

P.7 COMPREHENSION/COMPOSITION SCHEME OF WORK TERM 2

WK	PD	TOPIC	S/TOPIC	SKILLS	ASPECT	COMPETENCES	CONTENT	MTD/TECH	L/ACT	INDICATORS OF L/SKILLS & VALUES	IMS
1	1 & 2	***Electronic Media***	***Radio /Television***	Listening Speaking Reading writing	Comprehension	The learner: - reads and comprehends the passage. - interprets the passage by answering comprehension questions. - tells the importance of the radio.	Story/passage about THE RADIO	- explanation - question & answer - discussion	- reading the passage - answering oral & written questions	- critical thinking - effective communication - logical reasoning - fluency	- radio - chalkboard - pictures in the text books.
	3 & 4				Composition	The learner: - studies the sentences and arranges them to write a correct jumbled story about the RADIO.	Jumbled story about 'The Radio'	- discussion - explanation - question & answer - brain storming	- reading and re-arranging sentences	- logical thinking - critical analysis - effective communication	- sample jumbled texts

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2	1 & 2	***Electronic media***	***Radio & Television***	Listening Speaking Reading Writing	Comprehension	The learner: - reads and interprets radio/Tv announcements, programmes/adverts. - answers question about them correctly.	- A radio announcement - A Tv programme	- explanation - discussion - question & answer - brain storming	- reading tests - answering oral and written questions	- effective communication - critical analysis - fluency	- chalkboard illustrations - cut outs	
							- An advertisement					p 1
	3 & 4				Composition	The learner: - arranges jumbled sentences to form correct story.	Jumble story 'MY FAVOURITE' Radio station	- discussion - explanation - question & answer	- reading - ordering sentences in order. - writing the story in order.	- logical thinking - critical thinking - effective communication	- news papers - T.v adverts - Radio/Tv programmes	M b p 1 P p
3	1 & 2	***Electronic media***	***Radio & Television***	Listening Speaking Reading Writing	Consolidation	The learner: - answers consolidation questions/exercises about work covered on the topic.	Revision and evaluation exercises	- discussion - explanation - question & answer	- answering questions about the work covered.	- critical thinking - effective communication - logical reasoning - sharing	- chalkboard illustration	M p 1 L 1 P p

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	3 & 4				Comprehension POEM	The learner: - reads the poem about Radio/Tv and answer oral and written comprehension questions about it.	A poem about A RADION/ TV	- explanation - question & answer - discussion	- reading or reciting the poem. - answering oral and written questions	- fluency - critical thinking - communication efficiency - logical reasoning	- illustration	P re fi P p 2
4	1 & 2	***Electronic media***	***Other Electronic media***	Listening Speaking Reading Writing	Comprehension	The learner: - reads and interprets the passage. - answers oral and written questions	Passage "A Visit to a studio"	- discussion - explanation - question & answer - reciting	- reading the text - answering oral and written questions	- fluency - logical reasoning - critical thinking	- chalkboard illustration	P re fi P p

	3 & 4				Composition	The learner: - lists the items he would talk about on the radio. - arranges them to make a 45 minute programme.	A Radio programme	- explanation - brain storming - question & answer - discussion	- formatting and arranging a radio/Tv programme	- critical thinking - logical reasoning - fluency	- illustration - News paper programme - cut outs	Perso file
5	1 & 2	***Electronic media***	***Other electronic media***	Listening Speaking Writing Reading	Composition	The learner: - suggest correct responses in the dialogue. - recites the dialogue with a partner.	Guided dialogue	- explanation - discussion - question & answer - role play - reciting	- reading or reciting the dialogue - formulating responses by one of the characters	- critical thinking - fluency - logical arrangements of ideas	- chalkboard illustrations	Perso resou file P.7 c

