

P.5 ENGLISH - COMPREHENSION SCHEME OF WORK FOR TERM TWO

The learner is able to write a variety of personal letters such as seasonal greetings and invitations

WK	PD	TOPIC	SUB TOPIC	ASPECT	SKILLS	CONTENT	COMPETENCES	METHODS/ techniques	Indicators of Life skills and values	L.ACT	L/AID	REF	REM
1	***1 and 2***		Personal letter	***Communication***	listening speaking reading writing	**Personal letters** Parts of the letter Address, date, salutation, body, conclusion Writing a letter to a friend, relative,	The learner: -identifies parts of a letter -writes personal letters	creative writing demonstration discovery	-interpersonal relationship -friendship formation -creative thinking	writing letters	Chalkboard illustration	P.5 curriculum page 6 Mk EngBk	

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						parent and teacher		brain storming role play	-love -sharing -creativity -friendless -logical reasoning -innovativeness			5 page 161	
	3 and 4		***Friendly letter***	comprehension	listening speaking reading writing	Answering comprehension questions about a friendly letter To whom was the letter addressed? The letter was addressed to Nantongo	The learner: -identifies parts of a letter -writes personal letters	creative writing demonstration question and answer	-creative thinking -logical reasoning -creativity -appreciation -friendship formation	writing letters	Chalk board illustration	P.5 curriculum page 6 Mk Eng book 5 page 161	
2	***1 and 2***		***Invitation cards***	comprehension	listening speaking reading writing	**<u>Invitation cards</u>** Read the invitation card and answer comprehension questions	The learner: -reads and answers comprehension questions about the	guided discussion look and say	-effective communication -self esteem -fluency -critical thinking	answering comprehension questions	Text books	P.5 curriculum page 6	

						e.g Who are going to wed? Andrew Mugisha and Anna Nakintu are going to wed	invitation cards		-responding to questions -analyzing statements	about the invitation card		Mk EngBk 5 Page 163	
	3 and 4		***Personal letters***	***passage***	listening speaking reading writing reading the passage	**<u>Passage</u>** Personal letters and invitations. Reading the passage and answering comprehension question	The learner: -reads the passage and answers comprehension questions	guided discussion look and say brain storming demonstration	-effective communication -problem solving -creative thinking -fluency -accuracy -responding to questions -audibility	answering comprehension questions	Text books	P.5 curriculum page 6 Mk Engbk 5 pg 164	
The learner is able to apply knowledge and skills acquired to communicate effectively using the post office, telephone and email													
3	***1 and 2***												
	3 an		***Addressing***	***Communication***	listening speaking	**<u>ADDRESSING LETTERS</u>** e.g Madam Eve,	The learner: -reads the passage and	guided discussion	-effective communication	answering compr	Text books	P.5 curriculum	

	d 4		***letters***		reading writing	Kampala quality primary school P.o. Box Kampala	answers comprehension questions correctly	discovery demonstration explanation -brain storming	-clarity fluency -critical thinking -creative thinking -responding to questions appropriately -friendness -care	ehension questions		page 8 Mk Engbk 5 page 189 Fountain English book 5 page 153	
4	***1 and 2***		***Postal services***	***Passage***	listening speaking reading writing	**<u>Passage</u>** Postal services Reading the passage and answering comprehension	The learner: -reads the passage and answers comprehension questions correctly	guided questions -brain storming	-effective communication -problem solving -clarity -self awareness -logical thinking -accuracy -talking about oneself	answering comprehension questions	Text books	P.5 curriculum page 8 Mk EngBk 5 page 195	

									- appreciation -fluency -self esteem					
	3 and 4		***Posting a letter***			**<u>POSTING A LETTER</u>** Visitingthe nearest post office. posting letters	The learner: -visits the post office -posts their letters	guided discussion question and answer field trip explanation role play	-accuracy -clarity -cooperation -creative thinking -fluency -effective communication	visiting the post office	The post office	P.5 curriculum page 8 Mk Engbk 5 page 198	
5	***1 and 2***		***The telephone***	***Vocabulary***	listening speaking reading writing									
	3 and 4	***The tel***	A call from a pen friend	Poem	listening speaking reading writing	**<u>POEM: A CALL FROM A PENFRIEND</u>** Answering comprehension questions about	The learner: -reads the poem and answers comprehension	guided discussion question and answer	-critical thinking -friendship formation -self awareness	reading the poem and answering	Copies of the poem	P.5 curriculum page 9	

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		e p h o n e				the poem e.g What is the poem about?	questions correctly		-fluency -care -friendliness	compr ehensi on questi ons		Teach er's own collec tion	
6	***1 a n d 2***		The teleph one	Passage	listening speakin g reading writing	**Passage: The Telephone** Reading the story and answering comprehension questions correctly. e.g Why are telephones commonly used in Uganda	The learner: -reads the passages and answer comprehens ion questions correctly	guided discussion brain storming discovery explanatio n	-effective communicati on -fluency -creativity -respect -love -sharin -critical thinking -making the best use of the available information	readin g and answe ring compr ehensi on questi ons	Print ed copie s of the dialo gue	P.5 curric ulum page 9 Tr's own collec tion	
	3 a n d 4		Nansi mu first teleph one	Passage	listening speakin g reading writing	**Dialogue** Nansimu's first telephone Reading the dialogue and answering comprehension **questions** e.g What is Belinda's telephone number?	The learner: -studies the directory and answers comprehens ion questions correctly	explanatio n question and answer role play demonstra tion	- interpersona l relationship -care -effective communicati on -fluency -co-operation	answe ring compr ehensi on questi ons	Text book s	P.5 curric ulum page 9 Mk EngBk 5page 193	

