

C.R.E SCHEME OF WORK FOR P.7 – TERM I

THEME: CHRISTIANS AND THE HOLY SPIRIT

LEARNING OUTCOME: THE LEARNER APPRECIATES AND EXPLAINS HOW GOD HAS ALWAYS CARED FOR HIS PEOPLE EVEN WHEN THEY BETRAY HIM.

WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
1 to 3	1 to 7	Enriched in the spirit	✓Nature and role of human beings. (Genesis 2:7, Gen1:27) ✓The five animal freedoms. ✓Respect, care and protection of all life including animals and plants. ✓How human beings failed to live up to God's standards (Gen 2:17) (Gen 3:16-19). ✓How God bridged the gap with the people. (Gen. 12:1-3, exo 24:3) ✓Teachings about God's plan for salvation. ✓God's plan for salvation. ✓Jesus' life as a perfect example. Rom.5:6-10, heb.	The learner: ✓Describes the nature of human beings. ✓Explains the five freedoms for animals. ✓Describes his / her role towards animals and plants. ✓Explains how human beings failed to live up to God's standards. ✓Describes God's plan of solvation.	The learner: ✓Reads, pronounces writes and writes and uses the following words correctly. ✓Creation ✓Plan ✓Promise ✓Holy spirit ✓Gifts ✓Care ✓Bridge ✓Gap ✓Shelter ✓Health care ✓Kindness	✓Discussion ✓Explanation ✓Dramatization	✓Bible reading ✓Note taking ✓Asking and answering questions.	✓Critical thinking. ✓Decision making. ✓Self awareness **Values** ✓Respect ✓Obedience ✓Care ✓Trust ✓appreciation	✓Bible ✓Text books	MK R.E book 7 pages 1-21. P.7 curriculum NCDC pages 181-184	

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			9:15, mat. 1:23 -27 mark 14:32 – 41.								
Learning outcomes: the learner identifies and appreciates the common aspects in Christian and African traditional beliefs.											
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3 to 5	1 to 7	Ancestors, ourselves and the spirit	✓ Christian and African traditional beliefs. (1 Thessalonians 5:21-22). ✓ Reconciliation (lev.6:1-7) (1 sam. 12:1-17), matt. 5:23 -24. ✓ Life after death. 1 Corinth. 15:20, Gen:3:19, 1 thessa. 4:14 -17, john 11 : 25 – 27 Mathew 10:28	Their learner: ✓ Compares African traditional and Christian beliefs. ✓ Explains the meaning and importance of reconciliation. ✓ Describes traditional and Christian ways of reconciliation	The learner ✓ Pronounces, writes, spells and uses the following words correctly. ✓ Christian ✓ Tradition ✓ Beliefs ✓ Reconciliation ✓ Death	✓ Discussion ✓ Explanation ✓ Dramatization	✓ Note taking ✓ Bible reading ✓ Role playing	✓ Effective communication. ✓ Self awareness. ✓ Decision making non-violent conflict resolution. **Values** ✓ Appreciation ✓ Respect ✓ Sharing ✓ Patience ✓ Endurance ✓ Love	✓ Bible ✓ Text books	MK book 7 pages 23-40 P.7 curri – NCDC 185 - 188	
Learning outcome: The learner appreciates the interpendence and co-operation between people of different Nations and Religious.											
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6 to 8	1 to 7	Enriched by other nations and religions.	✓ World Religions ✓ Respecting and relating with people of other religions. ✓ International organisations. ✓ Ways through which Nations Benefit from other people culture trade and development.	The learner: ✓ Explains some major religions of the world. ✓ Describes symbols, signs and basic beliefs of some major religious. ✓ Identifies international organization.	The learner: ✓ Reads, pronounces, spells and uses the following words correctly. ✓ Nations ✓ Organization ✓ Culture ✓ Relief ✓ Development ✓ Trade ✓ Judaism ✓ Bahai	✓ Explanation ✓ Discussion	✓ Note taking . ✓ Brain storming ✓ Dramatising	✓ Critical thinking ✓ Decision making ✓ Effective communication ✓ Interpersonal relationship ✓ Friendship formation **Values** ✓ Respect ✓ Concern ✓ Love ✓ together	✓ Bible ✓ Text books	MK R.E book 7 page 41-60 P.7 curri NCDC page 189 - 192	
Term two **Learning outcome: The learner explores ways of serving others which are carried out in Uganda and appreciates the importance of caring for and serving others.**											
WK	**PP**	**S/THEME**	**CONTENT**	**SUBJECT COMP.**	**LANG.COMP**	**MTDS**	**ACTIVITIES**	**L/SKILLS & VALUES**	**T/L AIDS**	**REF.**	**RMKS**