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	3 & 4	***Rights Responsibilities & Freedom***	***Children's Rights and Responsibilities***	Listening Speaking Writing Reading	Comprehension	The learner: - reads and acts the dialogue - answers comprehension questions about the dialogue	Dialogue: RESPECT CHILDREN'S RIGHTS	- explanation - question & answer - recitation	- reading aloud - answering questions - acting the dialogue	- audibility - fluency - confidence building - accuracy	- chart showing children's rights - text books	P.7 c Mk b pg 16 Pers reso file
6	1 & 2				Comprehension	The learner: - reads the statue - answers questions about the statue - tells what a statue is.	CHILDREN'S STATUTE	- explanation - question & answer - discussion	- reading the statute - answering comprehension questions - telling what a statute is!	- sharing - work in groups - logical reasoning - accuracy	- chart illustratio n showing children's statute 1996	Mk b page 165 Pers reso file
	3 & 4	***Rights Responsibilities & Freed***	***Children's Rights & Responsibilities***	Listening Speaking Writing Reading	Picture composition	The learner: - studies the picture sequence - tells what is happening in good sentences. - writes the attached exercises correctly.	Picture composition THE CRUEL MOTHER	- role play - question & answer - explanation - discussion	- studying the picture sequence. - telling in full sentences what is happening in	- logical reasoning - critical thinking - accuracy - fluency	- picture illustratio n Compositi on	Mk b 7 pag 166-1

		om							the pictures. - doing the attached exercises.			

7	1 & 2				Oral composition	The learner: - discusses or talks about children's rights and whether they should be punished or NOT. - constructs correct sentences as he/she debates.	Debate	- discussion - explanation - reporting - question & answer	- good sentence construction - talking reporting about the motion/childr en's rights & responsibilitie s	- logical thinking - critical analysis of the motion - fluency - accuracy - articulation	- chalkboar d illustratio n	Teache resourc file. P.7 curr page 3033
	3 & 4	***Right s Respo nsibi lities & Freed om***	***Anim al needs & freed om***	Listening Speaking Writing Reading	Compr ehensi on	The learner: - reads and comprehends the text/poem. - recites the poem. - answers questions correctly.	Poem "What the Animals say"	- discussion - explanation - question & answer	- reading or reciting - answering oral and written questions	- critical thinking - fluency - decision making	- chart illustratio n	Teache resourc file pag 134
8	1 & 2				Compo sition	The learner: - reads the given words and chooses the correct one for the blank spaces.	Composit ion "The Generou s/ Mother cow"	- discussion - explanation - question & answer	- reciting - choosing sensible words to complete the composition	- accuracy - critical thinking - fluency	- text illustratio n	Teache resourc file pag 137

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	3 & 4	***Rights Responsibilities & Freedom***	***Animal needs and Freedom***	Listening Speaking Reading Writing	Composition	The learner: -	Jumbled story. "The Importance of Animals"	- discussion - explanation - question & answers - brain storming	- reciting - arranging sentences/ideas - writing the story in order	- logical thinking - accuracy - critical analysis - effective communication	- pictures/illustration of animals, their products and uses	The Ne curr. Teache resourc file pages 138-14
9	1	***Envir***	***Impor***		Compr	The learner:	Passage	- explanation	- listing	- critical	Picture/p	Fountai

	&2	***onmental Protection***	***tance of Environmental protein***		ehension	- reads and comprehends the passage. - lists practices that hinder environmental protection. - answers questions	"Degradation of the environment"	- question & answer - discussion	practices that hinders environment protection - answering questions	thinking - logical reasoning - decision making - fluency	hoto illustratio n of degrade environm
	3 & 4			Listening Speaking Writing Reading	Comprehension	The learner: - reads and recites the poem. - answer comprehension questions	Poem "No more rain"	- recitation - explanation - discussion - question & answer	- reading - reciting - answering questions	- decision making - fluency - logical thinking	- ill ns - pict - ph
10	1 & 2	***Environmental protection***	***Importance of Environmental protection***	Listening Speaking Reading Writing	Composition	The learner: - uses the words in brackets to complete the statements correctly. - takes turns to act the dialogue.	Guided compositi on "Dialogue between Aida & Opio"	- role play - recitation - explanation - discussion	- reading - reciting - completing dialogue - acting	- decision making - logical reasoning - fluency - accuracy	- illustrati

