TERM II – PRIMARY ONE
READING SCHEME OF WORK

SCHEME OF WORK FOR PRIMARY ONE TERM II

WK	DP	THEME	SUB-THEME	CONTENT	COMPETENCES	METHODS	L/AIDS	ACTIVITIES	L/SKILLS	RMKS
1	1	Weather	Elements of weather	**/oa/ sound** **Words of /oa/ sound** boat goal soap roar load goat coat float road **sentences** - My father has many cows and goats. - The goal keeper is on the road. - His brother likes roasting goats meat.	- The learner should be able to: - Air out the proper sound. - Read the words of the sound as well as sentences - Do the given activities - Reads the sentences correctly	Look and say Syllabic Question and answer - Whole sentences	A chart showing words of the sound and sentences - Do	Sounding Reading Answering oral questions Writing - Do		
	2			**Reading words of the sub theme.** Sun wind clouds rainfall, nimbus, shine, cover, sky, covering, raining, shinning, blowing **Sentences from the words of the theme**	- Reads the sentences correctly - Writes the words and sentences correctly - Writes / attempts the given activities very well	- Explanation - Whole word - Question and answer	- A chart showing words of the subtheme and sentences	- Reading and writing	-	

				- The sun is shinning. - The wind is blowing. - It is raining now. - The clouds are covering the sky.						
	3			**Reading the passage related to the subtheme** **Elements of weather** **The Rainy Day** On Tuesday morning Joseph was going to school and the clouds were dark in the sky. The wind started blowing and carried many things up in the sky. It started raining and Joseph put on his rain coat and went to school. As Joseph was in class, it started shinning outside. **Questions** 1.What is the title of the	- Reads the passage correctly - Answers the questions about the passage correctly	- Explanation - Whole word - Question and answer	- Printed papers having the passage	- Reading - Writing - Answering	-	

				story? 2.On which day did Joseph go to school?						
	4			**Actual reading**						
2	1			**/o – e/ sound** **Words of /o-e/ sound** Bone close smoke Done phone some **Sentences** - Same broke his leg. - Mary has gone to bring the phone. - My mother's phone is broken .	- Gives the correct sound - Reads the words and sentences correctly - Attempts the given activities correctly	- Whole word - Whole sentence - Look say and use	- A chart showing words and sentences of the sound	- Sounding - Reading - Writing	-	
	2			**/oe/ sound** hoe toe Joel toe doe goes **sentences** - Tome cut his toe with a hoe. - He likes mangoes.	- Gives the correct sound - Reads and spells the words correctly - Reads and writes the sentences correctly - Writes the given work correctly	- Whole word - Whole sentence - Look say and use	- A chart showing words and sentences	- Sounding - Reading - Writing	-	

				- What is the poem about?						
	3			**Actual reading** **Fun at home and school**	- Reads the given book - Reads the new words and pronounces them properly	- Explanation - Whole word - Question and answer	- Text books	- Reading - Answering	-	
	4			**A story** **Weather** Once upon a time, there lived a man called Mr. Kasasa. He lived with his wife in a village called Gangu. They had a very big farm. They went to work on their farm everyday. One day when they were on their way, the clouds covered the sky and it rained heavily for two hours. The wind blew so strongly	- Reads the story properly and answers the questions correctly	- Explanation - Whole word - Question and answer	- Printed papers having the story	- Reading - Writing - Answering	-	

				and it disorganized every thing around them. Mr. Kasasa and his wife did not do their farm to work that day. **Questions** 1. Write the title of the story 2. How many people are in the story? 3. Write down the four elements of weather						
3	1		**Effects and management of weather**	**/ow/ sound** blow below crow own elbow arrow know low show **Sentences** - The small girl followed her sister to school. - Some farmers grow cash crops. - Strong wind can blow off a roof	- Sounds correctly - Reads and spells words correctly - Reads the sentences from words of the sound.	- Whole word - Whole sentence -	- A chart showing words and sentences	- Sounding - Reading - Writing - Spellings	-	

	2			/**nk/ sound** inkpot ankle bank blink donkey sunk **Sentences** - There is an inkpot in the bank. - My grandmother has wrinkles. - Donkeys and monkeys are animals	- Reads the words correctly and spells them well - Reads the sentences and writes them correctly	- Whole word - Whole sentence -	- A chart showing words and sentences	- Sounding - Reading - Writing - Spellings	-	
	3			**/mb/ sounds** **Words of the sound** Lamp pump example jump dump stamp **Sentences** - Can you jump over that lamp. - Humps there many on that road. - Compare the two examples	- Reads the words correctly and spells them well - Reads the sentences and writes them correctly	- Whole word - Whole sentence - Look and say	- A chart showing words and sentences	- Sounding - Reading - Writing - Spellings	-	
	4			- **Actual Reading** - **Safina's letter**	- Reads the given book - Spells and reads the new words seen	- Explanation and answer	Text books	- Reading - Answering	-	

