

ENGLISH COMPOSITION

SCHEMES OF WORK

PRIMARY SIX

TERM ONE

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WK	PD	TOPIC	SKILLS	ASPECT	COMPETENCES	CONTENT	METHODS	ACTIVITIES	LIFE SKILLS	IM	REF
1	1&2	SAFETY ON THE ROAD	Listening Speaking reading writing	**Vocabulary structure composition**	The learner; Reads and pronounces the new words correctly uses the structures correctly. Reads the passage and answers questions. Studies the highway code. Studies the picture composition Writes a composition about an accident.	Vocabulary cyclist, motorist, pedestrian, driving, sign post, helmet (refer to lesson notes.) Structures ……..as soon as…… Passage Lule And His New Car. Structure …..should not….. - Highway code. Picture composition -Writing a composition about an accident.(THE ACCIDENT I WITNESSED)	Brainstorming Whole class discussion, Think pair and share, look and say.	-reading and pronouncing the new words - constructing sentences using the structures. - reading a passage and answering questions.	Fluency Confidence Articulations of words	Written passage Cards with new words chart with structures using …..as soon as….	MK 6 Pg 15

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2	1&2	TRAFFIC DANGERS	Listening Speaking Reading writing	**Vocabulary Structure composition**	The learner: Reads and pronounces the new words correctly. - constructs sentences correctly. -studies the picture composition. - completes a guided composition about an accident.	Vocabulary Crossroads, road humps, junctions, roundabout.(refer to the lesson notes) Structure Use of….first.... next...then Picture story about an accident -a guided composition about a fatal accident.	DSS Thick pair share -whole class discussion, - brainstorming, Look and say.	Reading and pronouncing new words -constructing sentences using first…next…then Studying the picture story and answering questions orally. -	Empathy -critical thinking - fluency -confidence	New words on cards -a chart with structures using first..next …then. - written passage about a fatal accident	MK6pg 15

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3	1&2	SAFETY ON THE ROAD (GUIDED CONVERSATION)	Listening Speaking Reading writing	**Vocabulary -structure -guided conversation**	The learner: Reads and pronounces the new words correctly. - constructs sentences using the new words orally. -constructs sentences using …..Should not…. - completes a guided conversation.	Vocabulary Officer, destination, cause, accident, speeding, bribe. Structure Use of…should not…. -a guided conversation between the O.C and the taxi driver	Brainstorming Look and say Whole class discussion - think pair share	Reading and pronouncing new words correctly. Constructing sentences using ….should not…. -completing a guided conversation correctly.	-fluency - creative thinking - self esteem -confidence	New words on flash cards - chart with structures ….should not… Printed conversation.	
4	1&2	DEBATING	Listening Speaking Reading writing	**Vocabulary Structure -A guided composition**	The learner: Reads and pronounces new words correctly -uses the structure correctly -completes the guided composition. -re-arranges jumbled sentences to make a story.	Vocabulary Argue audience, speaker, opposers, proposers, opinion, and point of order. Structure .....unless…. -a guided composition -a jumbled story	Think pair share - brainstorming Whole class discussion	Reading and pronouncing words correctly. -using the structure….unless….. - completing a guided composition - rearranging a jumbled story.	Self awareness - confidence - critical thinking - creative thinking fluency	New words on card - chart with structures using …..Unless…. -guided composition on paper. Written jumbled story.	

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5	1&2	DEBATING(2) (FREE COMPOSITION)	Listening Speaking Reading writing	**Vocabulary Structure Oral discussion composition**	The learner: Reads and pronounces the new words correctly -constructs sentences using the new words correctly -write a composition a debate.	Vocabulary Point of order, argue, speaker, motion inquire. Structures …..where as…… -a composition about a debate you have attended in school.	Brainstorming -think pair share -whole class discussion -look and say	Reading and pronouncing the new words. -using structure …..Whereas…. -writing a composition about a debate you have attended in school. -	Fluency Critical thinking Creative thinking Self awareness	New words on card. -a chart with structures ….where as……	
6	1&2	DEBATING	Listening Speaking Reading writing	**DISCUSSING MOTIONS "Corruption helps a country to develop very fast'**	The learner: Reads and analyses the motion -discusses the motion in groups and pairs. -gives views about the motion. -writes a composition about the motion.	Motion "Corruption Helps A Country To Develop Very Fast" A Composition to oppose or propose the motion.	Think pair share - brainstorm - whole class discussion - look and say.	Reading and analyzing the motion. -discussing the motion in groups and pairs. -gives views about the motion. -writing a composition about the motion.	Fluency - effective communication. Self awareness -critical thinking.	A strip card with a motion written on.	

