P.5 R.E SCHEME TERM II

WK	PD	TOPIC	SUB TOPIC	CONTENT	COMPETENCES	METHOD	ACTIVITIES	L/AIDS	I.M.S	REF	REM
1	1	We are the new people of God in sprit	Why Jesus promised the Holy spirit	**The promise of the Holy spirit** Before Jesus went to heaven, he promised is disciples a helper . The helper was the Holy spirit He took forty days before sending **Why Jesus promised the Holy spirit** -To guide his disciples -To strengthen them -To lead Christians into victory over sin **The fulfillment of the promise** It came true on the day of Pentecost Pentecost day is the day when Christians received the Holy spirit. They were in Jerusalem. **What happened to them?** -They started performing miracles -They began performing miracles -They started preaching the word of God. **Symbols of the Holy spirit** -Dove -Strong wind -Fire **Note:** Bible reading John 16: 1 – 15 Romans 8: 1 -	**Subject Competences** The learner; Gives the meaning of the Pentecost day Mentions the reasons why Jesus sent the Holy spirit. States the symbols of the holy spirit **Language competence** The learner; Pronounces, reads and spells words correctly i.e. -spirit -Pentecost -language -Jerusalem -strength	-Story telling -Discussion	Reading the bible Answering oral and written questions	Effective communication Love Care	Bible	MK Standard R.E Pupils book 5 page 59 /60	
	2		The fruits of the Holy	**What are the fruits of the Holy spirit** These are the new characters we get from the influence of	**Subject competences** The learner; Defines fruits and gifts of the Holy spirit	-Story telling -Discussion	Reading the bible Answering oral and	Effective communication Love	Charts Bible	MK. Standard	

				the Holy spirit. **Examples** -Love -Patience -Joy -Peace -Kindness -Faithfulness -Gentleness -Humility **What are the gifts of the Holy spirit?** These are the abilities to do service which is given to every faithful Christian **Examples : 1 Cor. 12:27 – 30** -The gift of faith -The gift of healing -The gift of administration -The gift of helping -The gift of Evangelism -The gift of teaching and pasturing	Gives examples of fruits and gifts of the Holy spirit **Language competences** The learner; Pronounces, reads and writes words in sentences with correctly punctuations such as; -patience -gentleness -humility -Evangelism -Pastoring -healing -administration		written questions	Care			
	3		Symbols of the Holy spirit	Fire, wind, love **Symbols** are signs which represent something **Appearances** During the Baptism of Jesus the Holy spirit appeared in form of a dove to represent -Peace -Gentleness -Holiness On Pentecost day, the Holy spirit appeared in form of strong wind and fire, indicating; -The strengthen of the Holy spirit -The holy spirit has the ability for more everywhere. The holy spirit gives freedom	**Subject competences** Discussing the meaning of symbols of the Holy spirit **Language competence** **The learner** Writes the symbols of the Holy spirit	Discussion Inquiry	Discussing and drawing symbols of the Holy spirit	Faith Critical thinking Co-operation	Bible	MK. Standard R.E pupils' book 5 page 67	
	4			**How the Holy spirit guided some people in the church** <u>St. Stephen</u> -He was stoned to death as he	**Subject competences** **The learner;** Identifies the work of the Holy spirit in the lives of some	Discussion Inquiry	Answering oral and written questions	Faith Critical thinking	Bible	MK. Standard	

				was preaching -He forgave those who stoned him with the help of the Holy spirit Paul -The Holy spirit helped him to write many letters in the Bible -The holy spirit helped him to perform miracles **Constantine** -He was the emperor of the Roman Empire -The Holy spirit enabled him to become a Christian and he formed/ made Christianity a state religion John Newton -The Holy spirit enabled him to become the priest. -He composes songs after entering Christianity.	individuals in the early church. **Language competences** **The learner;** Reads and writes simple sentences about some Individuals in the Bible / Christianity			Co-operation			
	5		Gender roles and equality in the church	**Equality means being on the same footing** -Cleaning the church -Welcoming visitors -Signing -Prating for others -Participating in communion work -Helping the needy **The roles of women in the church** -They help in church construction -Praying for others -Join women in singing -Helping the needy -Participating in communion work **Note:** The above happens because of the powers of the Holy spirit.	**Subject competences** **The learner;** Gives the aspect of the Holy spirit in the church today **Language competences** **The learner;** Writes short sentences about the roles of men and women in the church.	Role playing Question and answer	Doing an exercise about gender roles in the church	Co-operation Responsibility	Immediate environment	Primary five curriculum page 120	
2	1	We are the new people of	Nature of the church	**Characteristics of the church as the body of Jesus Christ** **A church** is a group of	**Subject competence** **The leaner;** Identifies the characteristics of the church as a body of Jesus	Discussion Group work	Identifying the characteristic of the church	Decision making Self awareness	Bible	MK. standard	

