

P.5 SST SCHEME OF WORK FOR THIRD TERM

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WK	PD	THEME	TOPIC	SUB-TOPIC	COMPETANCES SUBJECT	LANGUAGE	CONTENT	INDICATORS OF LIFE SKILLS AND VALUES	METHODS/ TECHNIQUES	ACTIVITY	RESOURCES	REF	REM
The learner is able to explore, understand the values of an independent country, the national symbols and appreciate the principles of democracy in Uganda.													
	1	LIVINGTOGETHER	UGANDA AS AN INDEPENDENT NATION	Uganda's independence	A learner -Pronounce key words correctly -Spells certain words perfectly -Mentions who led - Uganda independence	A learner -Pronounces key words correctly -Spells certain words perfectly. -Write lessons vocabulary perfectly.	-Definition of independence -Events leading Uganda attaining independence on Oct 9th 12 1962	-Critical thinking -taking decisions -giving reasons for action taken	-Inquiry Guided observation -Look and say Explanation	-Answering oral & questions. -Note taking	Chalk board illustration	M. K SST BK 5 pg 112	

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1	2	I N T H E U G A N D A N A T I O N		SYMBOLS , ATTRIBUTES OF A NATION	A learner -Identifies the person who composed the national anthem -Tell any three accessions when Uganda National anthem is sung	A learner -spells vocabulary words correctly Writes vocabulary words correctly	-Definition of a nation -Listing symbols or attributes of a nation like - Uganda e.g -National anthem -National court of arms.	-self awareness -self identification -making choices -talking about one's culture analysis	-Inquiry -Guided discussion -Discovery -Description -Inquiry	-Writing oral and written questions -Note taking	Text books	Mk SST BK 5 Page 123	
	3			THE NATIONAL ANTHEM	A learner:- -Identifies the person who composed the National Anthem. -Tells any three occasions when Uganda	A learner:- -Pronounce the name of the person who composed the national anthem. -Writes vocabulary words correctly.	-The composer of the national anthem. -The date and year National anthem was first sung.	-Effective communication fluency -confidence -logical thinking	-Inquiry -Guided discussion -Talk and chalk explanation -Observation	-Answering oral and written questions -Note taking	-Text books -The chart showing -The national anthem	MK SST pge 123 and 124	

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					national anthem is sung	-Spells words correctly							
	4		Uganda as a nation	The national flag	A learner -Tell the person who designed the Uganda national flag -Tells when the Ug flag is flown at a half most -Tells when the flag was raised for the first time	A learner:- -Pronounces words correctly -Spells words correctly -Write vocabulary words perfectly	-Definition of the flag. Person who designed the Uganda flag. -Significance of Uganda Flag -Places where the Uganda flag is normally found. -Date/ Month when the flag was first raised for the first time	self-awareness self-identification knowing ones position and responsibility making choices	-guided discussion talk and chalk inquiry explanation	observing the national flag -drawing	Answering oral and written questions	Text books	
	5		Uganda as an independent nation	The national coat of arm	A learner Names the person who designed Uganda national coat of arm.	-A learner spells words correctly. -Writes vocabulary words correctly -Pronounces words correctly.	-The person who designed - Uganda coat of arm. -Significance of the Uganda coat of arm: .national heritage .national identity .show what a nation has.	-Effective communication -Critical thinking -Analysis -self awareness self-identification	-Inquiry Guided discussion	-Drawing of the Uganda coat of arm.	-Answering questions orally	-Mk SST Bk 5 Pg 124 - 126	

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							-Features on the Uganda coat of arm	-Talking about one's culture					
	6			The national capital city	-The learner tell where the capital city of Uganda was -Gives any two examples of the Uganda capital city	-A learner Spells vocabulary -Writes words in correct spelling	-The capital city of Uganda. -Where it was located. -Different activities carried out in Kampala as a capital city -Importance of the national capital city	-Effective communication -Critical thinking -Description	-Inquiry -Critical thinking -Description	-Inquiry -Guided discussion -Talk and chalk observation	Chalk board illustration	Mk SST Bk 5 pg 129	
	7			The national motto and the national emblem	-A learner states the Uganda's motto. -Mentions why the crested was chosen as a national emblem	A learner Spells words correctly Writes words correctly	-Identifying Uganda's motto -The significance of the motto	-Effective communication -Critical thinking -Description	-Inquiry Guided discussion -Talk and chalk illustration	Answering oral and written questions Note taking	Chalk board illustration	Mk SSt Book Pg 123	
2	1			-The national monument and the national currency	-A learner tells the person who designed the national monument -Tells the meaning of the national currency	-A learner spells words perfectly -Writes words of the lesson correctly -Pronounces vocabulary -Words correctly	-Designed by Gregory Maloba -Representing Uganda a new born nation at the independence -Definition of the national currency	-Effective communication -self awareness	-Inquiry -Guided discussion -Observation	Answering oral and written questions	Chalk board illustration	Mk SST Bk 5 Pg 128	

