

COMPREHENSION SCHEME OF WORK FOR P.5. TERM THREE

WK	PDS	TOPIC	SKILLS	ASPECT	COMPETENCES	CONTENT	METHOD	ACTIVITIES	L.AID	LIFE SKILLS	REF
2		PEACE AND SECURITY	Listening Speaking Reading Writing	(a)Vocabulary (b)notice (c)Passage	The learner: -reads the vocabulary and uses it correctly. -constructs sentences and writes them in full sentences	(a) Vocabulary Peace,security,secure,police,army,arrest,offence,offend,stability,statement (b) A Notice about a security meeting. (c) A Passage about a criminal case	Whole class discussion Observation Demonstration	Spelling Reading Constructing sentences Writing an exercise	Printed notes. Text books	Resolving issues peacefully Decision making Accepting defeat	P.5 Syllabus

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3	2	PEACE AND SECURITY	Listening Speaking Reading Writing	(a)Vocabulary (b) Conversation (c) Poem	The learner: -reads the vocabulary and uses it correctly. -constructs sentences and writes them in full sentences	(a) Vocabulary Magistrate,sentenced,judge,judgement,courtcase,defend,defence,laws,witness,gulty,innocent,juditially,interrogation,investigation,imprisonment,evidence, self defense (b) A Conversation between the chairman and an O.C (c) Reciting a poem and writing sentences in full sentences	Whole class discussion Observation Demonstration	Spelling Reading Constructing sentences Writing an exercise	Printed notes.	Resolving issues peacefully Decision making Accepting defeat	P.5 Syllabus
4	2	PEACE AND SECURITY		(a)Vocabulary (b)Advertisement (c)Passage	The learner: -reads the vocabulary and uses it correctly. -constructs sentences and writes them in full sentences	Vocabulary : Advertisement, alarm, extinguisher, equipment, inferno, fire fighter, dangers, dangerous, survive, (b) Advertisement about fires in the city. (c) Passage about causes of fire and how to prevent them.	Whole class discussion Observation Demonstration	Spelling Reading Constructing sentences Writing an exercise	Printed notes.	Resolving issues peacefully Decision making Accepting defeat	P.5 Syllabus Teacher's collection

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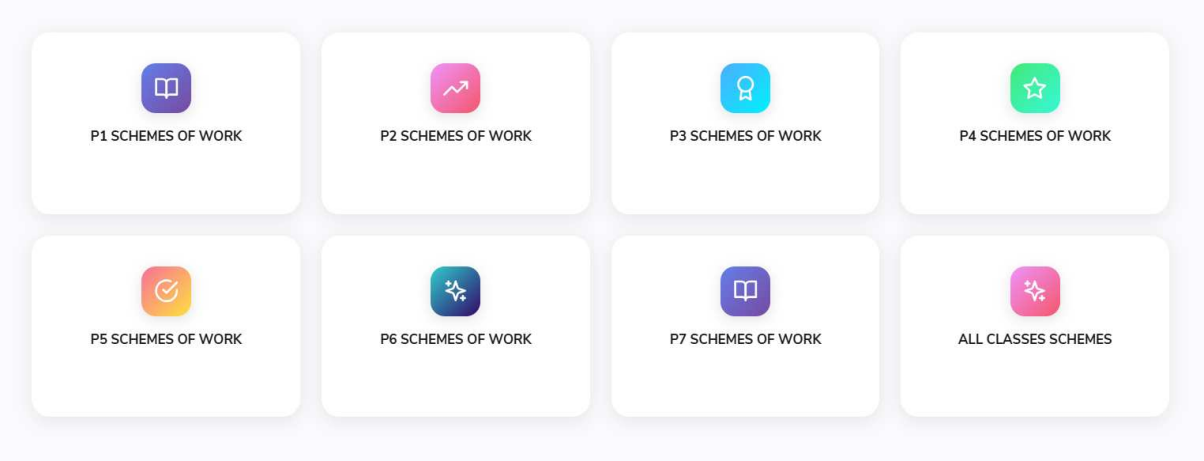
5	2	BANKING.	Listening Speaking Reading Writing	(a)Vocabulary (b) Advertisement (c) Passage	The learner: -reads the vocabulary and uses it correctly. -constructs sentences and writes them in full sentences	(a)Vocabulary : Bank manager, pass book, bank book, teller, cashier, deposit, withdraw, credit, forgery, forged, save, account, safe, initial deposit, payment, (b) Advertisement about banking. (c) Passage about the importance of banks.	Whole class discussion Observation Demonstration	Spelling Reading Constructing sentences Writing an exercise	Printed notes. Money Cheque book	Decision making Appreciation Endurance Responsibility Patience	P.5 Syllabus
6	2	BANKING.		(a)Vocabulary (b)A sample of a bank slip (c) A poem	The learner: -reads the vocabulary and uses it correctly. -constructs sentences and writes them in full sentences	a)Vocabulary: loans, salary, salary earnings, salary loans, bounced cheques, queue (b)Reading a sample of a bank slip and answering questions in full sentences. (c)Reading a poem and answering questions in full sentences.	Whole class discussion Observation Demonstration	Spelling Reading Constructing sentences Writing an exercise	Printed notes. Bank slips	Decision making Appreciation Endurance Responsibility Patience	P.5 Syllabus Teacher's collection
7	2	BANKING.		(a)Vocabulary (b) Dialogue (c) A letter	The learner: -reads the vocabulary and uses it correctly. -constructs sentences and writes them in full sentences	(a)Vocabulary: Manager, savings, saving box, referee, requirements (b) Dialogue between a bank manager and a young girl. (c) Reading a letter and answering both oral and written questions in full sentences.	Whole class discussion Observation Demonstration	Spelling Reading Constructing sentences Writing an exercise	Printed notes.	Decision making Appreciation Endurance Responsibility Patience	P.5 Syllabus Teacher's collection

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8	2	BANKING.	Listening Speaking Reading Writing	(a)Vocabulary (b) A commitment form (c) A letter	The learner: -reads the vocabulary and uses it correctly. -constructs sentences and writes them in full sentences	(a) Vocabulary : Payment, commitment, form, school fees, cleared, Cashier's stamp, payee, signature (b) Studying a payment commitment form and answering questions in full sentences (c) Reading a formal letter and answering questions in full sentences.	Whole class discussion Observation Demonstration	Spelling Reading Constructing sentences Writing an exercise	Printed notes.	Decision making Appreciation Endurance Responsibility Patience	P.5 Syllabus

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