TERM ONE – PRIMARY ONE
RELIGIOUS EDUCATION SCHEME OF WORK

SCHEME OF WORK FOR PRIMARY ONE TERM ONE

WK	DP	THEME	SUB-THEME	CONTENT	COMPETENCES	METHODS	L/SKILLS	Instructional materials	ACTIVITIES	RMKS
1	1	**Discovering more of God's gifts to me**	**God's family with Jesus our friend**	**Groups of people Jesus associate with** They include - The lonely - The sick - The young - The old - The sinners (tax collectors) **Ways Jesus used to associate with people** - Praying for them - Feeding them - Teaching them - Helping them	- A learner; reads and spells words correctly. - Mentions the groups of people Jesus associated with. - Identifies the ways Jesus used to associate with people - Draws Jesus with lazarus	Story telling Question and answer Brain storming Role play	Co – operation Love Care and concern	Bible Flash CARDS	Listening to the story Spelling words Doing a written exercise	Bible Mk R.E
	2			**Ways how Jesus expressed friendship to people** A friend is a person in need of your help **or** **Friendship** means a close relationship between friends Jesus associated with all kinds of people by showing them friendship.	- A learner; Defines a friend and friendship - Identifies the ways Jesus showed friendship to people - Reads and spells words correctly	- Story telling - Question and answer - Brain storming	- Appreciate - Care and concern - Co – operation - Awareness	- Bible - Flash cards	- Doing written exercise - Spelling words - Listening to the story - Writing	Bible Mk R.E Bk 1 standard page

				These were; - He healed the sick - He rose the dead e.g. Lazarus - He fed the hungry - He loved and blessed children - He healed the blind, deaf and lame						
	3			**Ways how we show love and friendship to others** - Helping the sick - Sharing with others - Helping old people - Loving them - Helping orphans - Helping the blind - Praying for others	- A learner; reads and spells words correctly - Mentions ways we show love and friendship to other people - Draws some pictures correctly	- Story telling questions and answer - Brain storming - Role play demonstration	- Appreciate care and concern - Co – operation - Loyalty	- Flash cards	- Reading spelling - Role playing doing a written exercise	Bible
2	1	**God's family with Jesus our Saviour**	Death and resurrection of Jesus	**The death of Jesus (Math. 27:45ff)** God sent his only son Jesus Christ on earth to die on the cross and pay for our sins. Jesus accepted to come and save us from our sins. Jesus was crucified on the cross at Golgotha on Good Friday, resurrected on Easter Sunday and went to heaven on Ascension day	- A learner; Tells the day when Jesus was crucified - Tells the day when Jesus rose - Draws the symbol for God's love. - Identifies the meaning of ascension day.	- Story telling - Question and answer - Role play - Brain storming	- Loyalty - Appreciate, care and concern	- A chart showing Jesus on the cross - Flash cards	- Reading, spelling answering some questions - Role playing	Bible (Matt. 27:45 ff)

				after forty days. A cross is a symbol for God's love. Simon of Cryrene carried the cross of Jesus. Joseph of Arimathea buried Jesus. Simon Peter denied Jesus 5 times before the cook crowded. Judas Iscariot betrayed Jesus Pilate handed over Jesus to be killed	- Reads and spells words correctly					
	2	**Discovering more of God's gifts to me**	**God's family with Jesus our Saviour, Death and resurrection of Jesus**	**Reasons why Jesus rose from the dead (Math: 27:45 ff)** - To show love for man kind - To show friendship to us - To show that he was a true son of God - To show God's power over sin and dead **The meaning of Jesus resurrection (Jesus rose from the dead)** - It means that there is life after death - The cross is a symbol of God's love for us. - It shows God's love for us	- A learner; Tells the meaning of Jesus resurrection - Cares reasons of to why Jesus resurrected - Draws Jesus on the cross	- Story telling - Guided discussion - Question and answer - Brain storming	- Care and concern - Appreciate - Loyalty - Love - Awareness	- A chart showing Jesus on the cross	- Reading - Writing - Listening to the story - Answering questions	Bible New Mk R.E Bk 1 page