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	2			The national language	A learner -Identifies the national language of Uganda -Gives any two reasons why it is important for a country.	-A learner spells, writes vocabulary and pronounces words correctly	-Definition of a language Importance of a national language -Promotion of national unity -Promotion of easy communication -Uganda and its failures promote national language	-Effective communication -Fluency -Confidence - Accuracy	-Inquiry -Guided discussion -Observation	Answering oral and written questions	Chalk board illustration	Mk SST Bk 5 Pg 129	
	3			Uganda as a republic	-A learner defines republican country. Identifies kingdom that were abolished by Dr. Milton Obote.	A learner Pronounces words correctly Write words in correct spelling	-Definition of a republican country 1966 Obote attacked the Kabaka Mutesa ii Edward in his palace. 1967- kingdoms were abolished and declared Uganda a republic -Examples of Kingdom's Obote abolished	-self esteem -expressing likes and dislikes -self appreciation self esteem expressing likes and dislikes self-appreciation	-Observation Talk and a chalk board illustration	-Answering oral and written exercise Notes taking	Chalk board illustration	MK SST Bk 5 Pg 118	
	4			Leaders of Uganda since independence	-A learner states the types of government that was in Uganda between 1971-79 -Mention any four	-A learner Writes vocabulary words correctly Spells words of the lesson perfectly	-Examples of Ugandan president since 1962 up to the present leader Idi Amin Dada 1971-79 Yesufu Kilonde Lule 1979	-self awareness -talking about one's potential feeling and emotions	-Observation -Talk and a chalk board illustration	-Identify presidents who ruled Uganda	Text books	MK SST Bk 5 Pg 122	

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					presidents who ruled Uganda	-Pronounces words correctly	Geoffrey Rukongwa Brinaisa 1979-80	-making choices					
The learner is able to understand the organs of the government, the constitution and duties of citizens, explain the sources of revenue and expenditure by government and understand the rights and responsibilities of the citizens of Uganda.													
	5		-The government	-Types of governments	-A learner defines the two types of governments	-A learner pronounces vocabulary words correctly -Writes words correctly Writes words in correct spelling	-Definition of a government -Listing types of a government and their functions -Ways in which government were formed	-Creative thinking -initiating new ideas -friendship formation -working in groups	-Observation -Talk and a chalk board illustration	-Identifying types of governments	Text books	MK SST Book *5* pg 131	
	6		The government of Uganda	Organs of the government	-A learner lists down three organs of the government -States the functions of the executive organ of the government	-A learner spells words of the lesson correctly -Writes words in good spelling -Pronounces words correctly	-Mentioning the three organs of the government -Functions of the executive organ -Planning for the country -Ensuring peace in the country	**Empathy** -supporting others -caring for others guiding others	-guided discussion -inquiry -talk and chalk	Stating the organs of the government Answering questions	Text books	MK SST Bk *5* Pg 133	
	7			The Legislation	-A learner Identifies the la making body during colonial days	-A learner Write all words rightly -Spells words correctly -Pronounce vocabulary	-The main work of legislation -The head of legislation -Functions of legislation	-creative thinking -logical reasoning -initiating new ideas	-inquiry -guided discussion	-Stating the function of the legislation -Answering questions	Text books	MK SST Bk *5* Pg 133	

