

For more schemes of work, visit ***www.uganda.madpath.com***

P.6 S.S.T TERM 2

WK	PD	TOPIC	SUB THEME	COMPETENCE		CONTENT	METHODS	INST. MATERIAL	ACTIVITIES	L. SKILLS & VALUES	REF	REM
				SUBJECT	LANGUAGE							
1	5	THE PEOPLE OF EAST AFRICA	Sources of history	The learner; -defines history. -gives the various sources of history.	The learners; -reads, writes and used words in a sentence like; oral, future, archaeology etc.	-History is the study of past events in relation to the present and future. Sources include e; oral-tradition, written records, archaeology, TV and radio documentaries etc.	-Discussion -Story telling	Documentary about fossils in reference centre	-Identifying examples of fossils. -Telling stories in their tribes.	-Critical thinking -Love for one another **Indicators** -Sharing -Asking related questions	MK Standard SST book 6 pg 65-68. Comprehensive S.ST bk 6 pg 18-21	
2	5	THE PEOPLE OF EAST AFRICA	Early settlement sites in East Africa	The learner; -defines stone age period and stone age sites. -gives the stages of early man. -states the characteristics of each stage.	The learner; -reads , writes and uses words like; Neolithic, fossils etc	-Definition of stone age, stone age sites, iron age. -Stages of early man -Discoveries of early man e.g. fire, farming, iron. -Tools used by early man -Food for early man -End of stone age.	-Guided discovery -Story telling	-Models of early man's tools	-Making fire from stones and sticks. -Finding out the importance of fire and dogs to man.	-Making fire. -Making tools out of stones and iron. **Indicators.** -Tools out stones displayed.	MK Standard S.ST book 6 pg 68-72.	
3	5	THE PEOPLE OF EAST AFRICA	The cradle land of the people of East Africa	The learner; -gives archaeological sites in all E. African countries. -draws the sketch map showing sites.	The learner; -reads, writes and uses words and sentences like; olduvai Gorge, Bigobyamugenyi etc	-Examples of archaeological sites in East Africa. -Examples of archaeologists in East Africa.eg Leakey -Findings of particular archaeologists.	Discussion	-Chart with sketch map of East Africa showing historical sites.	-Identifying historical sites in different East African countries on the map of East Africa.	-Drawing sketch maps. -Love for each other. **Indicators**	MK Standard S.ST book 6 pg 18-19.	

For more schemes of work, visit ***www.uganda.madpath.com***

				-gives importance of sites.		-Sketch map showing archaeological sites in East Africa. -Importance of archaeological sites in East Africa.				-Sketch maps drawn in books		
4	2	THE PEOPLE OF EAST AFRICA	Ethnic groups of East Africa	The learner; -defines an ethnic group. - gives examples of ethnic groups in East Africa.	The learner; -reads, writes and uses words in a sentence like: Nilotes, Cushites, Hamites etc.	-Definition of an ethnic group. -Gives examples of ethnic groups in East Africa e.g. Bantu, Hamites, Nilotics etc.	Discussio n	-Reference centre representati on on tribes and their culture.	-Identifying tribes in various tribal groups.	-Respect and love for one's tribe. **Indicators** -Greetings elders	MK S.ST BK 6 Page 20	
	1	THE PEOPLE OF EAST AFRICA	Migration and settlement of ethnic groups.	The learner; -gives the origin of various ethnic groups in East Africa. -draws a sketch map of E. Africa showing migration and settlement of various ethnic groups.	The learner; -reads and writes words like; -Interlacustrine region, Bahr-el-Ghazal, Packwach etc	-Origin of each Ethnic group. -Tribes under each ethnic group. -Tribes under each ethnic group. -Areas where they settled after migration. Where they settle currently in East Africa. Results of Ethnic migration	-Guided discovery	Chart showing the sketch map of East Africa with settlement of early ethnic groups.	-Identifying areas where different ethnic groups settled after migration	-Effective communicat ion **Indicators** -Improved vocabulary	MK S.ST BK 6 Page 21 - 28	
	2	THE PEOPLE OF EAST AFRICA	Organisati onal structure of the people of long ago.	The learner; -gives the political, economic and social organisation of the various ethnic groups.	The learner; -reads, writes and uses words in a sentences like : regalia, Mythology, Tembuzi etc correctly	-Tribes that formed kingdoms. -Characteristics of kingdoms. -The Tembuzi Dynasty -Contributions of Bachweizi. -Examples of kingdoms e.g. Buganda, Bunyoro etc -Organisation of Kingdoms. Bunyoro Kitara Empire Social organisation of Kingdoms. -Culture -Participation in Long distance trade. -Effects of long distance trade.	-Story telling -Guided Discussio n	Chart with sketch map of East Africa showing Long distance trade routes in East Africa -pictures	-Identifying tribes in E .Africa that participated in long distance trade -drawing the map showing Long Distance Trade routes	Working together **Indicators** -Peaceful group discussions in class.	MK S.ST BK 6 Page 29 - 38	

