P.4 ENGLISH SCHEME OF WORK FOR TERM III 2023

Wk	Pd	Topic	S/Topic	Aspect	Skills	Content	Competence	Method	L/Activities	L/Aids	Life Skills	Ref	Rmk
1	1	Expression of the future	Expression of the future	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**Vocabulary** Tomorrow, next Monday, next year shall not, will not arrive, reach, plan, future **Ojok's planner** Forming sentences to describe what Ojok will do on the days and dates given in the planner	The learner Reads the word Spells the words correctly Uses the vocabulary appropriately Pronounces the new words correctly	Demonstration Guided discussion Guided discovery	Reading the vocabulary Spelling the new words Using the vocabulary to construct correct sentences	The calendar text book	Effective communication Auscultation fluency	Primary four curriculum pg 20-21 MK primary English pupils bk 4 pg 126 Sipro bk 4 pg 2	
	2	Expression of the future	Expression of the future	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**I/ We shall** I shall eat a mango tomorrow You/ she/ he/ they will Alice will go to school tomorrow	Then learner Reads the structure correctly Uses the structure to construct correct sentences	Demonstration Guided discussion explanation	Reading the structure Using the structure to construct correct sentences	A prepared chart showing the table	Effective communication Auscultation fluency	Primary four curriculum pg 20-21 MK primary English pupils bk 4 pg 128 Sipro bk 4 pg 9	
	3	Expression of the future	Expression of the future	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	Will you? Shall we? No we shall not Yes we shall	Then learner Reads the structure Uses the structure in the sentences appropriately	Demonstration Guided discussion Listen say and use	Reading the structure Using the structure to construct correct sentences	A prepared chart showing the structure	Co-operation Discussion Making accuracy	Primary four curriculum pg 20-21 MK primary English pupils bk 4 pg 129-130 Sipro bk 4 pg 12	
	4	Expressi	Express	Vocabulary	Listening	**DIALOGUE**	The learner	Question	Reads the	A	Effective	Primary	

		on of the future	ion of the future	Spelling Sentence Construction Comprehens ion	Speaking Reading Writing	Between faith and sarafina Acting the dialogue Answering the questions 1.Who will hold the party? 2.How old is ojok?	Reads the dialogue fluently Acts the dialogue correctly Answering the questions about the dialogue	and answer Direct method	dialogue Acts the dialogue Answering the questions about the dialogue	prepared chart showing the dialogue	communica tion fluency giving reasons	four curriculum pg 20-21 MK primary English pupils bk 4 pg 129-131 Sipro bk 4 pg 13-14
	5	Expressi on of the future	Express ion of the future	Vocabulary Spelling Sentence Construction Comprehens ion	Listening Speaking Reading Writing	**THE FUTURE** -Reading the story -Answering the questions about the story correctly	The learner Reads the story correctly Answering the questions about the story	Direct method Guided discussion	Reads the story Answering the questions about the story	Chalkboa rd illustratio n Text books	Effective communica tion fluency giving reasons	Primary four curriculum pg 20-21 MK primary English pupils bk 4 pg 133
2	1	Expressi on of the future	Express ion of the future	Vocabulary Spelling Sentence Construction Comprehens ion	Listening Speaking Reading Writing	Filling the gaps with correct words to form a correct story Time Time, shall, write, enjoy, future, plan, reading, poem, tomorrow, week	The learner Spells the words in the table Fills the gaps with the correct words	Guided discussion Guided discovery explanation	Reading the sketch story Filling in the missing words	A prepared chart showing the guided story	Effective communica tion Decision making Logical flow of ideas	Primary four curriculum pg 20-21 MK primary English pupils bk 4 pg 134
	2	Expressi on of the future	Express ion of the future	Vocabulary Spelling Sentence Construction Comprehens ion	Listening Speaking Reading Writing	Writing personal plan Writing date Using the correct grammar	The learner Reads and understands the question Writes down their plans	Guided discussion Guided discovery explanation	Writing personal future plans	A prepared chart showing the future plans	Effective communica tion Decision making Logical flow of ideas	Primary four curriculum pg 20-21 MK primary English pupils bk 4 pg 135 Sipro bk 4 pg 15
	3	Expressi on of the	Keeping a Diary	Vocabulary Spelling	Listening Speaking	**Vocabulary** Daily, read, note,	The learner Reads the	Direct method	Pronouncing the new words	Word cards	Effective communica	Primary four

