

RELIGIOUS EDUCATION SCHEME OF WORK FOR P.7 FIRST TERM

LEARNING OUT COME

THE LEARNER;

-appreciates and explains how god has always cared for his people even when they betray him.

-identifies and appreciates the common aspects in Christian and African traditional beliefs

-appreciates the interdependence and co-operation between people of different nations and religions.

WK	PD	THEME	TOPIC	SUB-TOPIC	CONTENT	COMPETENCES		METHODS	ACTIVITY	LIFE SKILLS	T/L AIDS	REF	REM
						SUBJECT	LANGUAGE						
1	1	CHRISTIANS AND THE HOLY SPIRIT	ENRICHED IN THE SPIRIT	THE NATURE AND ROLE OF HUMAN BEINGS	**OUR EXPERIENCE** Discussing different levels of life seen around -studying the picture of creation **GOD'S MESSAGE** God made human beings the summit of his creation Genesis 1, Psalms 8:1-6, Psalms 148	The learner; -Describes the nature of human beings as part of God's creation -discusses the role of human beings in creation	The learner; -reads the words. -pronounces the words written, and uses the followin	Discussion Explanation	Writing Drawing Naming Discussing roles of human beings	Critical thinking -self awareness	Good News bible	Christians and the Holy spirit Bk 7 pg 14-15 MK RE BK PG 1	

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					Describing the nature and role of human beings as part of God's creation **Our response** -reading Psalms 8:1-6 -pupils answers questions orally and write in their books -each pupil writes a prayer expressing his / her feelings.		g: creation, plan promise, gift e.t.c		in God's creation			BAROQUE CRE BK 7B PB PG 1-2 TB PG 1	
	2			ANIMAL FREEDOMS	**Our experience** Encouraging learners to think ways how they have changed in various ways since they were in P.1 **GOD'S MESSAGE** Five animal freedoms How to protect animal freedoms How to care for animals God our father invites us to grow to complete maturity. Genesis 1:27-30 **Our response** -learner reads Ephesians 4:15 -learner discusses answers about their growth.	The learner; - -Explains any four freedoms of animals -Learns to value and respect all life	The learner; -reads the words correctly -pronounces the words e.g. care, gifts, creation	Discussion Explanation	Discussing how to care for And protect animals	Self awareness - decision making	Good News Bible	Christians and the Holy spirit Bk 7 Pg 16-17 MK RE BK PG 1 BAROQUE CRE BK 7B PB PG 2-7 TB PG 4	
2	1			HOW HUMAN BEINGS	**Our experience** Learners discusses ways in which he/ she	The learner; -Tells the results of	The learner –reads	Discussion	Discussing how	Critical thinking	Good News Bible	- Christians and	

				HAVE FAILED TO LIVE UP TO GOD'S STANDARDS	has a belief in God the creator, how human beings have not always respected God **GOD'S MESSAGE** Human beings have not always lived up to their light calling. Gen. 2:4-25, Gen 3:1-21 Psalms 32:1 **Our response** -ways of resolving our relationship with God -writing a prayer asking for forgiveness for failing to obey god and live up to his image as the summit of creation	disobedience of human beings -Learns to live up to God's standards	the words properly -pronounces the words	Explanation	human beings fail to live up to God's standard			the Holy spirit Bk 7 pg 18-20 MK RE BK PG 5 BAROQUE CRE BK 7B PB PG 7-10 TB PG 6	
	2			HOW GOD BRIDGED THE GAP WITH PEOPLE	**Our experience** -discusses ways in which God withdraws his relationship from human beings **GOD'S MESSAGE** God brings us back to himself through his son Jesus Christ. Gen.3:17-19,22-24 Psalms 62:5-8, Romans 5:12-21 **Our response** -copying the favourite verse from Romans 5	The learner; -Describes his/her responsibilities towards God's creation -Compares man's disobedience	The learner; -reads the words. -pronounces the words	Discovery Discussion	Explaining how God bridged the gap -reading Bible texts	Decision making	Good News Bible	Christian and the Holy spirit Bk.7 pg 21 MK RE BK PG 9 BAROQUE CRE BK 7B PB PG 10-12	