For more schemes of work, visit ***www.uganda.madpath.com***

5	5	THE PEOPLE OF EAST AFRICA	RECENT MIGRATIONS	The learner; -gives types of migration -outlines the examples of forms of internal and external migrations -gives causes and effects of migrations today. -compares migration today and in the past	The learner; -reads, writes and uses words in sentences like; emigration, immigration, rural-urban migration etc.	-Definition of terms in current migration e.g. Emigration, Immigration etc. -Types of migration -Forms of internal migration -Forms of external migration -Causes of internal migration -Causes of external migration -Effects of external migration -Effects of current migration -Similarities and differences between migration today and migration of long ago.	-Brain storming -Debating	-Photographs of slums in Uganda, -Picture of people in rural setting and in urban	-Identifying reasons why people leave villages and go to towns.	-Study skills **Indicators** -Observing -Investigating etc	-Curriculum page 296 MK S.ST Bk 6 page Comprehensive book 6 page 28-31	
6	3	THE PEOPLE OF EAST AFRICA	Population growth	The learner; -defines population census. -states reasons, problems faced when carrying out a census. -states factors that influence population growth. -gives terms used in population growth.	The learner; -reads and writes words like; -census, census night, enumerators, birth rate etc.	- Definition of terms used e.g. population, population census, population growth etc. -Reasons for population census. -Factors that influence population growth.	Discussion Demonstration	-Reference centre presentations	-Recognising bodies responsible for population census	Knowing and living with others **Indicators** -Expressing one's feelings	Curriculum page 295 MK S.ST BK 6 Pg 45-49	
	2	THE PEOPLE OF EAST AFRICA	Population density	-Defines population density. -calculates population density. -gives problems and solutions	The learner; -reads and writes words like; -accommodation -density -decree etc	-Definition of population density -Calculating population density -Problems associated with population density. -Solutions to problems of population density	-Project assignment	-Chart with the map of East Africa showing population distribution	Calculating population densities of given areas in East Africa	Knowing one self **Indicators** Assertiveness	Curriculum page 195 MK S.ST BK 6 Pg 50-51	

For more schemes of work, visit ***www.uganda.madpath.com***

				associated with population density								
	1	THE PEOPLE OF EAST AFRICA	Population distribution	-The learner; -defines terms population distribution. -gives factors that influence population distribution.	The learner; -reads and writes words like; distribution, dense population, sparse population	-Definition of population density. -Factors that influence population density. -Sketch map of East Africa showing population distribution. -Factors that influence settlement of the people of East Africa.	-Debate -Guided Discovery	-Chart with the map of East Africa showing population distribution	-Identifying areas in East Africa which are densely populated -Drawing the sketch map of E. Africa showing population distribution	-confidence -expression I**ndicators** Sharing	-P.6 Curriculum p.298 Comp. S.ST Bk 6 p 40-44	
7	5	THE PEOPLE OF EAST AFRICA	VISITORS TO EAST AFRICA	The learner; -gives examples of visitors who came to East Africa. -reasons for the coming of the visitors -states contributions of each group of visitors who came to East Africa.	The learner; -reads, writes and uses words in a sentences like: barter trade, Monomotapa, Banyans etc	Visitors to East Africa **Arab traders** -Reasons for their coming The coastal towns -Slave traders -Effects of their coming **-Others traders e.g. Indians and Portuguese.** **-Explorers** -Reasons for their coming. -Their contributions -Effects for their coming **-Missionaries** -Reasons for their coming -Their contributions -Effects of missionary work -Colonialists	-Projection method -Discussion	-Reference centre presentations	-Identifying Coastal towns from Atlases -Watching a film about missionaries to identify their contributions.	-Love for others **Indicators** -Honesty -Respect -faithfulness	Curriculum page 298 MK S.ST Bk 6 page	
8	5	MAJOR RESOURCES OF EAST AFRICA	LAND AND PLANTS	The learner; -defines land. -gives the importance of land as a resource	The learner; -reads, writes and uses words in a sentences like:	-Definition of land. -Importance of land. -Land degradation -Land conservation -Types of crops	Guided Discussion	Chart showing sketch map of East Africa	Identifying places which grow specific cash crops in East Africa.	Study skills Drawing **Indicators** -Observing	Curriculum page 296	