				- It shows that as Christians we shall live forever.						
	3		**Death and resurrection of Jesus**	**Ways of expressing joy for Jesus resurrection** - Thanking God for the son. He gave us - Singing praising songs to Him - Worshipping Him - Drumming for Him - Teaching others about God's love for us.	- A learner; mentions different ways we can express joy for Jesus' resurrection - Reads and spells words correctly	- Explanation - Brainstorming - Guided discovery	- Joy - Appreciate - Co – operation concern - Loyalty	- Flash cards - Bible	- Role playing - Doing written exercise - Spelling	Bible
3	1	**Discovering more of God's gifts to me**	**Gods family and concern for sharing**	**How people in bible met their needs** - God gave Israelites food from heaven (Monna – Exo 16 913- 16) - By sharing what they had Act: 2:42 – 46 - By praying to God - By working hard to get their needs	- A learner; tells how people in the bivle met their needs - Draws people eating together	- Story telling - Brain storming - Question and answer -	- Self awarenes s - Appreciate - Care and concern	- Bible	- Reading - Listening to the story - Answering questions	Bible
				Ways how people meet their needs to God - Through praying to God - Asking from neighbours - Sharing with others - Through working hard	- A learner; reads and spells words correctly - Identifies ways how people meet their needs today	- Questions and answer - Brain storming - Role play	- Appreciate - Co – operation - Sharing love and	- Bible	- Reading - Answering questions	Bible

						- Story telling	care			
	2			**Needs of people around us** People today have so many needs as shown below Food, water, shelter, clothes, education, medical care, friends, security, money	- A learner; reads and spells words correctly. - Mentions the needs of people today - Draws the needs of people - Identifies the basic needs	- Observation - Question and answer - Brain storming	- Appreciate - Concern - Care	- A chart showing basic needs - Flash cards	- Drawing spelling - Reading, doing an exercise	Bible Mk standards R.E P.I PG
	3		**God's family and our concern for sharing**	**Ways how can show concern to others** - Helping the sick - Helping the lame, dumb and blind - Loving and blessing children - Feeding the hungry - Forgiving others - Sharing with others	- A learner; identifies ways how we can show concern to others	- Story telling - Question and answer - Brain storming	- Care and concern - Awarenes s - Appreciate	- Flash cards	- Reading, spelling words - Role playing - Doing a written exercise	Bible
4	1	**Discovering more of God's gifts to me**	**Interpersonal relationship**	**Members of a family** A family is a group of people related by blood or marriage. **Types of families** **Nuclear –** a nuclear family is where we find father, mother and their own children **Extended –** an extended family is	- A learner; reads and spells words correctly. - Mentions the types of families and the people we find there. - Defines a family - Draws people found	- Role playing - Demonstration - Question and answer - Brain	- Appreciation - Care - Love concern awarenes s	- A chart showing people found in a family - Flash cards	- Drawing - Naming writing - Role playing	Bible

				where we find father, mother, children and relatives. **People in family.** mother, father, sister, brother, uncle, aunt, cousin, grand father, grand mother	in a family.	storming				
	2			**Role of family members** **Role of a father** Heads a family Pays school fees Buys food **Roles of a mother** Cooks food Looks after children Wash clothes **Roles of children** Sweep the compound Mop the house Wash utensils Fetch water	- A learner; reads and spells words correctly. - Identifies the roles of different family, members - Draws some people doing the roles	- Guided discussion - Brain storming - Role playing	- Appreciation - Care and concern - Co – operation - Love - Awareness	- Flash cards - A chart showing people found at home	- Drawing - Reading - Writing	Bible Mk standards bk 1 pg
	3			**Ways of relating with others at home** - Working together - Sharing ‘ - Helping one another - Forgiving others	- A learner; reads and spells words - Identifies ways of relating	- Brain storming - Guided discovery - Question and	- Appreciation - Co – operation	- Flash cards	- Reading - Spelling - Doing an exercise	