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						words correctly		-Finding different ways of doing things					
3	1		ORGANS OF THE GOVERNMENT	THE JUDICIARY	-A learner Defines the term judiciary states the three categories of people in judiciary -Names the heads of the judiciary	-A learner spells lesson vocabulary correctly -Writes lesson notes and exercise rightly	-Group of people who make up judiciary -The judges, lawyers, legislature, antoneys, justice -Functions of the judiciary -The head of judiciary	empathy -caring for others listening to others -critical thinking -reasoning	-explanation -inquiry -guided discussion	Identify what form of judiciary organ of government	Text books	MK SST Bk 5 pg 134	
	2			The constitution	A learner defines constitution	A learner Spells difficult words correctly	-Definition of the term constitution -The four constitutions Uganda has ever had since independence. -Independence constitution 1962 -Pigeon hole constitution of 1966 etc	-problem solving -taking decision -taking decisions -making choices -decision making giving instructions	-Inquiry Guided discussion -Explanation -Chalk and talk Look and say	Discussing functions of the constitution	Text books	Mk SST Bk 5 pg 135	
	3			Function of a national constitution	A learner States the four functions of a constitution	A learner Pronounces words correctly Spells words rightly	-Functions of the constitution -Protection of people's rights -Promotion of national unity	Critical thinking Effective communication Creative thinking	-Inquiry -Guided discussion -Explanation Chalk and talk Look and say	Listing the functions of a national constitution	Text books	MK SST Book 5 pg 136	

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	4			Democracy	A learner Defines democracy States three ways in which democracy is exercised	A learner spells, reads, pronounces and writes words of the topic correctly	Definition of the term democracy in Uganda Signs of : -- Democracy in Uganda -People who introduced modern democracy	-Non violent conflict resolution negotiating -accepting defeat	Guided discussion Talk and chalk	Listing ways in which democracy is exercised in Uganda	Text books	Mk SST Bk 5 pg 137	
	5		The government of Uganda	Citizenship	A learner -Defines a citizen -Gives any three ways in which one can become a citizen	A learner -Spells, reads, pronounces and writes sentences and words related to the topic correctly.	-Definition of human rights -Examples of rights to a citizen	-critical thinking -reasoning -initiating new ideas -different ways of doing things	Guided discussion Talk and chalk	Defining human rights Listing the rights of a citizen	Text books	MkSST pupils Bk 5 pg 142	
	6			Duties of a citizen	A learner Mentions any six obligations of every citizen in Uganda	A learner: Spells, pronounces words of the topic correctly	-Discussing obligations of a good citizen -Definition of a citizen(all people who are recognized by the government of a cou try)	-self awareness -knowing ones responsibility	(Guided discussion Question and answer Explanation Talk and chalk	Discussing the roles and obligation of a good citizen in Uganda	Text books	Mk SST book 5 pg 143 & SST for Upper pg 122	
	7			Duties of the governme nt	A learner Outlines any five duties of the government to her citizens	A learner Spells, pronounce and writes words and sentences correctly	-Roles of the government to its people -Constructing and maintaining good roads -Provision of security	-taking decision -empathy g -supporting others	Inquiry guided discussion Explanation Look and say	Discussing the roles of the government to her people	Text books	Mk SST Books pg 137 138	

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							-Keeping law and order						
4	1			Source of governme nt revenue	A learner States the major sources of government revenue The other sources of government revenue	A learner spells, pronounces words correctly Writes words and sentences related to the topic	-Definition of revenue -Major source of the government's revenue e.g loans, fines etc	-creative thinking -logical thinking -initiating new ideas	Guided discussion Talk and chalk Look and say Explanation	Discussing major sources of government revenue	Text books	Mk sst pupil's book 5 pg 138-139	
	2			Types of taxes	A learner States the types of the taxes paid by every citizen beyond the age of 18 years Names the taxes charged on the goods produced within the country Write VAT in full	A learner spells, pronounces and writes sentences and words related to the topi c	-Two types of taxes -Examples of indirect taxes. -Reasons why people should pay taxes.	negotiation -requesting -using persuasive language	Guided discussion Talk and chalk Look and say Explanation	Naming the types of taxes Ugandans pay	Text books	Mk SSt pupils book 5 page 138	
	3			Problem faced in revenue collection	A learner Identifies the body that collects taxes in Uganda	A learner spells, reads, pronounces words and sentences related to the topic	the body that collects tax in Uganda -The ministry responsible for government revenue	-problem solving making choices -evaluating facts	Guided discussion Talk and chalk Look and say Explanation	Naming the body that collects taxes in Uganda Stating problems faced during	Text books	MK SST pupils bk 5 pg 141	