		future		Sentence Construction Comprehension	Reading Writing	date, day, month, year, calendar, time	vocabulary correctly Pronouncing the words correctly Answering the questions about the 4daily	Demonstration Guided discussion	Reading the vocabulary Answering the questions about the diary	A dairy A calendar	tion Auscultation fluency confidence	curriculum pg 20-21 MK primary English pupils bk 4 pg 135-136 Sipro bk 4 pg 17-18	
	4	Expression of the future	Keeping a Diary	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**...will...on....** Example Mirian will visit her grandmother on 25/Aug. When will musoke....?	The learner Reads the structure Uses the structure to construct correct sentences	Direct method Demonstration Guided discussion	Reading the structure Constructing correct sentences using the structure	A calendar	Effective communication Auscultation fluency confidence	Primary four curriculum pg 22 MK primary English pupils bk 4 pg 135-136	
	5	Expression of the future	Keeping a Diary	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**Will..? shall...?** Yes...will No...shall Will Kisembo cross the road safely Yes, he will No, we shall not	The learner Reads the structure Uses the structure to construct correct sentences	Direct method Demonstration Guided discussion	Reading the structure Constructing correct sentences using the structure	A prepared chart showing the structure	Effective communication Auscultation fluency confidence	Primary four curriculum pg 22 MK primary English pupils bk 4 pg 137	
3	1	Expression of the future	Keeping a Diary	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**Will...?** Shall...? No....will not...on... Yes,..will..on... Example; Will Hamza go to the mosque on Friday?	The learner Reads the structure Uses the structure to construct correct sentences	Direct method Demonstration Guided discussion	Reading the structure Constructing correct sentences using the structure	A prepared chart showing the structure	Effective communication Auscultation fluency confidence	Primary four curriculum pg 22 MK primary English pupils bk 4 pg 137	
	2	Expression of the future	Keeping a Diary	Vocabulary Spelling Sentence	Listening Speaking Reading	**Conversation Mugoda and noel** Acting the dialogue	The learner Reads the conversation	Guided discussion Explanatio	Reading the conversation Acting the	A prepared chart	Effective communication	Primary four curriculum	

				Construction Comprehens ion	Writing	Answering questions about dialogue	fluently Acts the conversation correctly	n Guided discovery Role play	conversation	showing the conversat ion	Auscultatio n fluency confidence	pg 22 MK primary English pupils bk 4 pg 138 Sipro bk4 pg 20	
	3	Expressi on of the future	Keeping a Diary	Vocabulary Spelling Sentence Construction Comprehens ion	Listening Speaking Reading Writing	**ROSE'S DIARY** Reading the story Answering the question about the story.	The learner Reads the comprehensi on aloud Answers the questions about the comprehensi on correctly	Direct method Guided discussion Group work	Reading the story in groups Answering the questions about comprehension	A prepared chart showing the compreh ension	Effective communica tion Auscultatio n fluency confidence	Primary four curriculum pg 22 MK primary English pupils bk 4 pg 239 Sipro bk4 pg 20	
	4	Expressi on of the future	Keeping a Diary	Vocabulary Spelling Sentence Construction Comprehens ion	Listening Speaking Reading Writing	**Filling in composition** Using the following words to complete the sentences Infront, left, net, before, near, from behind There is a flag..... of the main building	The learner Reads the guide words Fills in the missing words to from a correct sentence	Demonstrat ion Guided discussion Explanatio n	Reading the guide words correctly Filling in the missing words correctly	Chalkboa rd illustratio n Text books	Effective communica tion Auscultatio n fluency Confidence Logical flow of words	Primary four curriculum pg 22 MK primary English pupils bk 4 pg 240	
	5	Expressi on of the future	Keeping a Diary	Vocabulary Spelling Sentence Construction Comprehens ion	Listening Speaking Reading Writing	**Writing and recording events in personal diary** Writing personal diaries	The learner Makes personal diaries Recording events in a personal diaries	Demonstrat ion Guided discussion Explanatio n	Making personal diaries Recording events in the dairies	A diary A prepared chart showing a diary	Audibility confidence Logical flow of ideas patience	Primary four curriculum pg 22 MK primary English pupils bk 4 pg 241	
4	1	Expressi on of the	Keeping a Diary	Revision	Listening Speaking	Writing days of the week in full	The learner Answers the	Explanatio n	Answering the questions	Exercise books	Problem solving	MK primary	

