

GRAMMAR SCHEME OF WORK FOR PRIMARY FIVE TERM ONE

WK	PD	TOPIC	SKILS	ASPECT	C OMPETENCES	CONTENT	METHOD	ACTIVITIES	L.AIDS	LIFESKILS/VALUES	REF	REM
2	1	TENSES	Reading Listening Speaking Writing	Irregular verbs	The learner: - tells what irregular verbs are. -gives some of the examples of irregular verbs. - completes sentences using the correct form of the verbs in brackets. - tells the difference between past tense and past participle forms	-A table showing some irregular verbs - An exercise about completing sentences using the correct form of the verb in brackets	Whole class discussion Question and answer Explanation	Identifying some of the irregular verbs Oral sentence construction	Printed notes	Accuracy Fluency	Essential Eng. Work book pg 1618	
	2	TENSES	Reading Listening Speaking Writing	The present perfect tense	The learner: - tells the meaning of this tense. -identifies the helping verbs used. -constructs sentences in the present perfect tense.	-The definition - the tenses used ie…has /have…..plus the participle form of the verb. -Constructing sentences in the present perfect tense -affirmative , negative and interrogative sentences	Whole class discussion Question and answer Explanation	Constructing sentences both oral and written	Printed notes	Accuracy Fluency	Precise mk Eng. Grammar pg 7778	
	3	TENSES	Reading Listening Speaking Writing	The present perfect passive	The learner: - tells how the passive form of the tense is developed -identifies the helping verbs used -writes sentences in the present perfect passive.	The helping verbs used in this tense. Examples of sentences in the passive form An exercise about changing sentences in the present perfect passive	Whole class discussion Question and answer Explanation	Answering both oral and written questions	Printed notes	Accuracy Fluency		

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	4	Conditional sentences	Reading Listening Speaking Writing	The use of IF1	The learner: -identifies the main clause and the IF clause. - tells the tenses used in the two clauses - constructs sentences in IF1 -	The use of IF1 - the IF-clause. - the main clause. -tenses used in both clauses. An exercise concerning IF1	Whole class discussion Question and answer Explanation	Answering both oral and written questions	Printed notes	Accuracy Fluency	Mk precis e Eng.G ram pg 14	
3	1	TENSES	Reading Listening Speaking Writing	The past simple tense	The learner: - tells the uses of this tense - constructs sentences in affirmative, negative and interrogative forms	The use of the past simple tense. Defining the tense. Telling some actions that happen in the past.	Whole class discussion Question and answer Explanation	Answering both oral and written questions	Printed notes	Accuracy Fluency		
	2		Reading Listening Speaking Writing	The past simple passive	The learner: - tells the helping verbs used in this passive voice. - constructs sentences in the passive form	The use of the past simple passive. The helping verbs used in this tense are:….was/were plus the	Whole class discussion Question and answer Explanation	Answering both oral and written questions	Printed notes	Accuracy Fluency		
						participle form of the verb. Examples of sentences in the passive form.						
	3	Modal verbs.	Reading Listening Speaking Writing	The use of since, for and from	The learner: - explains how these words are used. -constructs sentences using these modal verbs.	The use of since, for and from Some examples of sentences with these modal verbs.	Whole class discussion Question and answer Explanation	Answering both oral and written questions	Printed notes	Accuracy Fluency		
	4	TENSES	Reading Listening Speaking Writing	The past continuous tense	The learner: - tells how the tense is used. - constructs sentences using the tense.	The use of the past continuous tense. The helping verbs used in this tense include: was /were+ …ing with both singular and plural subjects.	Whole class discussion Question and answer Explanation	Answering both oral and written questions	Printed notes	Accuracy Fluency		

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4	1	MODAL VERBS	Reading Listening Speaking Writing	Using …must/…… ….mustn't	The learner: - describes how these modal verbs are used. - constructs sentences using these modal verbs.	The use of …must/ mustn't.(Refer to notes)	Whole class discussion Question and answer Explanation	Answering both oral and written questions	Printed notes	Accuracy Fluency		
	2 And 3	ARTICLES	Reading Listening Speaking Writing	The use of a, an and the	The learner: - mentions the use of these articles. -completes sentences using the suitable articles.	The types of articles and their uses (Refer to the notes)	Whole class discussion Question and answer Explanation	Answering both oral and written questions	Printed notes	Accuracy Fluency		
	4	RELATIVE PRONOUN	Reading Listening Speaking Writing	The use of some relative pronouns	The learner: - tells what relative pronouns are - constructs sentences using suitable relative pronouns.	The use of relative pronoun who, whom, whose, which and that	Whole class discussion Question and answer Explanation	Answering both oral and written questions	Printed notes	Accuracy Fluency		
5	1	ADVERBS	Reading Listening Speaking Writing	Formation of adverbs	The learner: - defines an adverb. -gives some examples of adverbs. - tells how some adverbs are formed	The definition of an adverb Identifying adverbs Forming adverbs from adjectives	Whole class discussion Question and answer Explanation	Answering both oral and written questions	Printed notes	Accuracy Fluency		
	2		Reading Listening Speaking Writing	The position of adverbs in a sentence	The learner: - tells how adverbs are positioned -puts the adverbs in the right position in the sentences.	Adverbs can follow the direct object of the sentence or they can follow the verb if there is no direct object. (Refer to the notes)	Whole class discussion Question and answer Explanation	Answering both oral and written questions	Printed notes	Accuracy Fluency		
	3		Reading Listening Speaking Writing	Classes of adverbs	The learner: - tells the classes of the adverbs. - gives an example on each class of adverb. - arranges adverbs according to the classes.	Adverbs of manner Adverbs of time Adverbs of duration Adverbs of frequency Adverbs of place	Whole class discussion Question and answer Explanation	Answering both oral and written questions	Printed notes	Accuracy Fluency		

