

Term I

P. 6 Religious Education Schemes of work

Theme: Christians on the way

Learning outcome: The learner discovers his strengths and weaknesses, develops, responsible, behaviours as a youth and displays the positive attitude to working alone and with others using his/her God given talents

WK	PD	S/THEME	CONTENT	SUBJECT COMPETENCES	LANGUAGE COMPETENCES	METHODS	ACTIVITIES	SKILLS AND VALUES	LEARNING AIDS	REF	REM
1	1	God created me	- How to understand and appreciate myself move - Psalm:137:13-16	- The learners should describes his uniqueness both physical and social - Identify people to relate with - Shows a positive attitude to people with whom he/she interacts	- The learners: - Reads - Pronounces - Speak and uses words to construct sentences correctly - Unique - Personality - Physical - Teenage	- Guided discussions - Demonstration - Role –play	Teachers' activity - Demonstration how teenagers relate - Guiding Bible reading - Sharing experiences - Discussing - Working in groups - Defining a talent - Giving examples of talents - Explaining weaknesses and strength - Singing - Dancing -	- Skills - Self es teem - Self awareness - Friendship formation - Values - Respect Cooperation	- the Bible Text books Photos News papers	- Christians on the way Mk standard RE Page 1-4 The Holy Bible Psalms 139:13-16 Mk Standard RE Pgg5-7	
	2		Talents - Definition - Examples - Weaknesses - Strengths - Mathew: 25 :14-30	- The learners defines a talent - Gives examples - Explain weaknesses and strengths of individual	- The learners - Pronounces , spells and uses words to construct - Talents						

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					- Dancing - Singing - Guardians - Adolescents						
	3	God created me	- Adolescents, growth and development - Meaning - Characteristics - Physical - Social - Emotional - Mental - Work - Genesis 1:28 - Genesis 1:25 - Matthew 25:14-29	- The learner gives the meaning of adolescents - Identifies characteristics fl adolescents - Explains behavior - The learners explains the word family - Identifies types of families and members - Roles of family members - Important people in a school - Roles of children in a school - Defines a community - Identifies community values - Roles of children in the community - The learner explains team work, - Types of work - Identifies the values of work - Reasons why people work	- The learners pronounces , reads , spells writes words correctly - Adolescence - Growth - Development - Intellectual - Emotions - The learners pronounces , reads, spells, and uses words correctly - Family - Relationship - Duty / role - Community - Work	- Guided discovery - Demonstration - Brainstorming - Role play	- Giving the meaning of adolescents - Identify characteristics of adolescents - Explaining different behaviors - Explaining the words family - Community - Giving roles of family members - Giving the important people in school - Explaining the roles of children in the community - Explaining work - Giving types of work - Identifying values of work. - Giving reasons why people work - Starting ways of working using talents	- Self esteem - Friendship formation - Self awareness - Values - Low - Respect - Cooperation - Self esteem - Friendship formation - Self awareness - Values - Love - Resects - Cooperation	- The Holy Bible - Pictures	- Fountain CRE pg 5-8 - Fountain CRE pg 9-14 - Fountain CRE pg 25-28	-