					-writing a prayer							TB PG 8	
3	1			BIBLICAL TEACHING ON GOD'S PLAN FOR SALVATION	**Our experience** -Guiding learners ways in which God never abandoned the human race -ways in which god saved man **GOD'S MESSAGE** In the old Testament, God laid the formation for Salvation of human beings, by calling and forming a chosen people, Israel among whom Jesus the Saviour was to be born, Gen. 12:1-3, Ex.24:3, Psalms 51:10, 59:1-4, Isaiah 9:6-7 **Our response** -answering questions given the board -ways why God needed the plan of salvation	The learner; -Lists the foundations events of God's plan of salvation which are laid in the Old Testament	The learner, -reads the words. -pronounces the words	Discussion Explanation	Explaining how God bridged the gap Reading Bible texts	Critical thinking	Good News Bible	Christian and the Holy spirit Bk.7 pg 23-25 MK RE BK PG 10 BAROQUE CRE BK 7B PB PG 10 TB PG 9	
	2			FULFILMENT OF GOD'S PLAN FOR SALVATION	**Our experience** Memorizing the response of John the Baptist **GOD'S MESSAGE** God's plan of salvation is fulfilled by the life , death and resurrection of Jesus Christ. Luke 22:19-20, John 3:16, 14:6 and 9	The learner; -Explains how God's plan of salvation was fulfilled by life, death and resurrection of Jesus -Accepts Jesus as	The learner; -reads the words. -pronounces the words -writes words e.g.	Discussion Explanation	Discussing ways how God saved man	Analysing	Good News Bible	Christian and the Holy spirit Bk.7 pg 28 MK RE BK PG 10	

					Our response -reading John 3:16 -ways John the Baptist prepared Jesus' coming	the savior who fulfilled God's plan of salvation	-reconcile -reconciliation -Redeem -salvation -resurrection -victory					BAROQUE CRE BK 7B PB PG 10 TB PG 9	
4	1	CHRISTIAS AND THE HOLY SPIRIT	ENRICHED IN THE HOLY SPIRIT	JESUS' LIFE AS A PERFECT EXAMPLE	**Our experience** -learner discusses ways in which he / she can care for others in the community **GOD'S MESSAGE** Jesus cares for all people. Gal. 2:20, Matt.21:23-27. Heb. 9:15, Romans5:6-10, Mark 14:32-41 **Our response** -states ways in which Jesus cared for others and even how today they care for the sick	The learner; -identifies aspects of Jesus' life that need to be copied by other people -Reflecting Jesus' general life in their lives.	The learner -reads the words. -pronounces the words. -writes words related to the lesson e.g. care, shell, gap, bridge	Discovery Discussion Explanation	Saying prayers -Jesus cares Narrating simple stories about the life of Jesus	Critical thinking -Analysing	Good News Bible	Christian and the Holy spirit Bk.7 pg 30-31 MK RE BK PG 12 BAROQUE CRE BK 7B PB PG 15-17 TB PG 11	
	2			JESUS' PROMISE OF THE	**Our experience** Discusses ways in which Jesus cared for others and even how	The learner: -mentions and explains the work of the	-reads the words. -pronou	Discovery Discussion	Mention the work of the	Analysing Self awareness	Good News Bible	Christian and the Holy spirit	

				HOLY SPIRIT	today they care for the sick **GOD'S MESSAGE** The spirit of Jesus enables each one of us to live as a new person. John 14:16, Romans 7:18-19, Act 4:8-10, Ephesians 1:13 **Our response** -learner identifies different names with their meaning -states names that our ancestors used to describe God	Holy spirit in the church today	nces the words -writes the words Tells the story of the coming of the Holy Spirit on the Day of Penteco st	Questi on and answer	Holy spirit			Bk.7 pg 32-35 MK RE BK PG 17 BAROQ UE CRE BK 7B PB PG 17-18 TB PG 13	
				THE WORK OF THE HOLY SPIRIT	**Our experience** Discusses with learners the symbols, gifts and fruits of the Holy Spirit **GOD'S MESSAGE** The role of the Holy Spirit in the church today **Our response** Asks learners to role played by the Spirit in the life of Christians	The learner Explains how the Holy Spirit guides and helps the church today	-reads the words. - pronou nces the words -writes the words -write poems about attribut es of Jesus	Discov ery Discus sion Questi on and answer	Menti on the work of the Holy spirit	Analysi ng Self awaren ess	Good News Bible	Christia n and the Holy spirit Bk.7 pg 32-33 MK RE BK PG 20 BAROQ UE CRE BK 7B PB PG 19 TB PG 15	