		future			Reading Writing	Sun..... Mon..... Tue..... Wed..... Thur..... Fri..... Sat.... <u>Write the months of the year in full</u> Jan... Feb..., Mar.... Apr... Jun... Jul.... Aug.... Sept... Oct..... Nov... Dec....	questions in the revision exercise correctly Writes the given abbreviation in full correctly	Guided discussions Question and answers	correctly	A calendar	Confidence Giving reasons	English pupils bk 4 pg 211 Sipro Bk pg 23	
	2	Expressi on of the future	Using study timetabl e	Vocabulary Spelling Sentence Construction Comprehens ion	Listening Speaking Reading Writing	<u>Vocabulary</u> Borrow, lend, library, revise, note, notes, npt book, textbook	The learner Pronounces the new words correctly Spells the words correctly Uses the new words in sentences correctly	Demonstrat ion Guided discussion Explanatio n Question and answer	Pronouncing the new words correctly Spelling the words correctly Using the new words in sentences correctly	Money in different notes Text books Study timetable	Effective communica tion Decision making Listen say and use	Primary four curriculum pg 22 MK primary English pupils bk 4 pg 142 Sipro bk4 pg 25	
	3	Expressi on of the future	Using study timetabl e	Vocabulary Spelling Sentence Construction Comprehens ion	Listening Speaking Reading Writing	<u>....usually...</u> <u>Example</u> The teacher usually lends us textbooks	Demonstrati on Guided discussion Explanation Question and answer	Demonstrat ion Guided discussion Explanatio n Question and answer	Reads the structure Constructing correct sentences using the structure	The library at school	Effective communica tion Decision making confidence	Primary four curriculum pg 22 MK primary English pupils bk 4 pg 143	
	4	Expressi on of the future	Using study timetabl e	Vocabulary Spelling Sentence Construction Comprehens ion	Listening Speaking Reading Writing	<u>....sometimes....</u> <u>Example</u> I sometimes write down notes after reading a textbook	Demonstrati on Guided discussion Explanation Question and answer	Demonstrat ion Guided discussion Explanatio n Question	Reads the structure Constructing correct sentences using the structure	The library at school	Effective communica tion Decision making confidence	Primary four curriculum pg 22 MK primary English	

								and answer				pupils bk 4 pg 143 Sipro Bk 4pg 26	
	5	Expression of the future	Using study timetable	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**Diana timetable** Interpreting the timetable Answering the questions about the timetable	The learner Interprets the time table Answers the questions about timetable.	Demonstration Guided discussion Explanation Question and answer	Interpreting the timetable Answering the questions about the timetable	The class timetable	Effective communication Confidence Accuracy fluency	Primary four curriculum pg 22 MK primary English pupils bk 4 pg 144 Sipro Bk 4pg 28-29	
5	1	Expression of the future	Using study timetable	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**Conversation** Between Phiona and Doreen	The learner Read the dialogue fluently Acts the dialogue Recites lines in the dialogue Answer question	Demonstration Guided discussion Explanation Question and answer Role play	Reading the dialogue fluently Acting the dialogue Answering question about the dialogue	A prepared chart showing dialogue	Effective communication Confidence Accuracy fluency	Primary four curriculum pg 22 MK primary English pupils bk 4 pg 144 Sipro Bk 4pg 29	
	2	Expression of the future	Using study timetable	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**Timetable For Primary Four** Interpreting timetable Answering the questions about timetable	The learner Observes the timetable Interpreting the timetable Answers questions about the timetable	Demonstration Guided discussion Explanation Question and answer	Observing the timetable Answering questions about the timetable	A prepared chart showing timetable	Effective communication Confidence Accuracy fluency	Primary four curriculum pg 22 MK primary English pupils bk 4 pg 145	
	3	Expression of the future	Using study timetable	Vocabulary Spelling Sentence Construction Comprehens	Listening Speaking Reading Writing	**Timetable** 1.English....4 2.Social studies..... 3.RE 3	The learner Observes the timetable Interpreting the timetable	Demonstration Guided discussion Explanatio	Reading the timetable Interpreting the timetable Answers	A prepared chart showing timetable	Effective communication Confidence Accuracy	Primary four curriculum pg 22 MK	

