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SCHEME OF WORK:

SUBJECT: SOCIAL STUDIES CLASS: P.5 SUBJECT TEACHER …….. TERM THREE YEAR ……

WK	PD	Theme	Topic	Sub-Topic	Competence		Content	Methods and Techniques	Life skills and values (Indicators)	Suggested activities	Teaching / learning aids	Ref	Re
					Subject	Language							
1	**1**	**LIVING TOGETHER IN UGANDA**	**Uganda as an independent nation**	**Independence**	-Explain the word political - Independence -Independent	-Pronounce, spell, write , read words to independence	**Independence** -definition – is the state of being free from foreign control or rule. **Characteristics of an independent nation** -Territory of land. -Government -Constitution -Parliament -Judiciary -Freedom -Police to keep law and order -Citizens -Control its affairs	-Explanation -Discussion -Brain storming -Question and answer	-Self esteem -Negotiation -Problem solving	-Define and explain the word independence. -Discuss the characteristics of an independence nation -Dramatizing	-Text books -Children's properties	-Functional SST book 5 page 165 MK Standard page 117	

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	2			**Symbols of a nation (The national flag)**	-Identify national symbols and explain their significances	Spells , reads, pronounces and writes words and sentences related to symbols of the nation.	The symbols of the nation. -The National flag. -National Anthem -Coat of Arms -Emblem -language (English) -The constitution (supreme law) **<u>National flag</u>** -Concept -The designer (Grace Nsingira) -The colours of the flag -Areas where it can be flown. -How and when its flown. -Signifance of the national flag.	-Explanation -Discussion -Question and answer -Self discovery	-Effective communication -Appreciation -Self awareness -observation -Respect -love -caring	-Drawing and shading -Practice how to raise fly the national flag.	-national flag -Pictures of the national flag. -Text book	Mk std \bk 5 Pg 12506 Teachers guid Pg 222	

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1	**3**	**LIVING TOGETHER IN UGANDA**	**Uganda as an independent nation**	**Symbols of a nation (The National Anthem**	-Identify and explain the National Anthem. (stanza) and the coat of Arms	-Reads, spell, pronounce and write words found in the Anthem and Coat of Arms	**National Anthem** -Concept (3 stanzas) -The composer (George William Kakoma) -Occasions when its sung. (British National Anthem) was sung before Independence. -Significances.	-Discussion -Discovery -Explanation	-Appreciation -Self awareness -Effective communication -Observation -Analyse -Respect	-Singing and practicing the Anthem	-Papers having the National Anthem	MK stdbk 5 pg 123-4	

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	4 **&** **5**			**The national coat of Arm**			**National Coat of Arms.** -Concepts -Features of the coat of Arms. -The National Motto -Significance of The Coat of Arms. -Significances of the features of the coat of Arms.	-Discussion -Question and answer	-Drawing -Patriotism -Respect	-Drawing and indicating the features of he coat of Arms	-Coat of Arms. -Chart showing the coat of Arms	MK stdbk 5 page 126-127	

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2	**1**	**LIVING TOGETHER IN UGANDA**	**Uganda as an independent nation**	**Symbols of a nation (The Emblem)**	-Name and identify the emblem and give its significances	-Spell, read, pronounce the words related to the National emblem	**Emblem** -Concepts (crested crane) -Reasons why it was chosen as the emblem. -Documents where its found. -Significances.	-Discussion -Explanation -Discovery	-Appreciation -Description -Inquiry -Drawing -Critical thinking -Love -Caring -Respect	-Drawing the emblem and shading	-Pictures of the emblem	Mk stdbk 5 page 128	
	2			**The National Language**	-Name the Local languages. -Identify the importance of the National language. -name the official language and why its used in Uganda	-Pronounce , read, spell and write words related to language.	**National language.** -Language -National language -Importance -Official language -Reasons -Reasons why Uganda is not having a national language.	-Role play -Questions and answer -Explanation	-Appreciation -Critical thinking -Love -Respect	-naming different languages -Learn the meaning of words from different languages	-Text books -Resource Persons -A chart showing different words in different languages.	Functional SST bk 5 Page 172	