For more schemes of work, visit ***www.uganda.madpath.com***

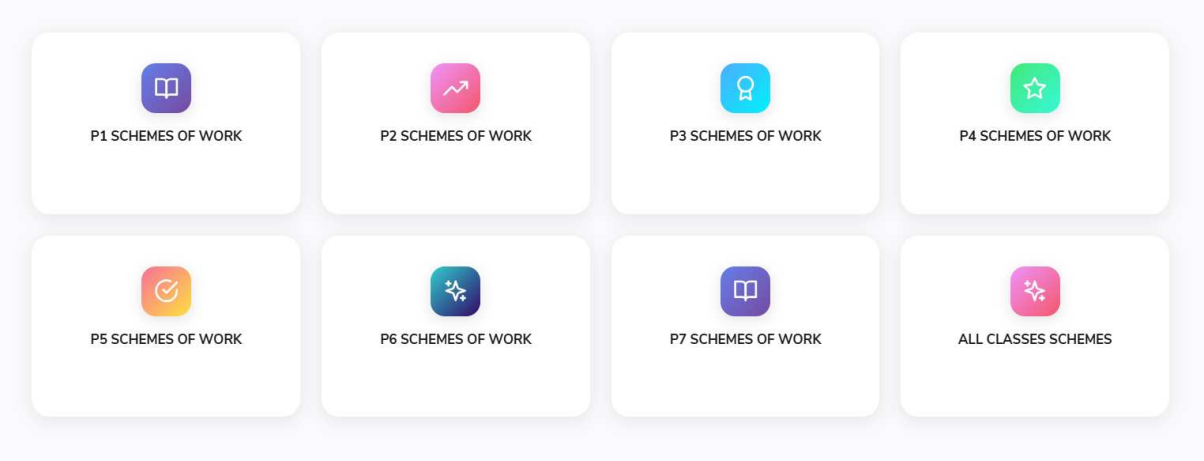
				-gives ways of cultivation -gives ways how man has degraded land. -gives ways of land conservation.	land, crops, plants, cultivation etc.	-Methods of farming -Types of major cash crops -Case studies -Coffee, cotton, tea, sugarcane, sisal, cloves etc. -Sketch map of East Africa showing major cash crops.	Story telling Mining	showing location of major cash crops.	Drawing the map of E. Africa showing location of major cash crops	-Collecting and recording information	MK S.ST BK 6 Pg 56-63	
9	5	MAJOR RESOURCES OF EAST AFRICA	MINERALS	The learners; -defines minerals and mining. -gives types of minerals in E. Africa -states examples of minerals -mentions types of mining in E Africa -outlines problems and solutions to the mining sector.	The learner; -reads writes words like: petroleum ,core, crude, explosive, metallic etc	-Definition of minerals and mining. -Types of minerals -Examples under each type. -Types and methods of mining. -advantages and disadvantages of each method of mining. -Processing of minerals. -Minerals as a source of income. -Distribution of minerals of East Africa -Sketch map of East Africa showing distribution of major minerals. -Problems, solutions to problems faced by the mining industry. -Products from various minerals.	Guided Discovery Discussion	Chart with sketch map of E. Africa showing distribution of minerals.	Identifying products got from various minerals in E. Africa Drawing the map of East Africa showing mineral distribution	-Manipulative skills e.g. drawing **Indicators** -Modeling things from minerals -Drawing etc	Curriculum page 296 MK S.ST BK 6 Pg 72-82	
10	5	TRANSPORT AND COMMUNICATION	COMMUNICTAION	The learner; -defines communication. -gives forms of communication. -gives means of communication	The learner; -reads, writes and uses words in a sentences like: audio, visual, telegrams etc.	-Definition of communication. -Forms of communication -Means of communication -Traditional communication -Traditional means -Challenges of traditional means of communication.	Project method Exhibition	-Reference centre presentations -models -creating a communica	Writing friendly letters as a means of communication	Living and knowing others **Indicators** Coping with emotions	Curriculum page 296 MK S.ST BK 6 Pg 101-110	

For more schemes of work, visit ***www.uganda.madpath.com***

				-gives challenges and solutions to the communication industry.		-Modern means of communication. -advantages and disadvantages of each means of communication. -General challenges in communication. -Solutions to the challenges.		tion corner in class	Pupils displaying the written letters			
11	5	TRANSPORT AND COMMUNICATION	TRANSPORT	The learner; -defines transport -gives types of transport. -gives traditional means of transport. -gives modern means of transport. -gives advantages and disadvantages of each type of transport. -gives major products that are transported by various means.	The learner: -reads, writes and used words in a sentences like: railways , pipeline, canoes, footing etc correctly	-Definition of transport. -Types of transport. -Traditional means of transport. -Modern means of transport. -Advantages and disadvantages of each type of transport. -Transport problems experienced by land locked countries. -Major products transported by various means of transport. -Transportation of services. -Solutions to transport problems in East Africa. -Maintaining transport services. -Sketch map showing distribution of transport and communication network in East Africa.	Discussion Audio Visual Display	Chart showing diagrams of modern means of transport. Toys of modern means of transport	Identifying best means of transport for different types of goods.	Making effective decisions **Indicators** Problem solving	Curriculum page 296 MK S.ST BK 6 Pg 11-123	

For more schemes of work, visit ***www.uganda.madpath.com***

This document was downloaded from https://exoticnotes.com



Do you need more!

SCHEMES OF WORK for Primary (All Subjects)

Click
https://exoticnotes.com/schemes_of_work/primary/

For LESSON NOTES P.1 – P.7
Click
https://exoticnotes.com/notes/primary/

For Papers and Exams P.1 – P.7
Click
https://exoticnotes.com/papers/primary/

For Holiday Packages P.1 – P.7
Click
https://exoticnotes.com/holiday-work/primary/