

RELIGIOUS EDUCATION SCHEME OF WORK FOR PRIMARY SEVEN SECOND TERM

LEARNING OUTCOMES:

1. *The learner appreciates the purpose of marriage and develops skills of friendship formation and control of emotions and instincts.*
2. *The learner develops awareness of the rights and responsibilities of individuals and appreciates the need for free and fair elections.*
3. *The learner appreciates and understands the importance of gifts, talents and fruits of the Holy Spirit and uses them responsibility.*

WK	PD	THEME	SUB THEME	CONTENT	COMPETENCES		METHODS/TECHNIQUES	L/ACTIVITY	INIDCATORS OF LIFE SKILLS & VALUES	L/AIDS	REF	REM
					SUBJECT	LANGUAGE						
1	1	SERVING OTHERS IN THE SPIRIT	CARING	**Our experience** *Organisations that serve people in the world. *People who are helped. *How people are helped by the stated organisations. **God's message** The Holy spirit helps people throughout the world to care, as Jesus taught and did.	The learner: -states the new commandments which Jesus gave and explain how the Red Cross is obeying it. -is able to willingly take care for the poor and needy to pray for the people who care	The learner reads pronounces, spells and uses the following words *service *relief *needy *organisation *selflessness	-discussion -explanation -story telling	Reading the bible on service	-sharing Working in groups -supporting -guiding others	Good News Bible	Christians and the Holy spirit Bk.7 pg 69	

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				Matt.25:34-40, Jh 13:34, Lk 10:27-28 **Our response** *Writing a story with the title "How I will care for others as a Christian" *Ending with a prayer for those who are suffering in the world.	and look for ways to support them						
	2		CARING IN UGANDA	**Our experience** *Naming institutions in their areas that help the needy. *Giving the names of schools and institutions for helping the needy. **God's message** The Holy spirit can give us the will, patience and determination to help the needy people in Uganda. Matthew 15:30-31 **Our response** *Dramatising ways of helping the disabled. *Ways of caring for different categories of people.	The learner; -lists ways in which he can care for each of the named categories of the disabled -willingly care for the needy people he meets	The learner reads, pronounces , spells and uses the following words *service *needy *relief *project e.t.c	-discussion -story telling	Telling the services offered in the community	Supporting -caring for others -initiating new ideas	Pictures of the disabled people	Christians and the Holy spirit Bk.7 pg 71-71	
2	1		SERVING	**Our experience** *Telling a story of two children sent by their father to do a certain task. **God's message** God fills us with the Holy spirit to enable us to put his word into practice by serving others. Lk 16:19-30 Act 9:36-39 Acts 6:1-3 Romans 15:26 James 1:22-27, 2:14-17 and 26 **Our response** *Answering questions from god's message. *Singing a song	The learner; -Gives an account of how people have served in the early church in later times and today -Develops a desire to put the Christian message into practice	The learner reads, pronounces, spells, and uses the following words; *service *needy *relief	Story telling -discussion	Brain stormiest on relief organisation in the community	Guiding others -caring for others	Holy Bible	Christians and the Holy spirit Bk.7 pg 73-75	

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	2		A REVOLUTIONARY STORY	**Our experience** *Naming groups of people known for hating each other. *Telling them the current hatred among people. **God's message** Through the help of the Holy spirit we learn to love and respect all other people like Christ did Lk 10:25-37 **Our response** *Types of needs people have. * Ways of helping others e.g. travellers. * Writing a story about a "good Samaritan"	The learner; -writes his own story of a good Samaritan in a modern setting in Uganda -Loves and respects all the people he meets	The learner reads, pronounces, spells, and uses these words *selflessness *relief *needy	Discussion -story telling	Talking about how they can serve others	-sharing -innovativeness -supporting -caring	Picture of a Samaritan helping a jew	Christians and the Holy Spirit Bk.7 pg 77-78	
3	1	SERVING OTHERS IN THE SPIRIT	PROJECT	**Our experience** *Mentioning the projects done. *Telling the learners the projects done in our home areas. **God's message** -Project work such as protecting the environment -Planning the project to serve needy people **Our response** *Explain the term project. *Telling the different tasks of volunteers	The learner; -Takes part in a practical project of serving the needy -willingly takes care for the needy people he meets.	The learner reads, pronounces, spells and uses the following words e.g. *project *organization *Relief	Discussion Explanation	Listing ways of starting a project	-sharing -working in groups -guiding others	Materials needed for starting a project	Christians and the Holy spirit Bk.7 pg 79	
	2	LIVING IN THE SPIRIT OF LOVE	MARRIAGE	**God's message** *Discussing with the learner; - Why people marry? - Why do you think makes a happy marriage? **God's message** *God has a perfect plan for marriage	The learner: -explains what God intends in marriage between a man and a woman. -Begins to value the benefits of a good Christian marriage	The learner reads, pronounces, spells and uses the words e.g. *Marriage *love *relationship	Discussion Explanation	Discussing about the concepts of marriage	-sharing -making choices -Identifying other people's emotion	A chart showing married couples	Christians and the Holy spirit BK.7	

