P.5 R.E SCHEME TERM 1

WK	PD	THEME	TOPIC	S/TOPOC	CONTENT	COMPETENCES		METHOD	T/AIDS		L/ACT
1	1	Christianity and God's work	Faith	Some of the people with great faith in the Bible	**Faith** is to be sure of things we hope for **Components of faith** - Patience - Hope - Courage **Bible** This is a holy book for Christians **Parts of a bible** - Old testament - New testament **Some of the people with great faith in the bible** - Moses was born in Egypt. His father was Amran - His mother was Jochebed - Moses Saku a burning bush - He was called to lead the Israelites from Egypt - How Moses showed his faith - He accepted to leave median and go back to Egypt. **Gideon** -His father was Joash -God appointed Gideon to rescue the Israelites from the medianites	Learner will explain the meaning of faith	Learner will spell, pronounce and read words life faith, hope, patience and courage	Question and answer Guided discovery	Chalk board illustration	Reading the Bible text Answering question	Read bible verses Answering question
	2	Christianity and God's word	Faith	Daniel	**Daniel** -He was an Israelite exile in Babylon -He was … who loved God -He was careful in the way he related with others	Learner will Mention how Daniels showed his faith in God State a reason why Daniel was	Learners will read, spell and pronounce words below Babylon Idol	Story telling Question and answer	Text book Bible	MK. Standard peoples book page 5-6	

					-Daines (King of Babylon) appointed him as one of the supervisors of his kingdom. Daniel was later made an administrator of the whole kingdom. The king made an order of stopping people from playing to the almighty God Daniel refused and he was thrown in the den of lions Daniel's faith saved him from the lions.	thrown in the Den of lion State the Angel who brought message to virgin Mary about Jesus' birth	Exile Den e.t.c.				
				Mary	Many had also great faith in God. One day, the angel of the Load visited mary. The angel was called Gabriel she told her that she will be pregnant and give birth to a son and she will name him Jesus. Although Mary was still virgin and was about to get married to Joseph . She didn't refuse to become pregnant by the power of God.						
	3	Christianity and God's word	Faith	Abraham	**Abraham** Abraham father was Terah living in **ur**. Abraham's first name was Abram. He	Learners will mention ways in which Abraham and Joseph showed their faith in God.	Learners will read, spell the following accepted, sacrifice Egyptian.	Discussion Story telling	Text	Describing about Abraham	MK standard R.E peoples' book page 6.

					had his wife as Sarah(Sarai) and they produced a son at old age called Isaac. **Isaac** <u>Ways in which Abraham showed his faith to God</u> He accepted to sacrifice his son Isaac He accepted to be circumcised at an old age He accepted to leave his mother and go to the promised land of Canan **Joseph** He was a son of Jacob. His brother sold him to the Egyptians as a slave. <u>Lesson we learn from people of great faith</u> Faith overcomes evil We should never mind about what other people say against our faith e.t.c	List the lesson we learnt from the people of Great faith					
2	4	Christianity and God's word	Faith	Saints and Martyrs	**Sants and martyrs** Saints are people who are faithful to God **Examples of Saints** -Stephen -Perpetual -Mbagatuzinde	Learner will Define saints and martyr State how Stephen showed his faith Mention how perpetual demonstrated her faith	Learners will read, write, pronounce the words -saint, martyrs , emperor, cartage	story telling Question and answer	Taking notes Answering oral questions	M.K book 5 page 8 – 10 M.K standard pupils' book 4 page 79	

					-Paul **St. Stephen (Acts 6:8-15, 7:1-60)** He was the first martyr to be killed according to the bible. He was stoned to death because he had God's power and wisdom He was also arrested because some people didn't want to hear Good news from him. As he was about to die he prayed to God to forgive those who stoned him. **The story of perpetual** She lived in Carthage in Tunisia She refused to worship the Roman emperor and gods Although she knew that Christians were being imprisoned or killed, she continued being commited to God. She decided to die other than losing her faith in God. **Mbage Tuzinde**						
2	5	Christianity and God's word	Faith	The Uganda Martyrs	**A martyr** Is a person who dies for his / her faith. The missionaries who arrived in Uganda in 1877 and 1879 respectively spread the word of God.	Learners will pronounce and spell names of Uganda martyrs Give the reason why the martyrs were killed	Learners will read and write names of different martyrs e.g. Mbaga Tuzinde	Question and answer Explanation Talk and chalk	Write notes Answer question	Teacher collection	

