


## P.7 ART AND TECHNOLOGY SCHEME OF WORK FOR TERM 2

***EXPECTED LEARNING OUTCOME: The learner draws and paints natural objects with in a selected scenery***

| WK | PD | TOPIC | S/TOPIC | CONTENT | COMPETENCES | | METHOD | INDICATORS OF LIFE SKILLS & VALUES | ACTIVITY | IMS | REF | REM |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | SUBJECT | LANGUAGE | | | | | | |
| 1 | 1 | **DRAWING NATURAL THINGS /OBJECTS** | **Identifying natural objects within the environment.** | - identifying natural objects within the environment.<br>- listing those natural things.<br>- describing the natural things/objects in the environment. | - identifies natural things.<br>- list them.<br>- describes them | Describes natural objects within the environment | Discovery<br>Discussion<br>Experiment | **Life skills**<br>Critical thinking<br>Decision making | Identifying natural objects with in:<br>- listing<br>- describing | Books<br>Paper<br>Pencil<br>Colours<br>Goat<br>Plants e.g. maize banana plant | Primary seven curriculum set two cape 3 | |
| 2 | 1 | | **Drawing natural objects** | - sketching and drawing natural plants e.g. banana plants, maize, yams etc. | Sketches and draws a selected plant. | Explain procedure for drawing it. | | | Sketching and drawing natural objects | | | |
| 3 | 1 | | | - completing and shading the plant drawn last week.<br>- colouring it<br>- displaying | Competes and shades the plant. | Explains the shading process | | | Completing and shading the plant drawn the previous week. | | | |

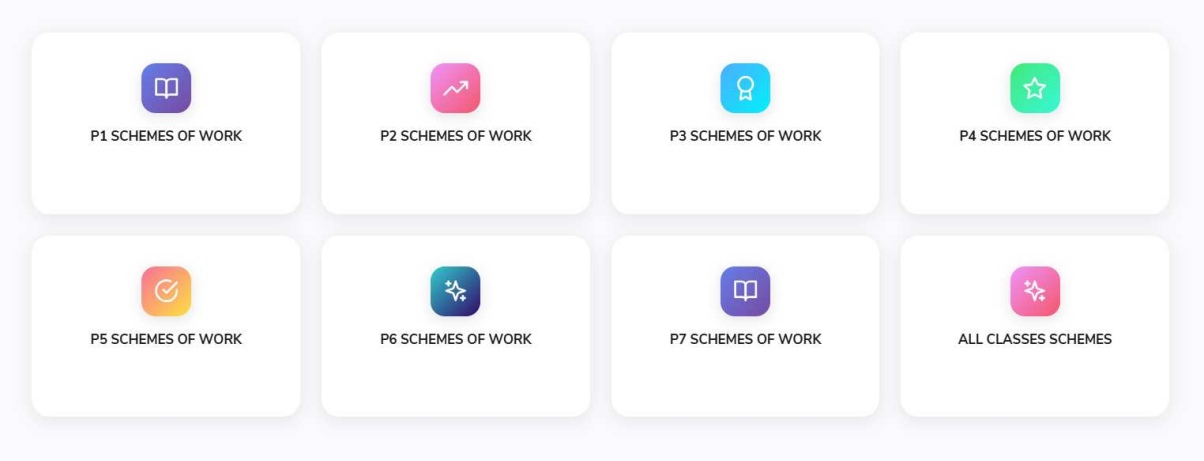
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| 4 | 1 | | | Sketching and drawing an animals e.g. cow, goat, sheep, chicken | Sketches and draws selected animal. | Explains the process of sketching drawing | | **Values** appreciation Sharing | Sketching and drawing an animal | | | |
| 5 | 1 | | | Completing and shading the animal drawn the previous week | Completes and shades | Describes and compares his/her work with others | Exhibition | | Completing and shading the animal | | Page 146-150 | |
| 6 | 1 | | | Drawing and shading leaves and flowers.<br>- sketching<br>- drawing<br>- shading | Draws and sketches leaves and flowers | Draws the leaves and flowers | Demonstration | | Drawing and shading leaves or flowers | Primary seven | | |
| 7 | 1 | **DRAWING NATURAL THINGS /OBJECTS** | **Sketching and drawing** | Sketching and drawing an anthill, rock or stone.<br><br>- sketching<br>- drawing | Sketches and draws rock anthill or stone. | Describes these items.<br>- texture<br>- colour<br>- size<br>- shape | Observation | **Life skills**<br><br>Critical thinking | Sketching an anthill<br><br>Drawing an anthill | curriculum.<br><br>Set two | Primary seven | |
| 8 | 1 | | | Completing and shading the anthill rock or stone | Shades the rock/anthill | Explains procedure | Discovery | | Completing and shading the anthill, stone | cape 3 | curriculum set | |
| 9 | 1 | | | Drawing and shading an egg.<br>- sketching<br>- drawing<br>- shading | Draws and shades an egg | Explains the steps of drawing an egg | Discussion | Decision making | Sketching and drawing an egg | page 146 – 150<br>Pencils<br>Paper<br>Flowers | two | |
| 10 | 1 | | | Drawing and shading a tree stump or log.<br>- sketching<br>- drawing<br>- shading | Draws and shades a tree stump | Explains steps of drawing a tree stump.<br>- draws<br>- spell | Experiment<br><br>Exhibition | | Sketching and drawing a tree stump | Plants<br><br>Rock | cape 3 | |

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| 11 | 1 | | | Sketching and drawing a natural scenery; landscape, seascape | Describes a natural scenery | Describes a natural scenery | Demonstration | **Values** appreciation Sharing | Sketching and drawing natural scenery. | | Page 146-150 | |
| 12 | 1 | | | Completing and shading the natural scenery | | | | | Shading the natural scenery | animal e.g. goats | | |

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