				believers in Jesus Christ. -Its Characteristics include; -Unity in the church -Interdependence of the church -Working as a whole in order to function properly **Note**: Jesus is the head of the church **The duties and responsibilities of church members** <u>Worshipping God</u> -By praying -By singing -By reading the bible -By fasting **Reasons why we pray** -For protection from temptation -To get daily bread -To praise God -To get mercy and grace from God **Living as Christ requires us.** -By being honesty -Loving -Generous -Kind and helpful -Prayerful	Christ **Language** **The learner;** Reads the Bible references						

	2		Baptism and confirmation	**Other duties of Christians** -Working hard for a living -Co-operating with others -Doning church work -Spreading the word of God **Baptism** This is the first sacrament a Christian receives. **Importance of Baptism** -It washes away the original sin -It makes one a full members of the church. -It unites us in Christ -It makes one a child of God. **Note** -A sacrament is a visible sign of the invisible grace of Jesus Christ. -Jesus too was Baptized by John the Baptist in River Jordan. **The father, Reverend or Pastor baptizes** <u>Confirmation</u> This is the laying of hands on by the Bishop **Benefits of confirmation** -It strengthens one's faith as a Christian. -It makes one full member of the church. -It keeps the gifts of the Holy spirit active in an individual	**Subject competences** **The learner;** Explain how one becomes a member of the church Gives the importance of Baptism and confirmation State other sacrament in Christianity **Language competences** **The learner;** Writes the importance of Christian sacrament correctly	Discussion Inquiry	Mentioning sacraments and their importance	Decision making Love Co-operative	Bible	MK Standard R.E Pupils' Book page 54 / 85	

				Other sacraments in Christianity -Holy communion – where Christians receive bloods and body of Jesus Christ -Penance – where one asks for forgiveness -Holy matrimony – Received by married people to strengthen their relationship -Ordination where one becomes a priest -Anointing of sick where the patient gets the gifts of the holy spirit.							

	4		The world wide family of Christians and the communion of Saints	**The world wide church** <u>Why is the church called world wide</u> It brings together people in the whole world <u>Why is the church called universal?</u> It brings together people of all kinds **Characteristics of Christians as members of the universal church** -We all have one Holy spirit -We all read the Bible -We all pray We are all forgiven in case we repent -We are all baptized in the name of the father, the son and the Holy spirit	**Subject competences** **The learner;** -Describes the church as a universal church -Gives the characteristic of a church as a universal body of Christ **Language competences** **The learner;** reads, spells and writes new words correctly i.e. -Universal -Communion -World wide -Tradition	Guided discovery Question and answer	Stating characteristics of Christians as members of the Universal church	Co-operation Love Responsibility Decision making	Bible	MK. Standard R.E pupils' books page 87	
	5			**The communion of Saints** Saints are faithful people in God. The was living Christians relate to saints is what we call "Communion of saints" In A.T.R people believe that the spirits of the dead continue to live in living. They call them the living dead Reading scriptures about Saints (Rev. 7.9-10, 8:2-4)							

3	1		Common beliefs and practices of Christians	**The Apostle's Creed** I believe in God, the father almighty Creator of heaven and earth, I believe in Jesus Christ, His only son, our Lord, Who was conceived by the Holy Spirit born of the virgin Mary, suffered under Pontius Pilate, was crucified, died and was buried. He descended into hell. The third day he rose again from the dead He ascended into heaven and sits at the right hand of God, the almighty father. He will come to judge the living and the dead. I believe in the Holy spirit the Holy Catholic church, the communion of Saints, the forgiveness of sin, the resurrection of the body and the life everlasting.	**Subject competences** **The learner;** Defines a creed **Language competence** **The learner;** Recites the apostles creed	Demonstration	Reciting the apostles creed	Co-operation Decision making	Bible Chart	MK. Standard R.E pupils' book 5 page 90	