					The first group of people to be converted were the pages A page is a young man employed in the king, court to do different things. When their faith in God grew, they refused to obey satanic order from the king. This action was rebellions to him Authority. He ordered them all to be killed. The chief executor was chief Mukajjanga. Examples of the Uganda martyrs They were two groups of Uganda namely -Protestant martyrs Catholic martyrs	Give the lesson we learn from the Uganda martyrs					
2	6		Faith	Faith in Authority	**Faith in Authority** Means the power to give order and make other to obey. **Constitution** Is a general set of laws that help people to govern a country.	Learner will define. -Constitution -Electoral commission -Election State the systems of election Mention the duties of	Learner will pronounce, spell and read words related to election e.g. electoral commission -ballot -by-election e.t.c.	Question and Answer	Text book	Take notes Answer question	Mk. Std SST Revisio n for upper page 80.

					Electoral commission Is a body which helps to organize elections Election is when people choose their own leaders **Types of elections** General election Organised to vote … and president. Local elections held to vote local leaders Bye-election held to fill a vacant seat Refrendum held to decide apolitical issue. **Electoral systems.** -Secret ballot system -Open election Secret ballot system is where a voter is given a paper to choose the person of interest. Open elections Is where voters line up or raise hand to choose a leader. **Duties of the electoral commission**	electoral commission					

3	7	Christianity	Faith	Human rights	**Duties of electoral commission** -It conducts and supervises elections. -It declare elections results -It compiles voters' register -It carries out civic education **Values of having a constitution** -It helps to maintain law and order -It helps to keep peace -Reduce law breakers Human rights basic rights and freedoms with all people are supposed to enjoy because they are human beings **Examples of human rights** -Rights to free expression -Right to privacy of home and property -Right to fair hearing in courts of law	Leaner will define human rights and citizens Give examples of human rights State the duties of a good citizen	learner will read, spell words like human rights, citizen, privacy expression	Question and answer Guided discovery	Chalk board	Learners will take notes Answer questions	M.K Standard pupils book page 142 – 143
3	8	Subject and God's word	Faith	How the community benefit from faith	**Perseverance** Means to continue trying to do something inspite of problem one may fall	**Subject** Leaner will define the term perseverance	**Language** Learners will spell, pronounce and write the following words perseverance e.t.c.	Question and Answer	Text book	Learners will take notes	MK standard books page 12-13

				and perseverance	**Examples of people who showed great perseverance in the bible** -Job, Spehen, Moses, Perpetua, Gideon, Uganda martyr **Importance of perseverance** -It promotes endurance -It helps one to learn to solve problems -It helps on to achieve the desired goals	Mention examples of people in the bible with persevered		Guided discussion			
3	9	Christianity and God's word	Christianity and Islam	Christianity and Islam	**Christianity** was a religion which was introduced in Uganda by protestant and Catholic missionaries in 1877 and 1879 respectively. Christianity is a religion of Jesus' followers Islam is the total submission to the will of Allah. **Missionaries who came to Uganda** A missionary is a person who goes to the foreign land to spread God's word. The missionaries came in groups. They include:-	Learner will Example how Christianity came to Uganda State the examples of missionaries who came to Uganda State the roles played by missionaries in Uganda	Learners will spell, read words like Christianity, Missionary, Society, Protestant	Question and answer Guided discussion	Chalk board illustration Text book	Learners take notes Answer questions	MK standard book 5

