

RELIGIOUS EDUCATION SCHEME OF WORK FOR PRIMARY SIX FIRST TERM

E.L.O: The learner discovers his strengths and weaknesses, develops responsible behavior as a youth and displays a positive attitude to working alone and with others using his/ her God- given talents.

WK	PD	THEME	S/TH`EME	CONTENT	COMPETENCES		METHODS/ TECHNIQUES	INDICATORSOF LIFE SKILLS AND VALUES	L/ACTIVITY	L/AIDS	REF	REM
					SUBJECT	LANGUAGE						
1	1 And 2	GOD CREATED ME	My uniquenes s as a child of God	**Our experience** Learners describe their identity with the help of the teacher **GOD'S MESSAGE** God made me 'myself' 1 Corinthians 12:14-21 Understanding myself as a unique person	The learner -describes his/her own uniquenes s -Identifies his/her own talents, weakness, strength	The learner reads words correctly -spells words correctly. -writes the words in sentences correctly e.g. talents,	- Discussi on -Group work -Debate	-Self awarenes s -self esteem - appreciat ion -love	Guided Bible reading	Good News Bible	Chri stian s on the way Bk.6 pg 2-3 Mk RE bk6 pg 1 ,5	

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				Psalms 139: 13-16 God gave us our senses. Genesis 1:26-27,31 Psalms 139:13-16 **<u>Our response</u>** Learners makes his/ her identity card.		unique. Personality, youth, work, respect e.t.c					Fount. CRE bk 6 pg 1	
2	**1** **And** **2**		Adolescence	**<u>Our experience</u>** Learner is guided to state differences between boys and girls, responsibilities played by each sex at home, school **<u>GOD'S MESSAGE</u>** God has created us different but with equal dignity. Genesis 1:26-31 Adolescent growth and development i.e. physical, social, emotional, intellectual Definition of characteristics of an adolescent **<u>Our response</u>** Learners write ways in which	the learner -mentions ways of relating with others -uses his/her God given talents to work responsibly -appreciates others -states differences between boys and girls	The learner -reads words correctly. -pronounces the words like responsible relation, family, school community e.t.c	-Discussion -Brain storming	-friendship formation -decision making -self awareness -self esteem -love -appreciation -respect	Writing ways of appreciating God.	Pupils in a class	Christians on the way Bk.6 pg 4-5 Mk Re bk 6 pg 3 Fount. CRE bk 6 pg 5	

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				they would like respect and appreciation shown to them by others.								
3	**1** **A** **n** **d** **2**	GOD CREATED ME	Relationships between other people and myself	**<u>Our experience</u>** Teachers guides learners to find out attitude he/ she has for a father, mother or any other guardian on mentioning the word. **<u>GOD'S MESSAGE</u>** God wants to respect and obey our parents or guardians. Ephesians 6:1-4 Exodus 2:1-8 1 Samuel 3:1-10 , 17:34 God gave us our senses. Genesis 1:26-27,31 Psalms 139:13-16 God wants us to show respect and consideration to our sisters and	The learner -writes the ideas about the parents -Identifies the qualities of a mother (parents) or guardian	The learner -uses the words in sentences e.g. behavior, responsible - pronounces words properly	Brain storming Discussion	- friendship formation -decision making -respect -love	Answering questions - identifying qualities of a mother, father, guardian	Bible	Christians on the way BK.6 pg 6-10 MK RE bk 6 pg 5 Fount. CRE bk 6 pg 9-13	

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				brothers. Genesis 37 God wants us to be true friends. John 21:1-2` **Our response** In groups learners discuss qualities of parents, guardians and children.								
4	**1** **And** **2**		The unique talents, weaknesses, and strengths of each individual	**Our experience** In groups learners discuss what they are like and their gifts. **GOD'S MESSAGE** God gave me my particular gifts. Genesis 1:26-31 God expects to make efforts to overcome our weakness Matthew 16:24 **Our response** Learners say the prayer after the teacher	Learner tells what his or her gifts are -uses his gifts to fulfil God's plan	The learner -Reads words correctly. -pronounces the words in sentences e.g. mouth, tongue, ears, eyes e.t.c	Illustration Discussion	-self awareness -self esteem -friendship formation	Drawing the gifts and writing their functions	Bible	Christians on the way Bk.6 pg 11-12 Fount. CRE bk 6 pg 1	

