

P.6 RELIGIOUS EDUCATION SCHEME OF WORK FOR TERM THREE

E.L.O:

1. The learner explains and develops a deep understanding of the sacraments of Baptism and Holy Communion and applies the knowledge and skills acquired to daily life.
2. The learner develops and appreciates for unity, co-operation, justice, consideration, love for others and for the environment and demonstrates behaviour that reflects it.
3. The learner appreciates interacting and living with the different groups of people they meet in life
4. The learner develops skills of forming and keeping true friendship and acknowledges that friendship is a gift that should be cherished.
5. The learner discovers and circumstances where Christians have contributed towards the development of the world and develops skills to enable him/ her become a better citizen.

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WK	PD	THEME	S-THEME	COMPETENCES		CONTENT	METHODS/ TECHNIQUES	ACTIVITIES	INDICATORS OF LIFE SKILLS AND VALUES	AUDIO -VIUAL	REF	REM
				SUBJECT	LANGUAGE							
1	1	CHRIST'S	**Christ is the way**	The learner i)tells how; - Jesus is the way, the truth, and the life ii) goes to the father through him	The learner, -reads the bible text	**Our experience** discuss a situation of someone on a journey to town **God's message** Christ tells us, "I am the way , the truth and the life -John 14:5-6 -Luke 17:11-16 18:22-25 2:51-52 **Our response** Learners write an exercise	Explanation Discussion	Describing the way in which Jesus can be the way to the Father	Unity Sharing Co-operation	Chalk board illustration Bible text	Christians on the way Bk 6 pg 43 P.6 curriculum page 214 -216	
	2	GIFT FOR THE JO	**Christ gives us his spirit**	Identifies the ways in which the spirit is teaching us -Listens to the spirit who is him	The learner: -spells related words ie Holy spirit Pentecost Day, speaking in tongues	**Our experience** discuss examples of times when friends, relatives have failed others or betrayed them **God's message** Christ sends his spirit to teach us on our journey. John 14:16-17, 25-26 -Acts 2:1-13 **Our response** learners write an exercise	Dramatizing		Sharing Unity Appreciation	Bible text Chalk board illustration	Christians on the way Bk 6 Pg 44 P.6 curriculum page 214 -216	

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2	1		**Power to overcome temptations**	The learners: i) discusses an - experience when the spirit gave him courage to overcome temptations and sin ii) relies on spirit for guidance	The learner -writes related words correctly. -spells the words correctly	**<u>Our experience</u>** Brainstorming activities that appeal to children **<u>God's message</u>** The spirit enlightens and helps us to judge what is right and wrong Luke 4:1-13 John 16:1-8 **<u>Our response</u>** Pupils dramatize in groups different life scenes	Story telling inquiry problem solving	Story telling on how Jesus teaches us on the way	Appreciation	Good News Bible	Christians on the way Bk 6 Pg 46 P.6 curriculum page 214 -215	
	2	**HOWTOBEHAVEON**	**Brothers**	Learners; - Describes the qualities needed to bring about the true brother hood that God -Describes and love others as Christ loves him	Learners ; i)pronounces words correctly. ii) writes qualities of brother hood friends desire	Love is the sign of Christian brotherhood John 13:34-35 1John 3:17-18 John 4:7-8	Explanation Discussion inquiry	Describing experience the spirit gives power to overcome temptations	unity co-operation	Chalk board illustration Bible text	christians on the way bk 6 page 48	

3	1	**THE WAY**	**Consideration for our brothers**	-Learners tell how Jesus attended to small needs. -Increases sensitivity to the simple	the learner -reads the bible text correctly -writes related words correctly	**Our experience** teacher tells a short story about brothers **God's message** A Christian is called is called to have consideration for others John 2:1-12 **Our response** pupils say a short prayer asking for God's help to put in practice what they have learnt	story telling brain storming	discussing ways of attending tp small needs of people	logical reasoning	Bible text chalk board illustration	P.6 curriculum page 214 -215	
	2		**Responsibility and co-operation**	-Learners identifies the roles each one can play for the smooth running of the family	the learner -reads words correctly	**Our experience** discussing with pupils the advice a football captain can give to his members. **God's message** God's family functions if each member is responsible and co-operative. 1 Corinthians 12:12-21, 26-27 Ephesians 4:16 **Our response** pupils read individually through the Bible.	Inquiry	Identifying roles played for the smooth functioning of the family	Unity Sharing	Chalk board illustration	Christians on the Way Bk6 Pg 49 P.6 curriculum page 214 -215	