	2			**Common Christian Beliefs** **<u>Belief in Trinity</u>** They believe that God exists in three persons i.e. God the father, God the son and God the Holy spirit **<u>Belief in Jesus as a savior</u>** They believe that Jesus died for our sins **<u>Belief in the resurrection of the body, soul and spirit</u>** Since Jesus resurrected, faithful Christians will resurrect too. **<u>Believe in the day of judgment</u>** They believe that after resurrection, God will judge the living and the dead. The saved people will go to paradise (heaven) and the sinners will go to hell. **<u>Belief in Everlasting life</u>** Unending / external life	**Subject competences** **The learner;** Defines the Holy trinity Gives the common beliefs in Christianity **Language competence** **The learner;** Pronounces, reads and spells words correctly. i.e. -Trinity -Resurrection -Eternal -Paradise	Group work Discussion	Stating common practices in Christianity	Decision making Responsibility Co-operation	Chalkboard illustration	MK standard R.E pupils' book 5 page 91	

	3			**Common Christian practices** **<u>Celebrating sacraments</u>** They celebrate sacraments like -Baptism -Confirmation -Holy communion -Holy matrimony **Praying** A prayer is a humble way of communicating to God **Reasons for praying together** -To show and share love -To encourage each other -To make our faith strong -To promote unity -To learn from each other Fasting for for 40 days Preaching as they spread the word of God Giving tithe –This refers to the 10% of your earthings Offering; This is the named way of giving money or anything to do God's work Celebrating Christian festivals like Christmas and Easter. Doing voluntary work	**Subject competence** **The learner;** Identifies the common Christian practices / he / se knows Gives the reasons why Christians pray together **Language competences** **The learner;** Pronounces, reads, spells and writes words correctly i.e. -celebrate -confirmation -matrimony	Guided discussion	Identifying Christian practices Giving reasons why Christians pray together		Effective communication Co-operation Love	MK. standard R.E Pupils' book 5 page 92/94	

	4		Church activities and service	**Church activities** -praying -singing -reading the bible -fellowship -electing leaders **Signs of God's presence in the church** -love -peace -patience -kindness -goodness -faithfulness -humility -self control **Worship in the church** Worship means to pay respect to God in a religious service **Forms of worship** Liturgy refers to formal fixed pattern **How church members use their gifts in worship and service** -Treating the sick. -Singing in the church -Serving other people -Encouraging others -Sharing the word of God	**Subject competences** **The learner;** Identifies the signs of God's presence. States the two forms of worship Mentions the ways through which we use our gifts **Language competences** **The learner;** Writes church activities correctly	Guided discussion Question and answer	Identifying church activities Stating forms of worship Mentioning ways of exercising gifts	Co-operation Love Responsibility	Learner' experience	MK. Standard R.E Pupils\ book 5 page 96 / 98	

	5	Witness	Ways in which Christ is the world	**How Jesus is the light of the world** In John 8:12 Jesus said "I am the light of the world" whoever follow me will have the light of the world and will never walk in darkness. Jesus liberates us from spiritual darkness. **Examples of how Jesus acted like light to us.** -He had sympathy towards others -He was obedient -He forgive his enemies -He healed the side -He fed the hungry -He lived and blessed children. **Examples of how Christians can reflect the light of Jesus to others** -By forgiving those who do wrong to them -By helping the needy -By offering service -By loving one another -By being obedient to God -By loving children	**Subject competences** **The learners;** Describes how Jesus acted as the light of the world and ways of Christians exemplarity . **Language** **The learner;** Writes simple sentences about Jesus as the light of the world	Guided discovery Inquiry	Describing ways Jesus showed light to the world Answering oral and written questions	Decision making Faith	Bible	MK. Standard R.E pupils Book 5 page 102 / 103	

4	1		Vacations that serve others	**Vacations that serve other people** A vacation is a job that you want to do **Different ways of witnessing Christ** -By sharing -By caring for children the elderly and the sick -Fighting for freedom **Examples of people who have served others** **<u>Nelson Mandela of South Africa</u>** In 1948 , the white started Apartheid **Apartheid** was the separate development according to races **Evils of Apartheid** -The blacks were given special homelands -Inter-marriages between the whites and blacks was not allowed -Each race had different facilities -Blacks were not allocated to practice democracy (elect leaders) -Nelson Mandela fought against it. He was arrested and imprisoned for 27 years -After release, he was elected the president and served for 5 years	**Subject competences** **The learner;** Gives the meaning of the word (vacations, apartheid) Identifies the ways through which Mandela acted as the light of the world **Language competences** **The learner;** Pronounces, Reads and Spells words correctly i.e. -vacation -apartheid -inter-marriages -imprisoned	Story telling question and answer	Answering oral and written questions	Love Decision making Co-operation	Text book	MK Standard R.E pupils' book 5 page 105 / 106	