				ion		4.Maths..... 5.Intergrated science..... 6.Local language 8 7.Creative arts and P.E.....	Answers questions about the timetable	n Question and answer	questions about the timetable		fluency	primary English pupils bk 4 pg 146 Sipro bk 4 pg 27	
	4	Expressi on of the future	Using study timetabl e	Vocabulary Spelling Sentence Construction Comprehens ion	Listening Speaking Reading Writing	**Open composition** Reads guidelines	The learner Reads guidelines Writes the composition Punctuate the composition	Demonstrat ion Guided discussion Explanatio n Question and answer	Wring an open compositions instructed	A prepared chart showing the story	Effective communica tion Confidence Accuracy fluency	Primary four curriculum pg 22 MK primary English pupils bk 4 pg 146	
	5	Expressi on of the future	Using study timetabl e	Vocabulary Spelling Sentence Construction Comprehens ion	Listening Speaking Reading Writing	**Drawing personal timetable** Day Time subject .... 8:009:00 MTC 11:00-12:00	The learner draws a timetable correctly and properly completes the timetable	Demonstrat ion Guided discussion Explanatio n Question and answer	Drawing the personal timetable	Class timetable	Effective communica tion Confidence Accuracy fluency	Primary four curriculum pg 23 MK primary English pupils bk 4 pg 146 Sipro bk 4 pg 29-30	
6	1	Democra cy	Games and sports	Vocabulary Spelling Sentence Construction Comprehens ion	Listening Speaking Reading Writing	**Vocabulary** Run, Jump, Play, Football, Netball, Skip, race, thow, High, Long kick, Play, lose, win, happy, Clap, Shout, game, support, slow, ordinal, number, fast, quickly, volleyball, watch, coach, umpire, referee	The learner, Pronounces the new words Spells the new words Constructs correct sentences using the new words appropriatel y.	Demonstrat ion Guided discussion Explanatio n Look say and use	Reading the new words Pronouncing the new words Using the new words to construct correct sentences	A ball A rope	Effective communica tion Confidence Accuracy fluency	Primary four curriculum pg 25 MK primary English pupils bk 4 pg 147-148 Sipro bk 4 pg 31	
	2	Democra cy	Games and sports	Vocabulary Spelling Sentence	Listening Speaking Reading	**Adjectives** Large, angry, strong, tough, fat,	The learner Reads the adjectives	Demonstrat ion Guided	Reading the adjectives Pronouncing	A prepared chart	Effective communica tion	Primary four curriculum	

				Construction Comprehens ion	Writing	longest, noisy, poor, slow, active, good, quite, short, nice, sick, Adjective are words that are used to describe nouns Adjectives describe colour, age, size, origin, quantity, material, and, quality of nouns	given correctly Uses the adjectives in the sentences correctly.	discussion Explanatio n	the adjectives Using the adjectives construct correct sentences Completing the tables.	showing the pictures that show different adjective s	Confidence Accuracy fluency	pg 25 MK primary English pupils bk 4 pg 148 Sipro bk 4 pg 31	
	3	Democra cy	Games and sports	Vocabulary Spelling Sentence Construction Comprehens ion	Listening Speaking Reading Writing	**What will.... do...? .....will....** What will kamanje do? Kamanje will run around the pitch.	The learner Reads the structure correctly Uses the structure to construct sentences correctly	Demonstrat ion Guided discussion Explanatio n	Reading the structure Constructing sentences using the structure correctly	A prepared chart showing the structure	Effective communica tion Confidence Accuracy fluency	Primary four curriculum pg 25 MK primary English pupils bk 4 pg 148-149 Sipro bk 4 pg 35	
	4	Democra cy	Games and sports	Vocabulary Spelling Sentence Construction Comprehens ion	Listening Speaking Reading Writing	**Ordinal and cardinal numbers** Cardinal — Ordinal One — First Two — Second Three — ..... Four — Fourth Five —	The learner Reads the cardinal and ordinal numbers. Writes correct spelling of ordinal and cardinal numbers	Demonstrat ion Guided discussion Explanatio n	Reading the cardinal and ordinal numbers. Writing correct spelling of ordinal and cardinal numbers	A prepared chart showing cardinal and ordinal numbers from one to twenty	Effective communica tion Confidence Accuracy fluency	Primary four curriculum pg 25 MK primary English pupils bk 4 Pg 149 Sipro bk 4 pg 35	
	5	Democra cy	Games and sports	Vocabulary Spelling Sentence Construction Comprehens ion	Listening Speaking Reading Writing	**Who was the .....? ....was the.....** Who was the first in the race? Ebyau was the first in the race	The learner , Uses the structure correctly Using the structure to construct correct sentences	Demonstrat ion Guided discussion Explanatio n	Reading the structure Using the structure to construct correct sentences	Toolbox	Effective communica tion Confidence Accuracy fluency	Primary four curriculum pg 25 MK primary English pupils bk 4 Pg 150 Sipro bk 4	