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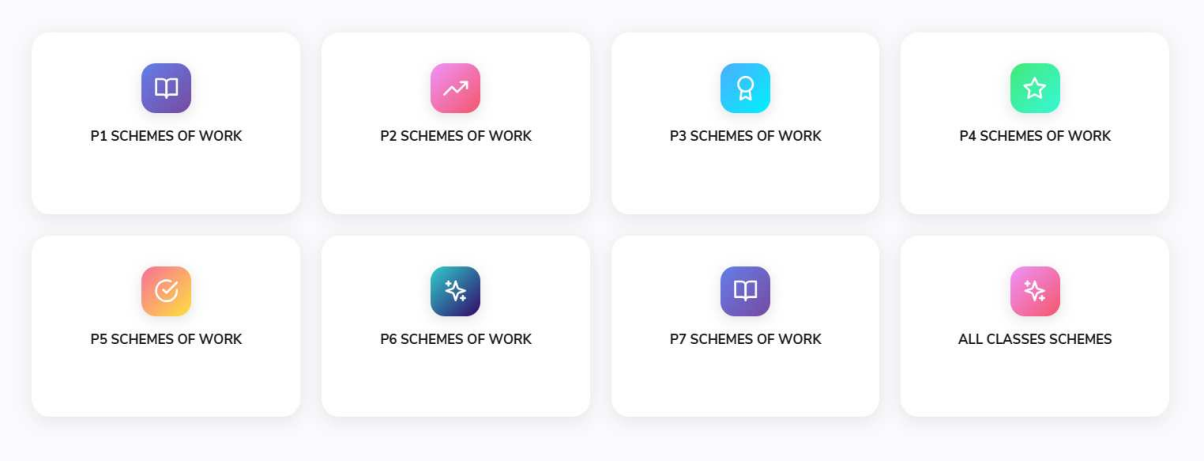
	4		Reading Listening Speaking Writing	Comparisons of adverbs	The learner: - identifies the degree of adverbs -gives examples of each degree of adverb - completes sentences correctly.	Three degrees of adverbs: Positive, comparative and superlative. Formation of adverbs in the three degrees.	Whole class discussion Question and answer Explanation	Answering both oral and written questions	Printed notes	Accuracy Fluency		
5	1		Reading Listening Speaking Writing	More exercise about adverbs	The learner: - writes the correct formation of adverbs	Forming adverbs from the given words.	Whole class discussion Question and answer Explanation	Answering both oral and written questions	Printed notes	Accuracy Fluency		
	2	QUESTION TAGS	Reading Listening Speaking Writing	Question tags	The learner: - defines question tags. -identifies the affirmative and negative statements. - completes statements with suitable question tags.	Forming question tags by identifying the negative and positive statements. Helping verbs in each tense.	Whole class discussion Question and answer Explanation	Answering both oral and written questions	Printed notes	Accuracy Fluency		
	3		Reading Listening Speaking Writing	Special forms of question tags	The learner: - completes the given statements with suitable tags.	Special tags which are formed from….. Am/used to/shall/will/need /needn't.	Whole class discussion Question and answer Explanation	Answering both oral and written questions	Printed notes	Accuracy Fluency		
	4	TENSES	Reading Listening Speaking Writing	The present simple tense	The learner: - tells how the tense is used - constructs sentences in the present simple tense.	The use of the present simple tense (Refer to notes) Affirmative, negative and interrogative sentences.	Whole class discussion Question and answer Explanation	Answering both oral and written questions	Printed notes	Accuracy Fluency		
6	1		Reading Listening Speaking Writing	The present simple passive	The learner: - identifies the helping verbs used in this tense. -writes sentences in the present simple passive.	The helping verbs used are: …is /….are…+the participle form of the main verb. Examples of sentences in the present simple passive form.	Whole class discussion Question and answer Explanation	Answering both oral and written questions	Printed notes	Accuracy Fluency		

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	2	STRUCTURAL PATTERNS	Reading Listening Speaking Writing	The use of …so that…/…..in order….	The learner: -constructs sentences using the structures correctly.	The use of ...so that…/….in order….(Refer to the notes)	Whole class discussion Question and answer Explanation	Answering both oral and written questions	Printed notes	Accuracy Fluency		
	3		Reading Listening Speaking Writing	The use of ….prefer…..to…./…like ….more than	The learner: --constructs sentences using the structures correctly	The use of …prefer…to…/…like…..more than….	Whole class discussion Question and answer Explanation	Answering both oral and written questions	Printed notes	Accuracy Fluency		
	4		Reading Listening Speaking Writing	The use ……while /….when..	The learner: -tells the difference between using..While…./when. -constructs sentences using the two structures.	While: Is used to suggest that two activities were going on at the same time When: Is used to suggest that an activity was going on but interrupted by another one.	Whole class discussion Question and answer Explanation	Answering both oral and written questions	Printed notes	Accuracy Fluency		
7	1	REVISION WORK	Reading Listening Speaking Writing	Affirmative, negative and interrogative sentences	The learner: -constructs sentences in the three forms.	Affirmative (positive)/negative and interrogative sentences.	Whole class discussion Question and answer Explanation	Answering both oral and written questions	Printed notes	Accuracy Fluency		

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