TERM I – PRIMARY ONE
READING SCHEME OF WORK

SCHEME OF WORK FOR PRIMARY TWO TERM I

WK	DP	THEME	SUB-THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	L/ skills	L/AIDS	RMKS
1	1	Our school	People found at school	Vowel sounds **/a/** and **/e/** **Syllables** ba ca da fa ga ha ja ka ha ma na pa ra sa ta va wa za **words** an ant axe and arrow apple arm animal action **Sentences** - A mad man had a cat. - Dan has a pan and a fan. **Sound /e/** be ce de fe ge he je ke le me ne **Words** Bed men egg pen vest ten net peg get yet seven nest **Sentences** - There are seven nets . - My hen has seven eggs.	- Pronounces the sounds correctly. - Reads the sound words and sentences correctly	Whole word Phonic Syllables Whole sentences	Flash cards Sentence cards Wall chart	Reading Writing drawing naming	Fluency Audibility Effective communication	

	2			**Vowel sounds** **/a/ /e/ /i/ /o/ /u/** **Syllables** bi ci di fi hi gi ji **words** is ink inkpot, it, if insect big jik ring zip kiss six **sentences** - An insect is in the inkpot. - The king has a big ring	-				-	

	3			**/o/ sound** bo co do fo go ho jo ko lo mo no po ro so to vo wo **Words** box dog fork dox boy log **Sentences** 1. Bob is a good boy. 2. Opio has a dog and a log. **/u/ sound** bu cu du fu gu hu ju ku lu mu nu pu ru su tu **word** bucket jug cup cut gun **sentences** - Sam has a cupboard and a mug. - The gun is near the dark.	- Pronounces the sounds correctly. - Reads the words and sentences correctly. - Draws pictures for the sounds	- Fluency - Effective communication - Phonic - Syllable - Whole word	- Flash cards - Sentence cards - Wall - Chart	- Reading - Writing - Drawing - Naming	- Fluency - Articulate - Effective communication	
	4			**Reading words from the sub - theme** teacher nurse headteacher driver cook watchman warden gatekeeper cleaner direction bursar secretary matron **Reading sentences from the words of the sub – theme.**	- Reading the words correctly. - Reading the sentences correctly. - Drawing good pictures	- Explanation - Question and answer - Guided discovery	- Wall chart - Flash cards	- Reading - Writing - Drawing	- Effective communication - Fluency - Creative thinking.	

				1.Doctor Faith Muyonga is our director. 2. Ms. Immaculate Mawanda is our head teacher. 3. Our school nurse is sick						
2	1			**Reading the passage about people in our school.** **PEOPLE IN OUR SCHOOL** My name is Kezia. I go to Cornerstone Junior School. There are many important people in our school. These are Directors, head teachers, bursars, drivers, cooks, cleaners, matrons and nurse. Our school is good. The bursar collects money from parents while teachers give us knowledge.	- Reading the new words from the story. - Reading the story correctly. - Answering the questions about the story.	- Story telling	- Typed text	- Reading - Writing - drawing	-	
	2			- **Text book reading**	- Reading the new words from the reader. - Reading the story correctly. - Answering the questions about the story.	- Explanation - Listen and say	- Readers	- Reading - Writing - drawing	-	
	3		Things found	**Reading words of the sub – theme**	- Reading the sub – theme	- Explanati	- Reading	- Creative	-	

			at school	broom chair bench pen pointer table window duster blackboard **Sentences** - Children sat on benches, chairs and stools. - Henry is pointing at the chalkboard using a pointer.	words and sentences. - Drawing good pictures. - Constructing meaningful sentences.	on - Look and say - Whole word and sentence cards	- Writing - Drawing	thinking - Critical thinking - Effectiv e commun ication		
	4			Reading a passage about things found at school **THE TWO FRIENDS** Peter and Jane are friends, they are in Primary one. They go to school together and sit on the same desk. In their class, there are things like tables, chairs, brooms, rulers, books, charts, chalkboard and computers. Their class monitor is Nakazibwe and she cleans the blackboard everyday.	Reading the story correctly Answering questions about the story.	- Guided discovery	- Typed text	-	- Fluency	