7	1	Democracy	Games and sports	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**Why was ..the...?** **..wasthe..... because....** Why was Martin the first in the race	The learner, Reads the structure correctly Constructs sentences using the structure	Demonstration Guided discussion Explanation	Reading the structure Constructs correct sentences	Toolbox Sentence cards	Effective communication Confidence Accuracy fluency	pg 36 Primary four curriculum pg 25 MK primary English pupils bk 4 Pg 151 Sipro bk 4 pg 37	
	2	Democracy	Games and sports	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**..want(s)..to.. ...when..** Adam wants to become a referee when he grows up	The learner, Reads the structure correctly Constructs sentences using the structure	Demonstration Guided discussion Explanation	Reading the structure Constructs correct sentences	Toolbox Sentence cards	Effective communication Confidence Accuracy fluency	Primary four curriculum pg 25 MK primary English pupils bk 4 Pg 152 Sipro bk 4 pg 38	
	3	Democracy	Games and sports	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**A conversation** Between coach and captain	The learner, Reads the conversation aloud Acts the dialogue/ conversation properly	Demonstration Guided discussion Explanation Role play	Reading the conversation aloud Acting the conversation	A prepared chart showing the conversation	Effective communication Confidence Accuracy fluency	Primary four curriculum pg 25 MK primary English pupils bk 4 Pg 153 Sipro bk 4 pg 39	
	4	Democracy	Games and sports	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**Notice** Reading the comprehension Answering the questions about the notice	The learner, Reads the notice interprets the notice Answers the questions about the notice	Demonstration Guided discussion Explanation Role play	Reading the notice Answering the questions about the notice	A prepared chart showing the comprehension	Effective communication Confidence Accuracy fluency	Primary four curriculum pg 25 MK primary English pupils bk 4 Pg 153 Sipro bk 4	