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4	1		**Responsibility for life**	Learners ; -describes the beauty and wonders of God's creation -Accepts responsibility for and the care of God's creation	The learner -spells words correctly -writes words correctly	**Our experience** Discuss with pupils how they feel when something they have made is destroyed. **God's message** God expects us to recognize our responsibility for his creation and to take care of it Psalms 104 Genesis 1:26-31 **Our response** pupils write ways they can care for God's creation	Discovery Discussion	Describing the beauty and wonder of God's creation	Sharing Appreciation effective communication	Good news bible	Christians on the way Bk 6 pg 51 P.6 curriculum page 217 -220	
	2		**St. Francis of Assisi**	-Describes how St. Francis of Assis showed respect and concern for all God's creation	The learner: - reads the text correctly	**Our experience** briefly recall our responsibility to care for God's creation **God's message** Christians are called to show respect and concern for all God's creation Matthew 10:7-8 **Our response** Reading the prayer of St. Francis.	explanation story telling	describing how to show respect and concern for god's creation	appreciation	Chalk board illustration	Christians on the way Bk 6 pg 51	

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5	1		**Unselfishness**	Learners -Identifies unselfishness as wrong and the chief the cause of un happiness	Learner: -thinks of his words and action on others	**Our experience** telling a story on selfishness **God's message** Christians should be concerned as much for the good of others as for themselves Matthew 25:31-46 Mark 6:31-44 **Our response** helping pupils to identify some Christians attitude to justice.	Inquiry Problem solving	Identifying selfishness behavior and discouraging them	Unity Effective communication	Good News Bible Home behaviour	Christians on the way Bk 6 pg 54 P.6 curriculum page 217 -220	
	2		**Christian Justice**	-Learners explains justice being just	Learner –i)reads spells the related words correctly ii)writes words correctly	**God's message** The differences between us are a source of joy and wonder 1 Corinthians 12:12-30	Dramatization Role play	Dramatizing	Appreciation Sharing	Bible Text	Christians on the way Bk 6 pg 55 P.6 curriculum page 217 -220	
6	1		**Christ our guide**	Learners; -identifies principles from Jesus to guide his behavior in daily life. –role plays Jesus' behavior	Learner -Reads words correctly	**Our experience** telling a short story of a child joining the first year in school **God's message** Christ's example and his teaching guide our behavior. -Luke 4:5-8, 23:33-34. John 13:4-5, 13-15 Matthew 5:21-22	Dramatization Role play	saying the prayer	appreciation sharing	Christians on the way Bk6 pg 56-57 bible text	Christians on the way Bk 6 pg 55 P.6 curriculum page 217 -220	

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						Our response teachers lead a short prayer						
	2		**School companion**	Learner, i)Identifies each person as unique, valuable, created in God's image ii)Becomes grateful for beauty and variety of God's creation	Learners, i)reads, spells, the words related correctly ii)articulates words correctly	**Our experience** helping learners to observe leaves and comment on them **God's message** The differences between us are a source of joy and wonder. 1 Corinthians 12:12-30 **Our response** pupils make up a "thank you" prayer	explanation story telling	identifying a person a unique one	logical thinking appreciation	Leaves of different kinds Flash cards	Christians on the way Bk 6 pg 60-61 P.6 curriculum page 217 -220	
7	1		**Companion of other tribes races and nations**	Learners - Explain that all people of the world, regardless of tribes, race or nation, were created by one God who loves them.	learner; -reads words correctly	**Our experience** guiding learners to answer orally about a given place and tribe **God's message** God, who created all people wants us to respect, love and serve them. Acts 17:24-27 Galatians 3:26-28 **Our response** pupils make cut outs of people	Explanation Discussion Question and answer	Explanation	fluency audibility	Flash cards Bible	Christians on the way Bk 6 pg 60-61 P.6 curriculum page 217 -220	