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							-Problems faced when collecting tax -The body that fights smuggling of goods	-finding strategies		tax collection			
	4			Ways of improvin g Uganda's revenue	A learner writes PRPS in full Tells how revenue collection can be improved in Uganda.	A learner spells, reads, pronounces and writes words related to the topic correctly	-Revenue collection can be improved by; -Employment of honest people -Giving favorable salaries to revenue officers	-creative thinking -logical reasoning -initiating new ideas	Guided discussion Talk and chalk Look and say Explanation	Discussing ways of improving Uganda's tax collection	Text books	MK SST Bk 5 pafe 138 and 139	
	5			Why some people don't want to pay tax	A learner; Write some reasons why people don't want to pay tax	A learner spells reads and writes words related to the topic	-Some people don't want to pay taxes because; -It is expensive -Luck of information about taxes to be corrected -Wide spread of corruption	- assertiveness -being open -standing for one's rights	Inquiry Guided discussion Explanation	Discussing reasons why people don't want to pay taxes	Text books	Mk SST Bk 5 Pg 138 Mk S	
			TOPICAL TEST										
5	1			Qualities of a good tax	A learner outlines the qualities of a good tax	A learner spells, reads, pronounces and writes words of the topic collectly.	-A good tax must be fair to every one -Should not discourage people from working	negotiation -persuasive language -apologizing	Inquiry Guided discussion Look and say	Discussing qualities of a good tax	Text books	Mk SST Standar d rev for upper page 113.	

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	2			The budget	A learner Defines a national budget Outline the three types of budget	A learner spells, reads, pronounces words or sentences rightly	A budget is the estimated income and expenditure for a given period of time -Surplus -Balanced -Deficit budgets	-problem solving -taking decision -making choices	Inquiry Guided discussion Look and say	Discussing a national budget	Text books	Mk book 5 page 140.	
	3		Surplus budget	Advantages of a surplus budget	A learner Tells importance of a surplus budget	A learner spells, writes, pronounces words and sentences related to the topic	<u>A surplus budget</u> enables saving and investments -Enforces social development -Avoids debts. Etc	-evaluating facts	Inquiry Guided discussion Explanation	Discussing the advantages of a surplus budget	Text books	Mk standard SST for upper classes pg 111	
	4		The deficit budget	Disadvantages of a deficit budget	A learner defines a deficit budget. Gives disadvantages of a deficit budget	A learner reads, spells, writes and pronounces words correctly.	<u>A deficit budget</u> -Retards dev't -Puts a country into many debts -Encourages poverty in a country -It leads to low investment base	-finding different strategies for solving problems	Inquiry Guided discussion Explanation	Discussing the disadvantages of a deficit budget	Text books	Mk standard SST for upper classes pg 141	
	5			Long term solutions to deficit budget	A learner outlines the long term solutions to deficit budget	A learner reads, spells, writes and pronounces words correctly	-Diversifying the economy -Widening the tax base -Privatization of the economy	-taking decisions -making choices	Inquiry Guided discussion Explanation	Discussing the solutions deficit budget	Text books	Mk standard SST for upper classes pg 111	
	6		The government of Uganda	Elections	A learner defines elections commission	A learner spells, reads, pronounces words of the topic correctly	-Meaning of elections -Importance of elections	-nonviolent conflict resolution -resolving issues	Inquiry Guided discussion Look and say	Discussing elections in Uganda	Text book	Mk SST Bk 5 pg 144	

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					States roles of electoral commission		-The body that conducts elections -The electoral commission	without fighting -negotiating					
	7			The Electoral commissi on	A learner Defines electoral commission States roles of electoral commission States roles of electoral commission	A learner spells, reads, pronounces words of topic correctly	-Meaning of electoral commission -Duties of electoral commission	-nonviolent conflict resolution -resolving issues without fighting -negotiating	Inquiry Guided discussion Look and say	Discussing elections in Uganda,	Text book	Mk SST Bk 5 pg 144	
6	1			Types of elections	A leaner identifies the types of elections	A learner spells, writes, pronounces words and sentences related to the topic	-Types o elections. -General elections Bye elections -Why bye elections are carried out -Local elections Referendum	-Problem solving -accepting defeat	Inquiry Guided discussion Explanation	Discussing types of elections	Text books	MkSST Bk 5 Pg 143	
	2			Bad practices during elections	A learner outlines the bad practices during election exercise	A learner spells, reads, writes words or sentences related to the topic	<u>Bad practices in elections include</u>: -Rigging -Ballot staffing	-decision making -accepting refusal	Guided discussion Explanation	Discussing the bad practices during elections	Text bks	Mk std SST for upper classes Pg 80, 81	
	3		Election exercise	The electoral systems Secret ballot system	A learner explains a ballot system Tells the advs of a	A learner spells, reads, writes words or sentences related to the topic	-The secret ballot system Advs & disadvs of a secret ballot system	-decision making -accepting refusal	Guided discussion Explanation	Discussing the secret ballot system and the advs of it	Text bks	Mk std SST for upper classes Pg 80,	

