

PRIMARY FIVE SCHEME OF WORK FOR S.S T TERM II

WK	PD	THEME	TOPIC	SUB TOPIC	COMPETENCE		CONTENT	METHODS TECHNIQUES	ACTIVITIES	LIFE SKILLS	INSTRUCTION MATERIALS	REFERENCE	REMARKS
					SUBJECT	LANGUAGE							
2	1	Living together in Uganda	The people of Pre-colonial Uganda	Major ethnic groups of Uganda	The learner: -Mentions the inhabitants of Uganda before the coming of ethnic groups. -States the meaning of an ethnic group, culture, beliefs and customs.	The learner:- -Pronounces, reads and writes the new words correctly e.g. inhabitants, ethnic, culture, beliefs, customs	-Bushmen -Ethnic groups in Uganda	Group discussion, -Brain storming	Learners will:- -Pronounce, spell and use the key words correctly	-Appreciation -Effective communication	Drawn chart showing ethnic groups.	S.S.T Functional Bk 5 Page 74, 75 Comprehensive Sharing our world. Mk SST bk 5	
	2 & 3	Living together in	The people of Pre-	The Bantu	The learner:- -States the first group of	The learner:- -Pronounces, reads and	-Meaning of the Bantu.	-Brain storming.	-Pronounce, spell and	-Critical thinking.	Drawn chart showing	Comprehensive S.S.T	

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		Uganda	colonial Uganda		people to come to Uganda. -Identifies the occupation, origin, areas where they settled and examples of tribes.	writes new words correctly e.g. Bantu, Interlacustrine	-Occupation. -Areas where they settled. -Examples of tribes under the Bantu.	-Explanation. - Group discussion,	use the key words correctly	-Creative thinking	ethnic groups	Bk 5 Page 41-42 Sharing our world. Mk sst bk 5	
	4			The Nilotics	-States the origin, groups, and reasons for their migration	-Pronounces, reads and writes new words correctly. -Nilotics, Pakwach, Bahr-el-Ghazel	-The origin of the Nilotics. -Crops of the Nilotics. -Reasons for their migration	Group discussion, -Explanation.	-Pronounces, spell and use the key words correctly.	-Critical thinking. -Effective communication	Drawn chart showing ethnic groups	Comprehensive S.S.T Bk 5. Page 42 Sharing our world. Mk SST Bk 5	
	5 & 6	Living together in Uganda	The people of Pre-colonial Uganda	Major ethnic groups of Uganda. (Map of Uganda showing ethnic migration	The learner:- -Draws the map of Uganda showing ethnic migration		A map of Uganda showing ethnic migration		-Drawing a sketch map of Uganda showing ethnic migrations	Creative thinking	A drawn chart showing a map of Uganda	Functional S.S.T Bk 5 Page 77.	

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3	1 & 2			Legends myth and events	-States the meaning of legends, myths. -Identifies the importance of legends.	-Pronounces, reads and writes the new words correctly.	-Meaning of legends. - Importance of legends	Explanation. - Group discussion,	-Pronounce, spell and use the key words correctly	Appreciation	Chalk board illustration	Functional S.S.T. Bk 5 Page 83 Sharing our world. Mk sst bk 5	
	3 $ 4			Migration	-Mentions the meaning of migration, forms of migration, reasons for migration.	-Pronounces, reads and writes the new words correctly.	-Meaning of migration. -Forms of migration. -Reasons for rural urban migration.	-Brain storming. -Whole class discussion	-Pronounce, spell and use the key words correctly.	-Assertiveness. -Critical thinking	Chalk board illustration	Sharing our world. Mk sst bk 5	
	5 $ 6			Political organization of the Pre-colonial societies.	-States the meaning of Pre-colonial period, kingdom, empire.	-Pronounces, reads and writes the new words correctly.	-Meaning of pre-colonial period, kingdom empire.	Explanation. Brain storming	-Pronounces, spell and use the key words correctly.	Creative thinking	Drawn chart showing kingdoms in Uganda	Functional S.S.T Bk 5 Page 87-90	
4	1 $ 2	Living together in Uganda	The people of Pre-colonial Uganda	Examples of centralized kingdoms. (Buganda, Ankole, Toro, Bunyoro	The learner:- -Mentions the examples of centralized kingdoms. -States the kingdoms	-Pronounces, spells/reads and writes new words correctly. E.g. kingdom centralized.	Examples of centralized kingdoms and titles of their traditional leaders.	Brain storming. . Group discussion, Discovery.	Learners will:- -Pronounce, spell and use the key words. -Draw the map of Uganda	Critical thinking	Drawn chart showing kingdoms in Uganda.	Functional S.S.T Bk 5 Page 87. Fountain S.S.T Bk 5 Page 82.	