				- Apologizing (Saying sorry when you do a mistake) - Appreciating - Loving one another		answer				
5	1	**Discovering more of God's gifts to me**	**Making our thoughts, feeling and ideas known honestly to others**	**How to show honesty to others** Honesty – The act of being truthful. We show honesty by - Saying the truth - Using good language - Doing good things to others you wish to do for yourself - Respecting others	- A learner; defines honesty - Tells how to show honesty to others - Draws themselves talking to their parents	- Brain storming - Question and answer - Guided discussion - Story telling	- Reading - Drawing - Writing - Doing an exercise	- Appreciate, care and concern - Love awarenes s and honesty	- Bible - Flash cards	Bible
	2	**God's family**	**Forgiveness**	**Forgiveness** To forgive is to stop being angry to some one for some thing he/she has done wrong. **Why should we forgive?** - To bring back lost love - To have peace with others - To make God happy - To be forgiven by God also **When do we ask for forgiveness?** - After doing wrong things (after sinning)	- A learner; reads and spells words correctly - Defines forgiveness - Mentions when we should ask for forgiveness - Says the Lords prayer	- Brain storming - Question and answer - Guided discovery - Story telling	- Reading - Listening to the story - Answering questions	- Appreciate - Care and concern	- Flash cards - Flash cards	Bible

				- After annoying						
	3		**God's family and His love**	**Things that God created** **(Revision on God's family)** People - man and woman (Adam and Eve) Plants/ tress Mountains, valleys, hills, lakes, rivers ,swamp insects/ birds other gifts that God gave us eyes,ears,nose,hands,hair(parts of the body) **Uses of God's gifts to me** Plants – Give us food and medicine Trees – Give us oxygen Lakes and rivers – Give us fish We use our eyes to see and our ears to hear.	- A learner; reads and spells words correctly - Mentions both living and non – living things God created. - Identifies the body gifts God gave us	- Brain storming - Question and answers - Guided discovery - Observation	- Reading - Spelling - Answering questions - Drawing	- Appreciate - Care - Concern - Co – operation - Awareness	- Environment - A chart showing parts of the body	Bible New Mk bk 1 pg
6		**MID TERM EXAMS**								
7	1			Love and care for babies in a family babies are young ones of man. They are the youngest members of the family. **Ways how to care for babies** - By feeding them	- A learner, defines a baby - Reads and spells words correctly - Mentions ways we care for babies	- Brain storming - Guided discovery - Role play - Story	- Reading - Spelling - Answering, listening to the	- Care and concern - Appreciation - Loyalty - Co –	- Puppet	New Mk bk 1 pg

				- Bathing them - Carrying them when they cry - Mothers should breast feed their babies		telling	story	operation		
	2	**Discovering more of God's gifts to me**	**God's family and his love**	**The story of Jesus' birth Luk 1 & 2. (story in the notes)** **Key words/ message** - Prophet Isaiah – prophesized the birth of Jesus - Angel Gabriel – brought the good news of the birth of Jesus - Mary – mother of Jesus - Joseph – father of Jesus - God – Heavenly father of Jesus - Jesus was born in Bathlehem - King Herad wanted to kill Jesus - Jesus grew up from Nazareth. - Mary – potter Joseph – Carpenter	- A learner; reads and spells words correctly - Listens to the story and answer questions correctly - Reads the bible correctly	- Brain storming - Guided discovery - Question and answer	- Listening to the story - Reading - Spelling	- Appreciate - Loyalty, care and concern - Co – operation	- Bible - Flash cards - A chart showing Jesus in the kraal	Bible
	3			**Things we do to prepare for Christmas** Jesus was born on Christmas day. Christians celebrate the birth of Jesus on 25th December every year. It is a day of feasting and merry making	- A learner; reads and spells words correctly - Mentions things we do to prepare for X – mas - Draws what we give	- Observation - Question and answer - Brain storming	- Listening to the story - Reading - Answering questions	- Appreciate - Care - Concern - Co – operation	- A chart showing baby Jesus in a kraal - Real object	Mk Bk R.E pg