					-Protestant, Roman Catholic The protestant missionaries were led by Rev. CT Wilson and Shergold Smith RCM came from Frace and were led by father Simon Lourdel and Brother Amans Delmas. **Role played by Missionaries** -Spread Christianity -Taught people how to write and read -They brought gun for protection -Built hospital						
4	10	Christianity and God's word	Christianity and Islam	Christian Denomination	**Christian denomination** These are different sections under Christianity **Examples of Christian denomination** -Roman Catholic church -COU -SDA -The Orthodox -The full Gospel church -Pentecostal church **Leaders of different Christian denomination** -The Roman Catholic Cardinal Emanuel Wamala -SDA Dr. John Kakembo -COY Dr. Henry Luke Orombi -N.B: The Holy book for Christans is called Bible.	**Subject** Learners will:- Mention examples of Christian denomination State the leaders of some denomination State the facts about Muslim and Islam	**Language** Learners will :- Read, spell the following denomination orthodox -Adventist -Pentecostal -Cardinal	Guided discussion Question and answer	Chalk board	Learner will take notes They will answer questions	MK standard R.E Pupils' books 5 page 17 – 18

					Facts about Islam -It was the first religion to be introduced in Uganda -It was brought by the Arab traders in 1844 -The Arabs came from Saudi Arabic -The holy book for Muslims is called Quran / Koran						
4	11	Christianity and God's word	Christianity and Islam	The life of Prophet Mohamed	**The life prophet Muhammad** -Started Islamic religion -The name Muhammad means the praised one -He was born in Soudi Arabia in 570 AD. -The father of Muhammad was Abdullah -His mother was Amina -He was brought up by his uncle Abu Twalib . After the death of his parents At the age of 25, he married a widow called Khadijah The home country of Prophet Muhammad was Saudi Arabia **The history of Islam** Muhammad started teaching Islam in 610 AD Islam means submission to the will of Allah. Allah means God. **Close friends of Prophet Muhammad** Khadijah – first wife of Muhammad	**Subject** Learners will:- Mention the meaning of Muhammad Mention the father mother and uncle of Prophet Muhammad Name the close friends of Prophet Muhammad	**Language** Learner will:- Spell, reas and pronounce the following - Saudi Arabia -Amina -Abdallah -Khadijah -Abubaker	Question and answer	Chalk board illustration notes	Learners take structured notes	MK standard R.E pupils' book page 22

					Ali- Causin of Muhammad Abubaker – Friend of Muhammad Zaid – Slave of Muhammad **Islam in Ug. And UMSC**						
4	12	Christianity and God's word	Christianity and Islam	Examples of Muslim practices	Muslims have many practices. These practices are called pillars of Islam / pillars of Ibadat Pillars of Islam are compulsory. These include:- -Daily recitation of the creed (shahada) -Pray five times a day (swallah) -Paying alms (zakat) -Fasting during the month of Rhamadan -Making pilgrimage to Mecca (Hijja) Hijja – Is the holy journey made by Muslims to the holy place of Mecca. A Muslim woman who has ever gone to Mecca is called Hajjati and a man is called Hajji Other practices made by Muslim include -Jumah prayers – held on Friday -Wudhu (ablution) Wualities required to a Muslim before prayers -She should be were dressed.	**Subject** Learners will:- Mention the pillars of Islam State the five prayers prayed daily by Muslims	**Language** Learners will:- Read, spell the following -Ibadat -Swallah -Zakati -Rhamadan -Hijja -Hajaati	Question and Answer Guided discussion	Chalk board illustration	Learners will take notes Answer questions	MK standard pupils' book page 24

					-Having ablution -Cleaning the place of worship Facing the direction of Kaaba						
4	13	Christianity and God's word	Christianity and Islam	Christianity and Islam	**Similarities in practice between** **Christians and Muslims** -Both fast as a sign -Both make journey to holy places Both celebrate holy days Both communicate to God through prayers **Similarities in beliefs between** **Christianity and Islam** -Both believe in almighty God -Both believe in Holy books -Believe in resurrection -Believe in the day of judgment	**Subject** Learners will:- State ways of respecting Islamic faith. Give the similarities in belief and practice between Christians and Moslems	**Language** Learners will Answer oral questions , read and pronounce the similarities between Christianity and Islam	Question and answer Guided discussion	Learners experience	Learners will take notes Answer questions	MK standard R.E book 5
5	14	Christianity and God's word	Christianity and Islam	Difference between Christianity and Islam	**Christianity** -Christian believe that God exists in three persons. -Christians believe that Jesus is a son	Learner will:- State the difference in	Learners will read the difference in belief between Christianity and Islam	Chalk board Text books	L		MK standard R.E Pupils