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					secret ballot system States the disadvs of a ballot system			-critical thinking -love -problem solving					
	4			The open election	A learner defines open elections Tells advs and disadvs of open elections	A learner spells, reads, writes words or sentences related to the topic	-Meaning of open elections -Advs open elections -Disadvs of open elections	Love Problem solving taking decision	Guided discussion Explanation	Discussing the secret ballot system and the advs of it	Text bks	Mk std SST for upper classes Pg 80,	
	5			Organization of elections	A learner outlines all officials of election exercise	A learner spells, reads, pronounces and writes words related to the topic correctly	-Electoral commission -Returning officers -Presiding officers -Polling assistants -Polling constables	self-awareness knowing one's responsibility	Guided explanation Look and say	Discussing the various officials in the election exercise	Text bks	Mk standard social studies for upper classes pg 79-80	
	6			Elections of president and Mps in Uganda	A learner states qualifications of a president Qualifications of a good Mp	A learner spells, reads, pronounces words of topic correctly	-Qualifications of a president -Qualifications of a member of parliament	Love Problem solving -evaluating facts	Guided explanation Look and say	Discussing the qualities of a president and MPs	Text bks	Mk standard social studies for upper classes pg 80-81	
	7			Disqualification of MPs	A learner out lines atleast five	A learner spells, reads, pronounces words of	Disqualification of MPs - un sound mind	-Problem solving -taking decisiona	Guided explanation Look and say	Discussing the disqualifies of MPs	Text bks	Mk standard social studies	

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					disqualifications of Mps	topic correctly	-part of election organizing body - a cultural leader --declared bankrupt -has been sentenced to death	-evaluating facts				for upper classes pg 80-81	
7	1			Composition of the parliament	a learner names various people that form the parliament	A learner:- spells, reads, pronounces words related to the topic correctly	-A parliament is composed of members directly elected -Women representation Special group -Ex-office	-self awareness -knowing ones's responsibility	Guided explanation Look and say	Discussing the composition of the parliament	Text bks	Mk standard social studies for upper classes pg 81	
	2		Local government	The local council and committees	A learner tells what a local government is Outlines the 10 posts of L.C1	A learner spells, reads, pronounces words related to the topic correctly	-Introduction of L.c in Uganda Posts of Lc1 Roles of the chair man	Critical thinking Love Problem solving taking decisions negotiating	Guided explanation Look and say	Discussing the composition of the parliament	Text bks	Mk standard social studies for upper classes pg 81	
	3			Function of the local councils	A learner outlines the local government is Outlines 10 posts of lL.C1	A learner: spells, reads, writes the words related to the topic	-L.Cs keep law and order. Settles disputes -Punishes some kinds of law breakers -Spear heads development -Mobilization role Watch dogs role	Problem solving -negotiating -taking decisions	Guided discussion Explanation	Discussing functions of L.Cs	Text bks	Mk standard social studies for upper classes pg 81	

