

PRIMARY SIX

RELIGIOUS EDUCATION

SCHEME OF WORK

TERM ONE

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WK	PD	TOPIC	SUB TOPIC	COMPETENCES SUBJECT	LANGUAGE	CONTENT	METHODS	SKILLS	ACTIVITIES	T /L AIDS	REF	RMK
1		**GOING THROUGH HOLIDAY WORK**										
	1	God created me	My uniqueness as a child of God	The learner: - Describes his/her own uniqueness Identifies his/her own strengths and weaknesses.	The learner reads, pronounces, spells, writes and uses the following words to construct sentences correctly: - Talent unique - Personality - Adolescent - Respect- youth - Work.	Understanding & appreciating myself as unique person examples of peoples. Physical uniqueness. - Size -Temper - Sex -Wisdom - Tribe –Wealth - Height. Etc. - Examples of people's strength & weaknesses - Ways people were created differently from other creatures.	Whole class discussion Brain storming Guided discovery	Study, Evaluation and communication skills	Reading and answering both oral and written questions.	Chalkboard illustrations Textbooks.	MK standard Social studies pupils BK.6. S.O.W pupils bk. 6	

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				The learner; indentifies his/her own talents, strength and weaknesses		<u>Talents</u> - Meaning of talents - Examples of talents - Ways people use talents to benefit others - Ways people benefit from their talents. - Ways people have misused their talents.	Whole class discussion Guided discovery	Study Warranting Appreciating	Discussing and giving examples of characteristics of different people	Bible Psalms 139:13-16) Chalkboard illustration	MK standard and RE Bk 6 pg (1-4) PLE revision Guided RE pg 19.	

						<u>Personality</u> - Ways people are similar to one another - People's senses & how they use them well. - Ways people misuse their senses <u>Adolescence</u> - Meaning of adolescence - Facts about adolescents - Characteristic of adolescents. - Social uniqueness among people in	Whole class discussion Brain storming Guided discovery	- Narrating - Listening - Trusting - Sharing	Whole class discussion about having good relationships.	Bible (Eph 6:1-4) Chalkboard illustrations	MK standard Bk6, pg 5-8	

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				The learner:- Develops responsible attitude and behaviour		relation to the places, where they live.						
			Relation ships between other people and myself	The learner: -Develops responsible attitude and behavior -Mentions ways of relating with others	- Responsible - Relation - Family - School - Community - Behavior	-The different people one needs to relate with at all levels. -Ways we can have good relationships -Things that spoil good relationships with others -Ways we can be considerate and have respect for others. -Categories of people who need our respect and consideration. -Biblical teaching towards respect and consideration.					PLE revision guide RE page 19	

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			Definition and value of work	The learner uses his/her talents to work responsibly		Work - Definition of work - Reasons why people work - Types of work people do. - Value, dignity of and joy of work - The account of God's creation. - Challenges associated with work - How work creates joy - Biblical teaching about work. (Mathew 8, 9:1838).	Whole class discussion Brain storming Guided discovery	- Narrating - Listening - Trusting - Sharing	Whole class discussion about the ways Jesus showed his consideration and respect to his disciples. Discussing ways we can show consideration and respect to each other as God's children.	Bible (Gen 2:4-19) Chalkboard illustrations Textbooks.	MK standard RE Bk.6 pg 9-14 PLE revision guide RE pg 19-20	
		Evil and Suffering	Suffering	The learner: Explains the meaning, forms and causes of suffering	The learners:- - Pronounces, reads, writes and uses the following words to construct correct sentences - Evil - Suffering - HIV/AIDS - Elections - Malpractices - Positive	<u>Suffering</u> - Meaning - Forms of suffering - Causes of suffering - Effects of suffering - Origin of suffering and punishments given to Eve, Adam and the snake.			Outlining the different groups of people who need our consideration and respect			

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			Jesus' example in suffering with other	The learner: Describes how Jesus shared in peoples' suffering		- Effects / consequences of man's Sin to the world today. - Ways HIV/AIDS has caused suffering - Ways election malpractice can cause suffering - Teenage pregnancy as a cause of suffering - Jesus example as sharing in suffering with others. John:8: 1-11, John: 18: 10-11 - Jesus human nature MATT: 1:8-24, MATT4:111, John:4:6, John:11:35, MATT:21:12 etc	Whole class discussion Brain storming Guided discovery	- Narrating - Listening - Trusting - Sharing	Understanding that work is not a punishment through class discussion. Discussing the ways we can show joy and work for each other.	Bible (Luke 4:40-44) Chalkboard illustrations	MK standard Social studies pupils BK.6. Pg 15 – 17. PLE revision guide RE pg 19-20	
			How to share in suffering of others	The learner: - Avoids situations which can lead to suffering		- How personal irresponsibility can cause suffering. - Ways we can share in suffering of others.						

