PRIMARY FIVE SCIENCE SCHEME OF WORK NEW EDITION TERM 1

WK	PD	THEME	TOPIC	SUB-TOPIC	SUBJECT	LANGUAGE	CONTENT	MTDS	SKILLS	ACTVTS	T/L. AIDS	REF	REM
1	1	**SCIENCE IN HUMAN ACTIVITIES AND OCCUPATION**	**Keeping Poultry and Bees**	Poultry Keeping	The learner; - Defines poultry, poultry keeping. - Mentions examples (types) of poultry. - States the reasons and advantages of keeping poultry. - States and describes common terms in poultry.	The Learner; reads, spells, pronounces, describes and constructs sentences using key words. - Pet - Fowls - Manure - Proteins	***Poultry Keeping*** - Meaning of poultry - Meaning of poultry keeping - Examples of poultry - Reasons for keeping poultry - Common terms used in poultry.	Guided discovery	Effective communication i.e. audibility and fluency **Values** Care Concern Cooperation	Describing words Observing parts of different types of poultry in text books.	Flash cards with common words	P.5 syllabus pages 22-24 Baroque einteinscience book 5 page 1 – 3.	
	2			External parts of a fowl	- Draws a cock/ a hen and labels all external parts - Gives the functions of each part of a cock/ a hen. - States the difference between a cock and a hen.	The learner; reads, spells, pronounces, describes key words. - Warmth - Decoration - Scratch - Breathe	- External parts of a cock or a hen/ structure. - Uses of each part of a cock or a hen. - Differences between a cock and a hen. - Observing a real hen (cock), (real object a hen/ a cock)	Observation Question and answer techniques - -	Effective communication i.e. audibility and fluency **Values** Care Concern Cooperation	Observing a real cock or a hen Drawing a structure of a cock or a hen	A chart showing external parts of a cock or a hen. A live cock or a hen.	Fountain int science book 5 page 1 – 3	
	3			Feathers	- Identifies types of feathers. - Draws each type of a feather. - Identifies the location of each type of their uses of feathers to both birds and people.	- Spells, reads, pronounces, and describes key words correctly. - - Quill - Vane - Stream lined - Insulate	***Feathers*** - Types of feathers. - Structure of each type of feathers. - Uses of each type of feathers to birds. - Location of each types of feathers. - Uses of feathers to birds. - Uses of feathers to people (real objects)			Doing written exercise	Real feathers	MK extensive book 5 – 6 pages 1 - 3	

2	1	**SCIENCE IN HUMAN ACTIVITIES AND OCCUPATION**	**Keeping Poultry and Bees**	Types of Chicken	The Learner; - Defines a type of chicken. - Gives the types of chicken. - States the examples of each type of chicken. - Mentions examples of each type of chicken.	The learner; reads, spell, describes, pronounces and uses key words correctly in a sentences. - Layers - Broilers - Dual	***Types of chicken*** - Definition of a type of chicken. - List of types of chicken and their definitions. - Importance/ purpose of each type of chicken. - Examples of each type of chicken. - How to maintain high production of layer.	- Observation - Guided discovery - Explanation technique	Problem solving Effective communication i.e. fluency and audibility Values - Care Responsibility	Describing key words. Naming and describing types of breeds of chicken. Answering written exercise	Chalk board illustration Chicken feeding troughs	P.5 Compre book pages 5-11 MK extension book pages 1 – 5.	
	2			Breeds of chicken	- Defines breed. - Names types of breeds. - States x-tics of each type of breed. - Gives examples of exotic breeds. - Describe how to improve local types of breeds.	The Learner; reads, spells, pronounces, describes key words correctly. - Breed - Parasite - Resistance	***Breeds of chicken*** - Meaning of a breed - Types of breeds of chicken - X-tics and definition of local breeds. - X-tics and definition of exotic breeds of chicken. - Examples of exotic breeds of improve local breeds of chicken.	- Observation - Guided discovery - Explanation technique	Problem solving Effective communication i.e. fluency and audibility. Values - Care Responsibility	Observing and drawing feeding troughs. Answering written exercise	Chalk board illustration Chicken feeding troughs	Fountain int. science book 5 pages 3 – 6. Baroqueeint books page 3 – 5.	
	3			Feeding of chicken	The Learner; - Identifies the special food for poultry. - States reasons for feeding chicken. - Draws different feeding structures. - Identifies different types of chicken feeds.	The Learner; reads, spells, describes, pronounces key words correctly. - Mash - Healthy	***Feeding of Chicken*** - Definition of mash - Reasons for feeding chicken. - Structure of a food trough. - Structure of a water trough. - Different types of chicken feeds. **(Real objects feeding trough)**	- Observation - Guided discovery - Explanation technique		Observing and drawing feeding troughs. Answering written exercise	Chalk board illustration Chicken feeding troughs	P.5 syllabus pages 22-24	

