

P.7 COMPREHENSION/COMPOSITION SCHEME OF WORK FOR TERM ONE

LEARNING OUTCOMES

The learner;
-uses appropriate language and skills developed to communicate effectively in different situations.
-writes informal and formal letters using the appropriate format.
-uses the vocabulary appropriately related to examination.

WK	PD	TOPIC	SUB TOPIC	SKILLS	COMPETENCE	CONTENT	METHOD	ACTIVITIES	IMS	IND OF LIFE SKILLS/ VALUES	REF	REM
1	1 and 2	HOLIDAYS	HOLIDAY PLANS	*listening* *speaking* *reading*	The learner; -reads texts related to holiday plans. -narrates stories relate to holiday plans	*vocabulary* Holidays travel plan, break up prepare for pick remedial classes end vocation relatives, pen-pals up country town urban rural board, commence	*explanation discussion question and answer*	*-reading the passage* *-answering oral and written questions*	text books	accuracy articulation	Longman/ Mk book 7	

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						passage school holiday dialogue						
	3 and 4	HOLIDAYS	HOLIDAY PLANS	*writing*	The learner; -reads the text (poem) related to holidays and s questions	poem about school holidays	*explanation discussion question and answer brain storming*	*-reading -answering questions*	text books	accuracy articulation logical presentation of ideas.		
2	1 and 2	HOLIDAY	HOLIDAY ACTIVITIES		The learner; -writes texts related to holiday plans.	*Vocabulary* Study , farm, tour, camp visit begin concert show cook, trip enjoy, nice interesting exciting e.t.c picture composition	*-explanation -discussion question and answer -brain storming*	*-writing sequence sentences to form a story*	text books extracts on PX computers	logical presentation of ideas	Mk book 7	
	3 and 4	HOLIDAY	HOLIDAY ACTIVITIES	*listening*	The learner; -narrates stories related to holiday activities.	a jumbled story about holidays	*explanation discussion* *brain storming*	*-arranging jumbled sentences*	extracts text books	logical presentation of ideas		

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				speaking	-reads texts related to holiday activities				teacher's resources			
3	1and 2		HOLIDAY ACTIVITIES	*reading*	The learner; -writes texts related to holiday plans	a paid in bank slip poem	*discussion* *explanation*	*answering question*	bank slip	accuracy orderly presentation of ideas	Mk book 7	
	3 and 4	HOLIDAYS		*writing*	The learner; -narrates stories related to holiday activities. -reads texts related to holiday activities	a paid in bank slip poem	*discussion* *explanation*	*-answering question*	text books	accuracy logical presentation of ideas.	Mk book 7	
4	1and 2		HOLIDAY ACTIVITIES		The learner; -writes texts related to holiday activities	writing for pleasure as short story	*discussion* *explanation* *question and answer* *brain stormimg*	*writing holiday activities*		logical presentation of ideas	Mk book 7	
	3 and 4			*listening*	The learner; -copies and completes the	a crossword puzzle	*explanation* *discussion*	-*completing the puzzle with*	extracts	accuracy		

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					puzzle in their books		*brain storming*	*correct words*	text books	logical arrangement of ideas		
5	1 and 2	LETTERS	INFORMAL LETTERS	*speaking* *reading* *writing*	The learner; -tells how formal letters are written. -reads and interprets given informal letters	<u>*Vocabulary*</u> Address, addressee, informal, formal, official, writer_, first name surname, maiden name, introduction conclusion, edit salutation e.t.c sample informal letter	*look and say* *discussion* *explanation*	*-reading and answering oral/ written comprehension*	sample letters	accuracy and logical arrangement of ideas	Mk book 7	
	3 and 4		INFORMAL LETTERS		The learner; -completes the letter with suitable words	an incomplete informal letter	*discussion* *explanation* *brain storming*	*- completing an informal letter with correct words*	extract text books	accuracy logical arrangement of ideas	Mk book 7	

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6	1 and 2	LETTERS	INFORMAL LETTERS	*listening* *speaking* *reading* *writing*	The learner; -identifies main components	address, first name, surname, maiden name, introduction . salute, edit, formal	*explanation* *discussion* *brain storming*	*-writing an informal leters*	text sample informal letters	accuracy and logical sequence of ideas	Mk book 7	
	3 and4				The learner; -completes the letter with suitable words	an incomplete informal letter	*discussion* *explanation* *brain storming*	*-completing an informal letter with correct words*	letters text books	accuracy logical presentation of ideas		
7	1 and 2		FORMAL LETTER		The learner; -reads and interpret formal letters.	passage	*explanation*	*-reading formal letters*	passage	fluency logical presentation of ideas	Mk kook 7 page 112	
	3 and 4	LETTERS	INFORMAL LETTERS		The learner; -fills/ completes forms	official forms -form X (PLE) -passport forms	*explanation* *question and answer*	*filling / completing official forms*	form X passport forms	accuracy articulation	Mk kook 7 page 112	