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	3			**Symbols of a nation (Capital city)**	-Naming the capital city - Identifying the importance of a capital city. -Naming the towns which were once capital cities and years	-Pronounce , read and write words related to capital cities.	**<u>The National Capital</u>** -The capital city of Uganda. -Importance of a capital city. -Towns that were once capital cities and years.	-Discussion -Discovery -Explanation -Question and answer	-Love -Respect -Critical thinking -Caring	-Identifying the importance of a capital city. -Naming the towns that were once capital cities.	-Chalk board illustrations -Text books	Mk std Bk 5 Page 129	
2	**4**	**LIVING TOGETHER IN UGANDA**	**Uganda as an independent nation**	**National currency**	-identifying Uganda's currency and importance. -Naming financial institutions and their roles.	-Pronounce, read and write words related to currencies.	**<u>National currency</u>** -Uganda's national currency. -Denominations. -Importance of currency. -Financial institutions eg ▪ BOU and roles ▪ Commercial banks and roles.	-Question and answer -Discovery -Explanation	-Self awareness -Love -Appreciation -Critical thinking	-Identifying Uganda's currency and its importance. -naming the financial institutions and their roles.	-Text books -Papers having printed roles of currencies.		

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	5			**Democracy**	-Explaining democracy -Discussing the importance of democracy	-spells, reads , pronounces and writes words related to democracy	**<u>Democracy</u>** -Definition -Importance of democracy, functions -Challenges of democracy -Ways how democracy is practiced	-Explanation -Discussion -Discovery -Question and answer	-Description -Critical thinking -Effective communicatio n	-Explaining democracy. -Discussing the importance of democracy	-Text books -Chalk board illustration		
3	**1**			**Citizenship**	-Explaining a citizen	The new words are challenges, election , citizen , conduct	**<u>Citizen ship</u>** -Defining a citizen -Ways in which one play can become a citizen. -Ways how one can loose his/her citizenship. -Roles of a citizen in practicing demoncracy	-Role play		-Role playing elections		MK stdbk 5 page 142-143	

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3	**2**	**LIVING TOGETHER IN UGANDA**	**Uganda as an independent nation**			Pronounces, spells, reads and writes words of bad practices	Bad practices during elections. -before voting -during voting -after voting					
	3			**Elections**	-Explaining elections and its importances	-spells, read, pronounce and write words related to elections	**<u>Elections</u>** -Definition **<u>-Types of elections</u>** ✓ Ballot paper elections ✓ Lining elections ✓ Appointing elections -How elections are conducted	-Role play -Explanation -Discussion	-Critical thinking -Respect -Effective communication -Inquiry	-Naming the different elections -Role playing elections -Drawing different elections materials	-Text books		

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	4			**Terms used in elections**	-Explaining terms used in elections		**Terms used in elections.** -polling station -Bullot box etc -Polling Assistant -Polling officer etc -Importances of elections		-Description -Observation	-Discussing importance of electing leaders.		
3	**5**	**LIVING TOGETHER IN UGANDA**	**Uganda as an independent nation**	**Elections commission**	-Explain the meaning of the word elections	Spell, reads , pronounces and writes words related to elections.	**The Electoral commission** -Roles of the electoral commission. -Challenges of the electoral commission. -Respect for democracy and elections	-Discovery -Discussion -Explanation -Question and answer	-Critical thinking -Effective communicatio n -Inquiry	-Suggesting two things people who get the least votes should do after elections. -Role playing voting exercise. -Discussion importances of electing leaders	-Text books		

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4	**1** **&** **2**	**LIVING TOGETHER IN UGANDA**	**The government of Uganda**	**The arms of the government (Legislature)**	-Explaining the government. -Naming the organs of the government. -Identifying the components of the legislature. -Stating the duties of the Legislature	-Spells, reads, pronounce the words related to the gov't . -Legislature -Read, spell, pronounce words related to -speaker -Clerk to the parliament -Sergeant at Arms. -Parliament	**<u>The Government</u>** -Meaning -Organs of the government ❖ Executive ❖ Legislature ❖ Judiciary **<u>Legislature (Parliament)</u>** -Meaning -Duties of the parliament -Main officers of the parliament ❖ Clerk to the parliament ❖ Sergeant of Arms -Qualifications of a MP	-Explanation -Discussion -Role play	-Cooperation -Respect -Observation -Listening -Critical thinking	-Debate -Reading and spelling words related to the government	-Photographs of a parliament in session	MK stdbk 5 pg 131-133	

