

GRAMMAR SCHEME OF WORK FOR P.5. TERM THREE

WK	PDS	TOPIC	SKILLS	ASPECT	COMPETENCES	CONTENT	METHOD	ACTIVITIES	L.AID	LIFE SKILLS	REF
2	1	Structural patterns	Listening Speaking Reading writing	The use of ….neither… nor….	The learner constructs sentences using …neither…..nor…	The table showing examples of sentences with …neither…nor…	Whole class discussion Brain storming	Oral sentence construction	Blackboard illustration	Accuracy and fluency	Teacher's collection
	2	Structural patterns	Listening Speaking Reading writing	The special use of ….and so…./…and neither…	The learner constructs sentences using …..and so/…and neither…	Constructing sentences using the structures given	Whole class discussion Brain storming	Oral sentence construction	Blackboard illustration	Accuracy and fluency	Teacher's collection

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	3	DIRECT SPEECH PATTERN ONE	Listening Speaking Reading writing	The direct speech pattern one	The learner: -tells the meaning of direct speech -identifies the punctuation marks used in the direct speech. -explains how the punctuation marks are used in direct speech.	-The direct speech and the punctuation marks used. -Spoken words and unspoken words -Examples of sentences in the direct speech. -Identifying wrongly punctuated sentences. -An exercise of 15 nos.	Whole class discussion Brain storming	Reading sentences. Identifying punctuation marks used in direct speech Punctuating sentences correctly.	Printed notes.	Accuracy and fluency	Revision Eng.pg 65 Practical eng gram 3rd edition pg 127-132, MK precise pg 200
3	1	DIRECT SPEECH PATTERN TWO	Listening Speaking Reading writing	Direct speech pattern two	The learner: -tells the difference between direct speech pattern one and two. -constructs sentences in direct speech pattern one. -punctuates sentences correctly	-Direct speech patterns two. -Position of the spoken words and the comma. -examples of sentences in direct speech patter two. -An exercise of 15 nos.	Whole class discussion Brain storming	Writing sentences in the direct speech pattern two	Printed notes.	Accuracy and fluency	Revision Eng.pg 65 Practical eng gram 3rd edition pg 127-132, MK precise pg 200

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	2	DIRECTSPEECH	Listening Speaking Reading writing	More exercise on direct speech	The learner writes sentences in the direct speech. -the learner punctuates sentences without changing the order of words.	Punctuating sentences in direct speech without changing the order of words.	Whole class discussion Brain storming	Oral sentence construction. Writing an exercise.	Printed notes.	Accuracy and fluency	Teacher's collection
	3	-DO-	Listening Speaking Reading writing	Changing direct speech to indirect speech.	The learner: -tells what indirect speech is -writes sentences in the indirect speech -identifies words which change in reported speech.	-Changing to indirect speech. -No quotation marks are applied. -Examples of sentences in indirect speech. -How different words change while reporting. -An exercise of filling in the table with suitable words.	Whole class discussion	Constructing sentences. Doing written exercise	Printed notes.	Accuracy and fluency	Revision Eng.pg 65 Practical eng gram 3rd edition pg 127-132, MK precise pg 200
4	1	-DO-	Listening Speaking Reading writing	Indirect speech	The learner: -changes sentences from direct to indirect speech	Changing sentences from direct speech to indirect speech.	Brain storming	Constructing sentences. Doing written exercise	Printed notes.	Accuracy and fluency	Teacher's collection
	2		Listening Speaking Reading writing	Rules for questions in indirect speech	The learner : -identifies the two kinds of questions. -tells the special rules for questions in indirect speech.	-Special rules for questions in indirect speech. -questions introduced by the interrogative words	Whole class discussion Brain storming	Constructing sentences. Doing written exercise	Printed notes.	Accuracy and fluency	MK Precise for upper classes

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					-changes question in direct speech to indirect speech.	-questions introduced by inversion. -an exercise of 1nos.					
	3		Listening Speaking Reading writing	Rewriting sentences as instructed	The learner: -answers questions as instructed	Rewriting sentences as instructed in brackets.	Whole class discussion	Constructing sentences. Doing written exercise	Printed notes.	Accuracy and fluency	MK Precise for upper classes
5	1	REVIEW OF SOME CONJUNCTION	Listening Speaking Reading writing	A revision exercise based on conjunction	The learner uses these conjunctions correctly	Mixed exercise	Whole class discussion Brain storming	Constructing sentences. Doing written exercise	Printed notes.	Accuracy and fluency	Teacher's collection
	2	REVISION EXERCISES	Listening Speaking Reading writing	The use of scarcely / hardly/no sooner/as soon as	The learner uses these conjunctions correctly	Mixed exercise	Whole class discussion Brain storming	Constructing sentences. Doing written exercise	Printed notes.	Accuracy and fluency	MK Precise for upper classes
	3		Listening Speaking Reading writing	The use of …too…to…/ ….so…..that …	The learner uses these conjunctions correctly	Mixed exercise	Whole class discussion Brain storming	Constructing sentences. Doing written exercise	Printed notes.	Accuracy and fluency	Teacher's collection
6	1		Listening Speaking Reading writing	The use of ….enough..	The learner uses these conjunctions correctly	Mixed exercise	Whole class discussion	Constructing sentences.	Printed notes.	Accuracy and fluency	Teacher's collection