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				*Marriage between man and woman is God's plan. Genesis 2:18-25 Matthew 19:3-6 **Our response** *Discussing with the learners three words around the house i.e. peace, love & security.		*friend ship					pg 81-83	
4	1		PROTECTING MARRIAGE	**Our experience** *Telling rules used to govern marriage and sex. *What happens when some one breaks the rules? **God's message** God gives law to societies to protect marriage Exodus 20:14 Ephesian 5:3 1Cor 6:15-20 **Our Response** *Discussing the results of breaking God's law about marriage. *Why happens when some one breaks the rules.	The learner; -explains why God give laws to protect His plan for marriage -seeks God's help to keep these laws to prepare marriage in future	The learner reads, pronounces, spells and uses these words e.g *relationship *Bestiality *Love *Marriage	Discussion - explanation	Carrying out research on types of marriage	Taking a decision -being open - standing up for ones likes and dislikes	Diagram of marriage	Christians and the Holy Sprit Bk.7 pg 84-86	
	2		HUSBAND AND WIFE	**Our experience** *Asking what kind of a man girls think makes a good husband! *Asking what kind of a woman boys think makes a good wife! **God's message** The Holy spirit can help to develop good qualities of a husband and a wife to make a happy marriage. Proverbs 5:15-23, 7:6-27, 19:14, 31:10-31 Ephesians 5:21, 24,25 and 33 **Our response**	The learner; -names the qualities that make a good husband and a good wife. -begins to aspire to have qualities that make a good husband or a wife.	The learner reads, pronounces, spells and uses these words *Love *relationship *friendship	-Inquiry - explanation	Discussing the qualities of a good husband or wife	-making choices - Faithfulness -being open	Drawing a happy family	Christians and the holy spirit Bk.7 pg 87-88	

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				*Each learner chooses ten qualities he/she would like to find in his/her partner. *Each learner chooses ten qualities he/she would like to have in order to be a good marriage partner.								
5	1	LIVING IN THE SPIRIT OF LOVE	FINDING A SUITABLE PARTNER	**Our experience** *Ways used by our parents to find a suitable companions (partner) for their sons or daughters. *Ways in which this method is good. (bad) **God's message** We need the Holy spirit to enable us to make friendship between boys and girls which have lasting value. Proverb 10, 18:24, 27:6, 10 **Our response** *Writing a story about friendship between a boy and a girl. *Reading Proverbs 17&18	The learner; -identifies the valuable qualities of a good friend. -Begins to desire to have friendship with good qualities and lasting value.	The learner reads, pronounces, spells these words *Defence *consent *Love *relation ship	-discussion -explanation	Debating on qualities of a good partner in marriage	-Making choices -recognising emotions -making decisions for different emotions	People in the environment	Christians and the Holy spirit Bk.7 pg 89-90	
	2		SELF CONTROL	**Our experience** *Telling the story about a girl and a boy how they became friends. *Answering questions about the story. **God's message** With the help of the Holy spirit we can use our God given desires in the right way. Psalms 119:9, 105 Proverbs 7:6-27 Matthew 5:27-28 Mark 7:21-23 Phillipians 4:8 **Our response** *Telling things that tempt us to loose self control.	The learner, -identifies ways he can strengthen his self control -should be willing to be guided by the Holy spirit to exercise self control	The learner reads, pronounces, spells these words *Discipline *love *thoughts *control	-discussion -explanation	Discussing things that encourage us to exercise self control	-making choices -sharing -being open	Chalk board illustration -Holy Bible	Christians and the Holy spirit Bk.7 pg91-92	

