

PRIMARY FIVE S.S.T SCHEME OF WORK TERM III

WK	PD	THEME	TOPIC	SUB-TOPIC	COMPETENCE		CONTENT	METHODS/ TECHNIQUES	ACTIVITIES	LIFE SKILLS/ VALUES	INST. MATS	REF	RMKS
					SUBJECT	LANGUAGE							
3	1 & 2	Living together in Uganda	Uganda as an independent State/ Nation	A Nation	The learner:- • State the meaning of the word Nation.	The leaner:- • Pronounces, reads and writes the new	• Meaning of a nation. • Types of nations • Characteristics of a state	• Brain storming. • Whole class discussion.	Learners will:- Pronounce, spell and use the key words correctly	Effective communication. Fluency Audibility	Text books	SST Comprehensive Bks. Page 117 Functional Pg. 116	

For more schemes of work, visit ***www.uganda.madpath.com***

WK	PD	THEME	TOPIC	SUB-TOPIC	COMPETENCE		CONTENT	METHODS/ TECHNIQUES	ACTIVITIES	LIFE SKILLS/ VALUES	INST. MATS	REF	RMKS
					SUBJECT	LANGUAGE							
					• Mentions types and characteristics of a state. • Identifies symbols of a nation	words correctly. • Uses and constructs sentences using the new words e.g. Nation, Independent.	• Symbols of a nation.						
	3 & 4			Symbols of a nation (Uganda National Flag and Uganda National Emblem	The learner:- • States colours of the Uganda national flag and their significance.	• Pronounces, reads and writes the new words correctly e.g. National ,	• Colours of the Uganda Flag and their meaning. • Places where Uganda	• Whole class discussion. • Brainstorming	Learners will:- Pronounce, Spell and use the key words correctly.	Creative thing. Logical reasoning. Initiating new ideas.	Text books. The National flag.	SST Bk 5 Comprehensive. Pg. 119 Bk 5 Functional Pg. 167	

For more schemes of work, visit ***www.uganda.madpath.com***

WK	PD	THEME	TOPIC	SUB-TOPIC	COMPETENCE		CONTENT	METHODS/ TECHNIQUES	ACTIVITIES	LIFE SKILLS/ VALUES	INST. MATS	REF	RMKS
					SUBJECT	LANGUAGE							
					• Draws the Uganda flag. • States the characteristics of crested crane	Flag, Design	Flag is flown. • Half mast. • Characteristics of a Crested Crane						
	5 & 6			Uganda National Anthem and the Motto	The learners:- • Sings all the stanzas of the Uganda National Anthem correctly. • States the ways	Pronounce the words in the Anthem correctly. Spells and reads the new words in the national anthem correctly.	• The Uganda National Anthem. • Ways people respect the National Anthem • Occasions when	Group discussion. Demonstration	Sing the National Anthem correctly	• Friendship formation. • Working in groups. • Concern	Text Books	Functional Bk 5 Pg. 169. SST Comprehensive Pg. 121	

For more schemes of work, visit ***www.uganda.madpath.com***

WK	PD	THEME	TOPIC	SUB-TOPIC	COMPETENCE		CONTENT	METHODS/ TECHNIQUES	ACTIVITIES	LIFE SKILLS/ VALUES	INST. MATS	REF	RMKS
					SUBJECT	LANGUAGE							
					people respect the National Anthem. • Identifies occasions when the national anthem is sung. • Mentions the Motto of Uganda and its Importance.		the National Anthem is sung. • The Motto.						
3	1 & 2			National Court of Arms	Identifies the features	Pronounces , reads and spells	Features on the Uganda	• Brain storming.	Sticking the diagram	• Critical thinking.	A drawn	Functional Pg. 171.	