	2			**Other people who showed light in the world** -Alexander Markey through missionary work -Florence Nightingale of Haley	**The learner;** Reads, spells and writes the following words correctly -Vaccination -Printing press Eradication	Story telling question and answer	Answering oral and written questions	Love Decision making Co-operation	Text book	MK Standard R.E pupils' book 5 page 106/107	
	3		Witnesses of Christians in history and in the world	**A witness** A witness is a person who knows about a particular case or person. A tines of Christ is a person whose words and actions show that he/ she is a follower of Jesus Christ **Examples of witness of Christ** <u>Mother Theresa</u> -She responded to God's call to serve the poor at the age of 12 years -She formed an organization called the sisters of charity to help the needy. <u>Prince Diana</u> -She was the princess of walks in Britain -She is remembered for her personal love for the poor, sick and suffering	**Subject competences** **The learner;** defines witness Gives examples of witnesses in the world of Christianity **Language competences** **The learner;** Pronounces, reads and spells words correctly i.e. -witness -Theresa -Charity Prince Samaritan	Guided discussion Inquiry	Defining witness Giving examples of witnesses in Christianity Answering oral and written questions	Honesty Love Co-operation	Story books	MK Standard R.E pupils books page 110 / 111	

				<u>Cardinal Emmanuel Nsubuga</u> -He encouraged the government and missionaries to build many schools -He started an organization of nurus called Good Samaritan sisters -He started St. Mbgaga seminary to train young men become priests.	**Seminary**						

	4		Reflection of the light of Christ to other people	**Christian service in the community as a witness of Christ** -Looking after the sick -Collecting and giving food to the hungry -Collecting and offering transport to the hospital for the sick -Donating blood -Working hard in jobs in which others benefit **Voluntary organizations** These are groups of people who willingly offer free services to the public **Examples** **TASO** The Aids Support Organization **CARE** Carry American Relief Everywhere **Red Cross** **ADRA** Adventist Development Relief Agency **World Vision** **Action Aid** **Compassion International**	**Subject competences** **The learner;** Identifies the ways of serving as a witness Describes voluntary organizations **Language competences** **The learner;** Pronounces, Reads and spells words correctly -Donating -Voluntary -Relief -International	Guided discussion Question and answer	Indentifying ways of serving as a witness to others Answering oral and written questions	Co-operation Assertiveness Care	Chalkboard illustration	MK Standard R.E Pupils' book 5 page 114 / 115	

	5			**Advantages of some voluntary organization** <u>Red cross</u> -Help in blood donation and transfusion -Provides employment to people -Help people hit by disaster like landslides -Helps in resettling refugees <u>TASO</u> Gives AIDs patients with necessary assistance like food and medicine <u>Compassion international</u> Provides needy children with education **Ways through which voluntary organizations have promoted development** -By building schools. -They have built hospitals -They have set up projects hence promoting job market -They have promoted peace and unity	**Subject competences** **The learner;** State the advantages of some famours voluntary organizations like Red cross Identifies the ways how voluntary organizations have promoted development **Language competences** **The learner;** Reads, pronounces and spells words correctly i.e. -disaster -transfusion -refugees -resettling	Guided discussion Inquiry	Stating advantages of voluntary organization Answering oral and written questions	Critical thinking Eff3ective communication Love		Teacher's collection	

5	1	Caliphs	Examples of Caliphs in Islam	**Islam** Islam Means Total Submission To The Will Of Allah **Caliphs** Were Successors Of Prophet Mohammed After His Death **Examples** -Abubaker – Was The First Successor -Umar -Ali Uthman **Ablution** This Refers To The Getting Of Clean Before Salat (Prayer) **Types** -Wet ablution – with water -Dry ablution – without water -Tayammum – This is getting wudhu with dust **Conditions that spoil wudhu** -vomiting -blood -faces Note Waster used should be pure	**Subject competences** **The learner;** Gives the meaning of the following words -Islam -Caliphs -Ablution **Language competences** **The learner;** Pronounces , reads and spells words correctly i.e -Caliphs -Ablution -Tayammum -Uthman	Guided discovery Question and answer	Answering oral and written question	Effective communication Respect	Chalkboard illustration		