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					and title of the leaders.				showing kingdoms.				
	3 & 4			Chiefdoms	-Meaning of Chiefdoms. -Examples of chiefdoms e.g. Acholi.	-Pronounces, spells and writes the new words e.g. Chiefdom, Kyabazinga, Rwot, Emorimori etc.	-Meaning of chiefdoms, -Examples of chiefdoms and their social, economic organization	. Group discussion, Explanation.	-Pronounces, spell and use the key words correctly.	Creative thinking.	Text books	Functional S.S.T. Bk 5. Page 91 Comprehensive Bk5. Sharing our world. Mk sst bk 5	
	5 $ 6		Foreign influence in Uganda	Arab Traders	-States the meaning of foreign influence. -mentions the foreigners who come to Uganda.	Pronounces, spells and writes the words. Foreign influence, Arab traders.	-Why Arabs came to Uganda. -Items they traded with	Brain storming.	-Pronounce, spell and use the key words correctly.	Effecting communication	Text books	Functional S.S.T Bk 5. Page Comprehensive Bk 5	
5	1 $ 2			Explorers in Uganda (John Speke and Richard Burton)	-States the meaning of explorers, mentions the reasons for the coming of explorers	-Pronounces, spells and writes the words . -Explorers John Speke,	John and Burton's journey	Group discussion,	Pronounce, spell and use the key words correctly.	Assertiveness	Drawn chart showing the journey of explorers.	Sharing our world. Mk sst bk 5	

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						Richard Burton.							
	3 $ 4		Foreign influence in Uganda	-John Speke and James Grant. -Sir Samuel Baker and his wife.	Learner:- -States the journey made by John Speke and James Grant. -Sir Samuel Baker and his wife.	The learner:- -Pronounces, reads and writes the new key words correctly e.g. Karagwe, Rumanika, rifles etc.	-John Speke and James Grant. -Sir Samuel Baker and his wife.	Brain storming . Group discussion,	Learners will:- -Pronounce, spell and use the key words correctly.	Creative thinking	Chart showing the journey of explorers	S.S.T Functional Bk.5. Page 103-105	
	5 $ 6			Henry M. Stanley.	-Mentions the reasons why HM Stanley came to Uganda. -Identifies the society which sent most explorers to Uganda.	-Pronounces, reads and writes words e.g. circumnavigated.	Stanley's second journey to Uganda.	Brain storming. Explanation. Discovery.	-Pronounce, spell and use the key words correctly.	Critical thinking. Effective communication	Chart showing the journey of explorers.	Functional S.S.T Bk 5. Page 106-107 Sharing our world. Mk sst bk 5	

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6	1 $ 2			Missionaries in Uganda.	-States the meaning of missionaries. -Identifies the reasons why Mutesa invited missionaries to Uganda.	-Pronounces words like missionaries, Christianity Church Missionaries Society etc.	-Meaning of missionaries. -Reasons why Kabaka Mutesa I invited missionaries to Uganda. -Societies which sent the missionaries to Uganda.	Group discussion, Explanation. Discovery.	-Pronounce, spell and use the key words correctly.	Empathy. Decision making.	Text books	Functional S.S.T Bks 5. Page 108-109 Sharing our world. Mk sst bk 5.	
	3			Roman Catholic Missionaries	-States the reasons why they came. -Identifies the leaders of the RCM	-Pronounces words e.g. Roman Catholic, France.	The Roman Catholic Missionaries	Brain storming	Pronounce, spells, reads and uses the key words correctly	Decision making	Text books	Functional S.S.T Bk 5. Page 109-109. Sharing our world. Mk sst bk 5	
	4			Negative results of the missionaries	-States the negative effects of missionaries.	-Pronounces words correctly e.g. Negative converts, Culture, Division.	-Negative effects of the missionaries	Explanation.	Pronounce, read and uses the key words correctly.	Creative thinking.	Text books	Functional S.S.T. Bk 5. Page 113-114.	
	5 $ 6			Traders and Colonialist	The learner:- -Identifies the	The learner:- -Pronounces, reads and	- Colonialist	Brain storming.	Pronounce, spell and use the key	Creative thinking.	Chalk board illustration	Functional S.S.T Bk.5.	