For more schemes of work, visit ***www.uganda.madpath.com***

WK	PD	THEME	TOPIC	SUB-TOPIC	COMPETENCE		CONTENT	METHODS/ TECHNIQUES	ACTIVITIES	LIFE SKILLS/ VALUES	INST. MATS	REF	RMKS
					SUBJECT	LANGUAGE							
					on the Court of Arms and their significance	the key words correctly e.g. Court of Arms, the Shield and Spears etc.	Court of Arms and their significance	• Explanation. • Question and answer	of the Court of Arms in their books and colouring	• Responding to questions appropriately. • Analyzing statements	chart showing Court of Arms	Comprehensive Pg. 119.	
3	3 & 4		The Government of Uganda	Democracy in Uganda	The learner:- • States the meaning of democracy • Mentions the importance of democracy	The learner:- Pronounces, reads and spells the new words correctly e.g. democracy ,elections,	- Democracy - importance of democracy - challenges facing democracy	• Explanation • Brainstorming	The learners will:- - Pronounce, read and spell the new words correctly -Role playing elections	• Problem solving. • Enhancing facts	Text Bks Pictures showing a polling station.	SST Bks Comprehensive MK Pupils Bk 5 Pg**	

For more schemes of work, visit ***www.uganda.madpath.com***

WK	PD	THEME	TOPIC	SUB-TOPIC	COMPETENCE		CONTENT	METHODS/ TECHNIQUES	ACTIVITIES	LIFE SKILLS/ VALUES	INST. MATS	REF	RMKS
					SUBJECT	LANGUAGE							
					• Mentions the challenges facing democracy in Uganda • Mentions roles of citizens in practising democracy		-roles of citizens in practising democracy		- Naming different elections				
	5 & 6			Government	• States the meaning of a government. • Mentions the	Pronounces, reads and spells key words e.g. democratic, governmen	• Meaning of government. • Organs of the government.	• Explanation. • Whole class discussion	• Pronounces reads and spell the key words	Assertiveness Listening and valuing what	Text Books	SST Bk 5 Comprehensive Pg. 123. Functional SST Bk 5 Pg. 175	

For more schemes of work, visit ***www.uganda.madpath.com***

WK	PD	THEME	TOPIC	SUB-TOPIC	COMPETENCE		CONTENT	METHODS/ TECHNIQUES	ACTIVITIES	LIFE SKILLS/ VALUES	INST. MATS	REF	RMKS
					SUBJECT	LANGUAGE							
					organs of a democratic government. • (Legislative and judiciary elections in Uganda.	t, legislature, judiciary, constituency.	• Functions of legislature and judiciary.		correctly. • Construct sentences using the new words correctly.	others say			
4	1 & 2			The executive	The learner:- • States the groups of people who form the executive.	The learner:- Pronounces, reads and spells key words correctly e.g. Executive.	• Functions of the executive • Duties of a President	• Brainstorming. • Explanation	The learner will:- Pronounce, spell and read the new words correctly.	Decision making Making questions. Asking questions	Text Bks	SST Bk 5 Functional Pg. 177 Comprehensive SST Bk 5 Pg. 126	

For more schemes of work, visit ***www.uganda.madpath.com***

WK	PD	THEME	TOPIC	SUB-TOPIC	COMPETENCE		CONTENT	METHODS/ TECHNIQUES	ACTIVITIES	LIFE SKILLS/ VALUES	INST. MATS	REF	RMKS
					SUBJECT	LANGUAGE							
					• Identifies the function of the executive. • Duties of the president								
	3 & 4			The National Constitution	• States the meaning of a National constitution. • Identifies the constitutions since independence.	Pronounces, reads and spells the key words correctly.	• The National Constitution. • Constitutions of Uganda. • Importance of a National Constitution	• Whole class discussion. • Explanation.	Pronounce spell and read words the new words correctly	Assertiveness. Standing up for ones rights	Text Bks	SST Bk 5 Comprehensive 127. SST Bk 5 Functional 183.	