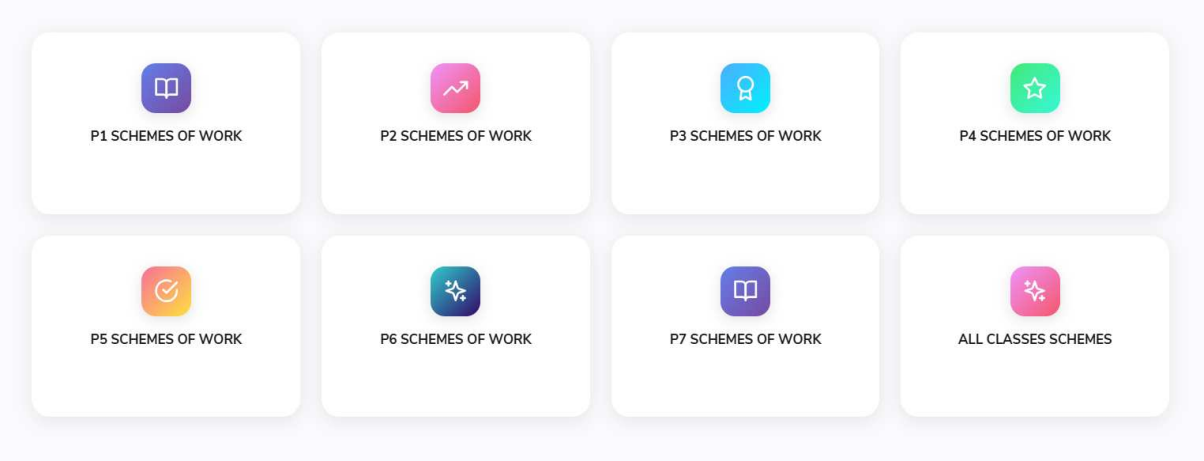
				- People eat all types of food - They visit friends - They give gifts to friends - They buy new clothes **Examples of gifts people give** - Cards - Clothes - Food - Chairs - Christmas tree	on Christmas	- Story telling - Role play				
8	1	**Islam**	**Salaam**	**Islam** Islam is the region for Moslems Moslems are the followers of prophets **Salaam** is the Islamic greeting. It means "peace be with you" **Moslem names for boys** Ali Isaac Isa Musa Isma Muhammad Umar **Moslems names for girls** Aminah Aisha Hadijah Zam	- A learner	- Brain storming - Question and answer - Guided discussion	- Reading - Writing - Doing an exercise	- A wareness care and concern - Co – operation	- Flash cards - Qur'an	

	2			**Allah** The word Allah means God **Mosque** The place of worship for Moslems **Juma prayer** This is the special prayer said by Moslems on Friday **Things found in the mosque** mats, jerry can, curtains, Koran, Tasbin **Leaders in the mosque and their work** **Mufti –** leader of Moslems in the country **Sheikh –** preaches in the mosque **Imam –** leads prayers in the mosque **Mwazin –** calls Moslems for prayers	- A learner	- Question and answer - Brain storming	- Reading - Answering - Drawing	- Co – operation - Awareness - Care - Concern	- Qur'an - Flash cards	
	3		**History of Islam**	**The life of Prophet Muhammad** Muhammad was born in Mecca. His mother was Aminah and his father was Abdullah. His first wife was Hadijah. Muhammad died and he was buried in Medina Mecca is the city for Moslems	- A learner; names the holy city for Moslems - Mentions the names of the Prophet Mohammad parents - Names the wife of	- Brain storming - Guided discussion - Question and answer	- Reading - Spelling - Writing	- Awareness - Appreciate	- Flash cards - Koran	Koran

					Prophet Mohammad					
9	1		**Symbols in Islam**	**Islamic symbols** These are things we find on Moslem things and buildings They include **stars** **moon**   **Koran** **vail**  **Things found on the mosque** moon star **Ways of dressing for Moslems** Moslem women wear a Hijab Moslem men wear a kanzu and a cap	- A learner; identifies the symbol in Islam - Identifies the dressing code for Moslems - Mentions things found on the Mosque	- Guided discussion - Brain storming - Guided discovery	- Reading - Observation - Answering questions	- Awareness - Appreciate	- A chart showing Moslem symbols	Teachers own collection Koran
	2		**Terms used in Islam**	**Salat** The word Salat means prayer **Ablution** Ablution means cleaning some	- A learner; defines Salat - Mentions the parts cleaned in ablution	- Guided discussion - Brain storming	- Reading writing - Answering	- A chart showing body parts	- Appreciate	Koran

				body's parts before Moslems pray, they carry out ablution **Parts cleaned in ablution** the face hair hands legs **Things used in ablution** water soil (dry ablution)	- Identifies the things used in ablution		questions			

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