5	1	CHRISTIAS AND THE HOLY SPIRIT	ANCESTORS, OURSELVES AND THE SPIRIT	CHRISTIAN AND AFRICAN TRADITIONAL BELIEFS	**Our experience** Learners identifies different names with their meaning -states names that our ancestors used to describe God. **GOD'S MESSAGE** Through his spirit God made himself known to our ancestors. Matt. 6:13-32 John 1:12, 3:16, 14:8 1 Thess. 5: 21-22 Examples of Christian beliefs and practices Examples of African Traditional beliefs and practices Differences and similarities between African and Traditional beliefs and practices **Our response** Writing a short poem praising God	The learner; -compares African Traditional and Christian beliefs	-reads the words. - pronounces the words. - writes and uses these words e.g. Christian, tradition	Discovery Question and answer Explanation	Carrying out research on ATR and Christian beliefs	Effective communication	Good News Bible	Christian and the Holy spirit Bk.7 pg 36-37 MK RE BK PG 23 BAROQUE CRE BK 7B PB PG 22-26 TB PG 18	
	2			RECONCILIATION	**Our Experience** -discussing the reasons for going back to their families and not else where -naming customary occasions and events families celebrate together **GOD'S MESSAGE** God offers us complete reconciliation with him through Christ	The learner; -explains the meaning, importance of reconciliation	-reads the words. - pronounces the words -writes and spells the words *Beliefs	Discussion Explanation	Discussing the importance of reconciliation	Decision making	Chalkboard illustration	CRE MacMillan Bk.7 pg 18-19 MK RE BK PG 27 BAROQUE CRE BK 7B	

					Lev. 6:17, Romans 12:1, Prov. 15:10, 2cor 5:18-19 Meaning of reconciliation Importance of reconciliation **Our response** -discussing what can be done to build the sense of belonging amongst the Christian community		*death *reconciliation					PB PG 27 TB PG 20	
				BIBLICAL TEACHING ON RECONCILIATION	**Our experience** Telling a story illustrating how children sometimes obey through fear **GOD'S MESSAGE** Teaching about reconciliation in the Old Testament Lev. 6. 1-7 1 Sam. 12. 1-17 New Testament Mat. 5. 23-24 Ways of reconciling with one another **Our response** Listing the examples of rules and ways in which they are important	The learner, Reads the Bible texts about reconciliation -identifies lessons we learnt from the Bible Verses -Reconciles with fellow learners	-reads the words. -pronounces the words -writes and spells the words related to the lesson.	Explanation Discussion	Writing	Decision making	-do-	MK RE BK PG 30 BAROQUE CRE BK 7B PB PG 29-36 TB PG 21-25	
7	1	CHRISTIANS AND THE HOL	ANCESTORS, OUR SELVES	LIFE AFTER DEATH	**Our experience** **GOD'S MESSAGE** Through Christ we have communion with those who have died	The learner; explains the traditions and Christian beliefs	The learner writes the words.	Discussion Explanation	Writing self awareness	Good News Bible		Christian and the Holy spirit	

		Y SPIRIT	AND THE SPIRIT		and the promise of eternal life. Gen. 3.19 1 Thess. 4. 14-17 Mat. 10.28 1John 11:25 1Cor. 15:20 The concept of life after death Traditional beliefs about life after death Biblical teaching about life after death Our response Learn 1Corinthians 15: 20	about Jesus life and death	-pronounces the words. -spells the words correctly.					Bk.7 pg 46-47 MK RE BK PG 34 BAROQUE CRE BK 7 PB PG 38-41 TB PG 27	
	2	CHRISTIANS AND THE HOLY SPIRIT	ENRICHED BY OTHER NATIONS AND RELIGIONS	WORLD RELIGIONS	**Our experience** Discuss ways in which each family member is valuable **GOD'S MESSAGE** -defining the term religion. Examples of major world religions Importance of religions in our society **Our response** -pupils write four symbols and beliefs of each Christianity -draws the symbols of different religions	The learner; Identifies some major world religions. Learns to respect other people's religions	The learner: -reads the words. -pronounces the words -spells the words related to the lesson	Discussion Explanation	Listing	Friendship formation	Bible Chart showing symbols of different religions	- P7. Curr. pg 190 Christian and the Holy spirit Bk.7 pg 61 MK RE BK PG 41 BAROQUE CRE BK 7 PB PG 42-45	