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1 to 2	1 to 6	Serving others in the spirit	✓ Service for others - Mathew 25:33-40 - Luke 16:19-25 - Acts 6:1-3 - John 13:8 ✓ Relief organisations ✓ The call to serve	Learner: ✓ Defines service ✓ Explains the bible teaching on service. ✓ Identifies different incidences where people have demonstrated care for others. ✓ Relates service in the bible to daily life.	Learner: ✓ Reads pronounces, spells and uses the following words correctly: - Service - Needy - Relief - Organisation -Project - Self lessens	✓ Explanation ✓ Discussion	✓ Note taking ✓ Bible reading ✓ Group discussions ✓ Brain storming.	✓ Friendship formation ✓ Creative thinking ✓ Empathy **Values** ✓ Caring ✓ Concern ✓ Love ✓ Hard working	✓ Bible ✓ Text book	MK RE book 7 pages 61-74 P.7 curric pages 194-196	
Learning out come: The learner appreciates purpose of marriage and develops skills of friendship formation and control of emotions and instincts.											
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3 to 5	1 to 9	Living in the spirit of love	✓ The spirit of love - Rom. 5:5 -Gal. 5:22-25 1 John 4:12 - 19 ✓ Marriage - Meaning -Purpose -Types ✓ Marriage partners. ✓ Love and relationships. ✓ Importance of good friendship and self control. ✓ Sexual deviations ✓ Control and prevention against STD's biblically.	The learner: ✓ Explains meaning of marriage. ✓ States the types of marriage. ✓ Gives reasons why people marry. ✓ Gives biblical teachings and laws on marriage. ✓ Identifies sexual deviations.	The learners: ✓ Reads pronounces spells and uses the following words correctly: - Marriage - love - friendship - bestiality - STD's - Sexual deviations - Consent - Defence.	✓ Explanation ✓ Discussion	✓ Discussing ✓ Debating on qualities of good marriage partner. ✓ Brains forming on the meaning of love and relationship.	✓ Friendship formation ✓ Decision making ✓ copying with emotions ✓ Peer resistance **Values** ✓ Love ✓ Abstinence ✓ Faithfulness	✓ Bible ✓ Text books	MK R.E book 7 pages 75-95 P.7 curriculum pages 197-200	
Learning outcome: The learner develops awareness of the rights and responsibilities of individuals and appreciates the need for free and fair elections.											
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6 to 7	1 to 6	The spirit makes us free	✓ Freedom and Authority.	The learner: ✓ Gives meaning of freedom and authority.	The learners: ✓ Reads pronounces spells and	✓ Discussion ✓ Explanation	✓ Asking and answering questions.	✓ Friendship formation ✓ Effective communication	✓ Bible ✓ Text book	P.7 curriculum pages	

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			✓ Biblical teaching on freedom and authority. - mark 10:41 – 45 - Mathew 22:15-22 - Romans 13: 1 -7 - Jeremiah 10:23 ✓ Human rights - rights and responsibilities - laws which protect peoples rights. - Eligible voters - free and fair elections.	✓ Identifies types of authority. ✓ Describes how people misuse freedom and authority. ✓ Explains the biblical teaching on freedom and authority.	uses the following words correctly: - freedom - authority - leadership - voting - fair free		✓ Debating ✓ Role playing ✓ Sharing	✓ Empathy **Values** ✓ Caring ✓ Concern ✓ Love		202 - 205 MK RE book 7 pages 96 -112	
Learning outcome : The learner appreciates and understands the importance of gifts, talents and fruits of the holy spirit and uses them responsibly											
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8 to 9	1 to 6	The spirit helps us to use his gifts.	✓ Talents such as: leadership, business, academic, farming, preaching. ✓ Using our talents. ✓ Creativity in use of our talents. (proverbs 11:24-25) ✓ Meaning of conscience. ✓ The holy spirit and the conscience. John 16:6-15 1 cor. 12:1-11. ✓ The gifts and fruits of the holy spirit.	The learner: ✓ Identifies their talents and those of other people. ✓ Describes how to use talents. ✓ Identifies gifts and fruits of the holy spirit. ✓ Explains how the holy spirit guides us.	The learners: ✓ Reads, writes, pronounces and uses the following words: - talents - conscience - potential	✓ Explanation ✓ Discussion	✓ Talking about gifts. ✓ Dramatizing ✓ Role playing using talents.	✓ Critical thinking ✓ Self awareness ✓ Self awareness ✓ Effective communication	✓ Text book ✓ Bible	P.7 curriculum pages 206-208 MK RE book 7 pages 113-131	
TERM III **Learning outcome: Learner develops skills to make necessary emotional adjustments to cope with failure and fear as well as celebrate success.**											
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1 to 2	1 to 6	Strengthened by the spirit we accept	✓ Success and failure. - definitions. Job 1:1-22 Joshua 7:1-6	The learner: ✓ Explains success.	The learner: ✓ Reads, writes, spells,	✓ Discussion ✓ Role play ✓ Explanation	✓ Story telling on success.	✓ Critical thinking ✓ Decision making ✓ Self esteem	✓ test books ✓ Bible	P.7 curriculum pages	

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		the events of life.	✓ Causes of success and failure. ✓ How God helps people to cope with success and failure Luke 4:1-13, Mathew 14:23-32 ✓ **Fear** - causes - values ✓ **Emotions** - recognizing our emotions - managing our emotions	✓ Describes causes of success and failure. ✓ Explains how Jesus was strengthened by the holy spirit. ✓ Manager own emotions.	pronounces and uses the following words correctly. - success - failure - cope - fear - courage - emotions - pollutants - natural - habitat - cruelty		✓ Discussing about success failure and fear.	✓ Copying with emotions. **Values** ✓ Confidence ✓ Responsibility commitment ✓ Co-operation ✓ patience		210-213 MK P.7 RE pages 132-148	

Topic 2
Learning out come: The learner develops communication skill with fellow human beings and with God through fellowship and prayer.

WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
3, 4 & 5	1 to 7	Praying in the spirit	✓ Meaning of communication ✓ Importance of communication ✓ Ways of communication ✓ Importance of prayer ✓ Types of prayer ✓ Incidences of prayer ✓ Examples of prayer ✓ Lessons from Jesus life ✓ Practical application of prayer.	The learner: ✓ Explains the meaning and importance of communication. ✓ Explains different types of prayers. ✓ Mentions lessons learnt from Jesus teaching on prayer. ✓ Explains why he / she	The learner: ✓ Reads, pronounces, writes and uses the following key words: ✓ Praise ✓ Thanks giving ✓ Confession ✓ Intercession ✓ Petition ✓ Dedication	✓ Discussion ✓ Explanation	✓ Defining terms like communication. ✓ Bible reading ✓ Note taking and answering questions.	✓ Effective communication ✓ Critical thinking ✓ Self awareness **Values** ✓ Honesty ✓ Respect ✓ Love ✓ Appreciation	✓ Text books ✓ Bible	P.7 curri. Pages 214 to 216 MK book 7 pages 151-169	

Topic 3
Learning outcome: The learner explores the prayer life of the church through the ages and develops on understanding of the sacraments and their importance.

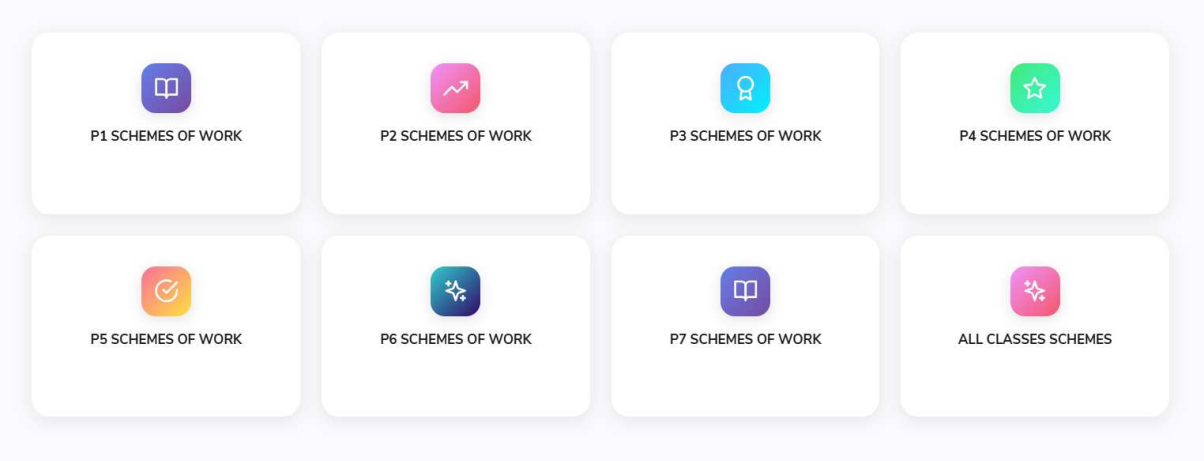
WK	PP	S/THEME	CONTENT	SUBJECT COMP.	LANG.COMP	MTDS	ACTIVITIES	L/SKILLS & VALUES	T/L AIDS	REF.	RMKS
5, 6 & 7	1 to 7	Growing in the spirit	✓ Prayer in the church - Church history - Creeds	Learners: ✓ Describes the need for prayer.	Learner: ✓ Reads, writes, pronounces	✓ Explanation ✓ Story telling	✓ Note taking ✓ Debating	✓ Creative thinking ✓ Decision making	✓ Bible ✓ Text book	MK RE P.7 pages	

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			✓ Sacraments in the life of a Christian - meaning of sacraments - importance ✓ Holy spirit and prayer. ✓ The holy spirit in the church today. ✓ New Pentecost romans12:6	✓ Explains the meaning and importance of sacraments. ✓ Identifies the sacraments. ✓ Discusses the role of the holy spirit.	and uses the following words correctly. ✓ Prayer ✓ Creed ✓ Sacraments ✓ Holy spirit			**Values** ✓ Patience ✓ Love ✓ Care		170 - 191 P.7 curriculum NCDC pages 217 - 219	

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