P.5 ENGLISH SCHEME (COMPOSITION AND COMPREHENSION) TERM 1

WK	PD	TOPIC	ASPECT	SKILLS	COMPETENCES	CONTENT	METHODS	ACTIVITIES	L/SKILLS	T/AIDS	REF	REM
1	1	Vehicle repair and Maintenance	Compo.	Listening Speaking Reading Writing	**The learner:** Reads, spells and pronounces new words Forms sentences using new words Attempts given exercise	VOCABURARY **Study the meaning of these words** tyre, tube, boot, seat, driving, mirror, mechanic, speeding, wiper, engine, wheel, tool box, pressure, break	Oral practice Explanation Question and answer Guided discussion	Reading, spelling and pronouncing new words Forming sentences using new words Looking up the meanings of new words from dictionary Attempting given exercise	Problem solving Negotiation Decision making Appreciation Patience	Dictionary Chalkboard illustration Chart showing vocabulary	MK Modern book 5 pg. 1 – 2 Integrated English book pg. 1 – 2	
	2				Reads given sentences Forms own sentences using the structure Answers given exercise	Using …who….. **Examples** That is the man. He sells spare parts That is the man who sells spare parts. That is the mechanic. He repaired our bicycle That is the mechanic who repaired our bicycle.					MK. Modern book 5 pg.7-8	
	3				Reads given sentences Forms own sentences using the structure Answers given exercise	Using ….has / have….. **Examples** Peter has repaired the bicycle. The woman has bought a new bicycle. I have cleaned my father's car. The children have broken					Integrated English book 5 pg. 3	

						the wind screen of Mr. Orone's car.						
2	1	Vehicle repair and maintenance	Compre.	Listening Speaking Reading	The learner:- Reads the passage carefully Answers about the passage orally Attempts given exercise about the passage	PASSAGE Read the passage correctly and answer the questions in full sentences <u>Ssenyonga's second hand vehicle</u> **<u>Questions</u>** a) Why was Ssenyonga very happy? b) Who drove the car? c) What is the passage about?	Guided discussion Question and answer	Reading the passage carefully Answering oral questions in full sentences about the passage orally. Attempting given exercise about the passage.	Decision making Problem solving	Pupils text books	MK. Modern English Book 5 pg. 11-12	
	2		Compo.		Reads given sentences Forms own sentences using the structure Attempts given exercise correctly	Using ……will…… **Examples** 1.Peter<u>will</u> use a screw driver to fix the nut. 2.Byansi <u>will</u> use a car to transport the goods 3. Her dad <u>will</u> use the car braes to control the speed.		Reading the given sentences Forming own sentences using the given structure Attempting given exercise correctly	Patience	Chalkboard illustration	Integrated English book 5 pg 10-13	
	3			Writing	Reads given sentences correctly Forms own sentences using the structure Attempts given exercise correctly	Using …. In order…. …….so as……. If…… **Examples** a) John went to the mechanic. He wanted to repair his bicycle. <u>John went to the mechanic in order to repair his bicycle.</u>		Reading given sentences correctly Forming sentences using the structure Attempting given exercise correctly	Trust Appreciation			
3	1	Vehicle repair and maintenance	Compo.	Listening Speaking	**The learner:-** Reads given sentences correctly Forms sentences using the given structure	Using….must….. …….mustn't…… **Examples** a) Owino<u>must</u> drive slowly because he has no seat belt.	Question and answer	Reading given sentences correctly Forming sentences using the given	Trust	Chalkboard illustration	MK modern book 5 page 10	

				Reading	Attempts given exercise		Explanation	structure Attempting given exercise	Problem solving		
	2		Compre.	Writing	Reads the dialogue correctly Answers given questions orally about the dialogue Attempts given exercise in full sentences	DIALOGE Read the dialogue and answer the questions in full sentences **Questions** a)KasaadhaRapasSsali's Bicycle **Questions** a)What is the dialogue about? b)What is the title of the dialogue?	Observation	Reading the dialogue correctly Answering given questions orally about the dialogue Attempting given exercise in full sentences	Decision making Patience	Pupils text books Pupils text books	MK Modern book 5 page 14
	3		Compo.		Studies / Observes the pictures carefully Forms sentences against each picture about what is happening Answers questions about the pictures in full sentences	PICTURE COMPOSITION Study the pictures and answer the questions that follow in full sentences **LEO KIVUMBI THE MECHANIC** **<u>Questions</u>** Write a sentence about what is happening in each picture a)Picture 1 b)Picture 2 c)Picture 3 d)Picture 4		Studying / Observing the picture carefully Forming sentences against each picture about what is happening Answering questions about the pictures in full sentences	Self-esteem		
4	1	Print media	Compo	Listening Speaking	The learner:- Reads, spells and pronounces new words Forms sentences using new words		Oral practice	Reading, spelling and pronouncing new words Forming sentences using new words Attempting given exercise	Effective communication Critical thinking	Dictionary Pupils text book	Integrated English book 5 page 17	