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4	**3**	**LIVING TOGETHER IN UGANDA**	**The government of Uganda**	**Executive**	Explaining executive and give components of the executive . -Giving the functions of the executive	-Executive -President -Minister -Civil servants	**<u>Executive</u>** -Meaning -Components of the executive ❖ President ❖ Ministers -Functions of the executive	-Description -Guided discovery -Explanation	-Respect -Appreciation -Listening -Critical thinking	-Discussing the roles of the executive government	A chart showing the executive government	Mk std BK 5 PAGE 132-133	

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	4			**Judiciary**	-Explaining and composition of the Judiciary. -Discussing the roles of the Judiciary	-spells, reads and pronounces words related to Judiciary. ❖ Judiciary ❖ Chief Justice ❖ Judges ❖ Attorneys ❖ Lawyers ❖ Supreme Court	**Judiciary** -Meaning -Composition of Judiciary ❖ Chief justice ❖ Principal judge ❖ Judges ❖ Justices ❖ Attorneys ❖ Lawyers ❖ Magistrates ❖ Supreme court ❖ Roles of the Judiciary ❖ Roles of a chief Justice	-Explanation -Discussion -Role play	-Observation -Analysing -Sharing -Reporting	-Explaining the necessity of the separation of legislative and Judiciary	-Pictures of judges -Resource person -Pictures of High Court building	Mk std Bk 5 Page 134	

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5	**1 & 2**	**LIVING TOGETHER IN UGANDA**	**The government of Uganda**	**Roles of the government**	-Explaining the roles of the government. -State the types of the gov't and their roles.	-spell, read and pronounce and use words like roles.	**<u>Roles of the gov't</u>** -Types of the gov't -Central government (National) -Local government -Role of the central government. -Roles of the local government.	-Question and answer -Discussion -Explanation -Role play	-Respect -Co-operation -Critical thinking	-Discussing the roles of the government. -Discussing how different types of the government carry out their duties	-Pictures connected to the activities of the gov't	Mk stdbk 5 Page 131 Functional bk 5 Pg 179	
	3 & 4	**LIVING TOGETHER IN UGANDA**	**The government of Uganda**	**The Constitution**	-Explaining the term constitution -Stating the functions and importance of constitution	-Read, pronounce and use words related to the constitution	**<u>The Constitution</u>** -Meaning -Functions of the constitution -Importance of a constitution -The constitutions of Uganda. ❖ The 1962 constitution ❖ The 1967 constitution ❖ The 1995 constitution	-Description -Role play -Discussion -Explanation -Brain storming	-Respect -Writing -Sharing -Reading -nationalism	-Explaining the meaning of a constitution. -Discussing the importance of a constitution	-The school rules -hand books	Mk STD BK 5 Pg	

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6	**5 & 1**			**The sources of government income**	-Explaining the sources of government income and revenue	-Spells, reads, pronounces and uses words related to sources of revenue ❖ Taxation ❖ Value ❖ Donations ❖ Tourism ❖ License ❖ loans	-Revenue -Taxation **Types of taxes** -Examples of taxes Body responsible for collecting taxes (URA) -Roles of the URA -Others sources of government revenue ❖ Grants ❖ Loans ❖ Donations ❖ Fines ❖ Tourism ❖ Sales ❖ Licenses	-Discussion -Explanation -Question and answer	-Sharing -Writing -Reading	-Discussing how the gov't earns its income	-Pictures and photographs -License cards	Mk stdbk 5 pg 138-139	
6	**2**	**LIVING TOGETHER IN UGANDA**	**The government of Uganda**	**The government Expenditure**	-Explaining expenditure -Discussing ways how the gov't spends the revenue	Spells, reads, pronounce and uses words related to expenditure like security	**Expenditure** -meaning -Ways how the gov't spends revenue. ❖ Salaries & allowances ❖ Dev'tprogrammes ❖ Rent ❖ Security ❖ Social services ❖ Problems in spending revenue	-Discussion -Explanation -Question and answer	-Appreciation -Love -Sharing -Co-operation -Listening	-Discussing ways how the gov't spends its revenue	-Pictures connected to ways how gov't spends its revenue.	Mk stdbk 5 pg 139	