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5	**1** **A n d** **2**	GOD CREATED ME	How to behave responsibly as youth (WORK)	**Our experience** Writing answers to the questionnaire e.g Do you like making or repairing things? -learners are guided to discuss why they work **GOD'S MESSAGE** God wants us to work in order to take care of his creation. Genesis 2:4-9, 15 Mat. 25: 14-20 Meaning of work Value of work Reasons why people work How to work responsibly using God- given talents The joy of work **Our response** Stating reasons for working	Learner gives examples of how work is cooperation with God -values the dignity and joy of work	The learner -Reads words correctly. -spells words correctly -writes the words e.g work, relation, responsible behavior correctly -learner tells why people need to work	Discussion Explanation	-decision making Self esteem Appreciation Respect	Singing -creative writing -story telling	Good News Bible	Christians on the way Bk.6 pg 13 MK RE bk 6 pg 12-20 FOUNT.CRE BK 6 PG 15-18	
E.L.O: The learner discovers the true meaning of evil and suffering and develops the ability to accept and cope with suffering.												
6	**1**	EVIL AND SUFFERING	FORMS OF SUFFERING	**Our experience** Discussing with the class the worries and pains	Learner; explains the	Learner; -Pronounce	Story telling	-self awareness	Story telling about a person	Bible reading	Christians on the	

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	And **2**			that they face in daily life. **GOD'S MESSAGE** Christ gives us strength and courage in suffering. Matthew 26:36-46 Meaning of suffering Forms of suffering Causes of suffering **Our response** Reflecting Christ's suffering and prayer of trust to His Father	meaning of suffering -explains the causes of suffering	s words correctly -reads the words correctly -writes the words e.g evil, suffering HIV/AIDS e.t.c	-Group discussion	-coping with stress -decision making -abstinence -self respect	who went through suffering when he/ she trusted God		way Bk.6 pg 16 MK RE bk 6 pg 18 FOUNT. CRE BK 6 PG 21-23	
7	**1** **And** **2**	EVIL AND SUFFERING		**Our experience** Discussing on how a farmer goes through a lot of difficulties and even suffering before harvesting crops. **GOD'S MESSAGE** God can bring good out of our suffering. John 18 and 19 Mark16:1-7.	Learner; -describes how the fall of man caused suffering. -explains how personal irresponsibility can lead to suffering	The learner reads words properly -writes the new words e.g elections, Mal practice	Bible reading Brain storming Group discussion	-self awareness -effective communication Decision making Responsibility Faithfulness	-sharing of experience about a person who was affected by HIV/AIDs and suffered	Chalk board illustration	Christians on the way Bk.6 pg 17 FOUNT CRE BK 6 PG 24	

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				How can personal irresponsibility cause suffering? **Our response** Pupils draw a cross in their books and below they write a prayer asking Christ to always give them courage and strength whenever they meet suffering.								
8	**1 & 2**	EVIL AND SUFFERING	HOW JESUS SHARED IN THE SUFFERING OF OTHERS	**Our experience** Discussing incidents where people were helped and the helper was killed. **GOD'S MESSAGE** Christ wants us to share in the suffering of others. John:11:1-44 Luke 10:25-37 How Jesus shared in the suffering of others (John 8:1-11) **Our response**	Learner; -describes how Jesus shared in people's suffering -Avoids situations which can lead to suffering.	The learner - Pronounces words properly -uses the words in sentences e.g. Positive, suffering evil e.t.c properly	Bible reading Discussion Story telling	-coping with stress -coping with emotions -decision making -care Friendliness	Bible reading about stories which reflect Jesus sharing in the suffering of others	Bible	Christians on the way Bk.6 pg 19 MK CRE BK 6 PG 18-24\ FOUNT. CRE BK 6	