4	1	**ACCIDENTS AND SAFETY**	**Accidents and safety at home**	**/mp/ sound** **Words of the sound** Enter aunt amount internal entire account **Sentences** - An antelope is in the entrance. - My aunt has entered. - The ant hill is near the mountain	- Reads the words correctly and spells them well - Reads the sentences and writes them correctly - Writes the given activities correctly	- Whole word - Whole sentence - Look and say	- A chart showing words and sentences	- Reading - Writing - Spellings	-	
	2			**Reading words of the sub theme** Pin fire broken glass razor blade thorn fall sharp hurt accident **Sentences** - Sarah has stepped on the pin. - Never play with sharp things	- Reads the words correctly and spells them well - Reads the sentences and writes them correctly - Uses the words to make sentences	- Whole word - Whole sentence - Look and say	- A chart showing words of the theme	- Reading - Writing - Spellings - Drawing	-	
	3			- **Text book reading** **Gogo at school**	- Reads the given book, practices the new words identified - Attempts the given	- Explanation - Question and	- Text books	- Reading - Writing	-	

						answer				
	4			**A story** **Ali and his friends** One day, Ali was going to play with his friends He saw a ripe mango on the tree. He climbed on a branch and it broke. He fell down and broke his arm. The friends made an alarm and ran to his father . his father carried him and took him to the hospital for treatment. He was given treatment and he later became fine after many days. That day we all learnt that it is dangerous for children climb trees. **Questions** - Write the title of the	- Reads the story and answers the questions correctly	- Explanation - Question and answer - Discussion	- Printed papers having the story	- Reading - Writing	-	

				story? - What happened to Ali? - Who treats sick people? - Where was Ali taken after breaking his arm? - Draw Musa falling off from the tree.						
5	1			**/nt/ sound** **Words of /nt/ sound** Comb, climb, climber tomb, lamb, bomber **Sentences** - A lamb is a young one of a sheep. - The man was deaf and dumb. - We comb our hair everyday. - My thumb has a bandage	- Sounds well - Reads and spells the words correctly - Reads the sentences correctly - Writes the given work correctly	- Whole word - Whole sentence - Look and say	- A chart showing words of the sound and sentences	- Sounding - Reading - Writing - Spellings	-	

	2	**Living together**	**The family**	**Family members** Father , mother, sister, brother, grandmother , grandfather, uncle, aunt **Sentences** - Father heads the family - Mother cooks food at home. - The mother of my father is my grandmother. -	- Reads and spells the words correctly. Reads and writes the sentences correctly.	- Whole word - Whole sentence - Look and say	- A chart showing family members	- Reading - Writing - Spellings	-	
	3			- **Text book reading** - **The slow chameleon**	- Reads the text book and answers the questions	- Explanation - Discussion	- Text books	- Reading - Answering	-	
	4			**Reading the story** **The family** My name is Male. I have three sisters, Jesca, Jessy and Jacky. We help our parents to do domestic work. My sisters sweep the compound and I go to	- Reads the story very well and answers the questions	- Explanation - Observation - Question and answer	- Printed papers having the story	- Reading - Answering	-	

				fetch water from the well. I love my family. **Questions** - What is the title of the story? - Who are Male sisters? - How many sisters does she have? - Draw Male. carrying a bucket of water						
7	1			**Theme words** **Reading names of garden tools** - Slasher spade hoe panga knife basket watering can axe wheelbarrow	- Reads the words and spells them correctly - Writes the given activities	- Look and say - Whole sentences	A chart showing garden tools	- Reading - Spelling - Writing	-	
	2			**Text book reading**	- Reads the given text - Practices the identifies new words	- Discussion - Question and answer	- Text books	- Reading - Answering	-	
	3			**/cr/ sound** **Words of /cr/ sound**	- Sounds properly. - Reads and spells the	- Phonic - Whole	- A chart showing	- Sounding	-	

				Crush crime crop cross crip crown crucify cream create crayon cruel **Sentences** - Jesus was crucified on the cross. - God created the crested crane. - Creeping crops are good.	words correctly - Reads and writes the sentences correctly - Writes the given work correctly	word - Whole sentences	words of the sound and sentences	- Reading - Writing		
	4			**/cl/ sound** **Words of the sound** Clap class cloth clinic close clump **Sentences** - The boys clapped their hands - She went to the clinic in the morning	- Sounds correctly - Reads and spells the words correctly - Reads the sentences and writes them correctly. - I am in primary one class	- Syllabic - Whole word - Whole sentence	- A chart showing words and sentences of the sound	- Sounding - Reading - Writing	-	