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									- appreciation				
7	***1 and 2***		Telephone directory	Comprehension	listening speaking reading writing	**Telephone directory** Studying an extract of a telephone directory and answering comprehension questions e.g what is Belinda's telephone number	The learner: -studies the directory and answers comprehension questions correctly	explanation question and answer	-effective communication -self awareness -fluency -critical thinking -audibility	answering comprehension questions	Text books	P.5 curriculum page 9 Mk EngBk 5 page 193	
	3 and 4		The internet café	Dialogue	listening writing speaking reading writing	**THE INTERNET CAFÉ** Reading the dialogue and answering comprehension questions e.g Who is familiar with using the internet café?	The learner: -recites the dialogue and answers comprehension questions correctly	-recitation -question and answer -talking discussion	fluency effective communication critical thinking self-awareness assertiveness	reciting the dialogue and answering questions	Printed copies of the dialogue	P.5 curriculum page 10	
8	***1 and 2***		The e-mail message	Poem	listening speaking reading	**THE E-MAIL MESSAGE** reading the poem and answering comprehension	The learner: -reads the passage and answers comprehens	guided discussion explanation	-self awareness -critical thinking	reading the passage	Printed copies of	P.5 curriculum page 10	

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						questions e.g How does the virus affect the process of sending an e-mail	ion questions correctly	discovery	-effective communication -fluency -problem solving -responding to questions appropriately		the poem		
	3 and 4		Passage the internet	Passage	listening speaking reading writing	**<u>Passage: the internet</u>** Reading and answering comprehension questions about the passage. e.g Why do most people in Uganda use the internet?	The learner: -reads the passage and answers comprehension questions correctly	guided discussion	-effective communication - logical thinking -fluency -self esteem -creative thinking	reading the passage and answering	Computer laboratory	P.5 curriculum page 10	
The learner is able to develop knowledge and appreciate different cultures.													

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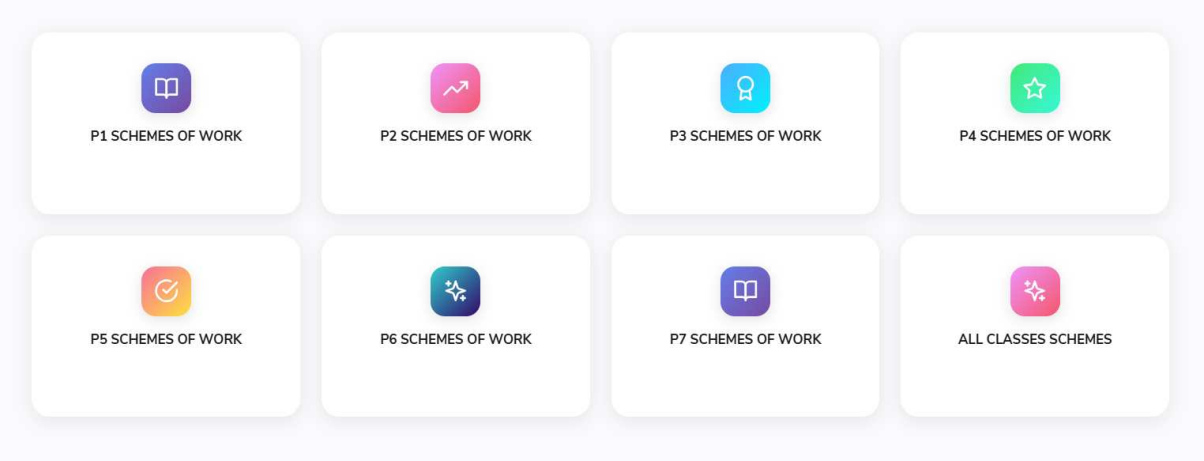
9	***1 and 2***		A feast for all nationalities		listening speaking reading writing	**A FEAST FOR ALL NATIONALITIES** reading the passage and answering comprehension questions e.g What is Abdu's nationality?	The learner: -reads the passage and answers comprehension questions text books	guided discussion question and answer -brain storming	-love - interpersonal relationship -friendship formation - appreciation -working in groups	reading the passage and answering questions	text books	P.5 curriculum page 12 MK engbk 5 page 138	
	3 and 4		Stella and Abdul (dialogue)	Dialogue	listening speaking reading writing	**Dialogue Stella and Abdu** Reading the dialogue and answering comprehension questions about the dialogue. e.g Where do Abdu's friends come from?	The learner: -reads the dialogue and answers comprehension questions	guided discussion recitation role play explanation	effective communication fluency self-awareness -talking about one's culture -respect -love	reading the dialogue and answering questions	Text books	P.5 curriculum page 12 Mk EngBk 5 page 137	
10	***1 and 2***		Guided composition	Guided composition	listening speaking reading writing	**GUIDED COMPOSITION** Answering guiding questions to form a story. E.g What is your name?	The learner: -answers the guiding questions to make a good story	guided discovery guided discussion	love interpersonal relationship - assertiveness	answering guiding questions	Text books	P.5 curriculum page 12	

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						How old are you? What is your nationality? Who is your best friend? Is he a Ugandan or a foreigner?		question and answer	friendship formation -friendliness appreciation			Mk EngBk 5 page 145 Fountain English Book 5 page	

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