					Attempts given exercise							
	2			Reading Writing	Reads given sentences Forms sentences using the structure Attempts given exercise Reads given sentences Forms sentences using the given structure Attempts given exercise	Using: When did ____ **Examples** a) When did Musa pin up the information on the notice board? Musa pinned up the information on the notice board on Monday Using: When was / were _ **Examples** a)When was Rose chairing the debate? Rose was chairing the debate at 2:00pm on Tuesday. b)When were the boys attending music festivals? The boys were attending music festivals on Sunday	Question and answer Explanation Guided discussion	Reading given sentences Forming sentences using the structure Attempting given exercise Reading given sentences Forming sentences using the given structure Attempting given exercise	Creative thinking Cooperation Responsibility	Chalkboard illustration	Integrated English book 5 page 26	
	3				The learner:- Reads given sentences correctly Forms sentences using the given structures Attempts given mixed exercise correctly	Using: ….. which…… **Examples** a)My father bought a car. The car has broken down The car which my father bought has broken down. b)The stamp got lost. It was for the headteacher. The stamp which got lost was for the head teacher Using ….who……. **Examples** The man is mu uncle. His dairy was stolen. The man whose diary was stolen is my uncle	Explanation Question and answer Guided discussion	Reading given sentences correctly Forming sentences using the given structures Attempting given mixed exercise	Effective communication Critical thinking Responsibility Cooperatio	Chalk board illustration	Integrated English book 5 page 26 – 27	

						b)The journalist has gone away. His bag was stolen. <u>The journalist whose bag was stolen has gone away.</u>		correctly	n Creative thinking	-do-	-do-	
5	1	Print media	Compre	Listening Speaking Reading Writing	The learner:- Reads the advert correctly Answers questions orally about the advert Attempt given exercise Reading, pronounces and spells given words Uses given words in sentences	ADVERTISEMENT **Read the advertisement and answer the questions that follow in full sentences** **<u>Radio</u>** <u>Questions</u> a)Whichprogramme does Adriko present? b)What radio is being advertised? **Read the following pair of words and form sentences** bead bold card beat board bolt word seed colt cold feed bat	Explanation Oral practice Question and answer	Reading the advert carefully and correctly Answering questions orally about the advert. Attempting given exercise Reading, pronouncing and spelling given words Using given words in sentences	Effective communication Critical thinking	Pupils text books Dictionary	MK. Modern English book 5 page 60	
	2				Reads the dialogue correctly Answers questions about the dialogue orally Attempts given questions about the	DIALOGUE **Read the dialogue and answer the questions that follow** <u>Nekesa and Ampeire</u> **<u>Questions</u>** a)Who are the people	Guided discussion	Reading the dialogue correctly Answering questions about the dialogue orally	Responsibility Co-	-do-	MK. Modern English book 5	

					dialogue in full sentences	taking part in this dialogue? b)Which newspaper did Ampeire read? c)What kind of cartoons were in the newspaper?	Recitation Question and answer	Attempting given questions about the dialogue in full sentences	operation		page 77	
	3				The learner:- Reads the poem carefully Recites the poem Answers questions about the poem orally Attempts given exercise	Reads the poem and answers the questions that follow in full sentences <u>JOURNALSTS AT WORK</u> **<u>QUESTIONS</u>** 1. What is the poem about? 2.What is the work of vendors? 3. What is the title of the poem?		Reciting the poem correctly Answering oral questions about the poem orally Attempting given exercise in full sentences	Effective communication	Pupils' text book	MK Modern English book 5 pg. 58-59	
6	1	Print media	-do-	Reading Writing	Reads the passage carefully Answers oral questions about the passage orally in full sentences Attempts given exercise in full sentences	<u>PASSAGE</u> **Read the passage and answer the questions about it in full sentences** <u>WHY NEWSPAPERS?</u> **Questions** 1.What does the teacher do every morning? 2.Why do people read newspapers? 3.Who write newspaper articles? 4.What is the work of the editor?	Guided discussion Explanation	Reading the passage correctly Answering oral questions about the passage orally in full sentences Attempting given exercise in full sentences	Cooperation Responsibility Critical thinking	do	MK. Modern English book 5 page 61-62	
	2	Print media	Compre	Listening Speaking	The learner:- Studies the diary correctly	<u>DIARY</u> **Study the diary and answer the questions that follow**	Question and answer	Studying the diary carefully Answering oral	Effective communication	Pupils' text books	MK. Modern English book 5 pg. 31-32	