					of God. -Christians believe that Jesus is God -Christians do not have special wears -Christian pray any time of the day -Christian eat some food and drinks when fasting **Islam** -Moslems believe that God is only one called Allah Muslim believe that Jesus was a Prophet like Muhammad. Muslim believe that Jesus is not God but just a messenger Muslim have caps, robes and purdah Muslims pray five times a day Muslims do not drink or eat during day when fasting **Ways of respecting Islam faith** -Never mine the Mwazzin -Give Muslim water for ablution if they need some. -Never give pork to Muslims -Never do something which interrupt the Muslim's fasting -Do not give Muslim alcoholic drinks	beliefs between Christianity and Islam Mention the ways of respecting Islamic faith				
5	15	Christianity and God's word	Christianity and Islam	Democracy	**Democracy** Is the government of people for the people and by the people. **Ways in which democracy is practiced by allowing people to vote** -By allowing people to vote -By allowing freedom of worship -By allowing freedom of movement -By allowing freedom of association -By allowing freedom of press -By allowing fair trials in courts	Learners will Define the term democracy Give ways in which democracy is practiced in Uganda	**Language** Learners will Spell the word below -Democracy -Freedom -Worship -Relationship -Behaviour -Fellowship	Question and answer	Chalkboard	Write notes Answer questions	Teachers collection

					Relationship This means having mutual understanding with one another **Ways of building strong relationship** -By sharing with them -By fellowshipping with them -Through helping others in problems -Through guidance and counseling -Through listening to peoples advices -Through paying visits to sick ones -Through praying for others -Giving gifts	State the ways of building strong relationship Mention the behavior which destroy relationship					
6	16	Christianity and God's word	Christianity and Islam	Christianity and Islam	**Behaviours which destroy strong relationship** -Alcoholism -Thefty -Fornication -Drug abuse -Bad peer groups -Use of abusive language -Idol worship -Adultery **Ways of sustaining good relationship** -By listening to one's advice -By helping friends who are in problems -By addicting to your friend's behavior -Continuous fellowshipping -Offering gifts were need be -Honouring one's suggestion	Learners will : State the ways of building relationship with others	Learners will read the following -Idol -Adultery -Pear -Fornication -Alcoholism e.t.c.	Question and answer Guided discussion	Chalk board illustration Pupils experience	Learners write question Learners answer questions	teachers collection
6	17	Christianity and God's word		End of topic test	1.Define the term Islam 2.Give the holy book for Muslims and Christians 3. Mention the groups of missionaries who introduced Christianity. 4. Mention the leaders of the protestant missionaries who came to Uganda by 1877. 5. Mention any three Christain denomination found in Uganda. 6. State any two roles played by						

					Missionaries in Uganda 7. Who was the father of Prophet Muhammad? 8. Define the term Hejira. 9. State two pillars of Islam. 10. State two similarities in practice between Christianity and Islam 11. Suggest any two similarities in beliefs between Christianity and Islam. 12. List down any three difference between Christianity and Islam (Moslem) 13. Define the term Democracy. 14. State any two ways in which Democracy is practiced in Uganda. 15. Suggest any two ways of building strong relationship.						
6	18	Christianity and God's word	God's word for use The Bible	The bible structure	**Bible structure** The bible is the holy book to Christians The Bible contains messages and the truth about God and how he relates to creation. The Bible originates from the Greek word "Bibles" which means a collection of books. The bible has 66 books **Bible as a unique book** The bible is unique in the following ways -The bible was written by different authors -It was written at different times -It is one big book with the same	The learner will Define a bible Mention the number of books which make up the bible State the ways in which th bible is unique	Learners will spell , pronounce and read the following -Bible -Unique -Salvation -Prophecy -Accuracy	Question and answer Guided discussion	Bible Text book	Learners will answer questions	MK R.E and Islam book page 31