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				Pupils copy the prayer in their books. -discuss what brings happiness to people who are suffering.							PG 31	
9	**1**		HIV /AIDS as a cause of suffering	HIV/AIDS as a form and cause of suffering In which way can election malpractices cause suffering? In which way can teenage pregnancies be a cause of suffering? Identify any two messages communicated in PIASCY In which way can election malpractices cause suffering?	The learner identifies ways in which way has HIV/AIDS been a form and cause of suffering	Learner; - Pronounces words correctly -reads the words correctly -writes the words e.g evil, suffering HIV/AIDS e.t.c	Bible reading Discussion Story telling	-decision making - responsibility -care -self respect			FOUNT. CRE BK 6 PG 27	
	2	EVIL AND SUFFERING	SOCIAL EVILS	**<u>Our experience</u>** Stating some causes of suffering. **<u>GOD'S MESSAGE</u>** God wants us to use our freedom	Learner; - avoids situations which can lead to suffering due to freedom or	-learner - articulates words correctly -writes words correctly	-sharing experience -Group discussion	-decision making - responsibility -care -self respect	Group discussion about how people can avoid	Bible	Christians on the way Bk.6 pg 20	

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				well and to be careful and responsible in our daily life. Genesis 3 How can we prevent social evil in our societies/suffering? **Our response** -stating how people misuse their freedom -giving causes of suffering as well as the initial cause.	carelessness correctly -acts responsibly to prevent social evil				situations that can lead to suffering		- FOUNT. CRE BK 6 PG 29	
10	**1**	EVIL AND SUFFERING	OUR RESPONSE TO SUFFERING	Give examples of people who suffered in the Bible. Job Stephen Hannah How we can share in the suffering of others Caring for the suffering in our community. Planning and preparing for a project to care for the suffering.	The learner: Identifies ways how people in the Bible overcame their suffering -Mentions ways we can share in the suffering of others.	Learner; - Pronounces words correctly -reads the words correctly -writes the words e.g evil, suffering HIV/AIDS e.t.c	Bible reading Discussion Story telling	-decision making - responsibility -care -self respect	Planning and preparing for a project to care for the suffering.	Pictures of people doing voluntary work	MK RE BK 6 PG 28-31 FOUNT. CRE BK 6 PG 33-35	

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	2		SIN	**Our experience** Discussing forms of sin and their dangers **GOD'S MESSAGE** Christ calls us to avoid sin and share in his saving action. Luke 19:1-10 **Our response** -Write the given quotation in learners books in capital letters -what has Christ set us free from?	Learner -tells that Christ came to free people from sin - avoids sin so as to prevent suffering in his society	Learner -reads words correctly -writes words correctly	- Discussion -Bible reading	- - Effective communication - responsibility -care - friendliness	Writing creativity messages on overcoming evil and suffering	Flash cards	Christians on the way Bk.6 pg 21 MK RE BK 6 PG 31-33 FOUNT. CRE BK 6 PG 35	
E.L.O: The learner explores how God revealed His Promises of a redeemer through various messengers and develops an appreciation of God's messengers and their messages.												
11	**1**	GOD CALLS HIS PEOPLE	PEOPLE ARE IN NEED OF A REDEEMER	**Our experience** Discussing how when we have done wrong we want to hide and the good relationship between us and our parents is broken. **GOD'S MESSAGE**	Learner; -explains passages in the Bible that tell the need for redeemer -Describes the broken relationshi	Learner; Pronounces the words correctly. -writes the words e.g. message, messenger, redeemer	Decision making - Responsibility	-problem solving Critical thinking Responsibility Interpersonal	Bible reading about the need for a redeemer	Bible	Christians on the way Bk.6 pg 23 MK RE	

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				Restoration of broken relationships God sent His son to reconcile man to God and man to man. Genesis 2:16-17, 3:1-24, 4:1-12 1 John 3:11-12 Colossians 1:21-22 **<u>Our response</u>** Reading Colossians 1:21-22 silently.	p between God and man.	salvation, forgive		relations hips Repentan ce			BK 6 PG 34 FOU NT. CRE BK 6 PG 49	
	2	GOD CALLS HIS PEOPLE	GOD CALLS HIS MESSEN GERS	**<u>Our experience</u>** -sharing experiences of being in difficulty and suffering, waiting with hope and longing for someone to save. **<u>GOD'S MESSAGE</u>** God shows his continual care for men by constantly renewing his promise through his messengers. Genesis 12:1-9 Judges 6:11-16	Learner; - differentiat es between the message and messenger -names some of the people who received God's call -becomes ready to	Learner; -reads words properly -writes related words properly	-Decision making -critical thinking Story telling Guided discovery	-critical thinking - responsib ility - appreciat ion -care	Singing the songs about the messag es	Bible	Chri stian s on the way Bk.6 pg 24 MK RE BK 6 PG 36 FOU NT	