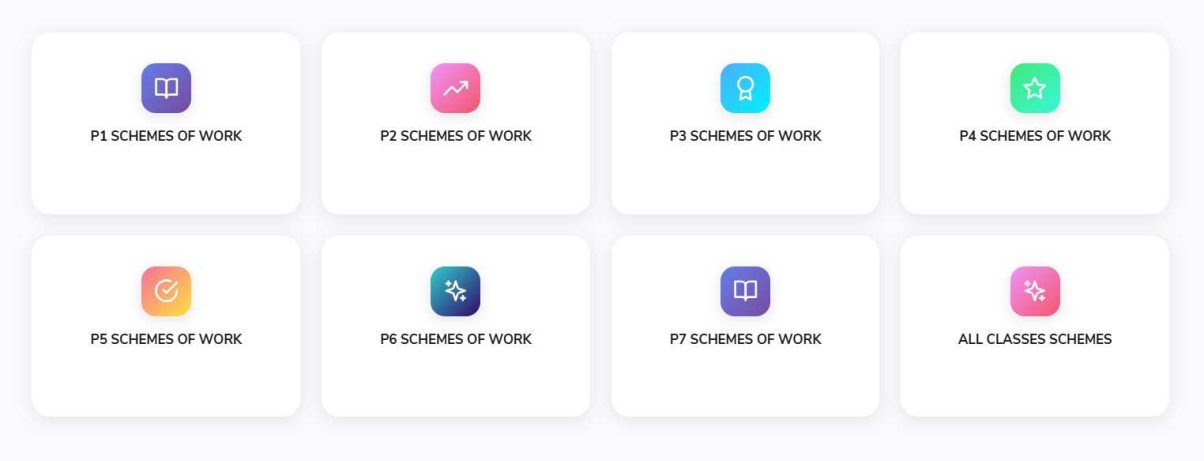
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	3 & 4				Composition	The learner: - completes the given puzzle correctly - writes the dictation exercises - articulates and spells the words correctly.	Completing a “Puzzle” “Dictation ”	- discussion - explanation - drawing	- drawing - spelling - completing puzzles	- accuracy - fluency - logical reasoning	- puzzle t
11	1 & 2	***Environmental protection***	***Importance of environmental***	Listening Speaking Reading Writing	Composition	The learner: - studies the pictures to tell what is happening. - writes sentences about the pictures.	Picture composition End of Busolwe Forest.	- discussion - explanation - question & answer	- studying pictures - writing correct sentences about the	- critical thinking - logical reasoning - decision making	- photogra phs of environm degradat
			protection				What will preserve		pictures activities		on
	3 & 4		***Ways of protecting the environment***		Compositions	The learner: - writes out the compositions accordingly and correctly.	Guided composition - Rearranging & completing statements.	- explanation - discussion - question & answer	- completing & writing composition as guided.	- making choices - taking decisions - evaluative facts	- chalkboa illustratio - a chart on the co composit

12	1 & 2	***Environmental protection***		Listening Speaking Reading Writing	Composition	The learner: - completes puzzles correctly. - writes out spelling exercise given accordingly. - writes out puzzles of his own	Completi ng word puzzles and other spelling exercises correctly.	- discussion - explanation - question & answer - drawing	- completing & drawing puzzles. - taking dictation spellings	- accuracy - making choices - sharing	- chalkboa illustratio - a chart of some vo y.
	3 & 4	***Environmental protection***	***Ways of protecting the environment***	Listening Speaking Reading Writing	Composition	The learner: - writes texts related to environmental protection. - reads information on environmental protections	Writing articles & message s on environm ent protectio n.	- explanation - discussion - observation - question & answer	- reading articles - writing articles - displaying written articles	- accuracy - logical reasoning - working in groups.	- chalkboa illustratio - a chart on message s on environm groups.

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