					Answers oral questions about the diary orally in full sentences Attempts given exercise about the diary in full sentences	Namukasa's Diary **Questions** 1.What was Namukasa's bad day? 2.What religion is Namukasa? 3.Which team won the quiz competition? 4.What made Namukasa happy on the twelveth?		questions about the diary orally in full sentences Attempting given exercise about the diary in full sentences				
	3	Print media	Compo	Reading Writing	Observes the pictures carefully Forms sentences against each picture about what is happening Answers written questions about the pictures	PICTURE COMPOSITION **Study the pictures carefully and write a sentence about what is happening in each picture.** My best corner in the Newspaper Picture 1 Picture 2 Picture 3 Picture 4 Picture 5 b)What is Timothy doing in picture 4?	Observation	Observing the pictures carefully Forming sentences against each picture about what is happening Answering written questions about	Cooperation Critical thinking	Chalkboard illustration -do-	MK. Modern English book 5 pg.63-64	
7	1	Travelling	Compo	Listening Speaking	The learner:- Reads, spells and pronounces new words Forms correct sentences using the new words Attempts given exercise	TRAVELLING VOCABULARY **Learn the meaning of these words** arrive conductor cycle fare tout reduce ferry luggage	Explanation	Reading, spelling and pronouncing new words Forming correct sentences using the new words Attempting given exercise	Effective communication Assertiveness	Dictionary Pupils' textbooks	Integrated English book 5 Pg. 34-35 MK. Modern English book 5	

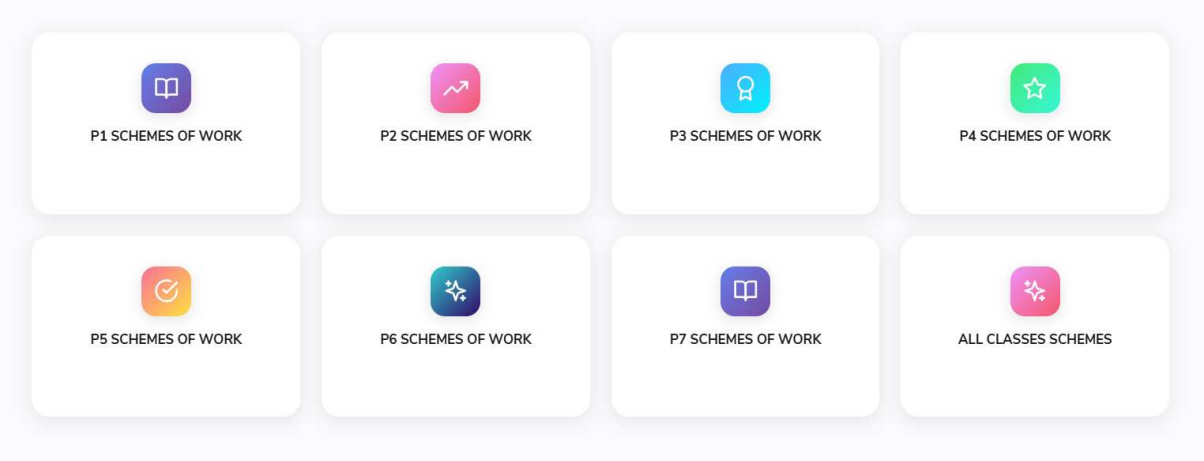
						seat ticket ride					pg.111-112	
	2		-do-	Reading Writing	Reads given sentences correctly Forms sentences using the given structure. Attempts given exercise correctly	Using: How will you travel to.....? **Examples** a)bus, going to Kamuli. How will you travel to Kamuli? <u>I will travel to Kamuli by bus.</u> a)car, going to Masaka. How will you travel to Masaka? <u>I will travel to Masaka by car.</u>	Question and answer Oral practice	Reading given sentences correctly Forming sentences using the given structure Attempting given exercise correctly	Decision making punctuality	Chalkboard illustration	MK Modern English book 5 pg.113	
	3		compo	Listening Speaking Attempts given mixed exercise	The learner:- Reads given sentences on the chalkboard Forms sentences using the given structure	Using…prefer….to….. **Examples** a)I like travelling by road more than by water. <u>I prefer travelling by road to travelling by water.</u> b)I like travelling by bicycle more than travelling by motorcycle. <u>I prefer travelling by bicycle to travelling by motorcycle.</u>	Explanation	Reading given sentences correctly Forming sentences using the given structure Attempting given mixed exercise	Decision making Cooperation	Chalkboard illustration	MK modern English book 5 pg. 113-114	
8	1		Compo	Reading Writing Attempts given exercise	Reads given sentences correctly Forms sentences using the given structures Attempts given exercise	Using: When does ….? **Examples** a)The bus to Kampala leaves at 10:00pm <u>When does the bus leave for Kampala?</u> Using: When did ….? When will ……?	Question and answer	Reading given sentences correctly Forming sentences using the given structures	Effective communication	-do-	MK modern English	