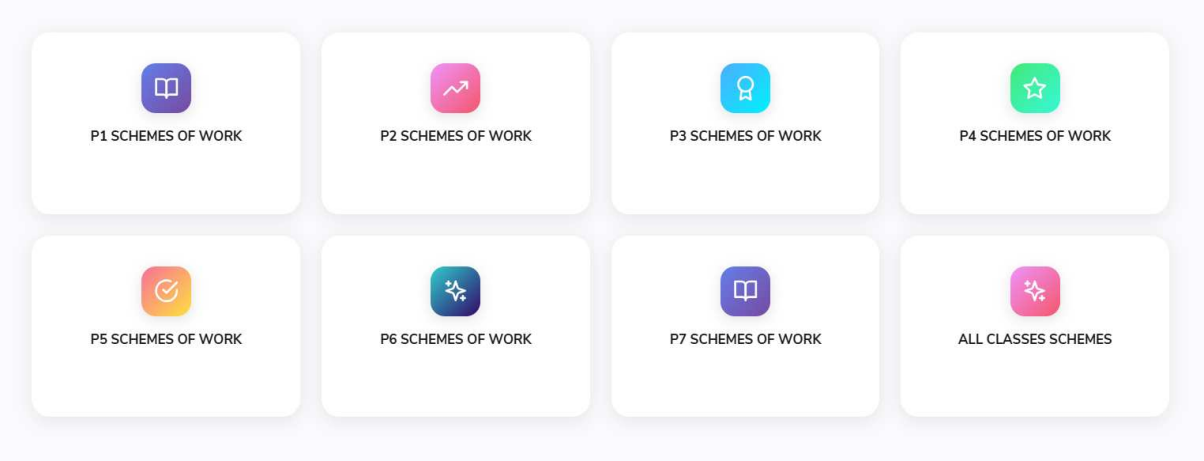
				- States ways of working responsibly using God's given talents - Points out lessons learnt from the work of Jesus.							
3	1& 2	Evil and suffering	- Meaning of suffering forms - Causes and effects - Sin - Poverty - Political instabilities - Famine - Business - Natural disasters - Genesis 3 - Fall of man	- The learners explains suffering - Effects of sin - Identifies forms of suffering - Points out causes and effects of suffering	- The learners - Pronounces , read, spells, and uses words correctly - Sin - Suffering - Evil - Poverty - Disaster	- Guided discovery - Demonstration - Brainstorming - Role play - Story telling	- Explaining terms - Suffering sin - Giving the effects of sin - Point out causes and effects - Story telling	-	-	- Holy Bible Gen 3 - Fountain CRE pg 21-23	-
	3		- HIV /AIDS - Spread /causes - Forms of suffering caused by IADS - Teenage pregnancies - Election malpractices as a form of suffering	- The learners explains how personal irresponsibility leads to suffering	- The learners pronounces read, writes, and uses words correctly - HIV/AIDS - Election - Teenager - Malpractices - Pregnancy - Transparency - Fairness	-	-	-	-	- Fountain CRE pg 33-44	-
	1	God calls his people	- Restoration of lost relationships - Types of relationships - Causes of break ups of relationships - Effects of broken relationships	- The learners describes the relationships between God and man - Identifies types of relationships - Gives effects of broken relationships	- The learners pronounces , spells and uses word correctly - Relationships - Restore - Original sin - Descendants	- Guided discussion - Story telling - Brainstorming - Role play	- Describing the broken relationships and man identifies types and effects of broken relationships	- Skills - Self esteem - Creative thinking - Self awareness - Values - Awareness - Appreciationg - Love	- The Holy Bible - Text books	- MK standard RE - Pg 34-35 -	-
			- The need for the redeemer - Definition - Examples of the redeemers	- The learner explains redeemer - Explains passengers in	- The learner pronounces , spells , writes and use words correctly	-	- Explaining redeemer - Explaining Biblicalpassengersrelated to redeemers	-	-	- Standard RE bk 6 - Pg 35-40	-

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			- Abraham - Moses - Joshua - Gideon - John the Baptist - Jeremiah - Ezekiel - Hosea - Jonah - Isaiah - How God called the redeemer saviour above (Gen 3:1-3, John 3:11-12))	the Bible that tell the need for the redeemer - Differentiate between the message and messengers - Explains ways God called the messengers.	- Messengers - Redeemers - Characters - Salvation		- Differentiating between messages and messengers				
			- The promise of salvation - Message Mary received - How Mary received the message - Message from John the Baptist	- The learner explains the message received by Virgin Mary - Explain the message John the Baptist	- The learner pronounces , spell, writes, and uses the words correctly - Revelations - Visions - Angels	-	- Explain the message received by the redeemer - Identifying ways of redeemers received their messages	-	-	- Fountain CRE pg 52-59	-
	2	God calls his people	- God's message for his people today - Ways through which God communicates to his people - Ways through which people communicate to God	- The learners points out ways God communicates to his people - Points out ways people communicate to God - Explain God's message to people	- The learner pronounces , spells, and uses words correctly - Communicate - Prophet - Confess	- Guided discussion - Demonstration - Brainstorming - Role play - Story telling	- Pointing out ways - God communicates to people and vise versa - Explaining God's message to people	- Skills - Self esteem - Logical reasoning - Self awareness - Values - Appreciation - Love - Respect	- The Holy Bible - Text books	- Fountain CRE pg 63-65	-

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