

ENGLISH GRAMMAR SCHEME OF WORK FOR P.7 TERM ONE

LEARNING OUTCOMES

THE LEARNER;

-uses appropriate language and skills developed to communicate effectively in different situations.

-writes formal and informal letters using the appropriate format.

-uses the vocabulary appropriately related to examinations.

WK	PD	TOPIC	SUB-TOPIC	SKILLS	ASPECT	COMPETENCES - CONTENT		METHOD /TECH	ACITIVITIES	IMS	LIFE SKILLS	REF	REM
	1 & 2				*language structure*	The learner, -uses the learnt structure to construct sentences -uses appropriate language to	*language structure* .....going to....	Direct method Question and answer Explanation	constructing sentences	*strip-cards c/board illustration*		A topical Approach	

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						describe holiday plants							
	3 & 4				*Question Tags*	The learner, -describes plans related to holiday plans -completes sentences by supplying appropriate question tags	*Question Tags* I am going camping, aren't I?	Direct method Explanation Question and answer	punctuating sentences supplying tags	*chalkboard illustrations*	Accuracy Fluency		
	5 & 6 , 7 , 8	SCHOOL HOLIDAYS	Holiday Plans	*listening speaking reading writing*	*Tense*	The learner, -Uses appropriate plans made for holiday	*Participle Tense* Helping verbs has , have, and had.	Brain storming Direct method	constructing sentences	*chart showing words in different tenses c/board illustration*	Accuracy Confidence		
2	1 & 2				Direct and Indirect Speech	The learner, -constructs both oral and written sentences using reported speech. - punctuates the sentences correctly	Reported speech	Brain storming Discussion Explanation Question and answer	constructing sentences punctuating sentences	*chart showing changes*	Logical presentation of ideas Fluency accuracy	Mk Eng Primary English course JECG	
	3 & 4					The learner,	Active voice and passive Voice	Explanation	constructing				

						-uses appropriate language to describe plans made for holidays -constructs sentences in active voice		Discussion	sentences. -use the given structures appropriately				
	5 & 6				*language structure*	The learner; -makes oral sentences.	If 1 e.g. If Harry sees a snake, he will kill it.	Explanation Discussion	constructing sentences	*chalkboard illustrations*		Detailed Eng Grammar	
	7 & 8					The learner; -makes oral sentences.	If 2 e.g. If Harry saw snake, he would kill it.	Brainstorming	constructing sentences				
3	1 & 2	SCHOOL HOLIDAYS	HOLIDAY ACTIVITIES	*listening speaking reading writing*	LANGUAGE STRUCTURE	The learner, -uses the learnt structure to construct sentences. describes activities using the learnt structure.	***If 3 conditional*** **e.g.** If Harry had seen a snake, he would have killed it.	Explanation Discussion Question and answer	constructing sentences	*strip cards charts c/board illustrations*	Fluency Accuracy		
	3, 4, 5 & 6				Adjectives	The learner, -describes activities that take place during holidays.	***Formation of adjectives*** From, nouns, verbs and other words	Look and say Discussion Explanation	forming constructing spelling reading	*chart showing formation of adjective strip-cards*	Accuracy logical presenta	Junior English comence Gra	

						-uses appropriate languages to describe activities and actions.	**Proper adjectives**				tion of idea s	mma r Rev	
	7 & 8				Adjectiv es	The learner; -makes oral sentences	***Using The..., the..*** The more exercises Hope did, the wiser she became.	Brainstor ming Think Pair and Share	constructing sentence s constructing sentence s	*chart showing formation of adjective*	Acc ura cy logi cal pres enta tion of idea s	Core Gra mma r Eng	
4	1 & 2					The learner; -makes oral sentences	***Using The..., the..*** The more exercises Hope did, the wiser she became.						
	3 & 4	LETT ER WRITI NG	INF ORM ALE TTE RS	*listening speaking reading writing*		Had….more…							
	5 & 6					The learner; -makes oral sentences -writes sentences -attempts a given activity	*Using …ought…* Jayden makes spare parts. Jayden ought to make spare parts.	Island hop	constructing sentence s	*c/board illustratio ns*	Flue ncy Con fide nce Acc ura cy		
	7 & 8	LETT ER WRITI NG	INF ORM AL LET TER S	*listening speaking reading writing*	Tenses		*Present Continuous Tense* Ann is writing a letter to her friend.	Jig saw method					

								Market stall					
5	1 & 2				Adjectives		*Adjectives* Comparison tall taller tallest						
	3 & 4						Using ..as ..as.. She is as slow as snail.						
	5 & 6						Using ...than... She taller than me.						
	7 & 8		FORMAL LETTERS			The learner; -makes oral sentences -writes sentences	Using not as..as.. Mr Miiro is not as strong as Henry.		- constructing sentences -spelling some words	*c/board illustrations*	Fluency Confidence Accuracy		
6	1 & 2			*listening speaking reading writing*	Pronouns		*Possessives* theirs, his, hers etc						
	3 & 4						*Reflexive forms* myself, herself, ourselves,itself						
	7 & 8				language structure	The learner, -uses appropriate language to describe formal letters -reads given language structure related to formal letters	*Barely...*.. Barely 30% of the people applied for the position advertised. ....barely.... The letter was barely legible	Explanation Discussion					
7	1 & 2 3					The learner, identifies different	*Abbreviations* pp, cc, Re, Dr. Mr. , Ms, Miss, Mrs e.t.c	Look and say Explanation	completing the abbreviations	*flash cards chart showing*	Accuracy		