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				s (William Mackinnon)	colonialists who came to Uganda. -States the company that was formed by Sir William Mackinnon. States the reasons for the formation of IBEACO	writes the new words correctly e.g. colonialists, Imperial British East African Company.	s in Uganda. -William Mackinnon . -IBEACo.	Explanation . Discussion .	words correctly.			Page 115-116 Sharing our world. Mk sst bk 5	
7	1 & 2			Captain Fredrick Lugard. Sir Gerald Portal	-States the reasons for the coming of FD Lugard States the achievements and failures of IBEACO	-Pronounces new words e.g. agreement, representative.	Captain F.D. Lugard. Sir Gerald Portal.	. Group discussion, Brain storming.	Pronounce, spell and use the key words correctly	Critical thinking	Text books	Fountain S.S.T Bk 5 Page 119-120, 121. Sharing our world. Mk sst bk 5	
	3 & 4		How Uganda became a Nation.	A Nation	-States the meaning of a nation. -How the British established colonial rule.	-Pronounces new words e.g. a Nation established.	-How British established colonial rule.	Discussion . Explanation.	Pronounce, spell and use the key words correctly	Effective communication	Text books	Fountain Bk 5. Page 123-124.	
	5 $ 6			1900 Buganda Agreement	-States the people involved in	-Pronounces words e.g. Treaty,	--The 1900 Buganda	Brain Storming.	Pronounces, spell and use the key	Critical thinking	Text books	Functional S.S.T. Bk 5. Page 134.	

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					the signing of the 1900 agreement. -Terms of the agreement effects of the 1900 Buganda Agreement.	Agreement, Crown land, Mailo land.	Agreement . -Terms of the 1900 Buganda Agreement . -Effects of the 1900 Buganda Agreement .	Group discussion,	words correctly.			Fountain Bk 5. Page 123	
8	1			Toro and Ankole Agreements	-States the terms of the Toro Agreement	-Pronounces new words e.g. Nuwa Mbaguta	Toro and Ankole Agreements	Explanation Group discussion,	- Pronounces, spell and use the key words correctly	Creative thinking	Text books	Functional Bk 5. Page 135.	
	2 $ 3			Evolution of Uganda's Boundaries	-States how Uganda's boundaries were evolved.	-Pronounces new words e.g. Evolution, Boundaries.	-Evolution of Uganda's boundaries . -Nyanza Province, West Nile. -North Eastern part of Uganda	Group discussion, Explanation	-Pronounce, spell and use the key words correctly	Effective communication	-Text books -Chart showing evolution of Uganda's boundaries	Functional Comprehensive Page 99.	
	4 $ 5			British Governors, and Commissioners	-Mentions the British governors, Commissioners and their	-Governors. - Commissioners.	-British Governors and Commissioners	Explanation Group discussion,	Pronounce, spell and use the new words in sentences correctly.	Assertiveness	Text books	S.S.T Fountain Bk 5. Page 129	

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					contributions .								
	6			Direct and Indirect rule	-Gives the meaning of Direct and Indirect rule. -State the reasons why the British used Indirect rule.	-Pronounces words e.g. Indirect , Direct.	Direct and Indirect rule.	Guided discussion	Pronounce, spell and use the new words correctly.	Creative thinking	Text books	S.S.T Fountain. Page 132. Sharing our world. Mk sst bk 5	
9	1 $ 2			Resistance to colonial rule (Rebellions in Uganda)	-State the meaning of resistance. -Mentions the African leaders who resisted colonial rule.	-Pronounces, and writes the key words correctly e.g. Resistance, Resistor.	-Cause of their resistance. -Traditional leaders who resisted . -Effects of their resistance.	. Guided discussion Explanation.	Pronounce, spell and use the new words correctly.	Critical thinking	Text books	S.S.T Fountain Bk 5. Page 136	
	3		The Road to Independence	Characteristics of colonial system of administration	-States the characteristics of colonial laws	Pronounces words e.g. characteristics, colonial.	-Segregation. -Taxation -Colonial economy. -Forced labour.	Explanation Brain storming.	Pronounce, spell and use the key words correctly.	Assertiveness	Text books	S.S.T Fountain Bk 5. Page 146 Sharing our world. Mk sst bk 5	