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				Exodus 3: 1-20 Jeremiah 1:1-7 Joshua 1:1-7 Ezekiel 1:1-8 Isaiah 40:1-5 Messages from God and how people responded to them. **Our response** Listing God's messengers and what they did	listen to god's messenger						CRE BK 6 PG 52	
E.L.O: The learner applies knowledge acquired and develop skills and values.												
12	**1**	GOD CALLS HIS PEOPLE	BIBLE CHARACTERS WHO RECEIVED MESSAGES FROM GOD	**Our experience** Bible characters who received messages from God Discussing with learners how they get ready for an important visitor at home, school or village **GOD'S MESSAGE** John the Baptist said 'Get ready for the saviour'. Luke 3:3-16 **Our response**	Learner; -explains the message of John the Baptist -prepares to live with Christ daily	Learner: -Reads words e.g forgive, plan, salvation -writes words properly	Responsibility, -problem solving Discussion	-critical thinking Decision making Repentance Faithfulness Forgiveness	Role playing about John the Baptist and his message	Bible	Christians on the way Bk.6 pg 26 MK RE BK 6 PG 37 FOUNT CRE BK 6	

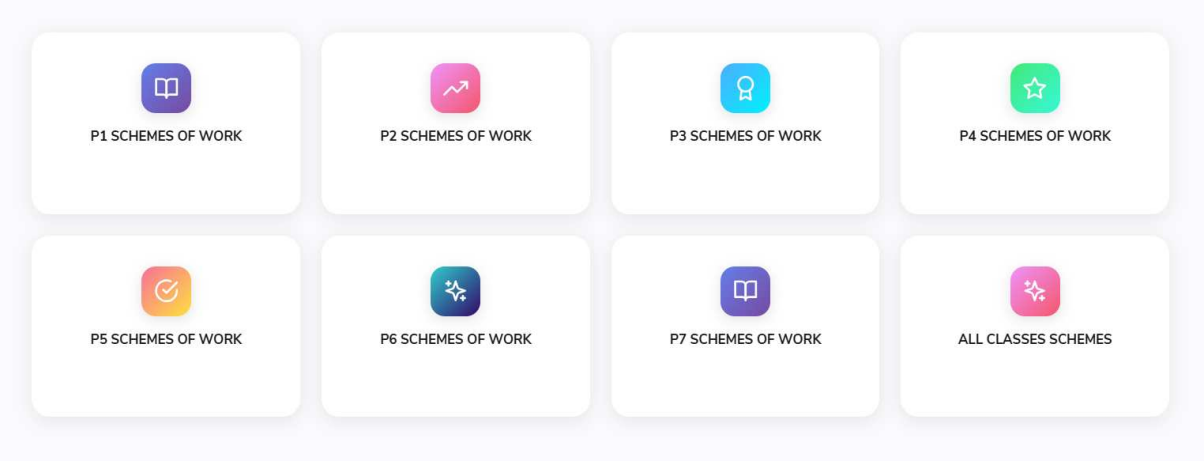
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				Acting the scene of John the Baptist and the people							PG 54	
	2	GOD CALLS HIS PEOPLE	GOD CALLS MARY	**<u>Our experience</u>** Revising people who co-operated with God. **<u>GOD'S MESSAGE</u>** The promise of salvation The Message Mary received Mary accepted God's call to be the mother of our savior. Luke 1:26-35 and 8. God's message for His people today. Advantages of listening to God's messengers **<u>Our response</u>** Reading Mary's response to her messenger Luke 1:38	Learner: -describes the message to Mary -prepares to accept the savior in his daily life	Learner, -writes related words correctly	Role play -story telling	-critical thinking Decision making Faithfulness Appreciation	Story telling about the message given to Mary by Angel Gabriel	Bible	Christians on the way Bk.6 pg 27 MK RE BK 6 PG 39 FOUNT. CRE BK 6 PG 61	

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