					religion belief. **Its salvation content** The bible is the word of God. It talks about God the father, the son and holy spirit The uncommon accuracy and relevancy Although the bible was written thousands of years ago, its un usual correction and accuracy makes it unique. **It's a word of prophecy** The bible kills us things which will happen in the future and they happen						
7	19	Christianity and God's word	God's word for use The Bible	The oldest testament	**Parts of a bible** -Old testament -New testament **The Old testament** Testament is an agreement between God and a man. The old testament message -Creation -Revelation -Election -Covenant and law **Classification of books in the testament** -Pentateuch book / law books -History books -Poetry and wisdom books -Books of prophecy N.B: The old testament is made up of 39 books **Examples of Pentateuch books** -Genesis -Exodus -Leviticus	Learners will Mention the parts of a bible Define a testament in the OT Classify the book of OT State examples of each class of books	Learners will read and spell the books of O.T e.g. Pentateuch History books Book of Prophets	Question and answer Discussion	Bible	Learner will read the names of books in O.T Write notes	MK standard R.E page 30-31

					-Numbers -Deutronomy **History books** Joshua, Judge 1 and 2 Samuel 1 and 2 Samual 1 and 2 Kings 1 and 2 Chronicles Ezra, Nehemiah and Esther						
7	20	Christianity and God's word	God's word for use The Bible	The old testament	**History books** Joshua, Judge, 1 and 1 Samuel, 1 and 2 Kings, 1 and 2 Chronicles , Ezra, Nohemiah and Esther **Poetry and wisdom books** Job , proverbs, Ecclesiates, Psalms and song of songs. Isaiah, Jeremiah, Lamentation, Ezekiel, Hosea, Joel, Amos, Obadiah, Nahum Habakuk, Zephania, Haggai, Malachi **Major prophet** A prophet is a God's messenger. A major Prophet is a prophet who wrote large volume of books and did many things in the bible. **Examples** Isaiah , Ezekiel, Prophet, Jeremiah, Daniel, Hoses **Minor Prophets.** Are prophets who wrote less volume of books in the bible	Learners will read and spell the books in the O.T	Learners will Mention the parts of as Bible Define a testament State the themes of O.T Classify the books in the O.T State examples of each of the classification of Book in O.T.	Question and answer	Bible	Learners will read the names of different prophets Write notes down Answer questions	MK Standaed R.E page 30 – 31

					Examples Micah, Nahum, Habbakuk, Zephania, Zachariah, Obadiah, Haggai.						
7	21	Christianity and God's word	God's word for use The Bible	The new testament	**The new testament** Is the 2nd part of the bible It is made up of 27 books It starts with the Gospel book of Mathew and ends with Revelation **Gospel books** These books talk about the life ministry, death and resurrection of Jesus. Gospel means goodness **Classification of books in the new testament** They are as follow:- -Gospel books History book Letters (epistles) Vision of John **Examples of each classification** Gospel books – Mathew, Mark, Luke, John History – Acts Letters – Romans 1 and 2 Corri. , Galatians, Colossian, Ephesians, Philippians e.t.c. **N.B: The writer of books in the Bible** Moses , Paul, Petr. Mathew, Luke, Mark, John	Learners will Define Gospel and Gospel book in N.T		Guided discussion Question and answer	Bible Text book	Learner will read names of books in N.T	MK Standard R.E pupils page 30 - 31

8	22	Christianity and God's word	God's word for use	How God inspired the Bible writer	**How God's word inspired the bible written** -Guided by the holy spirit -It was written by many authors God physically revealed to himself to the writers e.g. Moses. Others got information in form of vision e.g. Daniel. Others wrote letters using God's wisdom e.g. Paul, Peter some were leaders, kings, farmers, fisher men e.t.c. God used different methods to communicate to the bible writers.	Learners will mention how God improved the bible writer	Learners will read and spell words correctly like: Inspired, communicate, vision, information , holy spirit, wisdom	Question and answer Discussion	Bible Text book	Learners will take notes	MK standard pupils book 5 page 36 – 37
8	23	Christianity and God's word	God's word for use The	How God's word changed people	**People inspired by God's word** <u>Ben Rwakatogoro</u> -He was a civil servant at the level of CAO.	Learners will:- Write notes on how God's word changed the following	Learners will:- Spell, read the name of people changed by God's word	Question and answer	Text book	Write notes	MK Standard pupils books