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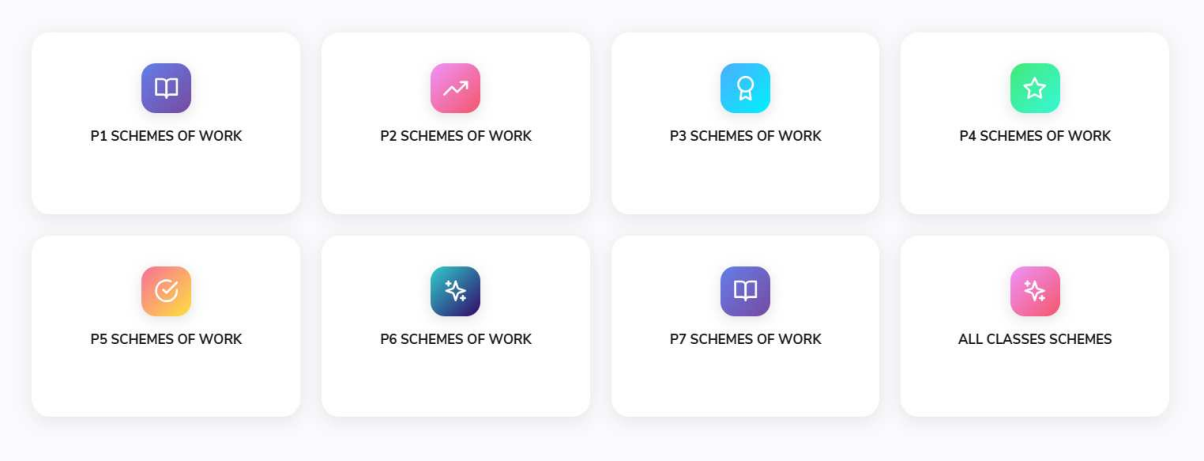
7	1&2	FRIENDLY LETTER.	Listening Speaking Reading writing	**Vocabulary Parts of a friendly letter.**	The learner: Reads and pronounces the new words correctly. -writes the parts of a friendly letter in their correct order. -re-arranges sentences to make a letter. -writes a letter to sister Jolly.	Vocabulary Communication, letter, stamp, envelope, friendly, informal, affectionately. Parts of a friendly letter: Address, date, salutation, body, closure, name, - Jumbled sentences.	Look and say - brainstorming -whole class discussion.	Reading and pronouncing the new words. - writing the parts of a friendly letter in their correct order. -re-arranging jumbled sentences to make a letter. - writing a letter to sister Jolly.	Critical thinking - creative thinking - self esteem - confidence.	Examples of friendly letters.	

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8	1&2	AT THE MARKET	Listening Speaking Reading writing	**Vocabulary Structures Dialogue Picture sequence - guided composition.**	The learner: Reads and pronounces new words correctly. -uses structure correctly. -reads and discusses the dialogue. - answers questions about the picture sequence orally. - completes the guided composition. -writes a short composition about shopping from owino market.	Vocabulary Market, shop, hawker, change, bargain, trader, vendor Structures Use of "some and "any" "have some" "I haven't any" - dialogue about the market. - picture sequence -a guided composition . -a short composition about shopping from owino market.	Whole class discussion - brainstorming -look and say	Reading and pronouncing new words - using structures correctly - reading and discussing the dialogue - answering questions about the picture sequence - completing the guided composition. - writing a short composition about shopping from owino market.	Fluency Self esteem -confidence - critical thinking - effective communication.	Hand outs of picture sequence, dialogue and a guided composition.	

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