	4	**SCIENCE IN HUMAN ACTIVITIES AND OCCUPATION**	**Keeping Poultry and Bees**	The digestive system of a domestic fowl	The Learner; - Describe the digestive system. - Draws the digestive system of a domestic fowl. - States the functions of each part.	The Learner; reads, spells, pronounces, describes and uses key words correctly in a sentences; - Grit - Palables - Digestion - Digestion	- Structure of the digestive system of a domestic fowl. - Function of each part of the digestive system of a domestic fowl.	- Demonstration	**Values** Care Concern Cooperation	Observing the digestive system of a hen.	Real hen	Primary 5 syllabus pages 22 – 24. Baroqueeint pages 6 – 10	
	5	**SCIENCE IN HUMAN ACTIVITIES AND OCCUPATION**	**Keeping Poultry and Bees**	Systems of keeping poultry (Free range and Fold pen system)	- Describes each system of keeping poultry. - States the advantages, disadvantages of each system.	The Learner; reads, spells, pronounces and describes key words. - Manure - Cage - Predator - Preys	***<u>System of keeping Poultry</u>*** - List of systems of keeping poultry. - Definition of free range system. - Advantages and disadvantages of free range system. - Definition of fold/ per system. - Advantage and disadvantages. - Structure of a fold/ per system.	- Guided discovery	Effective communication i.e.; Audibility Fluency	Drawing and naming parts of the digestive system Doing Written exercise.	Picture in the text books.	Fountain books pages 9 – 16. Compre book 5 pages 11 – 16.	
3	1	**SCIENCE IN HUMAN ACTIVITIES AND OCCUPATION**	**Keeping Poultry and Bees**	Deep litter system and Battery cage system	- Describes deep litter and battery cage systems. - States the qualities of a deep litter system. - Gives the advantages and disadvantages of each system.	The Learner; reads, spells, pronounces and describes key words correctly. - Ventilation - Dampness	- Definition of a deep litter system. - Qualities of a deep litter system. - Advantages and disadvantages of a deep litter system. - Structure of a deep litter system. - Definition of battery cage systems. - Advantages and disadvantages of a battery cage system.	- Guided discovery	Effective communication i.e.; Audibility Fluency		Picture in the text books.		