For more schemes of work, visit ***www.uganda.madpath.com***

WK	PD	THEME	TOPIC	SUB-TOPIC	COMPETENCE		CONTENT	METHODS/ TECHNIQUES	ACTIVITIES	LIFE SKILLS/ VALUES	INST. MATS	REF	RMKS
					SUBJECT	LANGUAGE							
					• Importance of a constitution.								
4	5 & 6			Government Revenue and its sources.	• States the ways the government earns income. • Identifies types of taxes. • States the reasons why people pay taxes. • Identifies	The learner:- Pronounces, spells and reads the key words e.g. Excise Duty. Income Tax	• Ways the government earns income. • Types of taxes • Reasons why people pay taxes. • Identifies services /ways in which the government	• Brainstorming. • Explanation.	The learner will:- Pronounce, read and spell the key words correctly.	• Empathy. • Supporting others	Text Bks	SST Bk 5 Comprehensive Pg. 130. SST Functional Pg. 184-5	

For more schemes of work, visit ***www.uganda.madpath.com***

WK	PD	THEME	TOPIC	SUB-TOPIC	COMPETENCE		CONTENT	METHODS/ TECHNIQUES	ACTIVITIES	LIFE SKILLS/ VALUES	INST. MATS	REF	RMKS
					SUBJECT	LANGUAGE							
					services /ways in which the government spends its money. • States duties of Uganda Revenue Authority		spends its money. • States duties of Uganda Revenue Authority.						
5	1 & 2			Budgeting	The learner:- • States the meaning of	The learner:- Pronounces, reads and spells the key words	• Meaning of a budget. • Type of a budget. • Reasons why	• Explanation • Whole class discussion	Learners will:- Pronounce, read and spell the new	• Self awareness. • Self evaluation.	A drawn chart showing	SST Bk 5 Functional Pg. 186-187 SST Bk 5 Comprehensive	

For more schemes of work, visit ***www.uganda.madpath.com***

WK	PD	THEME	TOPIC	SUB-TOPIC	COMPETENCE		CONTENT	METHODS/ TECHNIQUES	ACTIVITIES	LIFE SKILLS/ VALUES	INST. MATS	REF	RMKS
					SUBJECT	LANGUAGE							
					budgeting • Identifies the types of budget and their advantages and disadvantages. • States the parts of a budget. • Draws the different types of budget	correctly e.g. budget, surplus, deficit, balanced.	people budget. • Advantages and disadvantages of types of budgets. • Represents different types of diagram		words correctly	• Making choice	types of budgets	Pg. 130	
	3 & 4			Citizenship and	• States the meanin	• Pronounces, reads	• Meaning of a citizen	• Questions and	Pronounce, read and spell	Assertiveness	Text Bks	SST Bk 5 Functional Pg. 182	

For more schemes of work, visit ***www.uganda.madpath.com***

WK	PD	THEME	TOPIC	SUB-TOPIC	COMPETENCE		CONTENT	METHODS/ TECHNIQUES	ACTIVITIES	LIFE SKILLS/ VALUES	INST. MATS	REF	RMKS
					SUBJECT	LANGUAGE							
				Human rights	g of a citizen. • States ways how one become a citizen • States how one can lose citizenship. • Mentions duties of a citizen • States the meaning of human rights .	and spells the key words correctly e.g. Citizenship Descent	• Ways one becomes a citizen of Uganda. • How one can lose citizenship. • Duties of a citizen. • Meaning of human rights. • Examples of human rights	answers • Whole class discussion	the new words correctly	Standing up for one's rights		SST Bk5 Comprehensive Pg. 133-4	

For more schemes of work, visit ***www.uganda.madpath.com***

WK	PD	THEME	TOPIC	SUB-TOPIC	COMPETENCE		CONTENT	METHODS/ TECHNIQUES	ACTIVITIES	LIFE SKILLS/ VALUES	INST. MATS	REF	RMKS
					SUBJECT	LANGUAGE							
					• Identifies example of human rights. • States ways how children's rights are protected								
				Children's rights and responsibilities & violation of their rights.	• States the meaning of children's rights. • Identifies children's rights	Pronounce, reads and spells key words correctly	• Meaning of children's rights. • Childre n's rights	•					