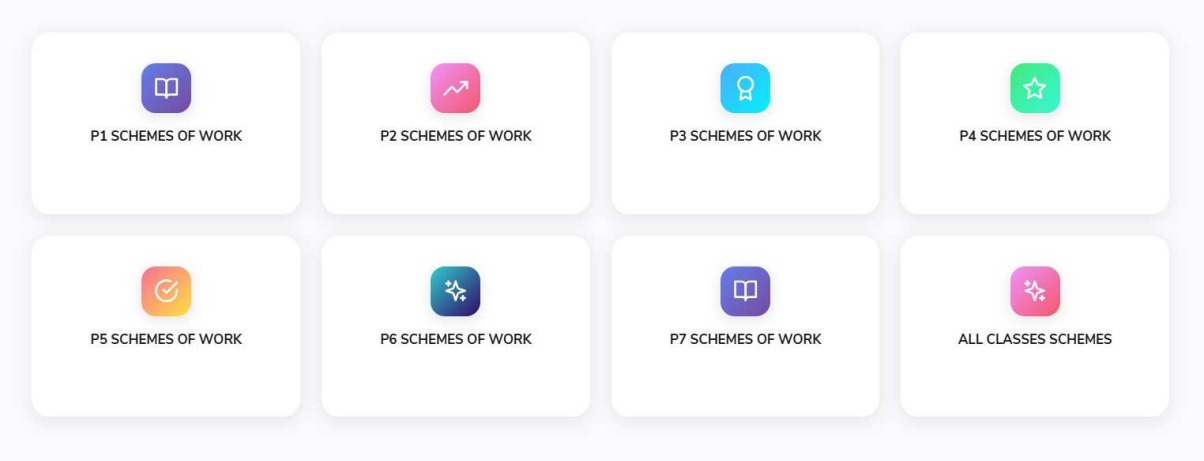
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5	Democracy	Games and sports	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**Games played at school** Reading the comprehension Answering the questions about the story	The learner, Reads the comprehension aloud Answers the questions about the story	Demonstration Guided discussion Explanation Role play	Reading the notice Answering the questions about the notice	A prepared chart showing the comprehension	Effective communication Confidence Accuracy fluency	Primary four curriculum pg 25 MK primary English pupils bk 4 Pg 155-156 Sipro bk 4 pg 42	
1	Democracy	Games and sports	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**Jumble sentences**	The learner, Reads the sentences Interprets the sentences Arranges sentences in order	Demonstration Guided discussion Explanation Role play	Reading the sentences Arranging sentences to form a good story.	A prepared chart showing the comprehension Chalkboard illustration	Negotiation Honesty assertiveness Critical thinking education	Primary four curriculum pg 25 MK primary English pupils bk 4 Pg156 Sipro bk 4 pg 43	
2	Democracy	Games and sports	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**Guided composition** World events, Olympics, four, races, season, place, part, exciting	The learner, Reads the guide words Fills in the missing words correctly	Demonstration Guided discussion Explanation Role play	Reading the comprehension Filling in the guide words to form a correct story	A prepared chart showing the composition Chalkboard illustration	Negotiation Honesty assertiveness Critical thinking education	Primary four curriculum pg 25 MK primary English pupils bk 4 Pg159 Sipro bk 4 pg 46	
3	Democracy	Music dance and drama	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**Vocabulary** Sing, recite, actor, conductor, costume, actress, festival, rhyme, instruments, drama, best, worst, choir, concert.	The learner, Pronounces the new words correctly Constructs correct sentences using vocabulary	Demonstration Guided discussion Explanation Brain storming	Pronouncing the new words correctly Constructing correct sentences using vocabulary	Word cards Textbook	Effective communication Assertiveness	Primary four curriculum pg 25 MK primary English pupils bk 4 Pg162	

	4	Democracy	Music dance and drama	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**Musical instruments** Drum, tube fiddle, guitar, grand piano, violin, key board.	The learner, Name the musical instruments	Demonstration Guided discussion Explanation	Naming the musical instruments	A drum A prepared chart showing musical instruments	Effective communication Assertiveness Empathy Self esteem	MK primary English pupils bk 4 Pg160-161	
	5	Democracy	Music dance and drama	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**Degrees of adjectives** Pos comp super Tall taller tallest Hot hotter hottest	The learner, Mentions the changes of adjectives from positive to comparative and superlative degrees	Demonstration Guided discussion Explanation	Mentioning the changes of adjectives from positive to comparative and superlative degrees	Pencils, pens, books, desks	Effective communication Assertiveness Empathy Self esteem	MK primary English pupils bk 4 pg 162 Sipro bk 4 pg 48-50	
9	1	Democracy	Music dance and drama	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**....when** Example Afua recited the shortest rhyme when she got the stage.	The learner, Constructs correct sentences using the structure	Demonstration Guided discussion Explanation	Constructing correct sentences using the structure	Chalkboard illustration Sentence card	Effective communication Assertiveness Empathy Self esteem Use of appropriate body language	MK primary English pupils bk 4 pg 164 Sipro bk 4 pg 51-60	
	2	Democracy	Music dance and drama	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**Which...will....?** Which instruments will Nalule play? Which play will Ongoma act in?	The learner, Constructs correct sentences using the structure	Demonstration Guided discussion Explanation	Constructing correct sentences using the structure	Chalkboard illustration Sentence card	Effective communication Assertiveness Empathy Self esteem Use of appropriate body language	MK primary English pupils bk 4 pg 164 Sipro bk 4 pg 52-53	
	3	Democracy	Music dance and drama	Vocabulary Spelling Sentence Construction	Listening Speaking Reading Writing	**Poem** Oh my parents/ Guardian Reading the poem	The learner, Reads the poem loud Recites the	Demonstration Guided discussion	Reading the poem Reciting the poem	A prepared chart showing	Effective communication Assertiveness	MK primary English pupils bk 4	