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	3 & 4			**The budget**	-Explaining the term budget -Discussing the different types of budgets. -Discussing the importance of the budget	-spell, read, pronounce and use words related to the budget -surplus -balanced deficit	**<u>The budget</u>** -Meaning -Types of budgets ❖ Surplus ❖ Balanced ❖ Deficit budget -Importance of the budget	-Explanation -Discussion -Discovery -Question and answer	-Drawing -Care -Sharing -Observation	-Drawing the types of budget. -Naming the parts of the budget	-Pictures of different budgets	Mk stdbk 5 pg 140-141 Functional bk 5 Pg 187-188	
	5			**The Human Rights**	-Discussing the rights of a citizen. -Explaining the UHRC and its roles	-Spells, reads, pronounces words related to human rights. -rights	**<u>Rights of a citizen</u>** -Ways how human rights are abused. -UHRC and its roles in protecting human rights.	-Explanation -Discussion -Discovery -Question and answer	-Tolerance -Love	-Explaining the rights of the citizen and roles of the UHRC	-Pictures showing human rights are abused	Mk std bk 5 pg 142-143	

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7	**1**	**LIVING TOGETHER IN UGANDA**		**Responsibilities of a citizen**	-Discussing the responsibilities of a citizen in developing a country.	-Responsibility -Citizen -Development	**Responsibilities of a citizen in developing Uganda.** -Ways how citizen has contributed towards the dev't of a country.	-Discussion -Explanation -Question and answer	-Tolerance -Loyalty -Appreciation -Hard work -Patriotism -Co-operation -Sharing -Respect	-Explaining the responsibilities of the citizen in developing Uganda -Discussing the causes and types of child labour and how to control it	-Pictures showing how a citizen shows his/her responsibilities -Pictures showing how rights of children are abused.	Mk std Bk 5 Page 142-143	
	2			**Child labour**	-Discussing and explaining the child labour and child rights.	-Child -Labour -Abuse	**Child labour** -Definition -Examples of children's rights. -Responsibilities of children. -Ways how children's rights are abused. -Ways of controlling child labour						

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	3		**Population size and distribution**	**Population census**	-Explaining population and population census. -Discussing the reasons why the gov't carries out the population census and problems encountered.	-spells, reads , pronounces and uses words related to -population -census -enumerator -census rights	**<u>Population</u>** -Meaning -Population census -Reasons why the government carries out population census. -Ministry responsible for population census. -Problems in conducting population census.	-Discussion -Illustration -Question and answer	-Observation -Planning -Co-operation -Interpretation -Description	-Explaining what population and census means. -Counting the number of children by sex, tribe and age.	-Pictures showing a census being carried out.	Mk std Bk5 Pg 145	

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7	**4**	**LIVING TOGETHER IN UGANDA**	**Population size and distribution**	**Population growth**	-Defining population growth. -Discussing factors influencing population growth.	-Reads , spell, pronounce and use words like growth . -Immigration -Fertile	**<u>Population growth.</u>** -Definition -Factors that influence population growth. ▪ Climate ▪ Fertility rate of woman ▪ Immigration ▪ Occupation ▪ Food ▪ Better health ▪ Health service ▪ Social service ▪ Security and peace -Ways how the above influence population growth. -Dangers of fast population growth.	-Explanation -Question and answer -Discussion	-Description -Inquiry -Critical thinking -Care	-Explaining what population size and number means. -Discussing the factors that lead to population increase. -Explain the danger of fast population growth.	-Text book -Pictures	Mk stdbk 5 Page 148-149	

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	5			**Population Distribution**	-Explaining population distribution. -Discussing the factors affecting population distribution	-Pronounce, read , spell and use words like- urbanization - Industrializati on -Medical services	**<u>Population Distribution</u>** -Defining -Factors affecting population distribution. • Urbanization • Industrialization • Medical services • Climate • Physical features.	-Discussion -Explanation -Question and answer	-Appreciation -Observation -Map reading -Sharing -Respect	-Discussing how the factors affect the population distribution	-School -neighborhood -Pictures and photograph	Mk std Bk 5 Pg 145-147	