WK	PD	THEME	TOPIC	SUB-TOPIC	COMPETENCE		CONTENT	METHODS/ TECHNIQUES	ACTIVITIES	LIFE SKILLS/ VALUES	INST. MATS	REF	RMKS
					SUBJECT	LANGUAGE							
					and responsibilities.								
6	1 & 2			Children's rights Responsibilities and child abuse.	• States the reasons why children should know their rights. • States the meaning of child abuse and states the meaning of child abuse .	E.g. Child abuse, violation, deny, children's rights	and responsibilities. • Reasons why children should know their rights. • Child abuse. • Ways of controlling child abuse. • Causes of child abuse. • Reasons why children	Explanation Questions and answer	Pronounce, read and spell the key words correctly.	Assertiveness • Being open. • Listening and valuing what others say.	Text Bks	SSTBk 5 Comprehensive. Pg. 136 SST. Bk5 Functional Pg. 182	

For more schemes of work, visit ***www.uganda.madpath.com***

WK	PD	THEME	TOPIC	SUB-TOPIC	COMPETENCE		CONTENT	METHODS/ TECHNIQUES	ACTIVITIES	LIFE SKILLS/ VALUES	INST. MATS	REF	RMKS
					SUBJECT	LANGUAGE							
					• Identifies ways of controlling children abuse. • Causes of child abuse. • States reasons why children leave their homes to go on streets.		leave their homes to go to streets.						
6	3 & 4		Population size and distributio	Population and Population Census	The learner:- • States the meanin	The learner:- Pronounces, reads and spells	• Meaning of Population and Populati	Explanation Question and answer	Learners will:- Pronounce, read and spell	Critical thinking . Selecting and	Text Bks	Comprehensive Pg. 138	

For more schemes of work, visit ***www.uganda.madpath.com***

WK	PD	THEME	TOPIC	SUB-TOPIC	COMPETENCE		CONTENT	METHODS/ TECHNIQUES	ACTIVITIES	LIFE SKILLS/ VALUES	INST. MATS	REF	RMKS
					SUBJECT	LANGUAGE							
			n in Uganda and her relationship to Economic Planning		g of population, states the meaning of population census. • Identifies the information needed during population census. • States reasons why government carries	the new words correctly e.g. Population, Census.	on Census. • Information gathered during population census. • Reasons why government carried out population census. • Problems encountered during populati		new words correctly.	evaluating information		SST Functional. Pg. 193	

For more schemes of work, visit ***www.uganda.madpath.com***

WK	PD	THEME	TOPIC	SUB-TOPIC	COMPETENCE		CONTENT	METHODS/ TECHNIQUES	ACTIVITIES	LIFE SKILLS/ VALUES	INST. MATS	REF	RMKS
					SUBJECT	LANGUAGE							
					out population census. • Identifies problem encountered during the population census		on census.						
6	5 & 6			Population Growth and Population Distribution	• States the meaning of population growth and distribution.	Pronounce, reads and spells new words correctly e.g. Population Growth, Distribution	• Meaning of population growth and distribution. • Causes of high populati	Brain storming. Whole class discussion	Pronounce, read and spell the words correctly.	Critical thinking Selecting and evaluating information.	Text Bks	SST Bk 5 Comprehensive Pg. 138-140. SST Bk Functional Pg. 194-195	

For more schemes of work, visit ***www.uganda.madpath.com***

WK	PD	THEME	TOPIC	SUB-TOPIC	COMPETENCE		CONTENT	METHODS/ TECHNIQUES	ACTIVITIES	LIFE SKILLS/ VALUES	INST. MATS	REF	RMKS
					SUBJECT	LANGUAGE							
					• Identifies causes of high population growth. • States advantages of high population and Disadvantages. • States the factors which influence population distribution.		on growth. • Advantages and disadvantages of high population. • Factors which influence population distribution. • How the government can control population growth.						