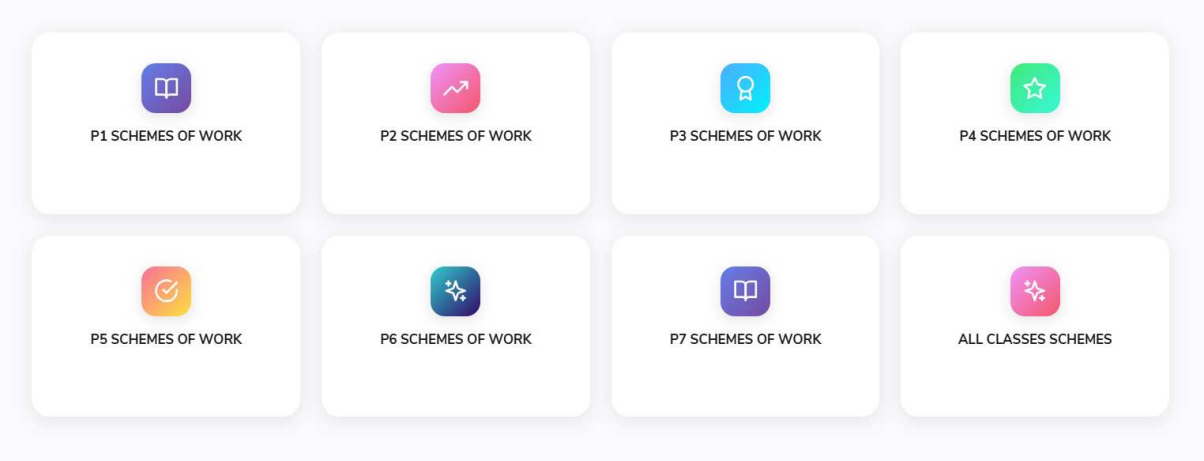
	2		Salat	**Importance of salat** **Salat** Is a prayer in Islam. -It enables a Moslem repent his SMS -It strengthens a Muslim's faith -It brings a Muslim closer to Allah **Holy books in Islam** -Quran was received by prophet Muhammed -zubur was received by prophet Dauda -Tauret was received by Prophet Musa - Injir was received by Prophet Issa **Festivals in Islam** **Iddi- Elfitri** It marks the end of fasting in Islam **Iddi – Adhuha** Moslems remember prophet Abrahim sacrificing his son Ismail	**Subject competences** **The learner;** Gives the meaning of the term -salats -Iddi –Elfitri -Iddi – Adhuha **Language competences** **The learner;** Pronounces, reads and spells words correctly -Iddi- Elfitri -Iddi – Adhuha -Salat -Sacrificing	Guided discussion Inquiry	Giving the importance of salat Mentioning holy books in Islam Stating festivals in Islam	Effective communication Assertiveness Good decision making			

	3			**Types of prayer** Obligatory prayers (5 daily prayers) -Subh – 6:00am Zuhur – 1:00 – 2:00pm Aswir – 4:00 – 5:00pm Magrib – 7:00pm Ishae – 8”00pm Congregational prayers (Juma prayers) Prayers – prayed in a group in a Mosque Rakahs – No. of times of a Moslem bows in a prayer **Optional / Suuna prayers** Prayers when performed you get rewards and when not performed you do not commit sin.							

	4			**Islamic voluntary organizations** These are groups of Muslims who offer free services to people **Examples** -African Moslem Relief Agency -World Islamic Call Society -International Islamic Relief Agency -International Islamic Charitable organization **Functions** -They provide people with technical and managerial skills -They provide employment to people -They help in the development of infrastructure **Note**: Discussing more							

	5			**Rev.** **Similarities between Christianity and Islam** -Both believe in one God -Both have books to follow -Both believe in the Ministry of angels -Both believe in the day of judgment -Both are foreign religions **Differences between Christianity and Islam** -The special day of worship is Sunday in Christianity while in Islam it is Friday. -Muslims pray five times while Christians pray ant time in a day -Muslims use as Quran as their holy book while Christians use a Bible -Muslims fast for 30 days while Christians fast 40 days Muslims believe that Jesus (Isa) was a prophet while Christians believe that Jesus was a son of God. -Muslims believe that there is only one God (Allah) while Christians believe that God exists in three persons.							

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