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8	**1 & 2**	**LIVING TOGETHER IN UGANDA**	**Population size and distribution**	**Population Density**	-Explaining population density and high population density	-Density -Square kilometer	**<u>Population density</u>** -Definition -Method of calculation Popn density=<u>No of pple</u> Sq k/m -High population density -Low population density	-Illustration -Explanation -Question and answer	-Observation -Appreciation -Critical thinking	-Discussing the high and how population density -Calculating population density	-Chalkboard illustration	Functional Bk 5 Page 198	

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	3 **&** **4**			**Population**	-Discussing the problems associated to high and low population.	-Pronounce , read , spell and use words related to population.	-Advantages and disadvantages of high population (social factors) -Problems associated with low population. -Solutions to high population density and ways of controlling population growth.	-Explanation -Discussion -Question and answer	-Critical thinking -Inquiry and answer	-Discussing the problems associated with high and law population. -Discussing the solutions to the high population density and ways of controlling population growth. -Discussing the effects of HIV on population and economic production	- An Atlas -School environment School neighbourhood	Function Bk 5 Pg 198-199 Mk std Bk 5 Pg 148	

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8	**5**	**LIVING TOGETHER IN UGANDA**		**Effects of HIV / AIDs on population and economic development**	-Discussing the effects of HIV/ AIDS on population and economic production	-HIV -AID -Economic -Production	Effects of HIV / AIDS on population and economic production	-Inquiry -Discussion -Discovery	-Critical thinking -Self awareness	-Discussing the effects of HIV on population and economic production	School neighbourhood		

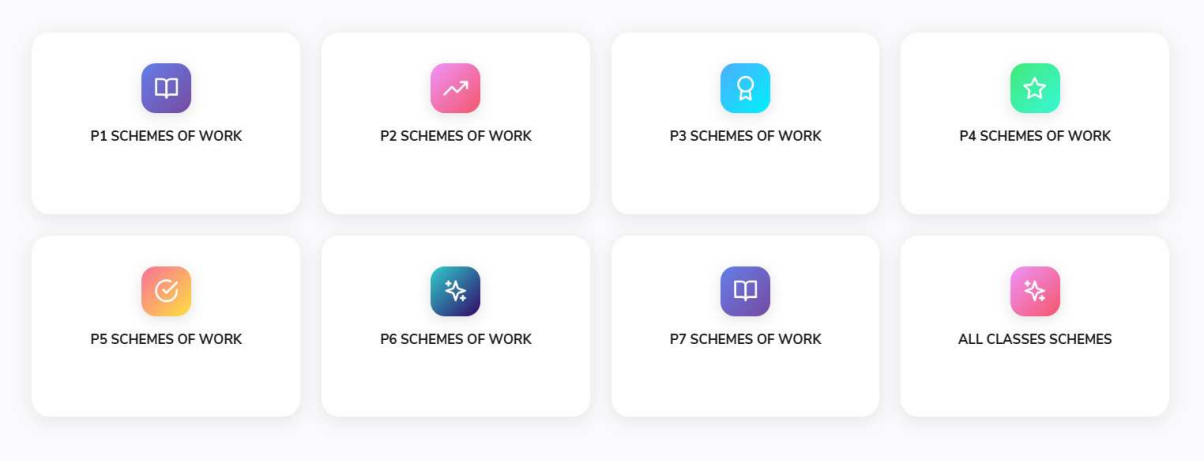
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9	**1**		**Uganda as an Independent nation**	**Democracy**	-Explaining terms used in democracy and related words like -Elections -Polling stations -Bullot box& paper -polling assistant	-Pronounce, read and spell words related to democracy	**Revision work** • Democracy • Meaning • Importance • Functions • How democracy is practiced • Challenges of democracy • Elections • How elections are conducted	-Explanation -Discussion -Inquiry -Question and answer -Discovery -Testing	-Observation -Drawing -Critical thinking -Sharing -Appreciation	-Answering written exercises -Discussion	-Pictures and photographs of people voting	MK stdbk 5 pg 117-150	
9	**2**			**Government of Uganda**	-Explaining taxation, budget and their types	- Taxation - Budget - Loans - Expenditure - Income - Revenue	• Bad practices in elections • Electoral commission and its functions. • Taxation • Types of taxes • Ways how the government spends its revenue • Budget • Types of budget				Pictures of different types of budgets	MK bk 5 pg 140-141	

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