For more schemes of work, visit ***www.uganda.madpath.com***

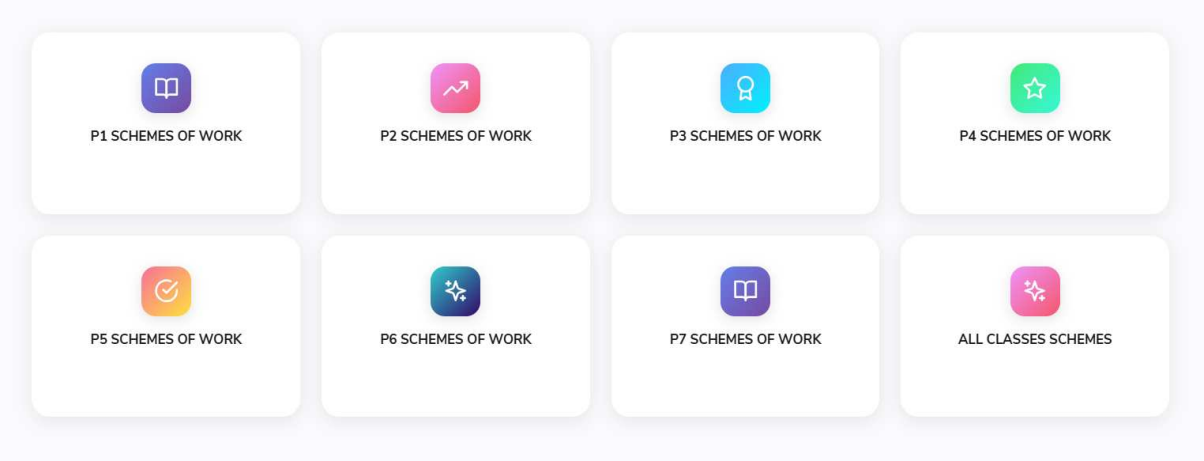
WK	PD	THEME	TOPIC	SUB-TOPIC	COMPETENCE		CONTENT	METHODS/ TECHNIQUES	ACTIVITIES	LIFE SKILLS/ VALUES	INST. MATS	REF	RMKS
					SUBJECT	LANGUAGE							
					• Identifies ways the government can control high population growth. • Natural factors that reduce population growth.		• Natural factors which reduce population.						
7	1 & 2			Dense and sparse population in Uganda	• Identifies areas with dense population and	Pronounce, read and spells the new words correctly e.g.	• Meaning of dense and sparse	Brain storming Explanation	Pronounces, reads and spells new	Critical thinking Selecting and evaluating	Text Bks	SST Bk 5 Comprehensive Pg. 138-140.	

For more schemes of work, visit ***www.uganda.madpath.com***

WK	PD	THEME	TOPIC	SUB-TOPIC	COMPETENCE		CONTENT	METHODS/ TECHNIQUES	ACTIVITIES	LIFE SKILLS/ VALUES	INST. MATS	REF	RMKS
					SUBJECT	LANGUAGE							
				Effects of HIV/AIDS On population and economic production.	areas with sparse population. • Disadvantages of small population	Dense Sparse	population . • Areas with dense and sparse population. • Disadvantages of small population	Question and answers	words correctly.	information .		SST Bk Functional Pg. 194-195	

For more schemes of work, visit ***www.uganda.madpath.com***

This document was downloaded from https://exoticnotes.com



Do you need more!

SCHEMES OF WORK for Primary (All Subjects)

Click
https://exoticnotes.com/schemes_of_work/primary/

For LESSON NOTES P.1 – P.7
Click
https://exoticnotes.com/notes/primary/

For Papers and Exams P.1 – P.7
Click
https://exoticnotes.com/papers/primary/

For Holiday Packages P.1 – P.7
Click
https://exoticnotes.com/holiday-work/primary/