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										logical presentation		
8	1and 2			*listening*	The learner; -tells when formal letters are written. -interprets the difference between formal and informal letters	a formal letter	*explanation* *question and answer*	*-answering oral and written question*	formal letter	accuracy articulation logical presentation	Mk kook 7 page 112	
	3,4			*speaking* *reading*	The learner; -reads the tests related to preparing for exams	*Writing formal letters* *vocabulary* maker,examiner, briefing, supervisor, invigilator,etc **front pages of examination papers**	*discussion* *explanation*	*-reading instructions*	sample examination papers	responding to oral and written questions	Mk kook 7 page 112	
9	1 and 2	EXAMINATIONS	EXAMINATIONS	*writing*	The learner; -reads texts related to preparing for exams	front pages of examination papers	*discussion* *explanation*	*-reading instructions*	sample examination	responding to oral and written	MK book 7	

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									papers	questions		
	3 and 4				The learner; -copies and completes the crossword puzzle	a crossword puzzle	*explanation* *discussion* *brain storming* *question and answer*	-*reading/studying the time tables / result sheet* *answering question*	extracts texts of exam timetables and result sheet	examination time tables result sheets	MK book 7	
10	1 and 2		PREPARATIONS FOR EXAMS	*listening*	The learner; -studies picture sequence	guided picture composition "examinations at Lugazi Parents School"	*explanation* *discussion* *question and answer*	-*observing picture.* -*answering question*	guided composition pictures	accurate observation logical order of ideas	MK book 7	
	3 and 4			*speaking*	The learner; -writes a composition about examination	guided composition	*explanation* *discussion* *brain storming* *question and answer*	-*organizing ideas in paragraphs to form a composition*	extracts teachers resource	accurate observation logical order of ideas	MK book 7	

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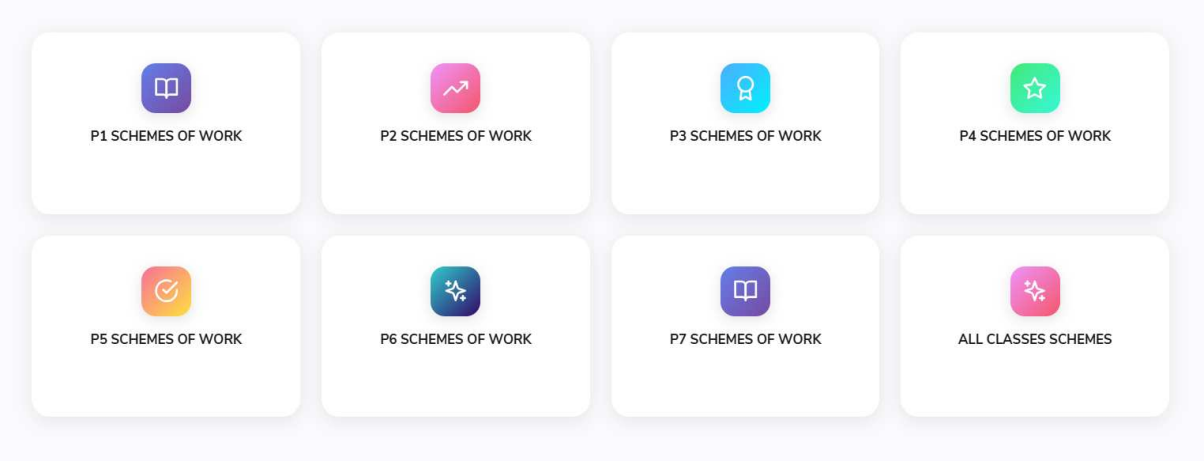
11	1 and 2		SITTING EXAMS	*reading* *writing*	The learner; -reads and interprets texts related to sitting exams. -follows and writes instructions	comprehension examination texts (passage) poem (examination	*explanation* *discussion* *question and answer*	*-reading texts.* *-answering question*	extracts teachers resource		Mk book 7	
	3 and 4			*listening*	The learner; -copies and completes the cross word puzzles	a cross word puzzle	*explanation* *discussion* *question and answer*	*- completing the puzzles with correct vocabulary*	puzzle extracts	accuracy critical thinking	Mk book 7	
12	1 and 2 `	EXAMINATION	SITTING FOR EXAMS	*speaking* *reading*	The learner; -reads the passage -answers oral and written questions	a passage "what happens in an examination room"?		*-reading the text.* *-answering oral and written question*	text extracts teachers resource	accuracy critical thinking	Mk book 7	
	3 and 4			*writing*	The learner; -writes texts related to sitting examination -completes composition	guided compositions	*explanation* *discussion* *question and answer*	*-writing texts*		accuracy and logical presentation of ideas	Mk book 7 Longman	

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										correct choice of words	Uganda Primary English	

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