						Examples a)The taxi left to Kisoro at 5:00pm. When did the taxi leave for Kisoro? b)The plane will leave for Cairo at 11:00pm When will the plane leave for Cairo?		Attempting given exercise			book 5 page 115-116	
	2	Travelling	Compo	Listening Speaking	The learner:- Reads given sentences correctly, Forms sentences using the structure Attempts given exercise (mixed work)	Using …is….than…. **Examples** a)Travelling by water is cheap. Travelling by train is cheaper. Travelling by train is cheaper than travelling by water b)Travelling by train is slow. Travelling by ship is slower. Travelling by ship is slower than travelling by ship.	Explanation	Reading given sentences correctly Forming sentences using the structures Attempting given exercise	Effective communication	Chalkboard illustration	MK Modern English book 5 pg 116-117	
	3			Reading Writing	Reads given sentences correctly Forms sentences using the structure Attempts given mixed exercise	Using: It is …. to ..than.. **Examples** a)Travelling by air is fast. Travelling by air is faster. It is faster to travel by air travelling by road. b) Travelling by ship is slower. Travelling by road is slow. It is slower to travel by ship than travelling by road	Question and answer	Reading given sentences correctly Forming sentences using the structure Attempting given mixed exercise	Decision making Punctuality	Pupils' textbooks	MK. Modern English book 5 pg.117-118	
9	1	travelling	Compo.	Listening	The learner:- Reads given sentences Forms sentences using the given structures	Using: While…… As…… When…… **Examples** a)I was travelling to	Explanation	Reading given sentences Forming sentences using the given	Assertiveness	Chalkboard	Integrated English book 5 pg.43	

				Speaking	Attempts given mixed exercise	school. I saw an accident As I was travelling to school, I saw an accident. When I was travelling to school, I saw an accident While I was travelling to school, I saw an accident		structures. Attempting given mixed exercise.	Effective communication	illustration		
	2		Compre	Reading Writing	Reads the timetable for buses carefully Answers oral questions about the timetable orally in full sentences. Attempts given exercise about the time table in full sentences	TIME TABLE **Study the timetable carefully and answer the questions in full sentences** **Questions** a)Which bus travels more than the rest? b)How many buses arrived at night? c)Name the bus which goes to Rwanda.	Question and answer Guided discussion	Studying the timetable carefully Answering oral questions about the timetable orally in full sentences Attempting given exercise about the timetable in full sentences	Decision making	Pupils text books	MK Modern English Books page 118-119	
	3		Compre	Listening Speaking	The learner:- Reads the dialogue correctly Answers oral questions about the dialogue Attempts given questions about the dialogue in full sentences	DIALOGUES **Read the dialogues and answer the questions that follow in full sentences** Mugoya and Kabowo **Questions** 1.Why did Kabowo travel to Kampchorwa? 2.How did Mugoya read Ssese Island?	Question and answer Role play Guided discussion	Reading the dialogue correctly Answering oral questions about the dialogue Attempting given questions about the dialogue in full sentences	Effective communication	Pupils' text books	MK Modern English book 5 page 122-123	
10	1		-d0-	Reading	Reads and recites the poem correctly. Answers oral questions about the poem.	POEM **Read the poem and answer the questions that follow in full sentences**	Recitation Explanation	Reading and reciting the poem correctly Answering oral	Responsibility		MK	

				Writing	Attempts given exercise about the poem in full sentences	TRAVELLING a)Why is travelling good? b)Suggest one reason why people travel. c)Where do tourists always go?		questions about the poem Attempting given exercise about the poem in full sentences	Assertiveness Respect	-do-	Modern English book 5 pg.121-122	
	2	Travelling	Compre	Listening Speaking	The learner:- Reads the passage carefully and correctly Answers oral questions about the passage Attempts given exercise about the passage in full sentences	PASSAGE **Read the passage and answer the questions that follow in full sentences** A JOURNEY BY BUS **Questions** 1.What makes Kasubi a historical site? 2.What balance was the writer given? 3. Where does Onyango's brother live?	Explanation Question and answer	Reading the passage carefully and correctly. Answering oral questions about the passage Attempting given exercise about the passage in full sentences	Effective communication Responsibility	Pupils' text books	MK Modern English book 5 pg. 123-124	
	3		Compo	Reading Writing	Writes a short composition about travelling Observes the pictures given carefully. Writes sentences about what is happening in each picture	GUIDED COMPOSITION **Write a short composition about Akida's visit to Masindi.** PICTURE COMPOSITION **Study the pictures and write a sentence about what is happening in each picture:-** AKIDA VISITS HIS AUNT IN MASINDI Picture 1 Picture 2 Picture 3	Observation	Writing a short composition about travelling Observing the pictures given carefully. Writing a sentence about what is happening in each picture	Assertiveness Decision making	Chalkboard illustration Pupils' text books		

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