				Comprehension		Answering questions about the poem	poem fluently Answers questions about the poem.	Explanation	Answering questions about the poem.	story	ss Empathy Self esteem Use of appropriate body language	pg 165 126 Sipro bk 4 pg 52-53
	4	Democracy	Music dance and drama	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**Comprehension** Music Dance and Drama comprehension Reading the comprehension Answering the comprehension	The learner, Reads comprehension fluently Answers questions about the comprehension	Demonstration Guided discussion Explanation	Reading the poem Reciting the comprehension Answering questions about the comprehension	A prepared chart showing comprehension	Effective communication Assertiveness Empathy Self esteem Use of appropriate body language	MK primary English pupils bk 4 pg 166 126 Sipro bk 4 pg 54-55
	5	Democracy	Music dance and drama	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**Guided composition** Use the words to complete the Uganda National Anthem Uganda, together, hand, love, land, always, freedom ,sun, anthem	The learner, Reads the guide words correctly Reads the stanzas for Uganda National Anthem	Demonstration Guided discussion Explanation Dramatization	Reading the guide words Reading the Uganda National Anthem	A prepared chart showing the Uganda National Anthem	Effective communication Assertiveness Empathy Self esteem Use of appropriate body language	MK primary English pupils bk 4 pg 168 Sipro bk 4 pg 56-57
10	1	Democracy	Election	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**Vocabulary** Prefect, vote, voter, ballot paper, head girl, head boy, elect, monitor, candidate, election, campaign	The learner, Pronounces the words properly Spells the words correctly	Demonstration Guided discussion Explanation Dramatization	Reading the new words Pronouncing the words properly Spelling the words correctly Constructing correct sentences using the vocabulary	A prepared chart showing the vocabulary	Effective communication Assertiveness Empathy Self esteem Articulate confidence	Primary four curriculum pg 27 MK primary English pupils bk 4 pg 170
	2	Democracy	Election	Vocabulary Spelling	Listening Speaking	....who.... Example	The learner, Reads the	Demonstration	Reading the structure	A prepared	Effective communica	Primary four

				Sentence Construction Comprehension	Reading Writing	1.Mirembe is the girl who won the post of head girl 2.She wants the boy who campaigned most strongly	structure Uses the structure to construct correct sentences	Guided discussion Explanation Dramatization	Pronouncing the words properly Constructing correct sentences using the structure	chart showing the structure	tion Assertiveness Empathy Self esteem Articulate confidence	curriculum pg 27 MK primary English pupils bk 4 pg 170	
	3	Democracy	Election	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**...will.../..shall... ....on.../...in...** Example 1.They will elect the captain on Friday. 2.We shall start the campaigns in march	The learner, Reads the structure Uses the structure to construct correct sentences	Demonstration Guided discussion Explanation Dramatization	Reading the structure Constructing correct sentences using the structure	A prepared chart showing the structure	Effective communication Assertiveness Empathy Self esteem Articulate confidence	Primary four curriculum pg 27 MK primary English pupils bk 4 pg 171	
	4	Democracy	Election	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**A play** 1.Reading the play 2.Answering questions about the play	The learner, Reads the play Acts the play Answers the question about the play	Demonstration Guided discussion Explanation Dramatization	Reading the notice fluently Answering the questions about the comprehension	A prepared chart showing the comprehension	Effective communication Assertiveness Empathy Self esteem Articulate confidence	Primary four curriculum pg 27 Sipro Bk4 pg 65-66	
	5	Democracy	Election	Vocabulary Spelling Sentence Construction Comprehension	Listening Speaking Reading Writing	**Notice** Read the following Notice carefully and answer the questions that follow **Election Election** Reading the notice Answering the questions about the notice	The learner, Reads the notice carefully Answers the questions about the notice	Demonstration Guided discussion Explanation Dramatization Question and answer	Reading the notice fluently Answering the questions about the notices	A prepared chart showing the notice	Effective communication Assertiveness Empathy Self esteem Articulate confidence	Primary four curriculum pg 27	

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