	2	**SCIENCE IN HUMAN ACTIVITIES AND OCCUPATION**	**Keeping Poultry and Bees**	Factors that lead to poultry diseases. Diseases of poultry.	The Learner; - States factors that lead to poultry diseases. - States the diseases that attack poultry. - Describes the causes, signs, symptoms of each poultry disease.	The Learner; spells, pronounces key words systematically. - Crowding - Viral - Bacterial - Fungal	- Factors that lead to poultry diseases. - Diseases of poultry. - Causes of each poultry disease. - Signs and symptoms of each poultry diseases. - Prevention and control of each poultry diseases.	- Question and answer technique.	Effective communication i.e. Fluency Audibility	Listing and describing key statements	P.5 Compre book 5 pages 16 – 23. Fountain book 5 pages 16 - 18.	Chalk board illustration	
	3	**SCIENCE IN HUMAN ACTIVITIES AND OCCUPATION**	**Keeping Poultry and Bees**	Parasites of poultry	- Describes parasites. - States the types of parasites. - States the ways of controlling parasites.	The Learner; spells, pronounces and describes key words. - endo - Ecto - Host	- Meaning of parasites. - List of types of parasites. - Definition of each type of parasites. - Control and prevention of parasites.	- Guided discovery	**Value** Love Care Concern	Copying notes Doing written exercise	Baroqueeint book 5 12 – 16	Flash cards with key words.	
	4	**SCIENCE IN HUMAN ACTIVITIES AND OCCUPATION**	**Keeping Poultry and Bees**	Poultry Vices	- Defines poultry vices. - Gives the general causes of poultry vices. - Lists different examples of poultry vices. - Mentions the cause, signs systems and prevention of each poultry vice.	The Learner; reads, spells, pronounces and describes new words correctly. - Habit - Conivore - De-beak	- Definition of poultry vices - General causes of poultry vices. - Examples of poultry vices. - Causes of each poultry vice. - Description of each poultry vice. - Prevention and control of each poultry vice	- Guided discovery	**Value** Love Care Concern	Copying notes Doing written exercise		Flash cards with key words.	
	5	**SCIENCE IN HUMAN ACTIVITIES AND OCCUPATION**	**Keeping Poultry and Bees**	Internal Structure of an egg.	The Learner; - Draws an egg. - Labels all the internal parts of a egg. - States the functions of each part of an egg.	The Learner; reads, spells, describe and uses new words in a sentences correctly. - Shell - Membrane - Porous - Embryo	- Internal structure of unfertilized egg. - Internal structure of a fertilized egg. - Functions of each part of an egg.	- Observation - Demonstration	Problem solving **Value** Care Concern Responsibility	Drawing an egg Observing internal parts of our egg.	Real eggs.	P.5 syllabus pages 22 – 24 Baroqueeint book 5 pages 10 – 12	

4	1	**SCIENCE IN HUMAN ACTIVITIES AND OCCUPATION**	**Keeping Poultry and Bees**	Incubation	- Defines incubation. - States the types of incubation. - Gives the different of incubation periods. - Describes each type of incubation. - Gives the advantages and disadvantages of each type of incubation.	The Learner; reads, spells, describes key words correctly. - Hatch - Incubate - Warmth	- Definition of incubation. - Incubation periods of each types of poultry. - Advantages of each type of incubation. - Structure of an incubation. - Conditions necessary for an egg to hatch. - Factors that may fail an egg to hatch. - Definition of candling.	- Observation - Demonstration	Problem solving **Value** Care Concern Responsibility	Identify the chalaza in an egg. Doing written exercise	Real eggs.	Compre book 5 pages 23 – 25.	
	2	**SCIENCE IN HUMAN ACTIVITIES AND OCCUPATION**	**Keeping Poultry and Bees**	Brooding	- Describes brooding and a broody hen. - States and describes each type of brooding. - Mentions the advantages and disadvantages of each of brooding	The learner; reads, spells, describes key words correctly. - Broody - Predator - Prey.	- Definition of brooding. - Types of brooding. - Definition of a broody hen. - Definition of natural brooding. - Advantages and disadvantages of natural brooding. - Definition of artificial brooding. - Structure of a brooder. - Care for poultry.	- Observation - Demonstration	Problem solving **Value** Care Concern Responsibility	Identify the chalaza in an egg. Doing written	Real eggs.	P.5 syllabus pages 22 – 24	
	3	**SCIENCE IN HUMAN ACTIVITIES AND OCCUPATION**	**Keeping Poultry and Bees**	Bee Keeping solitary and social insect	The Learner; - Defines social and solitary insects. - States the x-tics of social and solitary insects. - Gives examples of social and solitary insects.	The Learner; reads, spells, describes and pronounces key words. - Social - Solitary	***Bee Keeping*** - Meaning of social insect - X-tics of social insects. - Examples of social insects. - Definition of solitary insects. - X-tics of solitary insects - Examples of solitary insects.	- Inquiry techniques	Effective communication i.e. Fluency and Audibility	Describing key statements Copying notes	Text books	Compre book 5 pages 30 – 33. Baroqueeint book 5 pages 17 – 19.	