			Bible		-During his term of office he misused government property and abused his office. -In 1995 he decided to become saved -He took back all money and iron sheets he had stolen. God's word changed him completely. **Apollo Kivebulaya** -He was a muganda soldier -He was baptized by CMS missionaries in 1895. -He decided to go to DRC to spread God's word and western Uganda. -He worked as a catechist -Many people were converted because of his preaching. **Ignatius Loyola** -He was a Spaniard by nationality. -He was wounded in a war while recovering from battle wounds he read about Jesus. -He came to conclusion that his life is useless without Jesus -Loyola was a devoted Christian who later formed a group of preachers called Jesuit.	-Ben Rwakatogon -Apollo Kivebulaya -Ignatius Loyola					
8	24	Christianity and God's word	God's word for use	Why and how to read the bible	**Reasons why we need to read the bible** -To get knowledge about God. -To praise God our creator	Learners will:- Mention the reasons why we need to read the	Learners will:- Read the ways of reading the bible	Question and answer	Text	Learners answer oral question	MK standard R.E book 5 page 44

					-To get guidance and advise -To get protection from Satan -To learn from the examples of the bible saints **Ways of reading the bible** -Silent individual reading -Individual loud reading -Group silent reading -One person reading while others are listening. **Ways of studying the bible** -Attending bible studying -Reading the bible daily -Attending church services -Praying for God's guidance in studying the bible. -Mediating on what you have read from the bible.	Bible. State the ways of reading the bible Mention the ways of studying the bible	Be able to spell words like -silent tond knowledge mediate	Guided discussion Talk and chalk			
9	25	Christianity and God's word for us	God's word for use The	End of topic test	1. Define the term bible. 2. State the two parts of the bible 3. What are pentatench books?						

			Bible		4. State any two contents found in the old testament. 5. State asny two examples of books of prophets in OT. 6. What are gospel books? 7. How many books make up the new testament? 8. State any two writers of books found in the bible. 9. Mention any two ways in which God revealed himself to writers of the bible. 10. State two reasons why we need to read the bible. 11. Write short notes on the following -Apollo Kivebulayas -Ben Rwakatogoro						

9	26	Christianity and God's word for us	God's word for use	The scripture in relationship to the work of Jesus	**The scripture in relation to Jesus' work** Before the coming of Jesus, on earth, some people had foretold his coming. The people who did that are called <u>prophets.</u> Many Prophet fore-told the coming of the savior. <u>Isaiah 53 – 4-12</u> Isaiah's prophecy clearly shows Jesus' work in suffering and dicing for our sins **Micah 5:2** Micah said that the savior was to come from the smallest town of Judah called <u>Bethelehem</u> He foretold Jesus work being that of saving people from sin. **Zachanal 9.9** Rejoice Rejoice the people of zion. He foretold Jesus' living an exemplary humble life	Learners will:- Mention example of prophets who foretold Jesus' coming Tell the prophet who foretold Jesus living a humble life.	Learners will:- Read and spell names of the prophets who foretold Jesus' coming	Guided discussion	Bible	Pupils will take notes	MK R.E pupils books page 46 – 47
9	27	Christianity and God's word for us	God's word for use	The teaching of Jesus on his mission	**The teaching of Jesus Christ** Jesus was clear on his mission as lord and savior. Jesus' mission was to saw the sinners from their sins He once said that some of man came to seek and save the lost" Luke 19:10 He told his follower that his mission will be accomplished when he was put on the cross (Mark 8:31 – 33) He also taught that " he did not come to be served but to serve" and give his life to redeem many people key verses for recitation about Jesus as savior. Luke 19:10 John 12:32 Matthew 20:28 Mathew: 26: 28 Mark 8:31	Learners will:- Mention examples of prophets who foretold Jesus' coming Tell the prophet who foretold Jesus' living a humble life	Learners will:- Read and spell names of the prophets who foretold Jesus' coming	Guided discussion	Bible	Pupils will take notes	MK standard pupils book 5 page 46 -47