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	4 $ 5			Formation of LEGCO	-Gives the reasons why there was need for formation of LEGCO. -Names the officers who led to the formation of LEGCO. -The first Africans to form the LEGCO	Pronounce words e.g. Legislative.	-Why LEGCO was formed. -Officers who formed LEGCO. -The first Africans to join LEGCO.	Discussion . Explanation	Pronounces, spell and use he key words correctly	Critical thinking	Text books	S.S.T Fountain Bk 5. Page 158. Comprehensive Bk 5 Page 111. Sharing our world. Mk sst bk 5	
	6		HOW UGANDA BECAME A NATION	Kabaka Crisis (Buganda Crisis)	-States the causes of the Kabaka Crisis. -How the Buganda reacted towards the exiling of the Kabaka. -The Namirembe Agreement.	Pronounces new words e.g. Kabaka Crisis, Exiling correctly.	-Causes of the Kabaka Crisis. -How the Baganda reacted. -The Namirembe Agreement	Guided discussion Explanation	Pronounce, spell and use the new words correctly.	Effective communication	Text books	S.S.T Fountain Bk 5. Page 139. S.S.T Comprehensive Bk 5. Page S.S.T Functional Bk 5 page	
10	1 $ 2			Formation of political parties	-Mentions the first political	-Pronounces the new words	-The first political	Guided discussion	Pronounce, spell and use the new	Creative thinking	Text books	S.S.T Fountain Bk 5. Page 172	

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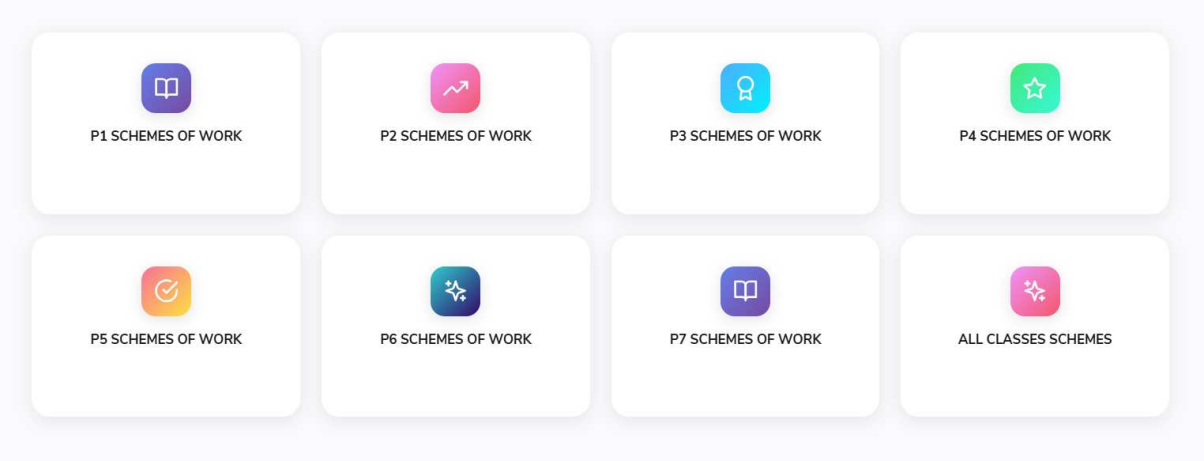
					parties that were formed. -State the reasons why political parties were formed. -Mention the leaders (founders) of political parties. -Political party which led Uganda to independence.	e.g. political parties.	parties in Uganda. -Reasons why political parties were formed. -Leaders who founded the political parties	Explanation	words correctly			Sharing our world. Mk sst bk 5	
10	3 $ 4			1961 General Elections & 1962 General Elections	-Mentions the leader of the political party that won the 1961 general elections. -States political parties which were involved in the 1961	Pronounces words e.g. Independence, Alliance, Union Jack.	-The 1961 and 1962 General Elections. -Political parties which were involved in 1961-1962 general election. -The Alliance of	Brain storming. Guided discussion	Pronounce, spell and use the key words correctly	Critical thinking	Text books	S.S.T Fountain Bk 5. Page 179. S.S.T Comprehensive Bk 5. Page 115. S.S.T Functional Bk 5. Page 162	

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					general elections. -The Alliance of UPC and KY. -Important events on the 9th October, 1962. -Instruments of power handed over to Obote.		UPC and KY. -Important events on the 9th October, 1962. -Instruments of power handed over to Obote.						

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