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	3	**SCIENCE IN HUMAN ACTIVITIES AND OCCUPATION**	**Keeping Poultry and Bees**	Sitting the bee hives and stocking a bee hive	- Describes sitting the bee hives and stocking bee hive. - States the factors for sitting a bee hive.	The learner; reads, spells, describes main words - Swarm	- Meaning of sitting a bee hive. - Factors to consider when sitting a bee hive. - Description of a bee hive. - Structure of a swarm catching net.	Demonstration -	Values Care Love Effective communication i.e. audibility	Observing bee hives Copying notes	Rids Fibres Cow dung Boxes	Compre book 5 pages 33 – 35.	
	4	**SCIENCE IN HUMAN ACTIVITIES AND OCCUPATION**	**Keeping Poultry and Bees**	Harvesting honey	- Explains the meaning of harvesting. - Honey - Gives requirement needed when harvesting honey. - States the steps taken when harvesting honey	Reads, spells, pronounces and describes key words. - Float - Extra - Veil - Smoker	- Meaning of harvesting honey. - Requirements needed when preparing to harvest honey. - Uses of each required item when harvesting honey. - Steps taken to harvest honey. Real objects: cow dung, Rids, fibres and boxes)	Demonstration -	Problem solving Values Care Love Effective communication i.e. audibility	Observing bee hives Copying notes	Rids Fibres Cow dung Boxes	MK books pages 37 - 41	
6	1	**SCIENCE IN HUMAN ACTIVITIES AND OCCUPATION**	**Keeping Poultry and Bees**	Extraction of honey	- Explains the meaning of harvesting. - Honey - Gives requirement needed when harvesting honey. - States the steps taken when harvesting honey	Reads, spells, pronounces and describes key words. - Float - Extra - Veil - Smoker	- Meaning of extraction of honey - Methods of extraction of honey.	Observation -	Effective communication i.e fluency and audibility Value Care Love	Copying notes	Chalk board illustration	Fountain books page 28. Baroqueeint pages 20 – 21.	

	2	**SCIENCE IN HUMAN ACTIVITIES AND OCCUPATION**	**Keeping Poultry and Bees**	Swarming in honey bees	- Describes the word swarming. - States reasons why honey bees. - Identifies the bee enemies. - Gives productions of bees. - Mentions the uses of honey, bee wax and pollen. - Gives the economic importance of honey bees.	Reads, spell, describes major words correctly. - Nector - Pollen - Propolis	**<u>Swarm in bees</u>** - Meaning of swarming - Reasons why bees swarm - Enemies of honey bees. - Products from honey bees. - Uses of honey. - Uses of bee wax. - Uses of pollen. - Economic importance of bees.	- Guided discovery	Effective communication i.e fluency and audibility Value Care Love	Answering written exercise	Chalk board illustration	Baroque eeint pages 20 – 21.	
	3	**SCIENCE IN HUMAN ACTIVITIES AND OCCUPATION**	**Keeping Poultry and Bees**	Farm records	- Defines farm records. - Gives examples of farm records. - Mentions advantages of farms records to a farmer	Reads, spells, describes and pronounces key words. - Flock - Loss - Profit - gain	**<u>Farm Records</u>** - Description of farm records. - Examples of farm records. - Importance of farm records to a farmer. - **Topical Test**	- Guided discovery	Effective communication i.e. fluency and audibility Value Care Love	Answering written exercise	Chalk board illustration	P.5 Syllabus pages 22 - 24	
	4	**MATTER AND ENERGY**	**Measurements**	Mass and Weight (measurement)	The Learner; - States common terms used. - Describes the meaning of mass and weight. - States the basic units for both mass and weight.	The Learners, reads, spells, pronounces and describes key words. - Matter - Energy - Force gravity	**<u>Measuring</u>** - Common terms applied - Meaning of mass. - Basic units for measuring mass. - Standard units for mass. - Definition of weight. - Basic units for weight.	- Guided discovery	Value Concern Responsibility	Measuring Mass and weight using scale and bean balance.	Real scale balance and bean balance	Baroque eeint books page 28 – 31	
7	1	**MATTER AND ENERGY**	**Measurements**	Weight and gravity	The Learner; - States common terms used. - Describes the meaning of mass and weight. - States the basic units for both mass and weight.	The Learners, reads, spells, pronounces and describes key words. - Matter - Energy - Force gravity	- Differences between mass and weight. - Description of gravity - Importance of gravity. - Calculations on weight.	- Question and answers	Problem solving	Observing instruments	Real scale balance and bean balance	P.5 syllabus pages 24 – 25	