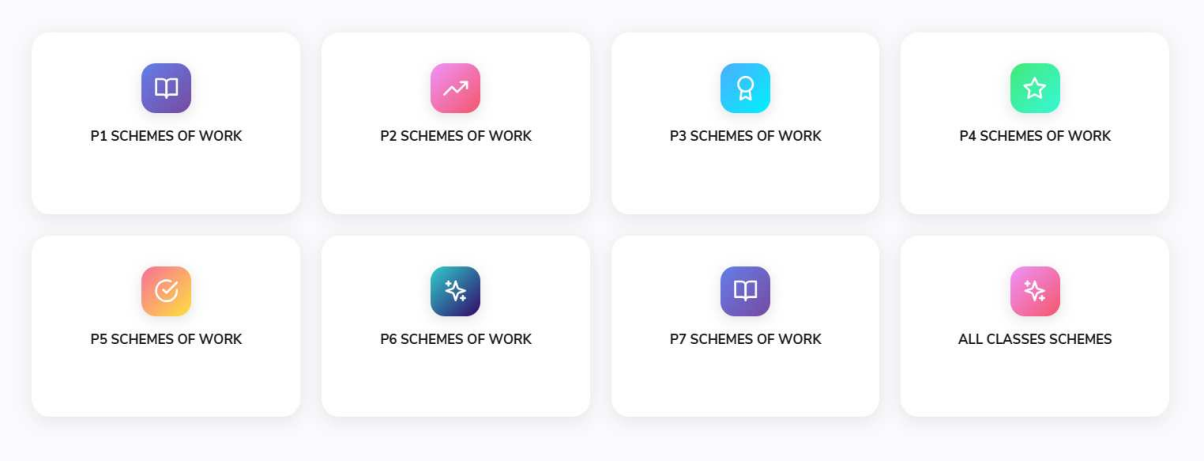
10	28	Christianity and God's word for us	God's word for use Jesus	Events of the holy week	**The event of the holy week and the importance** Jesus came to earth to save the sinners in order to achieve this. He had to go through a number of things e.g -suffering -trial -crucification -death -resurrection The week in which these things happened is called <u>the holy week</u> **The events include:-** -Jesus victorious entry into Jerusalem The last supper took place (Matt. 26:26) The last supper took place on Holy Thursday. The bread represented his body. The wine represented blood. The arrest of Jesus (Luke 22:47)	Learners will:- Mention the things which happened when Jesus was arrested State what bread and wine represent	Learners will:- Read about the events that happened when Jesus was arrested	Question and answer Guided discussion	Bible Chalkboard illustration	Learners will answer questions Write notes	MK standard R.E pupils book 5 page 54

					During Jesus arrest the following happened -He was beaten -He was insulted -His closes were stripped off -Soldiers spat on his face -A crown of thorny broaches was put on his head as a mockery						
10	29	Christianity and God's word for us	God's word for use Jesus	Events of the holy week	The curtains in the temple was torn into two from top to bottom. The earth shoock, the rocks split apart, the graves brok open God's people who had dies earlier were raised to life. **The burial and resurrection of Jesus (Luke 24: 1 – 12)** The body of Jesus was buried by Joseph of Arimathea by the help of Nicodemus. Importance of the events of the holy	Learners will:- Mention the events which happened in the holy week	Learners will spell, read the words related to burial resurrection	Guided discussion Question and answer	Text book	Learner will take notes	MK standard pupils book 5 page 51

					week. **Palm Sunday** It reminds Christians of the blood and body of Jesus Christ and the last supper. **The arrest of Jesus** It was the starting point of his death for our sins. **The death of Jesus** He died on Good Friday. It was called Good Friday because Jesus died for our sins **The resurrection of Jesus** The day when Jesus rose from the dead is called Easter Sunday.						
10	30	Christianity and God's word for us		End of topic test	1. Mention any two prophets who foretold Jesus' coming. 2. Suggest any two things which happened to Jesus when he was arrested. 3. Point out any three events which happened in the holy week. 4. Define the following						

					-Palm Sunday -Holy Thursday -Easter Sunday 5. What do the following represent - wine -bread 6. Suggest any two things that took place when Jesus had just died. 7. Name the person who buried Jesus' body. 8. Why was Jesus crucified on the cross? 9. Who helped Jesus to carry the cross to Golgotha? 10. Give the main reason why Good Friday was called so yet Jesus was in pain.						

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