3	1			- Actual reading - Text book reading	- Reading the new words from the reader. - Reading the story fluently and correctly. - Answering the questions about the story from the reader correctly	- Look say and use - Story telling	- Readers	- Reading - Writing - Drawing	- Confidence - Assertive.	
	2		**Activities done at school**	- Sound /**ai**/ rain maid hair sail waist pail laid air drain tail pair pain fair **Sentences** - Wait for the can of paints. - The dog has paint on its tail. - The maid played a fair game.	- Pronouncing the sound correctly. - Reading the sound words correctly. - Reading the sentences correctly.	- Phonic - Syllables - Whole word	- Pronouncing - Reading - Writing - Drawing	- Fluency - Effective communication	- Flash cards	
	3			**/a – e/ sound** date shape game plate same pave flame late wave cake save tame **Sentences** - Jack gave that rake to Jane. - Jane is running up the gate. - See the big waves on the lake.	- Pronouncing the sound correctly. - Reading the sound words correctly. - Reading the sentences correctly.	-	-	- Creative thinking - Critical thinking	- Sentence cards	

4	1			**/ay/ sound** day lay stay may play pay way say railway holiday **Sentences** 1. Dad will pay for the eggs. 2. Where do you stay? 3. Can we pray together?	- Pronouncing the sound correctly. - Reading the sound words correctly - Reading sound sentences correctly.	-		-	-	
	2			**Reading words and sentences of the sub – theme.** reading, teaching, playing, singing, swimming, running, writing, drawing, debating, learning, driving, jumping **Sentences** - The teacher is teaching children. - Swimming is a very interesting activity	- Reading the words and sentences. - Drawing pictures - Constructing meaningful sentences.	- Explanation. - Guided discovery.	-	-	-	
	3	**Our home**	People found at home	Actual reading	- Reading the novel fluently - Answering questions about the reader	- Whole word - Explanation - Story telling	- Reading - Drawing - Writing	- Fluency - Effective communication - Audibility	- Reader	

	4			**<u>People found at home</u>** **Reading words of the sub - theme** father mother sister brother baby uncle grandmother grandfather **sentences** - Mother cooks food every day. - That woman is my aunt.	- Reading the sub – theme words and sentences. - Drawing pictures	- Guided discovery	-	- Critical thinking - Creative thinking.	-	
5	1			**A dialogue about people found at home** **My home** **Joy:** Hullo Sarah **Sarah:** Hullo Joy **Joy:** Where are you going? **Sarah:** I am going back home **Joy:** With whom do you stay at home. **Sarah:** I stay with mother, father, sister, brother, and our little baby. What about you? **Joy:** I stay with my grandmother, grandfather, uncles and my aunt. **Sarah:** I will go with you one day to say hullo to them. **Joy:** That is good Sarah **Sarah:** Good bye Joy. **Joy :** Good bye Sarah.	- Reading the dialogue correctly. - Acting the dialogue - Answering questions about the dialogue	-	-	-	-	

	2		**Activities done at home**	**Words of the sub – theme** cooking cleaning peeling milking washing digging sweeping mopping slashing **Sentences** - He is sweeping the compound. - The baby is eating food. - Juma is slashing the compound.	- Reading the words and sentences correctly. - Drawing pictures - Making meaningful sentences.	- Explanation - Question and answer. - Whole word	- Reading - Writing - Drawing - Naming	- Effective communication - Fluency - Assertiveness	- Flash cards - Sentence words	
	3			- Actual reading - Text book reading	- Pronouncing the words correctly. - Reading the words correctly. - Reading story correctly.	- Guided discovery	-	-	-	
	4			**/oi/ sound** oil soil moist hoist coin boil noise spoil coil avoid choice toil point join boil **sentences** - Sandrah soiled her dress. - You will spoil that oil.	- Pronouncing the sound correctly. - Reading the sound	- Whole word - Phonic - Syllable	-	- Articulate	- Flash cards - Wall charts	
6	1			**/oy/ sound** boy royal toy loyal joy enjoy joyful Roy **Sentences** -Roy saved the royal boy. -Will she enjoy the show?	- Pronouncing the sound correctly - Reading the sound words and sentences correctly	- Whole sentence.	-	-	-	