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	2		**The people we meet in daily life**	Learner -Identifies people's unique needs and desires. -Learners always learn to value people he meets and learns to treat them as Christ would do	Learners i)reads the Bible text correctly	**Our experience** helping pupils discuss attitude of pupils towards others **God's message** Christ's example and his command show us how to behave others **Our response** pupils write a description of a person of one's choice		Identifying	Sharing Unity	chalk board illustration Bible text	Christians on the way Bk 6 pg 64-65 P.6 curriculum page 217 -220	
8	1		**Our elders**	-Identifies ways in which we need the help of elders and mature people	learner -draws a table prepared for a meal	**Our experience** discussing the work of different people like teacher nurse **God's message** We need to learn from the advice and examples of older Christians. Luke 4:10-12 2 Timothy 3:14 **Our response** pupils draw a table with food presenting people	story telling brain storming	stating ways of helping elders and other people	unity sharing	Bible	Christians on the way Bk 6 pg 66-67 P.6 curriculum page 217 -220	
	2		**Our religious leaders**	Learner, - describes the main tasks of a pastor or priest -Goes to his priest or pastor trust fully and willingly to co-operate with and help others	Learner; i)read words correctly ii)pronounces the words correctly	**Our experience** discussing work of religious leaders **God's message** Our religious leaders give us special Christian guidance and encouragement on the way. Ephesians 4:7 and 11-12	Explanation Story telling	Describing the main tasks of a pastor or priest	Sharing Unity Appreciation	Flash cards	Christians on the way book 6 pg 66-68	

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						Our response learners do a written exercise in their books.						
9	1		**Christian communities**	-Learners identifies the function of Christian communities	learner: i) pronounces words correctly ii) writes related words correctly	**Our experience** discussing community experience at home **God's message** The Christian way of prayer, fellowship, service, sharing and witness is experienced more personally in the smaller community Acts 2 :42-47 acts 4:23-31 Acts 4:32-37 4:32-37 6:1-6 4:23-31 5:12-16 **Our response** learners sing "bind us together"	explanation story telling	stating how one can be faithful and active in a community	sharing unity appreciation	Bible text chalk board illustration	Christians on the way book 6 pg 69 P.6 curriculum page 217 -220	
	2		**Guidance in friendship**	-Learner, distinguishes between good and bad advice given by friends	learner; i)writes terms e.g guidance correctly ii)pronounces words properly	**Our experience** Teacher guides learners to discuss pupils who have led others into wrong and those who have led others into good ways. **God's message**	Discussion Inquiry Dramatization	distinguishing between good and bad advice given by friend	sharing unity awareness	chalk board illustration Bible	Christians on the way book 6 pg 69 P.6 curriculu	

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				-Helps his friends to make wise decisions		1Kings 12:1-16 2Samuel 11 and 12:1-13 Matthew 19:16-22 **Our response** learners demonstrate their advice					m page 217 -220	
10	1	**FRIENDS ON THE WAY**	**Standing by friends in time of crisis**	Learner; i)Dramatizing what it means to stand by his friends ii)prays for courage to stand by his friends in times of crisis	Learner; i) Reads words correctly	**Our experience** discuss situation when friends meet trouble **God's message** The friends encourage and support5 each other in times of crisis Proverbs 17:17, 18:24 **our response** learners act the scene of Uganda Martyrs.	Dramatizing Question and answer	Dramatizing	**Effective communication** fluency audibility	A list of Ugandan martyrs	Christians on the way Book 6 Pg 74-75 P.6 curriculum page 217 -220	
	2		**The gift of friendship**	Learner; -explains why a good friend is a precious gift -Thanks God for the good friends he gives him	learner -writes the qualities of good friends	**Our experience** learners write what they like about their best friends **God's message** Friends are god's gift to us. We should value them very highly. 1 Samuel 20 2 Samuel 1:17, 25-27 **Our response**	Story telling Brain storming	Dramatizing qualities of a good friend	Logical reasoning Awareness	Bible text	Christians on the way Bk 6 pg 77 P.6 curriculum page 217 -220	