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				*Things that encourage us to exercise self control.								
6	1		LOVE	**Our experience** *Telling ways in which a person can be good. **God's message** We need the Holy spirit to help us to show true love as Jesus did. 1cor 13:4-7 **Our response** *Discussing ways in which we show love to others. *Say a prayer asking the Holy Spirit to help us how true love.	The learner; -Describes the qualities of true love. -desires to have sincere love for others like Jesus.	The learner reads, spells, pronounces these words *qualities *love *friendship	-discussion -explanation	Discussing , listing the qualities of a true love	-sharing -being open -expressing one's likes and dislikes	-do-	Christians and Holy spirit BK. 7 pg 93-94	
	2	THE SPIRIT MAKES US FREE	FREEDOM AND AUTHORITY	**Our experience** *Telling the need of the village. *Ways in which people have freedom. *Defining freedom and Authority. **God's message** God gave all human beings freedom of choice and authority, and the relationship between them. Genesis 1, 3 Gal 5:1-25 **Our response** *Telling types of Authority *Ways in which God can help us to our freedom and authority well.	The learner; -explains the meaning of freedom and authority and the relationship between them. -should be aware that his freedom to choose and his authority over creation control each other	The learner reads, pronounces, spells these words *freedom *authority *human rights *free	Inquiry Discussion	Asking and answering questions about freedom and authority	-use of polite language -confidence-articulation	-do-	Christian and the Holy Spirit Bk.7 pg 96-98	
7	1	THE SPIRIT MAKES US FREE	USE OF FREEDOM AND AUTHORITY	**Our experience** *How people use their authority *Ways in which freedom & authority can be used well. **God's message** Good use of freedom and authority strengthens unity and peace in society Mark 10:42-45 **Our experience**	The learner; -Gives examples of freedoms and authority being used well in society. -helps to build unity by co-operating with responsible authority	The learner reads, pronounces, spells and uses these words; *freedom *authority *free *fair	-discussion -explanation	Debating on freedom and authority	-being patient -apologising -supporting others	Bible	Christians and the Holy Spirit Bk.7 pg 99-100	

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				*Telling a story which depicts the violation of basic human rights. *Discussing ways how basic human rights can be protected.								
	2		HUMAN RIGHTS	**Our experience** *Telling a story which depicts the violation of basic human rights. **God's message** God wants us to use responsible authority to protect human rights. Luke 7:1-10 **Our response** *Discussing ways how basic human rights can be protected.	The learner; -Tells what are basic human rights and give ways they can be protected -Respects the rights of other human beings	The learner reads, pronounces, spells and uses these words *human rights *free *fair *voting * rights	-do-	Reading Bible verses on freedom and authority -role playing election	- supporting others - confidence - forgiving others	Chart of declaration of human rights	Christian and the Holy Spirit Bk.7 pg 101-102	
8	1	THE SPIRIT HELPS US TO USE HIS GIFTS	PERSONAL TALENTS	**Our experience** *Discussing the gifts that God give us. *Pointing out unique gifts for each gift. **God's message** God made each individual person unique and with special talent. Matthew 25:14-30 I Cor. 12:4-7 **Our response** *Tell how the school helps some one to develop his/her talent. *Discuss the special talents God gave them.	The learner; -Identifies different talents and explains how they complement one another. -Develops the special talents he has that make him unique.	The learner reads, pronounces, spells and uses these words * talents *potential	- discussion - explanation	Talking about the gifts and fruits of Holy spirit	- initiating new ideas. -verbal and non-verbal communication -Role playing the talents	Bible	Christians and the Holy Spirit Bk.7 pg 105-106	
	2		CREATIVE THINKING	**Our experience** *Telling the learners to create their own items. *Telling why the work is different. **God's message**	The learner; -Tells how using the gifts of the Spirit creatively can bring satisfaction and personal significance.	The learner reads, pronounces, spells and uses these words *Potential *conscience	- Discussion	Dramatising how people using their gifts and	Innovativeness Self appreciation	Bible	Christians and the Holy Spirit Bk.7	