												TB PG 31	
8	1	CHRISTIANS AND THE HOLY SPIRIT		Christianity	**Our experience** Discusses with pupils the distinctive dress some people wear to show that they belong to a certain group. **GOD'S MESSAGE** Historical background of Christianity and ATR Symbols Signs Beliefs practices **Our response** pupils write four symbols and beliefs of each Christianity -draws the symbols of different religions	Describes the symbols of Christianity -develops a positive attitude of respect for other people's culture and religion	The learner; -reads the words. -pronounces the words	-Role play Explanation	Researching ways of promoting discipline	Friendship formation	Bible Bible Chart showing symbols of different religions	Christian and the Holy spirit Bk.7 pg 62 MK RE BK PG 49 BAROQUE CRE BK 7 PB PG 45 TB PG 31	
	2	CHRISTIANS AND THE HOLY SPIRIT		Islam	**Our experience** Asks learners to mention any religions other than Christianity and Islam **GOD'S MESSAGE** Historical background of Islam Symbols Signs Beliefs practices **Our response**	The learner: -identifies the differences and similarities between the given religions. Discovers that all people in the world have a strong belief in their religions.	The learner; -reads the words. -pronounces the words -spells and uses the words e	Discussion Dramatization	Acting Drawing key religious symbols of different religions	Decision making Interacting with others freely -confidence	Bible Chart showing symbols of different religions	P7. curr. pg 190 Christian and the Holy spirit Bk.7 pg 46-47 MK RE BK PG 34 BAROQUE CRE	

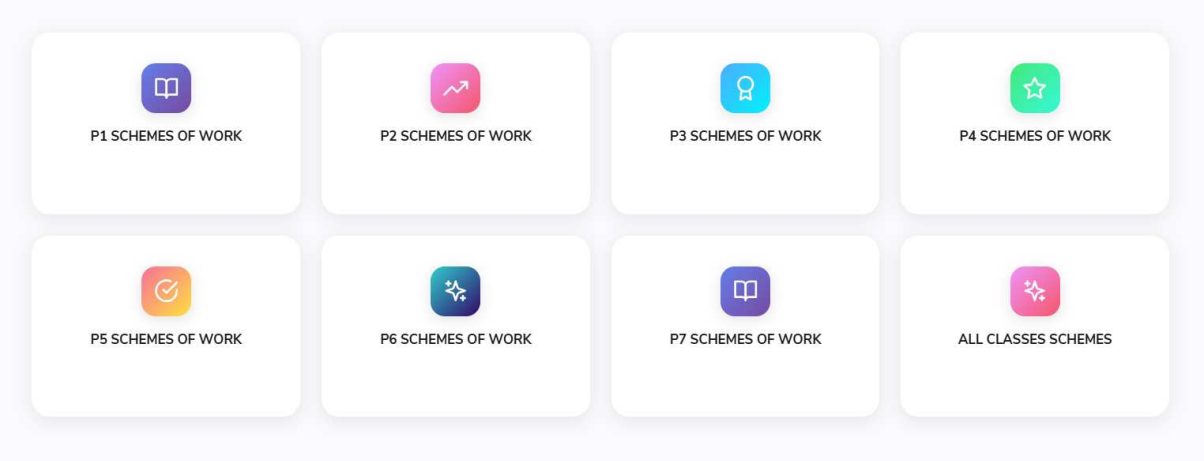
					pupils write four symbols and beliefs of Islam -draws the symbols of Islam							BK 7 PB PG 38-41 TB PG 27	
9	1	CHRISTIANS AND THE HOLY SPIRIT		BUDDHISM	**Our experience** Asks learners to mention common beliefs and symbols of Islam **GOD'S MESSAGE** Historical background of Buddhism Symbols Signs Beliefs Practices **Our response** pupils write four symbols and beliefs of Buddhism -draws the symbols of Islam	The learner: -identifies the differences and similarities between the given religions. Discovers that all people in the world have a strong belief in their religions.	The learner; -reads the words. - pronounces the words -spells the words in sentences -	-Role play Explanation Discussion Dramatization	Drawing key religious symbols of different religions	Decision making Interacting with others freely - confidence	Bible Chart showing symbols of different religions	P7. Curr. pg 190 Christian and the Holy spirit Bk.7 63 MK RE BK PG 52 BAROQUE CRE BK 7 PB PG 48 TB PG 35	
	2	CHRISTIANS AND THE HOLY SPIRIT	ENRICHED BY OTHER NATIONS AND RELIGIONS	HINDUISM	**Our experience** Asks learners to mention common beliefs and symbols of Buddhism **GOD'S MESSAGE** Historical background of Hinduism Symbols Signs Beliefs practices	The learner: -identifies the differences and similarities between the given religions. Discovers that all people in	The learner; -reads the words. - pronounces the words -spells the words	Discussion Dramatization -Role play Explanation	Drawing key religious symbols of different religions	Friendship formation Decision making Interacting with	Bible Chart showing symbols of different religions	P7. curr. pg 190 Christian and the Holy spirit Bk.7 pg 64	