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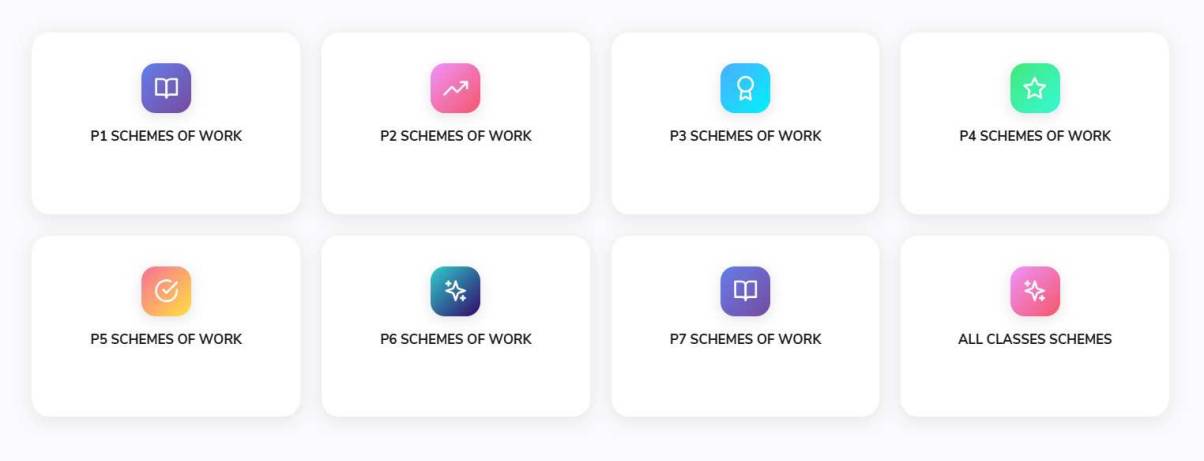
						pupils copy a poem of friendship						
11	1		**Friends for life**	-Learner; i)describes a happy marriage ii) tries to learn from people who are loving and happy in marriage	learner; -pronounces qualities of a happy marriage	**<u>Our experience</u>** learners answer oral questions from the teacher **<u>God's message</u>** In marriage God bless the commitment of the couple to each other for life Ephesians 5:21, 31-33 1 Corinthians 13:1-8 **<u>Our response</u>** learners write a short composition	grain storming question and answer	stating qualities of a happy marriage	logical reasoning	Chalk board illustration bible text	Christians on the way Bk 6 Pg 78-79 P.6 curriculum page 225 -227	
	2		**The project**	-Learner; i) makes a story about a happy marriage	Learner; i)writes the words and sentences correctly	Learner writes about a happy marriage	Explanation Discussion	Writing about a happy marriage	Appreciation Effective communication	Chalk board illustration	Christians on the way Bk 6 Pg 78-79	

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12	1	**CHRISTIANS INVOLVEMENT IN THE WORLD**	**The world we live in**	-Learner; i) illustrates what he admires most in creation ii) praises and thanks god for this wonderful gift of the world	Learner; i)reads words properly ii)writes words correctly	**<u>Our experience</u>** helping pupils to discover and appreciate the beauty of the world **<u>God's message</u>** The world is given to us by the father Psalm 8 and Psalm 19:1-6 Psalm 104 (for revision ‘’ **<u>Our response</u>** learners sing “ for the beauty of the earth”	dramatizing guided discovery	illustrating what is admired most in God's creation	logical reasoning	the bible chalk board illustration	Christians on the way Bk 6 Pg 78-79.	

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