

ENGLISH COMPREHENSION SCHEME OF WORK FOR PRIMARY SIX TERM 111

LEARNING OUTCOMES

A learner;

i) shows ability to use appropriate language related to hotels in oral and written forms and behaves appropriately when in hotels, restaurants and other related places.

ii) uses a dictionary as a reference with ease.

WK	*PD*	*TOPIC*	*ASPECT*	*SKILLS*	*CONTENT*	*COMPETENCES*	*METHODS/TECHNIQUES*	*T/L ACTIVITIES*	*IND.OF L.SKILLS/VALUES*	*IMS*	*REF*	*RMKS*
1	*1 & 2*	*HOTELS* *A*	*A menu*	listening speaking reading writing	*Our Menu* 1.How many items are on the menu? 2.Why do you think most customers eat posho and beans?	*A learner;* -interprets the menu. -mentions where menus are found. -answers comprehension questions.	Guided discussion Role play	-studying interpreting -role playing -discussing	-decision making -requesting -confidence	menus	*P6 curriculum pg 37*	

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	3 & 4	*N D*		listening speaking	*A Daily Menu* 1.Whose menu is it? 2.Why was the menu made?	-makes a menu. -writes and answers questions.	Discussion Demonstration	- designing menus - attempting questions	*-critical thinking -free interaction*			
2	*1 & 2*		*A restaurant*	reading writing listening	*Latigo's restaurant* 1.Where is the restaurant found? 2.What is the main work of the chefs?	-studies the passage. -practices answering comprehension questions.	Question and answer	- *reading -asking* - *answering questions*	- audibility -fluency	- *textbooks*	*MK bk 6 pg 175*	
	3 & 4		Advertisement	speaking reading writing	*A poster* 1.In which town is the hotel? 2.What type of services are provided?	-interprets the advert. -answers questions.	Guided discussion	- *interpreting* - *answering questions*	- *awareness* - *thanking*	*posters*	*P6 curriculum pg 37*	
3	*1 & 2*	*R E S T A*	**Passage**		*Swabula Restaurant* 1.Whose restaurant is it? 2.What does it sell?	-reads the passage -attempts comprehension questions.	Question and answer	- *reading* - *interpreting*	- *appreciating*		*MK bk 6 pg 180*	

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	3 & 4	*U R A N T S*	**Dialogue**		*<u>Customer and Waiter</u>* 1.How many characters are in the dialogue? 2.Who are the characters in the dialogue?	-role plays -reads the text. -answers questions.	Role playing Discussion	*-role playing - reading - answering*	*-self esteem - confidence*		*MK bk 6 pg 179*	
4	*1 & 2*		**Jumbled story**	*- listening - speaking - reading -writing*	*Kaidu Works as A Waiter*	-reads sentences. -groups sentences following coherence. -arranges the sentences correctly.	Guided discovery	*- reading sentences - grouping sentences -re-arranging*	*-using persuasive language*	*textbooks*	*MK bk 6 pg 182*	
	3 & 4		**Pictures**		*<u>Bamuteze's First Meal</u>* 1.Where did he get the meal? 2. Do you think he enjoyed the meal?	-interprets pictures. -makes oral sentences. -writes sentences.	Discussion	*- interpreting pictures -making sentences*	*- accuracy - reasoning*		*MK bk 6 pg 183*	
	1 & 2	*U S I N G*			*<u>Dictionary Skills</u>* 1.Why is a dictionary a useful book?	-recites a tongue twister. -reads a dialogue. -role plays	Role play Demonstration	*-reciting a tongue twister - reading*	*-fluency - confidence*		*MK bk 6 pg 135*	

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5		*A DICTIONARY*	**Dialogue**		2.Where can one buy a dictionary?	-answers comprehension questions		*-answering questions*				
	3 & 4		**Passage**		*Learning How to Use a Dictionary* 1.What is an alphabet? 2.Of what use is a dictionary?	-listens to other readers. -reads some paragraphs. -practices answering comprehension questions.	Demonstration Discussion	*-listening to readers* *-reading the text* *-answering questions*	*-accuracy* *-fluency*		*MK bk 6 pg 136*	
6	*1 & 2*	*USING A DICTIONARY*	**Pictures**		*The First Time We Used a Dictionary* 1.What is the teacher doing in picture 1? 2.Why are the pupils happy in picture 6?	-studies pictures. -makes oral sentences. -practices answering questions.	Question and answer Cluster method	*-studying pictures* *-making sentences*	*-critical thinking* *-reasoning*	*textbooks*	*MK bk 6 pg 138*	
	3 & 4		**Jumbled story**		*Arranging sentences correctly*	-reads the sentences. -numbers the sentences. -writes sentences following coherence.	Discussion	*reading sentences* *-grouping*	*-articulation* *-innovativeness*	*chalk board*	*P6 curriculum pg 39*	