	2	**MATTER AND ENERGY**	**Measurements**	Weight and gravity	The Learner; - States common terms used. - Describes the meaning of mass and weight. - States the basic units for both mass and weight.	The Learners, reads, spells, pronounces and describes key words. - Matter - Energy - Force gravity	- Differences between mass and weight. - Description of gravity. - Importance of gravity. - Calculations on weight.	- Guided discovery - Question and answers	Value Concern Responsibility Problem solving	Observing instruments	Real scale balance and bean balance	P.5 syllabus pages 24 – 25	
	3	**MATTER AND ENERGY**	**Measurements**	Volume and Capacity	- Describes volume and capacity. - State the basic units for volume. - States the types of objects. - Calculates the volume of regular objects	The Learners, reads, spells, pronounces and describes key words. - Matter - Energy - Force gravity	**<u>Capacity and volume</u>** - Measuring of capacity and volume. - Basic units for volume. - Types of objects. - Volume of each regular objects. - **Real objects (scale balance and bean balance)**	- Guided discovery - Question and answer	Value Concern Responsibility Problem solving	Observing instruments	Real scale balance and bean balance	.5 syllabus pages 24 – 25	
	4	**MATTER AND ENERGY**	**Measurements**	Volume of irregular Objects	- Describes volume and capacity. - State the basic units for volume. - States the types of objects. - Calculates the volume of regular objects	The Learners, reads, spells, pronounces and describes key words. - Matter - Energy - Force gravity	- Meaning of an irregular object. - Displacement method. - Instruments used to measure volume of an irregular object. - Volume of an irregular in a cylinder. - Volume of an irregular object in Eureka can.	- Question and answer	Problem solving Making informed decision Value Care Concern	Experiment in displacement	Measuring cylinder Beaker Stove Water Strings	Baroqueeint books pages 35 – 37.	
	5	**MATTER AND ENERGY**	**Measurements**	Density	- Defines density - States the units for density. - Calculate density.	Reads, spells, pronounces and describes key words. - Volume - Dense - Density - Mass	**<u>Density</u>** - Meaning of density - Basic Units of density. - Instrument for measuring density. - Calculation on density	- Guided discovery	Problem solving Making informed decision Value Care Concern	Calculating volume density and Mass.	Measuring cylinder Beaker Stove Water Strings	Baroqueeint books pages 35 – 37.	