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			Our response to suffering	The learner: Describes the importance of acting responsibly in times of suffering		- Ways we respond to suffering as Christians. - Caring for the suffering in our community.	Whole class discussion Brain storming Guided discovery	- Narrating - Listening - Trusting - Sharing	Discussing the causes and effects of suffering in our community	Bible (Gen.1:1-25) Chalkboard illustrations	MK standard RE Bk.6, Pg 18-22 PLE revision guide RE pg.21	
			Biblical teaching about suffering			- Examples of people who suffered in the Bible. - Job:1:13-22 how Job suffered. - Stephen: Acts:1:5460 how he suffered - Hannah 1st Sam"128 how she suffered.						

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		God calls his people	Restoration of broken relationships	The learner: Explains passages in the Bible that tell the need for a redeemer	The learner: Reads, pronounces, writes and uses the following key words correctly. - Message - Messenger - Redeemer - Plan - Forgive - Salvation	- Restoration of broken relationship - How people have broken their relationship with God. - People who committed the first Sin - How God reconciled with man. Gen:3:1-3, 4:1-10	Whole class discussion Brain storming Guided discovery	- Narrating - Listening - Trusting - Sharing	Whole class discussion about why Jesus was sent on earth and hoe he shared in the suffering of mankind	Bible (John8:1-11) Chalkboard illustrations	MK standard RE Bk.6, Pg278-29 PLE revision guide RE pg.21	
			Bible character who received message from God	The learner: - Describes the broken relationship between God and man. - Differentiates between the message and messengers.		- God calls Abraham - Covenant God made with Abraham - How Abraham demonstrated his faith to God	Whole class discussion Brain storming Guided discovery	- Narrating - Listening - Trusting - Sharing	Whole class discussion about how we can share in the suffering of other	Bible (2Cor.1:5, 9:9) Chalkboard illustrations	MK standard RE Bk6, pg 30-33. PLE revision guide RE pg 21	

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				- The learner: - Explains the message of John the Baptist		Gen:12:1-4 - God calls Moses. Exodus 3:1-20. - Why God called Moses - The ten commandments - Plagues God sent of Egypt. Exodus. 7:14-25, 8, 9, 10 & 11. - God calls John the Baptist Luke3:3-6 - Message preached by John the Baptist. - Reasons why John the Baptist baptized people						

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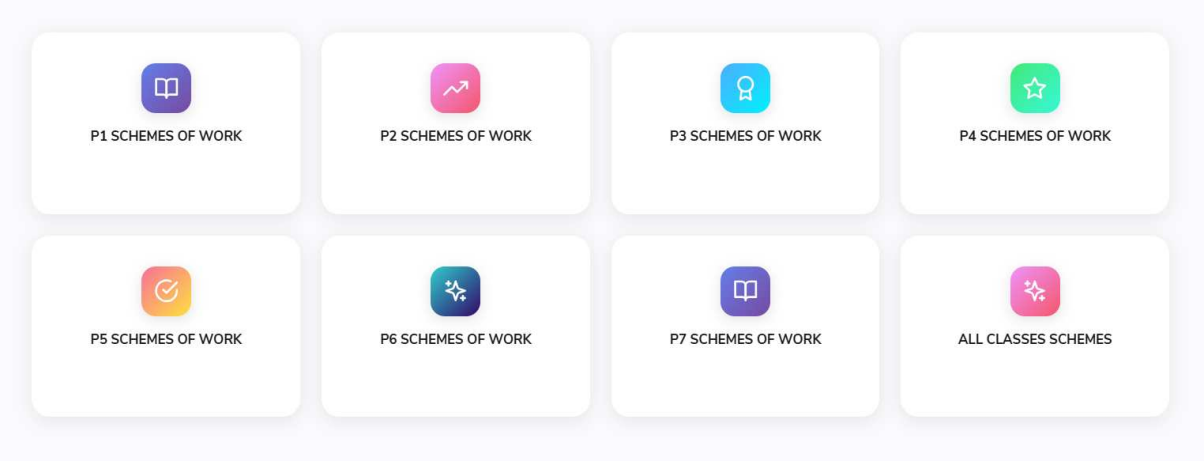
						- How met his death - God calls Isaiah and Jeremiah - Ways people communicate to God - Way God communicate to people - Importance of Bible reading - Mess						

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			The promise of salvation	The learner Describes the message to Mary		- The promise of salvation - Message Mary received Luke:1:26-38						
			God's message for his people	The learner: Explains the Christian response to		- How to accept the saviour in our daily lives.						
			today	God's message		- Why the world needs a redeemer - Examples of God's massagers today.						

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