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				- *listening* - *speaking* - *reading* *-writing*				*-writing sentences*				
7	*1 & 2*		**Passage**		*Using a Dictionary* 1.What is a dictionary used for? 2.What are naming words?	reads the passage . -practices comprehension questions.	Cluster method	- *reading the text.* - *answering questions*	- *pronunciation*	*textbooks*	*MK bk 6 pg 191*	
	3 & 4		**Poem**		*Dictionary* 1.What is the poem about? 2.By whom was the poem written?	-reads the poem. -discusses comprehension questions.	Explanation				*Tr's collection*	
8	*1 & 2*	*GRAPHS*			*A Bar Graph* 1.What does the graph show? 2.When was the			- *interpreting the graphs.*		*chalk board*		

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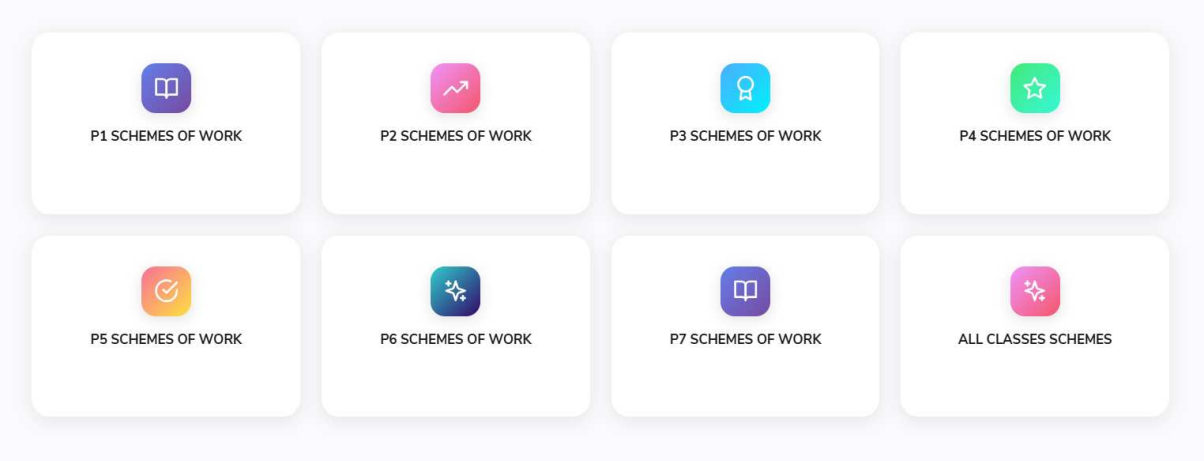
					information collected?	-interprets the graphs. -answers questions.	Demonstration Discussion	- *discussing questions*	- *interpretation* - *analysis*			
	3 & 4		**Graphs**		*Linear Graph* 1.What does the graph show? 2.From where was this data compiled?							
9	*1 & 2*	*ADVERTS*	**Posters**	- *listening* - *speaking* - *reading writing*	*An Album Launch* 1.What is the poster about? 2.Who wrote the poster?	-interprets the poster. -answers questions	Discussion	- *interpreting the poster*	- *awareness*	*Newspapers*	*Tr's collection*	
	3 & 4		**Notices**		*A Lost Number Plate* 1.Along which road did it get lost? 2.How can one contact the owner of the number plate?	-interprets the notice. -practises answering questions.		- *interpreting the notice*				
	1 & 2	*LWER*			*Application Letter* -address -date -addressee	-identifies parts(format) of a business letter.	Demonstration	- *reading letters* *-writing letters*	- *confidence*	*Big dictio*		

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10		*TITERN TI*	**Business Letters**		-salutation -Re: -body (paragraphs) -conclusion - at times referees	-writes an application letter.				*narie s*		
	2 & 4	*G*			*<u>Requests and apology letters</u>*	-writes requests -writes an apology	Guided discovery		*empathy*			

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