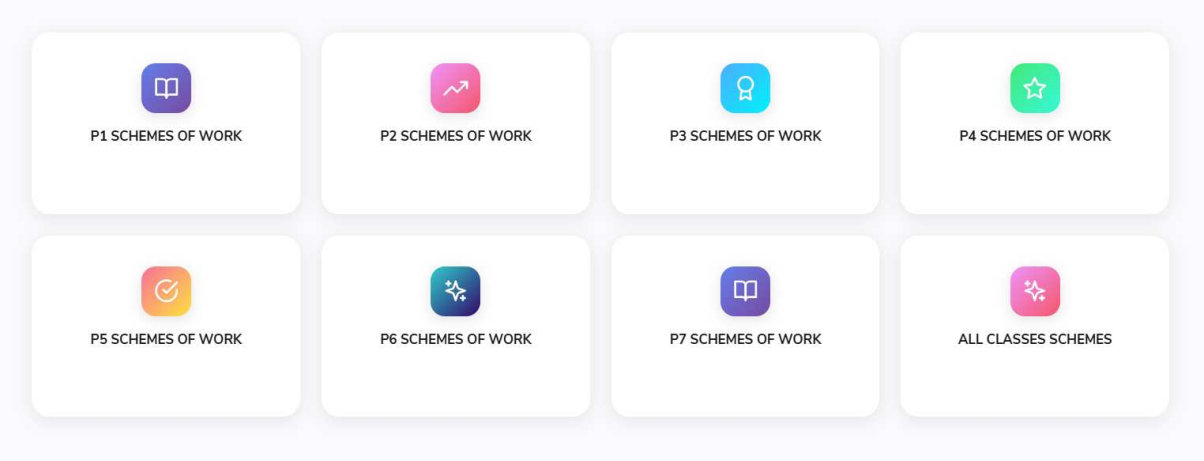
8	1	**MATTER AND ENERGY**	**Measurements**	Behavior of objects in water	- Defines floating, floating objects, sinking and sinking objects. - Gives Examples of floating and sinking Objects. - State reasons why objects float and some sink in water.	Reads, spells, describes key words correctly. - Denser - Sink - Float	**<u>Behavior of objects in water</u>** - Meaning of floating - Meaning of floating objects - Examples of floating objects. - Why Objects float on water. - Meaning of sinking. - Meaning of sinking objects. - Examples of sinking objects. - Why objects sink in water. - An experiment on floating and sinking. - **Topical Test**	Demonstration -	Problem solving Making informed decision Value Care Concern	Calculating volume density and Mass.	Measuring cylinder Beaker Stove Water Strings	P.5 syllabus pages 24 – 25.	
	2	**HUMAN HEALTH**	**Immunization**	Common Terms and immunity	The Learner; - Identifies common terms used. - Defines each common term and immunity. - States the types of immunity. - Gives ways of acquiring immunity.	The Learner; reads. Spells, describes and pronounces key words correctly. - Immune - Resist	**<u>IMMUNISATION</u>** - Common terms applied. - Definition of immunity. - Types of immunity. - Meaning of each type of immunity. - Ways of acquiring each type of immunity.	Guided discovery -	Effective communication i.e. fluency and audibility Value Care Concern	Viewing picture in text books.	Picture in text books	P.5 syllabus pages 26 – 27	
	3	**HUMAN HEALTH**	**Immunization**	Immunization	- Defines vaccines, immunization and antibodies. - Defines each type of vaccines. - Gives examples of vaccines. - States the methods of immunity.	The Learner; reads, describes and uses new words correctly in a sentences. - Antibodies - toxoids	- Meaning of immunization, vaccine and antibodies - Types of vaccines. - Description of each type of a vaccine. - Methods of immunization	Question and Answers -	Effective communication i.e. fluency and audibility Value Care Concern	Viewing the sites on the body Doing written exercise	Chart showing pictures	Baroque eeint books pages 194 – 195 Fountain book 5 pages 153 – 155.	

	4	**HUMAN HEALTH**	**Immunization**	Childhood Immunisable diseases	- Describes childhood immunisable diseases. - States the causes, spread, signs, symptoms and prevention of each disease.	The Learner; reads, describes and uses new words correctly in a sentences. - Antibodies - toxoids	**<u>Childhood immunisable diseases</u>** - Meaning of the above disease. - Examples of childhood immunisable diseases. - Causes, spread, signs, symptoms and prevention of each childhood immunisable diseases.	- Guided discovery - Question and Answers	Effective communication i.e. fluency and audibility Value Care Concern	Viewing the sites on the body Doing written exercise	Chart showing pictures	Compre book 5 pages 144 - 145	
	5	**HUMAN HEALTH**	**Immunization**	Immunization sites and otherimmunisable diseases	The Learner; - Identifies the site for each vaccine. - Disease against and the mode of administration of each vaccine.	The learner; reads, describes and uses key words correctly. - Oral - Orally - Administered	- Immunization sites for each childhood immunisable disease. - Age at which vaccine is given. - Mode of administration of each vaccine. - Diseases prevented by each vaccine. - Structure/ table showing each the sites of immunization. - Other immunisable diseases.	- Inquiry (technique)	Problem solving Value Care Responsibility	Viewing the site on the body.	A child health card	Compre book 5 pages 158 – 159 Baroqueeint book 5 pages 45 – 46.	
9	1	**HUMAN HEALTH**	**Immunization**	A child Health Card	- Describes a child Health card. - States types of information in a child health card. - Gives information found in a child health card. - State the importance of a child health card.	The Learner; reads spells, describes major words used; - Growth - Healthy	**<u>A child Health Card</u>** - Definition of a child Health Card. - Types of information in a child health card. - Information in a child health Card. - Importance of a child health card to parents and to doctors. - **Real Objects (child health card)**	- Observation	Problem solving Value Care Responsibility	Viewing a child health card		Fountain book 5 pages 161 – 162	