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	4			Problem faced by LC System	A learner states at least five problems faced by l.c system	A learner spells, reads, writes the words related to the topic	-Political ideological differences -Ignorance of citizens Poverty -Lack of development oriented members	-interpersonal relationship -forgiving -caring -sharing -problem solving	Guided discussion Explanation	Discussing the problems faced by L.Cs	Text bks	Mk standard social studies for upper classes pg 83	
The learner is able to promote and practice desirable values in society and show respect for his/ her own and other cultures.													
	5		Population size and distribution in Uganda	Population size and distribution in Uganda	A learner defines population Gives at least five types of population	A learner spells, reads, writes the words related to the topic	-Definition of major terms -Population -Population growth -Population census -Population distribution -Population density	-self awareness -self identification -making choices	Guided discussion Explanation	Discussing the terms of population	Chalk board illustration	Mk Sst bk5 new edition pg 145 Old Edition Ph 124 Mk rev pg 12	
	6			Population census	A learner defines population census Gives any reason why population census is carried out	A learner spells, reads, writes the words related to the topic	-Definition of population census -Importance of carrying out population census -Data collected during the	-self awareness -self evaluation	Guided discussion Explanation	Explaining what population census means	Chalk board illustration	Mk Sst bk5 Mk rev pg 14	

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							population census						
	7			Population distribution	A learner defines population distribution Identifies the factors that affect population distribution	A learner spells, reads, writes the words related to the topic	-Defining population distribution Identifying the factors that affect population distribution	-decision making -making choices	Guided discussion Explanation	Discussing factors that affect population distribution	Chalk board illustration	Mk Sst bk5 pg 149	
8	1			Population increase and growth	A learner defines population growth States factors for population increase and growth	A learner spells, reads, writes the words related to the topic	-Definition of population growth -Factors favouring population growth	-making choices -finding different strategies	Guided discussion Explanation	Discussing factors favouring population growth	Chalk board illustration	Mk Sst bk 6 pg 99 & 100	
	2			Advantages of high population	A learner lists down 7 advs of a high population	A learner spells, reads, writes the words related to the topic	-Different ways in which a large population is of an advantage e.g e.g provision of a large labour force	-taking decision -analyzing statements -evaluating information	Guided discussion Explanation	Discussing factors favouring population growth	Chalk board illustration	Mk Sst bk 5 pg fountain SST Rev Bk 5 pg 132	
	3		Population distribution	Disadvantages of a high population	A learner gives four disadvantages of a high population	A learner spells, reads, writes the words	-Disadvs of a high population. E.g Shortage of land	making choices taking decisions	Inquiry Guided discussion Explanation	Stating the disadvs of a high popn	Text Bks	Mk Sst bk 5 pg 148	

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						related to the topic	-Easy spread of diseases.						
	4			Solutions to problem caused by a high populatio n growth	A learner outlines any seven solutions to the problems caused by a high population	A learner spells, reads, writes the words related to the topic	**Controlling population growth** -Encouraging family planning -Encouraging urbanization -Educate people on the dangers of a high popn	-taking decision -analyzing -giving reasons for actions	Inquiry Guided discussion Explanation	Discussing solutions to the problems caused by a high population	Text Bks	Fou ntai n bk 5 pg 218	
	5			Factors influencin g a low populatio n	A learner gives some reasons why some areas have a low population	A learner spells, reads, writes the words related to the topic	Low popn is caused by political instability, wars, famine etc	-self awareness -self evaluation knowing one's position	Inquiry Guided discussion Explanation	Discussing some reasons why some areas have a low population	Text Bks	Fou ntai n bk 5 pg 219	
TOPICAL TEST													
9	1			Problem caused by a low populatio n	A learner states four problems caused by a low population	A learner spells, reads, writes the words related to the topic	-Low popn cases -Low tax collection -Low income -Low development	-self awareness -self evaluation knowing one's position	Inquiry Guided discussion Explanation	Discussing some problems caused by a low population	Text Bks	Fou ntai n bk 5 pg 219	
	2			Solutions to problem caused by a low populatio n growth	A learner outlines any three solutions to the problems caused by a	A learner spells, reads, writes the words related to the topic	**Dealing with problems causes by a low popn** -Train skilled manpower -Encourage economic diversification	-creative thinking -initiating new ideas	Inquiry Guided discussion Explanation	Stating ways to deal with problems caused by a low population	Text Bks	Fou ntai n bk 5 pg 219	

