary. Forms sentences using the new vocabulary correctly	Explanation Discussion	Chalkboard illustration	Reading ,writing and spelling words correctly. forming sentences correctly	Effective communication Critical thinking	St Bernard bk 5 pg31 ,32	
	3 & 4			**Writing**	**Poem**	**Journalists at Work.** - Reading and answering comprehension questions about the poem. e.g. Why do you think journalists are busy?	The learner; - reads the poem and answers both oral and written questions in full sentences	Guided discussion Explanation	Text books Camera Newspapers	Reading the poem and answering comprehension questions	Creative thinking Fluency	Mk English book 5 page 63 P.5 curriculum page 2	

7	**1 & 2**			**Listening**	**COMPREHENSION**	**Why Newspapers** - Reading and answering comprehension questions e.g. Why should we read newspapers?	The learner; - reads the passage and answers comprehension questions in full sentences.	Guided discussion Explanation	Textbooks Chalkboard illustration	Reading and answering comprehension questions	Critical thinking Logical thinking	MK English book 5 page 64 P.5 curriculum page 2	
	3 & 4			**Speaking**	**ADVERTISEMENTS**	Newspaper adverts - Reading adverts in the newspapers and answering comprehension questions.	The learner; - reads the adverts and answers the questions in full sentences.	Discovery Explanation Question & answer	Newspapers Chalkboard illustration	Reading the adverts and answering comprehension questions	Creative thinking Critical thinking	MK English book 5 page 62 P.5 curriculum page 2	
8	**1 & 2**			**Reading**	**COMPOSITION WRITING**	**Writing Articles** - Writing articles on various issues. e.g. Writing school news.	The learner; - writes articles on various issues.	Guided discussion Question & answer	Newspaper Radio Television	Writing articles on various issues	Creative thinking Confidence	Teachers own collection Mk English book 5 P.5 curriculum page 2	
	3 & 4			**Writing**	**ORBITUARIES**	**Death Announcements** - Reading the death announcement and answering and answering comprehension questions. e.g.	The learner; - reads the announcement and answers both oral and written questions in full sentences	Guided discussion Explanation	News paper	Reading the announcement and answering compre	Critical thinking Fluency	Teacher's collection MK English book 5	

						What information is shown?		Question and answer		hension questions		P.5 curriculum page 2	
9	**1 & 2**				**ARTICLES**	**Articles in the Newspaper** - Reading an article in the newspaper and answering comprehension questions in full sentences.	The learner; - reads the article and answers both oral and written questions in full sentences.	Explanation Guided discussion	News papers	Reading the article and answering questions	Effective communication Critical thinking	Teachers collection Mk English book 5 P.5 curriculum page 2	
	3 & 4			**Listening** **Speaking** **Reading**	**JUMPLED STORY**	- Re-arranging sentences to make a good story about newspapers.	The learner; - re-arranges the sentences to make a good story.	Discovery Question and answer	Chalkboard illustration	Re-arranging sentences to make a good story	Creative thinking	Teachers collection Mk English book 5 P.5 curriculum page 2	
10	**1 & 2**				**NOTICE**	- Reading various notices available in the newspapers and answering comprehension questions.	The learner; - reads notices and answers comprehension questions correctly.	Guided discussion Explanation	Newspapers	Reading notices and answering comprehension questions	Effective communication	Teachers collection Mk English book 5 P.5 curriculum page 2	
	3 & 4				**CARTOONS**	- Interpreting the available cartoons in the newspapers. - Answering comprehension	The learner; - studies the cartoons in the newspaper and writes a short story.	Guided discussion Imagination	Newspapers	Interpreting cartoons in the	Creative thinking	Teachers collection Mk English book 5	

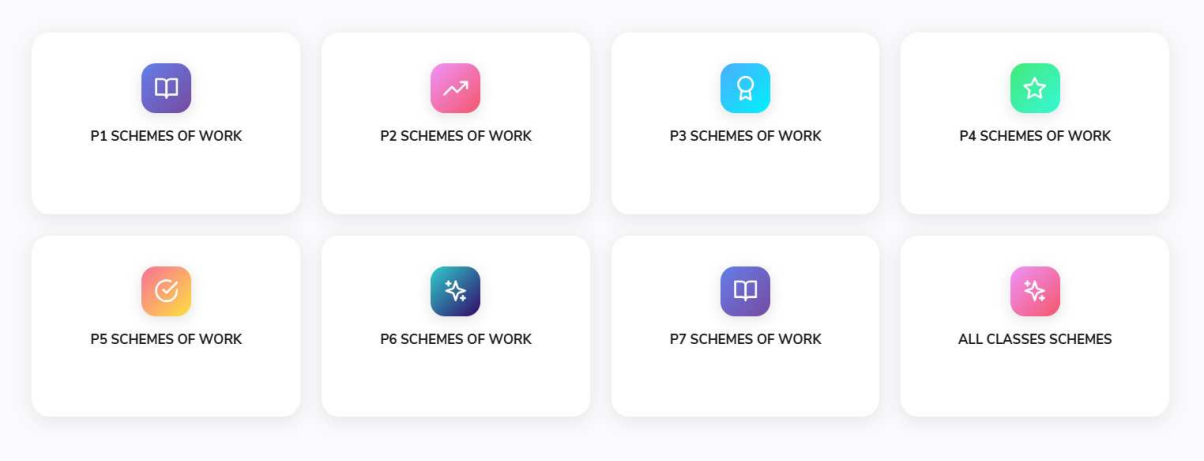
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						questions about the cartoon. e.g. Kingo	- answers comprehension questions	Dramatisation		newspapers		P.5 curriculum page 2	
11	**1 & 2**	**TRAVELLING**	**TRAVELLING**	**Writing**		**Vocabulary practice** Conductor,passenger, departure,seat,fare,luggage,arrival,speed,coach further,far,a long way	The learner reads,spells,pronounces and writes the new vocabulary. Forms sentences using the new vocabulary correctly		Textbooks Chalkboard illustration		Assertiveness Decision making	St Bernard bk 5 pg 49 ,50	
	3 & 4			**Listening** **Reading** **Speaking** **Writing**	**POEM**	**The Land of Travel** - Reading the poem and answering comprehension questions e.g. In the poem, who travels on land?	The learner; - reads the poem and answers both oral and written questions in full sentences.	Brain storming Explanation	Text books Chalkboard illustration	Reading the poem and answering comprehension questions	Effective communication	Fountain Primary English book 5 page 103 P.5 curriculum page 4	
12	**1 & 2**				**TIMETABLE**	**A Bus Timetable** - Studying a bus timetable and answering questions in full sentences. e.g. Write Via in full	The learner; - studies the timetable and answers both oral and written questions in full sentences	Brain storming Question & answer	Textbooks Chalkboard illustration	Studying the timetable and answering questions	Decision making Assertiveness	Mk English book 5 page 128 P.5 curriculum page 4	
	3 & 4				**JUMBLED ST**	**A visit to Mombasa** - Re-arranging sentences to make a good story about a visit to Mombasa.	The learner; - re-arranges the sentences to make a story about a visit to Mombasa.	Guided discussion	Chalkboard illustration	Re-arranging sentences to make a	Effective communication	Teachers own collection	

					ORY			Question and answer		good story		Mk English book 5 P.5 curriculum page 4	

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