	2	**HUMAN HEALTH**	**Immunization**	UNEPI and NIDS	- Write in full UNEPI and NIDS. - Gives the importance of UNEPI and NIDS. - States the roles of a family in a community and an individual in immunization.	The Learner; reads spells, describes major words used; - Growth - Healthy	- UNEPI in full. - Importance of UNEPI - NIDS in full. - Roles of an individual, family and a community in immunization. - Places where immunization is carried out. - Ways people get information about immunization. - Importance of immunization. - **Topical Test**	- Observation	Problem solving Value Care Responsibility	Doing written exercise		P.5 syllabus pages 26 – 27.	
	3	**THE HUMAN BODY**	**The Digestive System**	The Digestive System	The Learner; - Defines the digestive system and alimentary canal. - Draws and labels all parts of the digestive system and alimentary canal.	The Learner; reads, spells, describes, pronounces key words correctly. - Absorb - Soluble - Blood stream	**<u>The digestive System</u>** Meaning of the digestive system Structure and parts of the digestive system. Meaning of the alimentary canal. Structure and parts of the alimentary.	- Guided discovery	Problem solving Value Care Concern Love	Drawing structures of the system.	Chart showing parts of the system.	P.5 Syllabus pages 28 – 29.	
	4 & 5	**THE HUMAN BODY**	**The Digestive System**	Digestion and Enzymes	- Defines digestion and enzymes. - States and defines each type of digestion and enzymes.	The Learner; reads, spells, describes key words. - Chemicals - Mechanical	**<u>Digestion</u>** - Definition of digestion - Types of digestion - Definition of each type of digestion. **<u>Enzymes</u>** - Definition of enzymes - Types of enzymes - X-tics of enzymes	- Observation	Problem solving Value Care Concern Love	Copying written exercise	Chart showing parts of the system	Baroque ueeint book 5 pages 51 – 55	
10	1	**THE HUMAN BODY**	**The Digestive System**	Description of digestion in the alimental Canal	- Describes digestion in the mouth and stomach.	- Reads, spells, and describes new words. - Saliva - Bolus - Gastric - Chyme - Reads and spells new words. - Pancreatic	**<u>Description of Digestion</u>** - Digestion in the mouth - Digestion in the stomach	- Question and Answer	Problem solving Value Care Concern Love	Doing written exercise	Chart showing parts of the system	Baroque ueeint book 5 pages 51 – 55	
	2	**THE HUMAN BODY**	**The Digestive System**		- Describes digestion in the duodenum and ileum.	- Reads, spells, and describes new words. - Saliva - Bolus - Gastric - Chyme - Reads and spells new words. - Pancreatic	**<u>Description of Digestion</u>** - Digestion in the chlodenum. - Digestion in the ileum and large intestine	- Question and Answer	Problem solving Value Care Concern Love	Doing written exercise	Chart showing parts of the system	Baroque ueeint book 5 pages 51 – 55	

10	3 & 4	**THE HUMAN BODY**	**The Digestive System**	Processes in digestion and diseases and disorders of the system.	The learner; - Identifies processes in digestion in their order of occurrence. - Describes each process and tells where it takes place.	The Learner; reads, spells, describes new words. - Ingest - Absorb - Assimilate - Egest	**<u>Processes Involved in Digestion</u>** - List of those processes - Order of Occurrence of those processes. - Meaning of each process. **<u>Diseases of the digestive System</u>** - List of those diseases - Disorders of the digestive system. - Causes, signs and symptoms of each disorder.	Guided discovery -	Problem solving Value Care Love	Stating and diseases and disorder Doing written exercise	Charts showing diseases and disorder	Baroque eeint books pages 54 – 56. P.5 syllabus pages 28 – 29	
	5	**THE HUMAN BODY**	**The Digestive System**	Maintenance of the normal working of the System	The learner; - Identifies processes in digestion in their order of occurrence. - Describes each process and tells where it takes place.	The Learner; reads, spells, describes new words. - Ingest - Absorb - Assimilate - Egest	- Ways of maintaining the proper working of the digestive system - **Topical Questions**	-		Stating and diseases and disorder Doing written exercise	Charts showing diseases and disorder	Baroque eeint books pages 54 – 56. P.5 syllabus pages 28 – 29	

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