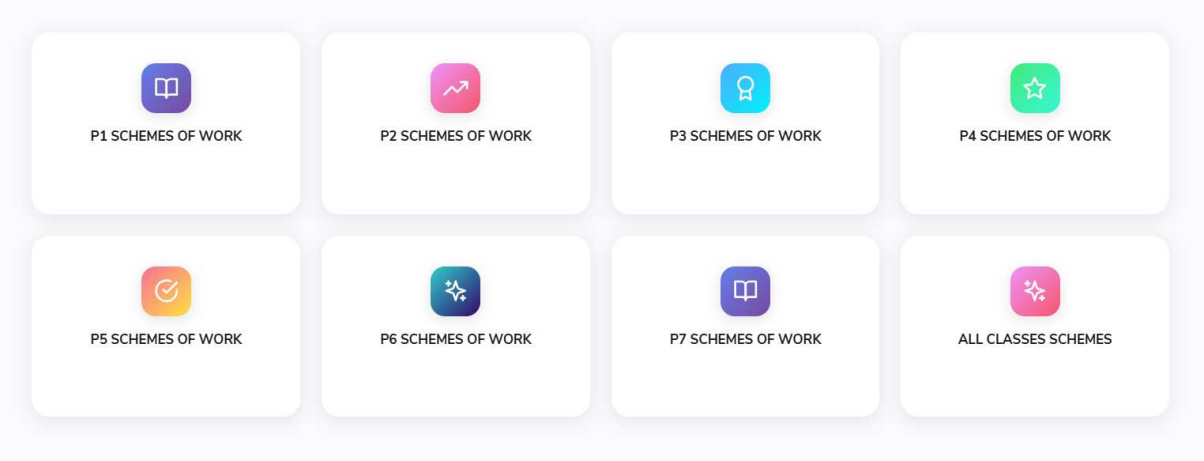
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				The Holy spirit inspires us to be creative in our thinking and to use our gifts creatively. Exodus 35:30-35 **Our response** *Listing a list of talents with the class. * Teaching a prayer	-develops a listening attitude to the spirit who inspire and directs him to be creative	*creativity		fruits of the holy spirit			pg 107-108	
9	1	THE SPIRIT HELPS US TO USE HIS GIFTS	CONSCIENCE	**Our experience** *Explaining a situation when a cow is eating somebody's maize in the garden. *Revising the sad story **God's message** The holy spirit uses our conscience to help us to decide what is right and what is wrong. Proverbs 20:27 John 3:20-21, 16:13 **Our response** *Listing ways of being good listeners. *Writing a prayer asking the Holy Spirit to help item to listen.	The learner; -defines the meaning of the word conscience and to explain its purpose in his life. -develops a listening attitude to the spirit guiding his conscience	The learner reads, writes, pronounces and uses these words *conscience *potential	-discussion -explanation	Praying	Initiating new ideas -self appreciation	Bible	Christians and the Holy spirit BK.7 pg 109-110	
	2		TIME	**Our experience** *Showing pupils how to work out a time chart. *Ways of using time. **God's message** God has given us time for every thing we need. **Our response** *Listing things our different activities help us to do. *Telling results of work and leisure.	The learner: -tells how he can use his time proportionally -should be grateful for the time God gives him and desire to use if well.	The learner reads, writes, pronounces and uses these words *Time *Leisure	-Explanation -Discussing	Role playing on how to use time	*talking about self *Knowing one's position and responsibility	Chalk board illustration	Christians and the Holy spirit Bk.7 pge 111-113	
10	1		MONEY	**Our experience** *How people get money. *Telling whether all the ways of getting money are good.	The learner: -Tells some of the ways he can earn money honestly and	The learner reads , writes, pronounces and	-discussion	Listing ways in which people	Knowing one's position and	Chalk board illustration	Christians and the	

				God's message Money is one of God's gifts and he wants us to use it appropriately. Proverbs 11:25, 1:6, 27:26, 28:18, 29:4 Isaiah 23:18, 1Timothy 6:9-10, Mark 12:41-45 Luke 10:35, 12:23. 15:11-14 **Our response** *Ways of suing our money *Ways in which money is spent. *Ways we earn money and saving it.	how he can use it appropriately -Develops a sense of responsibility in the proper use of money	uses the words e.g. *work *gambling *inheritance *gifts	-explanation	get money	responsibility		Holy spirit Bk.7 pg 114-115	

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