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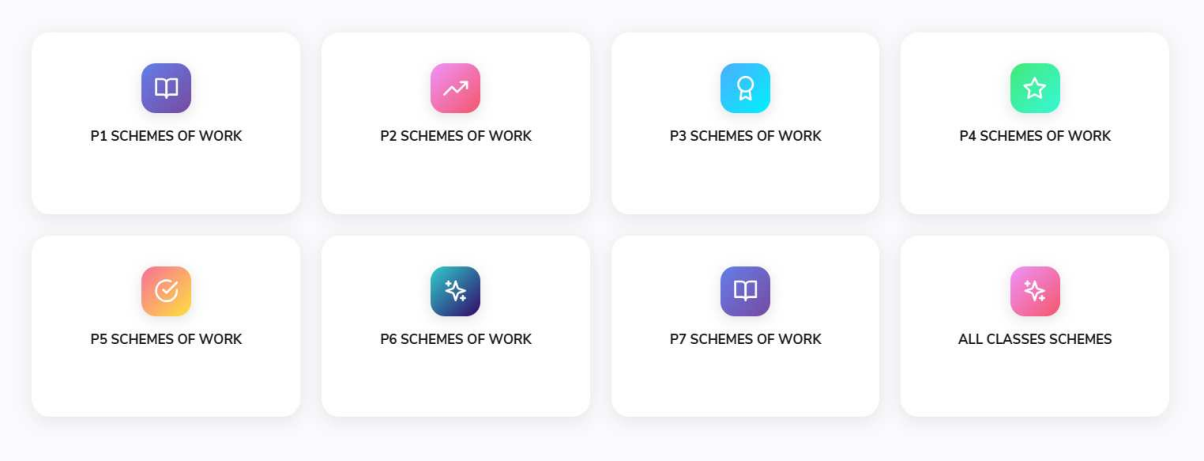
								Doing written exercise			
	2	TENSE REVIEW	Listening Speaking Reading writing	The past simple passive	The learner uses these conjunctions correctly	Mixed exercise	Whole class discussion Brain storming	Constructing sentences. Doing written exercise	Printed notes.	Accuracy and fluency	Teacher's collection
	3		Listening Speaking Reading writing	Revision exercise based on perfect tenses	The learner constructs sentences in the perfect tenses.	Mixed exercise	Whole class discussion Brain storming	Constructing sentences. Doing written exercise	Printed notes.	Accuracy and fluency	Teacher's collection
7	1		Listening Speaking Reading writing	The use of some irregular verbs	The learner uses irregular verbs correctly.	Mixed exercise	Whole class discussion Brain storming	Constructing sentences. Doing written exercise	Printed notes.	Accuracy and fluency	MK Precise for upper classes
	2	REVISION ABOUT CONJUNCTIONS	Listening Speaking Reading writing	Revision about conjunctions	The learner constructs sentences using conjunctions.	Mixed exercise	Whole class discussion Brain storming	Constructing sentences. Doing written exercise	Printed notes.	Accuracy and fluency	MK Precise for upper classes

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	3	RELATIVE PRONOUNS	Listening Speaking Reading writing	Joining sentences using relative pronouns	The learner Joins sentences using the given pronouns	Mixed exercise	Whole class discussion Brain storming	Constructing sentences. Doing written exercise	Printed notes.	Accuracy and fluency	Teacher's collection
8	1	CONDITIONAL SENTENSEE	Listening Speaking Reading writing	Revision about the use of IF1 and Unless	The learner rewrites sentences using "unless" instead of "if"	Mixed exercise	Whole class discussion Brain storming	Constructing sentences. Doing written exercise	Printed notes.	Accuracy and fluency	MK Precise for upper classes
	2		Listening Speaking Reading writing	Revision about the use of IF1	The learner rewrites sentences from if1 to if2	Mixed exercise	Whole class discussion Brain storming	Constructing sentences. Doing written exercise	Printed notes.	Accuracy and fluency	MK Precise for upper classes
	3		Listening Speaking Reading writing	The use of IF3	The learner constructs sentences in if3. Changes sentences from if1 to if2 and if3.	Constructing sentences in if3 Changing sentences from if1 to if 2 and if 3	Whole class discussion Brain storming	Constructing sentences. Doing written exercise	Printed notes.	Accuracy and fluency	MK Precise for upper classes

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