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					low population		-Encourage foreign investment						
	3			Population explosion	A learner population explosion Suggests ways of controlling population explosion	A learner spells, reads, writes the words related to the topic	-Population explosion and its meaning -Promotion of industrialization -Increase production of food in some areas	-taking decisions -evaluating -using information -making choices	Inquiry Guided discussion Explanation	Stating ways to deal with problems caused by a low population	Text Bks	Fountain bk 5 pg 219	
	4			Population density	A learner Defines population density Calculates the population density	A learner spells, reads, writes the words related to the topic	-Definition of population density -Calculating the population density Formulae P.D=$\frac{\text{Population}}{\text{Km}^2}$	-analyzing -creative thinking -logical thinking	Inquiry Guided discussion Explanation	Answering oral and written questions	Chalk board	Fountain bk 5	
	5			Control of population density	A learner States methods of controlling population density States the role of family planning in controlling population density	A learner spells, reads, writes the words related to the topic	-Methods of controlling population density -The role of the family planning association of Uganda.	-analyzing -creative thinking -logical thinking	Methods of controlling population density	Discussing ways of controlling population density	Chalk board	Mk standard social studies for upper classes pg 14	

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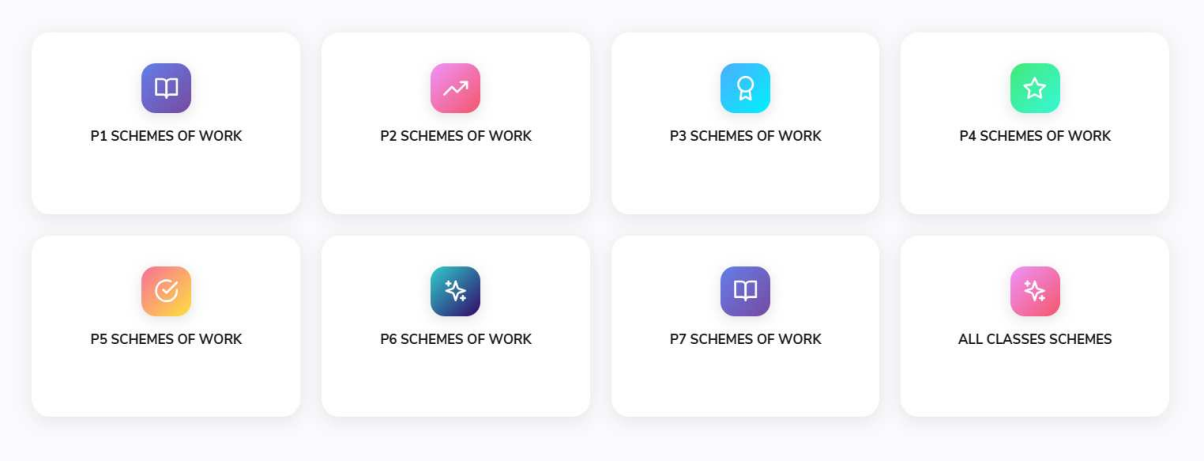
	6			Other types of population	A learner Outlines at least six other types of population Defines each of the types mentioned	A learner spells, reads, writes the words related to the topic	-Under population -Sparse population -Even population -Moderate population -Optimum population	-analyzing -creative thinking -logical thinking	Inquiry Guided discussion Explanation	Discussing other types of population distribution	Chalk board	Mk standard social studies for upper classes pg 12	
	7			Popn & resources	A learner defines popn & resources Defines natural resources	A learner spells, reads, writes the words related to the topic	-Understanding of population and resources -Defining natural resources -Examples of natural resources	-responding to questions -taking decisions	Inquiry Guided discussion Explanation	Discussing population and resources	Chalk board	Mk standard social studies for upper classes pg 12,13	
10	1		Uganda as a developing country	Signs of Uganda's backwardness	A learner at least states 7 signs of Uganda's backwardness	A learner spells, reads, writes the words related to the topic	**Signs of Uganda's backwardness** -Ignorance -Illiteracy -Superstition -Poverty	-evaluating -analyzing	Inquiry Guided discussion Explanation	Discussing Uganda's backwardness	Chalk board	Mk standard social stud	

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							-Diseases -Hunger -High infant mortality rate					ies for upper classes pg 12,13	
	2			How to overcome Uganda's backwardness	A learner -Outlines at least seven ways that can help Uganda over come its backwardness	A learner spell, reads, write and pronounces words related to the topic correctly	-Develop social services -Boost job creation -Encourage industrialization -Encourage foreign investors -Improve education standards	-evaluating -analyzing	Inquiry Guided discussion Explanation	Discussing ways of overcoming Uganda's backwardness	Chalk board	Mk standard social studies for upper classes pg 13, 14	

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