

A P.6 ART AND TECHNOLOGY SCHEME OF WORK TERM III

ELO:

- The learner makes a pair of shorts.
- The learner costs different products.
- The learner displays, advertises and sells articles produced.

WK	PD	THEME	TOPIC	COMPETENCES		CONTENT	MTD	L/SKILLS	ACT	RES	REF	REM
				SUBJECT	LANGUAGE							
1	1	FABRICDESICGN AND DECORATION	Making a pair of shorts for PE	- identifies and observes sample pair of shorts. - identifies appropriate material for making shorts	- describes seam, machine fell - describes the identified materials	- observing a sample pair of shorts - listing suitable material for making shorts e.g. cotton fabric	demonstration	making choice innovativeness	displaying sample pair of shorts naming materials for making shorts	shorts material (fabric)	P.6 curriculum	
2	1			- identifies the tools and equipment to be used.	- lists down the tools and equipment - names the equipment - describes the equipment - draws the tools needed for making the shorts	Display tools and equipment for sewing	simulation practice	acceptance	listing tools and equipment discussing tools and equipment drawing pictures of tools and equipment	threads needles		

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3	**1**			- names the different parts of the body to be measured. - measures a friend in preparation for shorts	- names and lists parts to be measured - describes procedure for measuring	measuring somebody in preparation for making shorts	project work	love concern	selecting appropriate materials measuring somebody to make shorts for them	scissors	P.6 curriculum	
4	**1**			- designs pattern for a pair of PE shorts -traces the pattern onto a paper - transfers the pattern from paper to fabric	- explain the process of drawing and cutting - describing the design from template to fabric	designing patterns for shorts transferring and cutting out the pattern	use of resource persons	responsibility	designing transferring pattern cutting tracing	measuring tape		
5	**1**	**FABRIC DESIGN AND DECORATION**	**Making a pair of shorts for P.E**	- starts making the pair of shorts	- names the different stitches, hemming, back stitch and seams i.e. run and fell	explaining the process of making the shorts	practice	making choice	joining fabric pieces stitching templates	fabric shorts	P.6 curriculum	
6	**1**			- continues making the pair of shorts	- lists down the stitches	continue with the shorts e.g hemming, stitching etc..	observation	innovativeness	sewing pieces together folding hemming fixing elastic and cotton	illustration scissors		
7	**1**			- complete making the pair of short for P.E	- finishes the process of making the shorts by fixing elastic	completes the shorts by fixing elastic button etc..	demonstration	acceptance				

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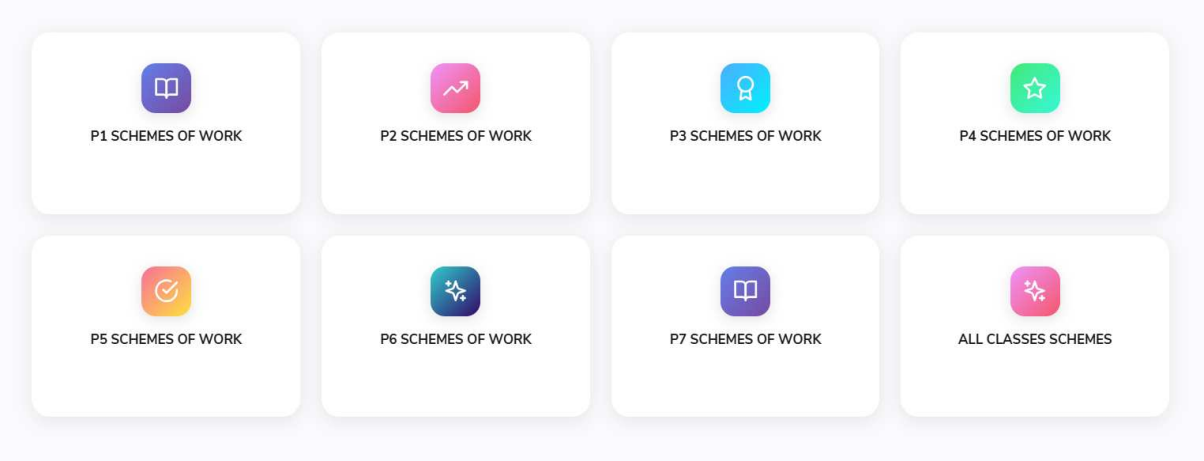
8	**1**			- displays the finished shorts - observes other shorts	- critiques the work	critinguing and recognizing the best pieces		love	critiquing the work observing the work	buttons needles	P.6 curriculum	
9	**1**	**PREPARING PRODUCTS FOR SALE**	**Costing and pricing**	- determines the cost of materials and activity involved in producing an article. - costs and prices finished products	- matches materials and activities with their cost	costing and pricing process of costing price tagging	project work use of resource person group work	concern responsibility	discussing materials calculating costs price fixing price tags	threads Primary Six curr. page 211		
10	**1**	**PROMOTING SALES**		- Identifies the different ways of promoting sales - sorts the different products	- lists the different ways of promoting sales - lists the sorted articles	promoting sales by displaying, advertising and personal selling			discussing the different ways of promoting sales		P.6 curriculum	
11	**1**	**PROMOTING SALES**	**DISPLAYING, ADVERTISING AND PERSONAL SELLING**	- arranges article for display - describes the different methods of advertising products	- lists the different methods of advertising	- display articles for sale - different methods of advertising- news papers, posters, radio, television, billboards	discussion	making choice innovativeness	role playing discussing different methods of adverts			
12	**1**			- describes importance of marketing products	- explains personal selling - explain importance of marketing our products	- Techniques of personal selling - identifying potential customers - approaching, presenting and demonstrating		acceptance love	role playing selling and buying identifying importance of		P.6 curriculum	

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						- importance of marketing products	display	concern respons ibility	marketing products			

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