					Our response - pupils write four symbols and beliefs of Hinduism -draws the symbols of different religions	the world have a strong belief in their religions.	in sentences -			others freely -confidence		MK RE BK PG 34 BAROQUE CRE BK 7 PB PG 38-41 TB PG 27	
10	1	CHRISTIANS AND THE HOLY SPIRIT	ENRICHED BY OTHER NATIONS AND RELIGIONS	JUDAISM AND BAHA'ISM	**Our experience** Asks learners to mention common beliefs and symbols of Hinduism **God's message** Historical background of the given world religions Symbols Signs Beliefs Practices **Our response** pupils write four symbols and beliefs of Judaism and Baha'ism -draws the symbols of different religions	The learner: -identifies the differences and similarities between the given religions. Discovers that all people in the world have a strong belief in their religions.	The learner; -reads the words. -pronounces the words -spells and uses the words e	Discussion Dramatization -Role play Explanation	Brain storming on how nations benefit from other cultures and religions	Friendship formation Decision making Interacting with others freely -confidence	Bible Chart showing symbols of different religions	P7. curr. pg 190 Christian and the Holy spirit Bk.7 pg 65 MK RE BK PG 51,54 BAROQUE CRE BK 7 PB PG 45-47 TB PG 33	
	2	CHRISTIANS AND THE	ENRICHED BY OTHER	INTERNATIONAL ORGANISATIONS THAT	**Our experience** **God's message** Examples of international organisations that	The learner: -explains how international	The learner; -reads the words.	-Role play Explanation	Saying prayers for intern	Friendship formation	Chart showing emblems of	BAROQUE CRE BK 7	

		HOLY SPIRIT	NATIONS AND RELIGIONS	BRINGDIFFERENT NATIONS TOGETHER	bring together different nations -The United Nations -The African Union -The Common Wealth -Red Cross -WFP -World Society for the Protection of Animals(WSPA) **Our response** Asks learners to role played by different international organisations	organisations bring people together -prays for international organisations which offer support to the communities.	-pronounces the words -spells and uses the words e	Discussion Dramatization	ational organizations which support communities	Decision making Interacting with others freely -confidence	different international organisations	PB PG 52-56 TB PG 38-41	
				WAYS THROUGH WHICH NATIONS BENEFIT FROM OTHER PEOPLE'S CULTURES, TRADE AND DEVELOPMENT	**Our experience** Asks learners to role played by different international organisations **God's message** Ways through which we benefit from other people's culture, trade and development. **Our response** Learners write and recite a prayer thanking God for other people's cultures	The learner: -explains the benefits from people of other countries -Appreciates, respects and lives in harmony with people of other nations	The learner; -reads the words. -pronounces the words -spells and uses the words e	-Role play Explanation Discussion Dramatization	Dramatising togetherness	Friendship formation Decision making Interacting with others freely -confidence		BAROQUE CRE BK 7 PB PG 57-59 TB PG 42	

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