**P.7 ART AND TECHNOLOGY SCHEME OF WORK TERM III**

*ELO: The learner – packages items competently*
*- makes packages*

| WK | PD | THEME | TOPIC | COMPETENCES | | CONTENT | MTD | L/SKILLS | ACT | RES | REF | REM |
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| | | | | **SUBJECT** | **LANGUAGE** | | | | | | | |
| **1** | **1** | **PACKAGING** | **Making packages** | Describes packaging and packages | - explains the meaning of packaging and packages | - Packaging- process of enclosing or protecting products for distribution storage or safe by using wrapping, filling or compressing to protect them from spoilage, leaking etc..<br>- Packages are containers where goods are packed for sale, storage or distribution. | Demonstration | making choice<br>innovativeness | discussing different packaging and packages | Tins<br>Cans<br>Baskets | P.7 curriculum set 2 | |
| **2** | **1** | | | Identifies the different packages | - names the different packages.<br>- lists the different packages | ***Different packages.***<br>Types of packages<br>- bottles - bags<br>- tins - sachets<br>- blister packages<br>- local packages | Observation | acceptance<br>love | listing different packages | bags envelops<br>papers | | |
| **3** | **1** | | | Describes the | - reads and write the following key | ***Importance of packaging***<br>- protection<br>- attractiveness | Practice | | discussing the importance | | | |

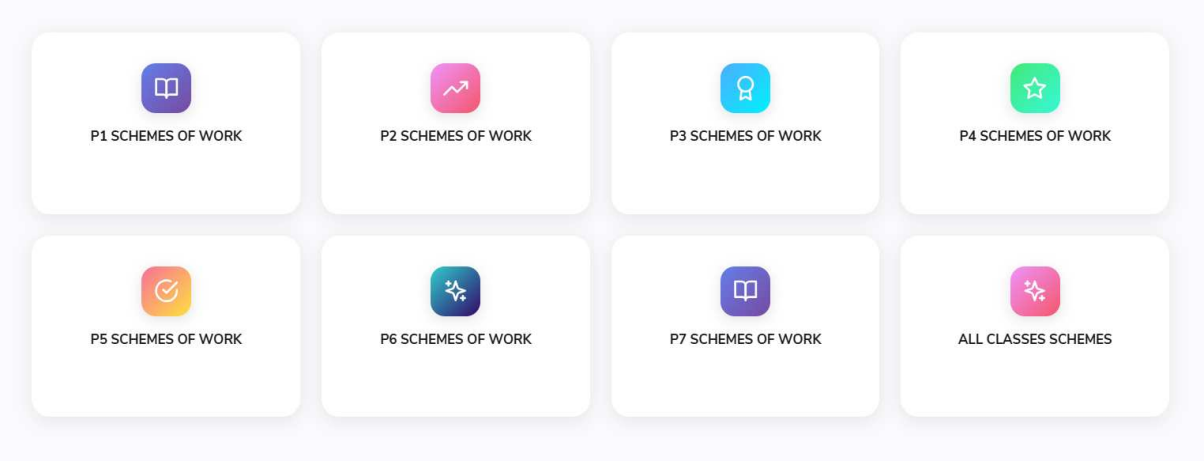
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| | | | | importance of packaging | words used in packaging.<br>- attractiveness preservation portability protection | - portability<br>- preservation<br>- promotion<br>- identification<br>- distribution<br>- ease for selling<br>- instruction<br>- labels - self service | Group work | concern | of packaging | boxes<br><br>P.7 Curriculum set two | | |
| **4** | **1** | | | Identifies materials for packaging. | - lists materials for packaging | ***Material for making packages***.<br><br>- metals<br><br>- paper<br><br>- plastic<br><br>- wood<br><br>- glass<br><br>- polyester | Demonstration | Making choice<br><br>innovativeness<br><br>acceptance | listing material for making packages.<br><br>collecting materials for making packages.<br><br>sorting materials for making packages | bottles<br><br>tins<br><br>sachets | P.7 curriculum set 2 | |
| **5**<br><br><br><br>**6**<br><br><br><br>**7** | **1**<br><br><br><br>**1**<br><br><br><br>**1** | | | Makes packages<br><br>Cuts and shapes<br><br>Completes the packages | - describes procedure of making packaging | ***Making packages.***<br><br>- techniques for making different packages e.g.<br><br>- paper bags<br>- envelops<br>- boxes (if possible) | Observation | love<br><br>concern<br><br>responsibility | shaping materials for making packages<br><br>folding the materials<br><br>cutting the materials | bags<br><br>cans | | |

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| | | | | | | | Practice | | gluing the materials<br><br>mixing colours<br><br>printing designs on the packages | envelope | | |
| **8** | **1** | | | Displays the work (packages) | - critiques the work. | ***Displaying the packages.***<br>Methods of displaying.<br>- spreading<br>- hanging<br>- pinning | Group work<br><br>Demonstration | making choice<br><br>innovativeness | spreading packages for viewing<br><br>hanging the packages<br><br>pinning the packages | boxes<br><br>glue<br><br>P.7 Curriculum set 2 | P.7 curriculum set 2 | |
| **9** | **1** | | | Costs and prices the packages | - discusses costing and pricing | ***Costing and pricing.***<br>- steps in costing<br>- costing of materials<br>- calculating the profit<br>- determining the price | Observation<br><br>Practice<br><br>Group work | acceptance<br><br>love<br><br>concern<br><br>responsibility | costing the materials used<br><br>pricing the items packages<br><br>selling the packages<br><br>calculating the profit | P.7 Curriculum set two | | |

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