	& 4					abbreviation used especially these related to the writing formal and informal letters	**Contractions and acronyms**	Discussion		*abbreviation*	Articulation		
	5 & 6 7 & 8	LETTER WRITING	FORMAL LETTERS	*listening speaking reading writing*	Adverbs	The learner; -forms adverbs -spells words	*Formation of adverbs* Adding -ly	Explanation Discussion	forming adverbs	*chart showing formation of adverbs*	Accuracy articulation		
					language structure	The learner; -makes oral sentences -writes sentences	*Using ..needn't...* It is/was not necessary for Ruth to swim. Ruth needn't/needn't have swum.		constructing sentences	*c/board illustrations*			
8	1 & 2												
	3 & 4												
	5 6 , 7 , 8				Nouns	-forms nouns ➢ Attempts the given activity	*Noun Formation* Nouns ending in; -ship, -ment,-ance,-ssion,-or	Gallery walk Jig saw	-forming nouns			Core Eng Grammr	
9	1 , 2 , 3	EXAMINATIONS	SITTING EXAMINATIONS		language structure	The learner, -uses language appropriately to preparation for examinations	*.....or else.....* You must revise your notes or else you will fail the examination.	Explanation Discussion	constructing sentences	*c/board illustrations*	Logical presentation		

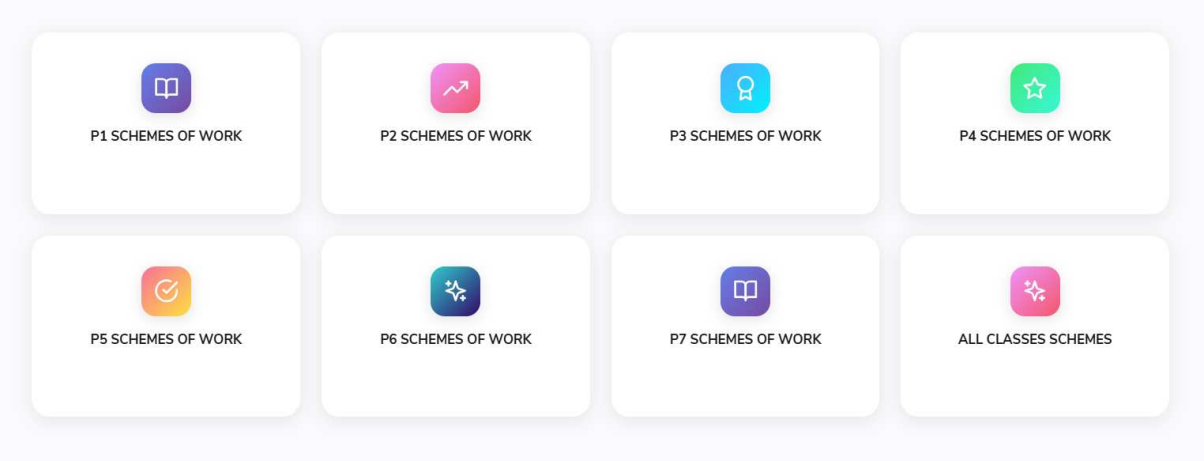
	& 4			*listening speaking reading writing*		-constructs sentences related to preparation for examination.					Accuracy		
	5, 6, 7 & 8					The learner, -follows oral and written instructions on preparations for examination	*....look forward to....* We look forward to sitting our final examinations	Explanation Discussion				A topical Approach	
10	1 & 2					the learner; uses language appropriate to preparation to examination	*Adverbs* e.g quite, rather	Island hop Jig saw	forming adverbs	*c/board illustrations*		-Do-	
	3 & 4					The learner; -writes contractions in full.	*Contractions* can't - cannot won't- will not I'd -I had		forming contractions				
	7 & 8	EXAMINATIONS	SITTING EXAMINATIONS	*listening speaking reading writing*	Language structure	The learner; -follows oral and written instructions -Uses language related to sitting examinations	Whereas..... Whereas many candidates passed Okello failed	Explanation	constructing sentences	*strip cards*	Logical presentation		

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11	1 & 2						…could… Cheating could lead to closure of the examination centre		reading sentences punctuating sentences	*c/board completing sentences*	Accuracy		
	3 & 4						….inspite of….. Abuko came for the examinations inspite of her being sick. Inspite……. Despite…..						
	5 & 6					The learner; -Uses language appropriate to sitting examinations -follows oral and written instructions -reads and interprets what the possessive are.	Possessives My our Her your His etc their	Look and say Explanation Discussion Question and answer	reading writing constructing sentences	*c/board illustration chart*	Logical presentation Accuracy	JECG Revised	

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