	2	Our home	Things we make	**THINGS FOUND AT HOME** **Words of the sub – theme** Sppon candle fork pot knife mat plate cup broom basket table chair bench stool cupboard television **Sentences** - We use forks and plates for eating food. - Benches, tables, stools, beds and desks are examples of furniture.	Pronouncing words correctly. Reading sentences and words correctly. Drawing pictures	- Explanation - Guided discovery - Question and answer	Reading Writing Drawing	- Effective communication - Articulate	- Real objects - Flash cards - Wall charts	
	3			Actual reading Text book reading	- Reading the story correctly. - Answering questions about the questions	- Story	-	-	-	
	4		**Animals and birds at home**	**Animals and birds at home** **Animals** row goat sheep rabbit cat pig dog **birds** hen duck turkey pigeon	- Reading and spelling the new words. - Drawing good pictures	-		Creative thinking Critical thinking	-	

7	1	**Our community**	**People in our community**	**WORDS OF THE SUB – THEME** **People in our community** Doctor teacher bursar nurse policeman pastor reverend nun sheikh carpenter driver cobbler barber **Sentences** - Mr. Musoke is a good cobbler. - Our Pastor has five schools.	- Reading the words and sentences correctly. - Constructing meaningful sentences using the words below. - Drawing good pictures	- Guided discovery - Whole word.	-		- Fluency.	
	2			- **A Poem about our community** **Our Community** What a good place to live in! with many important people who give help in different services. A teacher gives knowledge A doctor treats sick people. A farmer grows crops because with out food no body can live. But a teacher is the highest of all.	- Reading the poem correctly. - Answering the questions about the poem correctly	- Question and answer - Guided discovery	- Reading - Writing	- Effective communication - Fluency	- Typed text	
	3			Actual reading Text book reading	- Reading the new word fluently - Reading the story from the reader correctly	- Story telling	- Naming - Drawing	- Articulate - Assertiveness - Critical	- Readers - Wall chart	

								thinking		
	4		**Activities done in our community**	WORDS OF THE SUB – THEME Farming teaching lumbering fishing washing trading poultry quarrying building **Sentences** 1. Poultry keeping is good for farmers. 2. The fisherman is fishing.	- Reading words and sentences correctly. - Answering the questions correctly	- Story telling	- Naming - Drawing	- Articulate - Assertiveness - Critical thinking		
8	1		**Home work put at** the back	**Reading a passage about activities done in our community.** **A farmer** Mr. Kasule is a farmer. He has a big farm. He keeps animals and grows crops, some of the animals on his farm are cows, goats, sheep and rabbits. He gets a lot of money from the farm.	- Reads the passage correctly. - Answers the questions about the passage correctly.	-	-		- Papers	