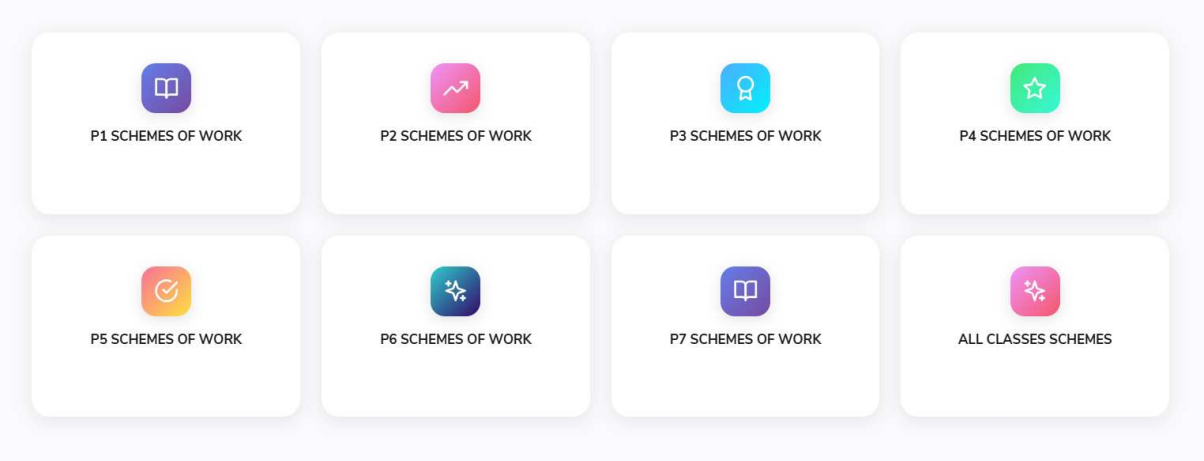
8	1	**Food and nutrition**	**Names and sources of food**	**/fr/ sound** **Words of the sound** Frog front from France friend fracture freedom free fry **Sentences** - Frank is from France - The frog is in front of the cup. - France is a good country	- Sounds correctly - Reads and spells the words correctly - Reads the sentences and writes them correctly - Attempts the given activities well.	- Phonic - Syllabic - Whole word - Whole sentences	- Flash cards	- Reading - Spelling - Writing	-	
	2			**/fl/ sound** **Words of the sound** flower flutter flask flour flowers florist flag flamingo **Sentences** - Our national flag has flowers - That flag is on the flat - They are playing on a flat field.	-	-	-	-	-	

	3			Actual reading	-	-	-	-	-	
	4		Names of common foods	**Names of common foods** - Potatoes, water banana millet beans groundnuts peas simsim	- Reads the words and spells them correctly	- Whole word	- Flash cards	- Reading - Spelling - Writing		
9	1		**Sources of common foods**	**Sources of common foods** garden water/ lake market animal plants shops **Sentences** - We buy sim sim from the shop. - We grow crops in the garden - We get fish from the water - We get meat from animals	- reads the words and spells them correctly	- look and say - whole word	- a chart showing garden tools	- Reading - Spelling - Writing - Drawing		
	2			**/pr/ sound** **Words of the sound plus sentences**	- Sounds correctly - Reads and spells the words correctly	- Phonic - Syllabic - Whole	- Flash card	- Sounding - Reading	-	

				President present prick price pretty primary print prison **Sentences** - The president is proud. - Prosy likes to pray - The needle pricked me. - Pastor is praying for us	- Reads and writes the sentences correctly	word - Whole sentences		- Writing - Spelling		
	3			**/pl/ sound** **Words of /pl/ sound** Play plant plumber plate plenty plastic place plead plug **Sentences** - Plastic plates are cheap - Play good games from that place - Plates are in plenty.	- Gives the correct sound. - Reads the words and spells them correctly. - Reads the sentences and write them correctly. - Writes the given activities correctly	- Phonic - Look and say - Whole sentences	- A chat showing words and sentences of the sound.	- Sounding - Reading spelling writing	-	
	4			**A dialogue about food.** **Semeo:** Hullo Nadia **Nandia:** Hullo Semeo **Semeo:** Did you eat supper?	- Recites the dialogue - Answers the questions about the dialogue correctly	- Guided discovery	- Printed papers having the dialogue	- Reciting - Answering	-	

				Nandia: Yes, I did **Semeo:** What type of food did you eat? **Nandia:** Matoke, rice and fish **Semeo:** What about you? **Nandia:** Oh! My friend very many types of food, bananas, Irish potatoes, peas and meat. **Semeo:** Ha! Ha! Won't you fall sick **Nandia:** No, that is balanced diet. **Questions** **1. Write the title of the dialogue** **2.Who are the two people talking in the dialogue?** **3.Give three types of food mentioned in the dialogue**					

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