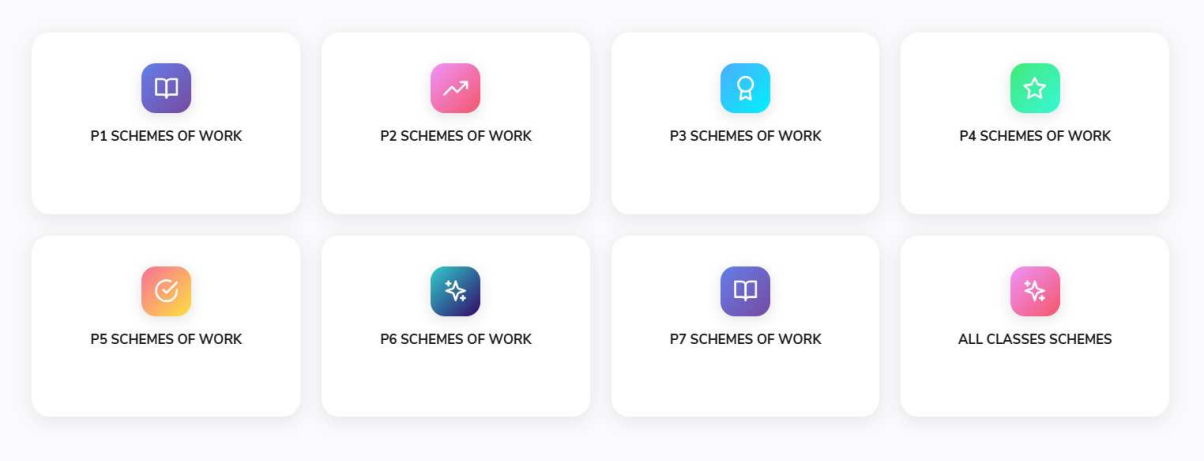
	2	**Our community**	**Important places in our community**	**Words of the sub – theme** Post office, hospital, church, police station, mosque, school, university, clinic, bank, market, shop, well. **Sentences** 1. We find bankers in the bank. 2. I saw a policeman at the police station.	- Pronouncing the theme words correctly, - Reading the words and sentences. - Drawing good pictures.	- Explanation - Guided discovery - Question and answer	- Reading - Writing - Drawing - Naming	- Fluency - Effective communication - Articulate	- Wall chart	
	3			Actual reading Tex book reading	- Pronouncing the new words correctly. - Reading the novel fluently - Answering questions correctly.	-	-	-	-	
	4	**Human body and health**	**External parts of the body**	**/ng/ sound words** nga nge ngi ngo ngu gang bang rang sang ring swing bring wing sing stand kicking running **sentences** 1. My mother is cooking food for the king. 2. Ogwang is driving a car.	- Pronouncing the sound correctly - Reading the sound words and sentences correctly	- Phonic - Syllabic - Whole word and sentences		- Audibility	- A flash card - Wall chart	

9	1			**External parts of the body** Words of the sub – theme head eyes shoulders mouth ears hands chest tongue neck lips knees back nose arms fingers	- Reading the words correctly - Drawing pictures for the words - Answering questions correctly	-	-	- Assertiveness	-	
	2		**Uses of body parts**	**/nd/ sound** **Words** Bandage send land hand sand bend end trend fund tend stand extend extended sound compound tender **Sentences** 1. Send me that bandage. 2. Tie the bandage around your hand.	- Pronounce the sound correctly. - Read the sound words correctly - Read the sentences correctly. - Answer the questions correctly.	- Explanation - Question and answer - Whole word and sentence - Phonic - Syllabic	- Reading - Writing - Drawing	- Fluency - Effective communication - Assertiveness - Critical thinking	- Flash cards - Wall chart.	
	3			- Actual reading - Text book reading	- Reading the new words correctly - Reading the story fluently	-	-		-	

	4		**Materials we use to clean our body**	**Words of the sub – theme** Comb, basin, towel, toothpaste, razorblade soap, sponge water **Sentences** 1. We use a razorblade to cut our finger nails short. 2. A comb is used for combing.	- Reading the words and sentences correctly. - Drawing good pictures. - Spelling and writing the new words correctly.	-	-	-	-	
10	1		**Personal hygiene**	**/ee/ sound as /i/** speed feed doer three teeth needle steel seek geese asleep bee see seed tree deep peel fees feet been keen **Sentences** 1. Let me see a bee. 2. The weeds have seeds	- Pronounces the sound correctly - Reads the sentences and words correctly	-	-	-	-	
			Human body and health	**Sound /ea/** as **/i/** Eat year doar each teach beach hear sweet speak scream **Sentences** 1. Jean eats meat every Monday 2. These beans have leaves.	- Pronouncing the sound correctly - Reading the sound words and sentences correctly.	- Phonic - Whole word - Whole sentences	- Reading - Writing	- Fluency - Assertiveness - Critical thinking	- Flash cards	

				Common diseases Malaria ring worms cough scables measles tuberculosis fluenza trachoma HIV and AIDS **Causes** Mosquitoes Dirty food Houseflies Sharing sharp objects Worms Cockroaches	- Pronouncing the words correctly - Reading the new words and sentences.	-	- Spelling - Drawing	-	- Flash cards	

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